



# MEETING AGENDA - iLEAD California Charters 1

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the resource center between 9:00 am and 3:30 pm.

## Meeting

<b>Meeting Date</b>	Tuesday, May 5, 2026
<b>Start Time</b>	6:00 PM
<b>End Time</b>	7:00 PM
<b>Location</b>	Address: 29477 The Old Rd, Castaic Address: 2850 Fairview Rd, Costa Mesa Address: 2110 W Ave K, Lancaster
<b>Purpose</b>	Regular scheduled meeting

## Agenda

### 1. Opening Items

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1.1. Call The Meeting To Order

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1.2. Roll Call

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1.3. Pledge Of Allegiance

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1.4. Board Meeting Agenda

Discuss and take action regarding the Board Meeting Agenda.

**Resolution #:**

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1.5. Board Meeting Minutes

Discuss and take action regarding the Board Meeting Minutes from the previous meeting/s.

**Resolution #:**

Documents

- Minutes-2026-04-14-v1 (1).pdf
- 

### 2. Curriculum Moment

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2.1. Curriculum Moment

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2.2. Learner Board Ambassador Report

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### 3. Public Comments

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3.1. Public Comments



The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes for agenda items, 2 minutes for items not on the agenda, and 20 minutes for all comments.

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## 4. Action Items

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### 4.1. Uniform Complaint Procedure Policy

Discuss and take action regarding the iCC1 policy

**Due date:**

Documents

- Board PDF\_ iCC1 Uniform Complaint Procedures Policy.pdf
- 

### 4.2. Title IX Policy for Sexual Harassment

Discuss and take action regarding the Hybrid policy

**Due date:**

Documents

- Board PDF\_iLEAD Hybrid Title IX Policy for Sexual Harassment.pdf
- 

### 4.3. Title IX Policy for Sexual Harassment

Discuss and take action regarding the Flex policy

**Due date:**

Documents

- Board PDF\_iLEAD Flex Title IX Policy for Sexual Harassment.pdf
- 

### 4.4. Employee Harassment, Discrimination, and Retaliation Prevention Policy

Discuss and take action regarding the Hybrid policy

**Due date:**

Documents

- Board PDF\_ iLEAD Hybrid Employee Harassment, Discrimination, & Retaliation Prevention Policy .pdf
- 

### 4.5. Employee Harassment, Discrimination, and Retaliation Prevention Policy

Discuss and take action regarding the Flex policy

**Due date:**

Documents

- Board PDF\_ iLEAD Flex Employee Harassment, Discrimination, & Retaliation Prevention Policy .pdf
- 

### 4.6. Learner Suspension and Expulsion Policy

Discuss and take action regarding the Hybrid policy

**Due date:**

Documents



- Board PDF\_ iLEAD Hybrid Learner Suspension and Expulsion Policy .pdf
- 

#### 4.7. Learner Suspension and Expulsion Policy

Discuss and take action regarding the Flex policy

**Due date:**

Documents

- Board PDF\_ iLEAD Flex Learner Suspension and Expulsion Policy.pdf
- 

#### 4.8. Internal Complaint Review Policy

Discuss and take action regarding the Hybrid policy

**Due date:**

Documents

- Board PDF\_ iLEAD Hybrid Internal Complaint Review Policy.pdf
- 

#### 4.9. Internal Complaint Review Policy

Discuss and take action regarding the Flex policy

**Due date:**

Documents

- Board PDF\_ iLEAD Flex Internal Complaint Review Policy.pdf
- 

#### 4.10. Learner Personal Electronic Device Policy

Discuss and take action regarding the Hybrid policy

**Due date:**

Documents

- Board PDF\_ iLEAD Hybrid Learner Personal Electronic Device Board Policy.pdf
- 

#### 4.11. Learner Personal Electronic Device Policy

Discuss and take action regarding the Flex policy

**Due date:**

Documents

- Board PDF\_ iLEAD Flex Learner Personal Electronic Device Board Policy.pdf
- 

#### 4.12. Involuntary Disenrollment Policy

Discuss and take action regarding the iCC1 policy

**Due date:**

Documents

- Board PDF\_ iCC1 Involuntary Disenrollment Policy.pdf
- 

#### 4.13. Mathematics Placement Policy

Discuss and take action regarding the updated Hybrid policy

**Due date:**



Documents

- Revised Math Placement Policy.pdf
- 

#### 4.14. Mathematics Placement Policy

Discuss and take action regarding the updated Flex policy

**Due date:**

Documents

- Math Placement Policy.pdf
- 

#### 4.15. Physical Education Policy

Discuss and take action regarding the updated Hybrid policy

**Due date:**

Documents

- Revised Physical Education Policy.pdf
- 

#### 4.16. Physical Education Policy

Discuss and take action regarding the updated Flex policy

**Due date:**

Documents

- Physical Education Policy.pdf
- 

#### 4.17. School Requirements to Earn a State Seal of Civic Engagement

Discuss and take action regarding the updated Hybrid policy

**Due date:**

Documents

- California State Seal of Civic Engagement - Google Docs.pdf
- 

#### 4.18. School Requirements to Earn a State Seal of Civic Engagement

Discuss and take action regarding the updated Flex policy

**Due date:**

Documents

- California State Seal of Civic Engagement - Google Docs (1).pdf
- 

#### 4.19. Graduation Policy

Discuss and take action regarding the updated Hybrid policy

**Due date:**

Documents

- Revised- Graduation Requirement Board Policy iLEAD Hybrid - Google Docs.pdf
- 

#### 4.20. Graduation Policy

Discuss and take action regarding the updated Flex policy



**Due date:**

Documents

- iLEAD Flex Graduation Requirements (1).pdf
- 

**4.21. Alternate Pathways to a Diploma for Students with Disabilities Policy**

Discuss and take action regarding the updated Hybrid policy

**Due date:**

Documents

- Hybrid Revised Alternative Pathways to a Diploma for SWD.docx - Google Docs.pdf
- 

**4.22. Alternate Pathways to a Diploma for Students with Disabilities Policy**

Discuss and take action regarding the updated Flex policy

**Due date:**

Documents

- Flex Alternative Pathways to a Diploma for SWD.docx (1).pdf
- 

**4.23. Acceleration and Retention Policy**

Discuss and take action regarding the updated Hybrid policy

**Due date:**

Documents

- Hybrid Acceleration and Retention Policy - Google Docs (1).pdf
- 

**4.24. Acceleration and Retention Policy**

Discuss and take action regarding the new Flex policy

**Due date:**

Documents

- Flex Acceleration and Retention Policy - Google Docs.pdf
- 

**4.25. Revised Holiday Policy**

Discuss and take action regarding the revised Holiday Policy for 2025-2026.

**Due date:**

Documents

- Holiday Policy 26-27-iCC1-20260505-Redline for board approval.pdf
- 

**4.26. Revised Vacation Policy**

Discuss and take action regarding the revised Vacation Policy for 2025-2026.

**Due date:**

Documents

- Vacation Policy-iCC1-20260505-Redline for board approval.pdf
- 

**4.27. School Records, Retention and Disposal Policy**



Request approval of School Records and Disposal Policy to follow legally required and allowable storage and purge processes.

**Due date:**

Documents

- School Record Retention Policy-iCC1-Redline for board approval.pdf
- 

#### 4.28. Learner Records Maintenance, Retention, and Destruction Policy

Request approval of Learner Records Maintenance, Retention, and Destruction Policy to follow legally required and allowable storage and purge processes.

**Due date:**

Documents

- Learner Records Retention Policy-iCC1-20260505-Redline for board approval.pdf
- 

#### 4.29. Equity Policy

Request approval of the Equity Policy which is required by the Federal Government due to the receipt of Federal Funding (Title I, Title II, Title IV)

**Due date:**

Documents

- Equity Policy-iCC1-20260505-Redline for board approval.pdf
- 

#### 4.30. Safe Place to Learn Harassment Policy

Discuss and take action regarding the Safe Place To Learn Harassment Policy - Hybrid

**Due date:**

Documents

- Harassment, Discrimination, Intimidation, and Bullying Prevention Policy-Hybrid-20260505.pdf
- 

#### 4.31. Safe Place to Learn Harassment Policy

Discuss and take action regarding the Safe Place To Learn Harassment Policy - Flex

**Due date:**

Documents

- Harassment, Discrimination, Intimidation, and Bullying Prevention Policy-Flex-20260505.pdf
- 

#### 4.32. Conflict of Interest Policy

Discuss and take action regarding the Conflict of Interest Policy - Flex

**Due date:**

Documents

- Conflict of Interest Policy-Flex\_20260505.pdf
- 

#### 4.33. Wellness Policy

Discuss and take action regarding the Wellness Policy - Flex

**Due date:**



Documents

- Wellness Policy-Flex-20260505-Redline for board approval.pdf
- 

#### 4.34. Learner Residency Policy

Discuss and take action regarding the Learner Residency Policy - Flex

**Due date:**

Documents

- Learner Residency Policy-iLEAD Flex-Charter-School-1.pdf
- 

#### 4.35. Revised Employee Guidebook

Discuss and take action on the revision to the Employee Guidebook.

**Due date:**

Documents

- Employee Guidebook-iCC1-20260505-Redline for board approval.pdf
- 

### 5. Discussion And Reports

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#### 5.1. CEO Report

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### 6. Consent Items

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#### 6.1. Personnel Report

**Resolution #:**

Documents

- 5.5.26\_iCA\_Personnel Report.pdf
  - 5.5.26 EXP\_Hybrid\_Personnel Report.pdf
- 

#### 6.2. Check Registers

**Resolution #:**

Documents

- ica\_payment\_register\_20260429\_summary.pdf
  - ica\_payment\_register\_20260429\_register.pdf
- 

#### 6.3. Revised LACOE Certification of Signatures

Update the LACOE form with the addition of Kathryn Mitchell.

**Resolution #:**

Documents

- 503-804 Certification of Signatures - Template (1).pdf
- 

### 7. Closed Session

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#### 7.1. Public Employee Performance Evaluation



Gov. Code section 54957(b)(1): CEO

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## 8. Report of Closed Session

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## 9. Board Comments

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### 9.1. Board Comments

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## 10. Closing Items

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### 10.1. Next Meeting Date

Board Members mark their calendars and confirm quorum.

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### 10.2. Adjournment

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**Please note:** items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

*The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.*



# MEETING MINUTES - iLEAD California Charters 1

## Meeting

<b>Date</b>	Tuesday, April 14, 2026
<b>Started</b>	6:10 PM
<b>Ended</b>	7:04 PM
<b>Location</b>	Address: 29477 The Old Rd, Castaic Address: 2850 Fairview Rd, Costa Mesa Address: 2110 W Ave K, Lancaster
<b>Purpose</b>	Regular scheduled meeting
<b>Chaired by</b>	Kenneth Ragsdale
<b>Recorder</b>	Jordan Pereyra

## Minutes

### 1. Opening Items

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#### 1.1. Call The Meeting To Order

The meeting was called to order at 6:10 pm.

**Status:** Completed

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#### 1.2. Roll Call

Kenchy- Present

Andy- Present

Dianne- Present

DJ- Absent

Kathryn- Absent

**Status:** Completed

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#### 1.3. Pledge Of Allegiance

The pledge of allegiance was recited.

**Status:** Completed

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#### 1.4. Board Meeting Agenda

Discuss and take action regarding the Board Meeting Agenda.

Motion: Dianne

Second: Andy

Unanimously Passed with the typo error corrected in the closed session agenda from 1 matter to 2 matters

DJ- Absent

Kathryn- Absent



**Resolution #:**

**Status:** Carried

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**1.5. Board Meeting Minutes**

Discuss and take action regarding the Board Meeting Minutes from the previous meeting.

Motion: Kenchy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Resolution #:**

**Status:** Carried

Documents

- Minutes-2026-03-03-v1 (2).pdf
- 

## 2. Curriculum Moment

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**2.1. Curriculum Moment**

No curriculum moment was presented.

**Status:** Completed

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**2.2. Learner Board Ambassador Report**

Learners presented about college info series and senior/graduation activities.

**Status:** Completed

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## 3. Public Comments

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**3.1. Public Comments**

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes for agenda items, 2 minutes for items not on the agenda, and 20 minutes for all comments.

No public comments were made.

**Status:** Completed

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## 4. Action Items

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**4.1. 2025-2026 2nd Interim and Revised Budget**

Discuss and take action regarding the 2025-2026 2nd Interim and Revised Budget.



Kelly O'Brien, iCA Support provider, presented on the 2nd interim budget and answered questions of the board.

Motion: Dianne

Second: Kench

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- ILEAD Hybrid 25.26 2nd interim alt form .xlsx - Alternative Form (1) (1) (1).pdf
- 

#### 4.2. Injury and Illness Prevention Plan

Discuss and take action regarding the Injury and Illness Prevention Plan (iCC1, Hybrid, Exploration)

April Cauthron, iCA Support Provider, presented on the IIPP and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- IIPP Updates- January 2026 (3) (2).pdf
  - IIPP - ICA 2026 (10) (2).pdf
  - IIPP - iLEAD Exploration\_OC 2026 (1) (2).pdf
  - IIPP - iLEAD AV 2026 (1) (2).pdf
- 

#### 4.3. Workplace Violence Prevention Plan

Discuss and take action regarding the Workplace Violence Prevention Plan (iCC1, Hybrid, Exploration).

April Cauthron, iCA Support Provider, presented on the WVPP and answered questions of the board.

Motion: Andy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed



#### Documents

- WPVP Updates-January 2026 (2) (2).pdf
  - iLEAD Exploration WVPP-2026 (1) (2).pdf
  - iLEAD Hybrid AV WVPP-2026 (2) (2).pdf
  - iCA WVPP-2026 (2) (2).pdf
- 

#### 4.4. Appointment of Surrogate Parent for Special Education Students Policy - Hybrid

Discuss and take action regarding the Appointment of Surrogate Parent for Special Education Students Policy (Hybrid).

Amanda Fischer, iCA CEO, presented on the new policy and answered questions of the board.

Motion: Kenc

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

#### Documents

- iCA Board Recommendation (2) (1) (2).pdf
  - iHybrid\_Appointment\_Surrogate\_SpecialEducationStudent\_Policy (1).pdf
- 

#### 4.5. Appointment of Surrogate Parent for Special Education Students Policy - Flex

Discuss and take action regarding the Appointment of Surrogate Parent for Special Education Students Policy (Flex).

Amanda Fischer, iCA CEO, presented on the new policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

#### Documents

- iCA Board Recommendation (2) (1) (1).pdf
  - iFlex\_Appointment\_Surrogate\_SpecialEducationStudent\_Policy (1).pdf
- 

#### 4.6. Immigration Enforcement Policy - Flex

Discuss and take action regarding the Immigration Enforcement Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Andy



Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 02 Immigration\_Enforcement\_Policy\_Flex - for board approval.docx
- 

#### 4.7. Internet Use Policy - Flex

Discuss and take action regarding the Internet Use Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Kenchy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 03 Internet\_Use\_Policy\_Flex - for board approval.docx
- 

#### 4.8. Classroom-Based Attendance Policy - Flex

Discuss and take action regarding the Classroom-Based Attendance Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 10 Classroom-Based\_Attendance\_Policy\_Flex - for board approval.docx
- 

#### 4.9. Employee BYOD Cell Phone Policy - Flex

Discuss and take action regarding the Employee BYOD Cell Phone Policy (Flex).



Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 12 Cell\_Phone\_Policy\_Flex - for board approval.docx
- 

#### 4.10. Administration of Medication - Flex

Discuss and take action regarding the Administration of Medication (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 13 Administration\_of\_Medication\_Policy\_Flex - for board approval.docx
- 

#### 4.11. Education for Children Experiencing Homelessness - Hybrid

Discuss and take action regarding the Education for Children Experiencing Homelessness (Hybrid).

Rick Crunelle, iCA Support provider, presented on the policy and answered questions of the board.

Motion: Andy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 14 Homeless\_Ed\_Policy\_Hybrid - for board approval (1).docx
-



#### 4.12. Education for Children Experiencing Homelessness - Flex

Discuss and take action regarding the Education for Children Experiencing Homelessness (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 14 Homeless\_Ed\_Policy\_Flex - for board approval.docx
- 

#### 4.13. Section 504 Policy - Flex

Discuss and take action regarding the Section 504 Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 16 Section\_504\_Policy\_Flex - for board approval.docx
- 

#### 4.14. Internal Complaint Procedures (Special Education) - Flex

Discuss and take action regarding the Internal Complaint Procedures (Special Education) (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed



Documents

- 17 Internal\_Complaint\_Procedures\_Special\_Education\_Flex - for board approval.docx
- 

#### 4.15. Freedom of Expression Policy & Procedures - Flex

Discuss and take action regarding the Freedom of Expression Policy & Procedures (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 18 Freedom\_of\_Expression\_Policy\_and\_Procedures\_Flex - for board approval.docx
- 

#### 4.16. Foster Youth Policy - Flex

Discuss and take action regarding the Foster Youth Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 19 Foster\_Youth\_Policy\_Flex - for board approval.docx
- 

#### 4.17. Camera Policy - Hybrid

Discuss and take action regarding the Camera Policy (Hybrid).

Rick Crunelle, iCA Support provider, presented on the policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent



**Due date:**

**Status:** Completed

Documents

- 21 Security\_Camera\_Policy\_Hybrid - for board approval (1).docx
- 

**4.18. Camera Policy - Flex**

Discuss and take action regarding the Camera Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 21 Security\_Camera\_Policy\_Flex - for board approval (1).docx
- 

**4.19. Mental Health Suicide Prevention Policy - Flex**

Discuss and take action regarding the Mental Health Suicide Prevention Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Andy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 23 Mental\_Health\_Policy\_Flex - for board approval (1).docx
- 

**4.20. Admissions and Enrollment Policy - Flex**

Discuss and take action regarding the Admissions and Enrollment Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed



DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 28 Admissions\_and\_Enrollment\_Flex - for board approval (1).docx
- 

#### 4.21. Public Records Act Policy - iCA

Discuss and take action regarding the Public Records Act Policy (iCA).

Rick Crunelle, iCA Support provider, presented on the policy and answered questions of the board.

Motion: Andy

Second: Dianne

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 31 Public\_Records\_Request\_Policy\_iLEAD\_CA-for board approval (1).docx
- 

#### 4.22. Public Records Act Policy - Hybrid

Discuss and take action regarding the Public Records Act Policy (Hybrid).

Rick Crunelle, iCA Support provider, presented on the policy and answered questions of the board.

Motion: Dianne

Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 31 Public\_Records\_Request\_Policy\_Hybrid-for board approval (1).docx
- 

#### 4.23. Public Records Act Policy - Flex

Discuss and take action regarding the Public Records Act Policy (Flex).

Rick Crunelle, iCA Support provider, presented on the new Flex policy and answered questions of the board.

Motion: Dianne



Second: Andy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Due date:**

**Status:** Completed

Documents

- 31 Public\_Records\_Request\_Policy\_Flex-for board approval (1).docx
- 

## 5. Discussion And Reports

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### 5.1. CEO Report

Amanda Fischer, iCA CEO, presented the CEO report and answered questions of the Board.

**Status:** Completed

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## 6. Consent Items

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### 6.1. Personnel Report

Motion: Dianne

Second: Kenchy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Resolution #:**

**Status:** Carried

Documents

- 4.14.26\_iCA\_Personnel Report (1).pdf
  - 4.14.26\_Hybrid EXP and AV\_Personnel Report (1).pdf
- 

### 6.2. Check Registers

Motion: Dianne

Second: Kenchy

Unanimously Passed

DJ- Absent

Kathryn- Absent

**Resolution #:**

**Status:** Carried



## Documents

- ica\_payment\_register\_20260408 (1).pdf
- 

## 7. Closed Session

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### 7.1. Conference With Legal Counsel - Anticipated Litigation

Anticipated Litigation (Gov. Code section 54956.9(d)(2): 1 Matter

The posted agenda listed one matter; however, that was a typo, and there were two matters heard during Closed Session. The board voted unanimously to approve the settlement agreement and learner withdrawals.

**Status:** Completed

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## 8. Board Comments

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### 8.1. Board Comments

**Status:** Completed

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## 9. Closing Items

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### 9.1. 2026 Board Development Dinner

iLEAD CA is pleased to host the 2026 Annual Board Development Dinner on April 23 from 5:00 - 8:30 at HQ. Look for RSVP and information in your Board Email.

**Status:** Completed

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### 9.2. Promotion and Graduation Date

iLEAD Exploration - June 2, 2026 8th Grade Promotion at 10:30 AM -and- 1:30 PM (2 repeated ceremonies to accommodate large numbers) at the OC Learning Studio June 4, 2026 High School Graduation 4:00 PM at The Fullerton Auditorium iLEAD

AV Studio- June 4, 2026 at Empower Generations - TK Promotion at 10 am, K Promotion at 12 pm, and 8th grade Promotion at 2 pm

iLEAD AV Exploration-June 4, 2026 at - K Promotion at 10:00 am and 8th Grade Promotion at 11:00

**Status:** Completed

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### 9.3. Next Meeting Date

Board Members mark their calendars and confirm quorum. May 5th at 6 pm.

**Status:** Completed

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### 9.4. Adjournment

Meeting adjourned at 7:04 pm.

**Status:** Completed

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## Uniform Complaint Procedures Policy

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	<p>The Uniform Complaint Procedures (UCP) Policy, developed per Title 5, CCR, § 4600 et seq., outlines rules for complaints alleging School violations of state and federal laws in specific educational programs and activities. The School is responsible for ensuring compliance and will investigate and resolve UCP complaints regarding noncompliance, discrimination, harassment, intimidation, bullying, and issues related to all UCP-subject programs.</p>
<b>Updates to Policy</b>	<ul style="list-style-type: none"><li>● The entire policy was reviewed and updated by legal pursuant to current Ed Code.</li><li>● Updates to contact information.</li></ul>



## Uniform Complaint Procedures Policy

Board Approved:

Board Revised Date:

The Board of iLEAD California Charters 1, which operates California public charter schools; iLEAD Flex and iLEAD Hybrid (the “School”), recognizes that ~~they are~~ the School is responsible for complying with applicable state and federal laws and regulations governing educational programs.

This Uniform Complaint Procedures (“UCP”) Policy contains rules and instructions about UCP complaints regarding any alleged violation of ~~federal or state laws or regulations governing~~ certain educational programs and activities offered by the School. The School developed this UCP in accordance with Title 5, California Code of Regulations (CCR), § 4600 *et seq* ~~4687~~. The School has primary responsibility to ensure School’s compliance with applicable state and federal laws and regulations. ~~The and~~ School will investigate and seek to resolve, ~~in accordance with this UCP Policy~~, complaints ~~alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities implemented by the School that are subject to the UCP in accordance with this UCP policy~~. This UCP has been approved by the School’s Board of Directors.

### UCP Complaints

Not all complaints fall under the scope of the UCP. Complaints arising from the employment relationship are separately addressed by the School’s employment policies. Many concerns, including classroom assignments, grades, ~~graduation requirements~~, hiring and evaluation of staff, homework policies and practices, ~~learner advancement and retention~~, learner discipline, learner records, the Brown Act, and other general education requirements, are not UCP complaints. ~~The School, however~~, ~~However~~, the School may use these complaint procedures to address complaints not covered by the UCP in its sole discretion. Only allegations within the subject matters falling within the UCP can be appealed to the ~~California Department of Education (“CDE”)~~.

~~A UCP complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include: complaints regarding certain programs and activities (list below); complaints alleging the charging of learner fees for participation in an educational activity; complaints regarding non-compliance with the requirements of the School’s Local Control and Accountability Plans (“LCAP”); or an allegation of unlawful discrimination;~~

~~harassment, intimidation, or bullying in certain programs or activities.~~

~~Complaints Regarding Programs and Activities~~

According to ~~applicable lawstate and federal codes and regulations~~, the programs and activities subject to the UCP are:

- Accommodations for Pregnant and Parenting Learners
- Adult Education **Programs**
- After School Education and Safety
- Agricultural Career **Technical Education**
- Career Technical and Technical Education; Career Technical and Technical Training **Programs**
- Childcare and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content (grades nine through twelve)
- ~~Complaints of Discrimination, Harassment, Intimidation and/or Bullying any protected group as identified in Education Code §§ 200 and 220 and Government Code § 11135, including any actual or perceived characteristics set forth in Penal Code § 422.55, based on sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the School which is funded directly by, or that received or benefits from, any state financial assistance~~Discrimination, Harassment, Intimidation and/or Bullying against any protected group as identified in Education Code §§ 200 and 220 and Government Code § 11135, including any actual or perceived characteristics set forth in Penal Code § 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Education Code § 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance. Unlawful discrimination further includes noncompliance with Education Code §§ 243(a) and 244.
- ~~Complaints Regarding the School's LCAP~~
- Education and Graduation requirements of learners in foster care, learners who are homeless, learners from military families, learners formerly in Juvenile Court now enrolled in the School, learners who are migratory, and learners participating in a newcomer program
- ~~Education and Graduation requirements of Learners in Foster Care, Homeless Learners, former Juvenile Court Learners, and Learners of Military Families.~~
- Every Learner Succeeds Act (ESSA)
- Local Control and Accountability Plans (LCAP)
- Migrant **Child** Education
- Physical Education Instructional Minutes
- ~~Learner Pupil Fees, which includes a purchase that a learner is required to make to obtain materials, supplies, equipment or clothes associated with an educational activity~~
- Reasonable Accommodations to a Lactating Learner
- Regional Occupational Centers and Programs
- School or athletic team names, mascots, or nicknames

- School Plans for Learner Achievement
- ~~School Safety Plans~~
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- State Preschool
- Schoolsite Councils
- ~~Technical Education~~
- Any other state or federal educational program the State Superintendent of Public Instruction (SSPI) ~~or the California Department of Education~~ or designee deems appropriate

### **The UCP Annual Notice**

The School provides **written** notice of this UCP on an annual basis. The notice addresses all learners, employees, parents or guardians, school **advisory** committee members, appropriate private school officials or representatives (if applicable), and other interested parties. The notice includes information regarding allegations about discrimination, harassment, intimidation, or bullying. It lists all federal and state programs within the scope of the UCP. It lists the position at the School who is responsible for **processing UCP complaints** and **is** knowledgeable about ~~processing UCP complaints~~ the laws and programs that they are assigned to investigate, and the identity(ies) of the person(s) currently occupying the position if known. The School's annual UCP notice is in English. If 15% or more of learners enrolled at the School speak a single primary language other than English, the annual notice will be provided in that language as well pursuant to Education Code § 48985.

### **Designation of Responsible Employee**

The School Director is the employee responsible for receiving, investigating and responding to UCP complaints (the "Responsible Employee"):

~~Amanda Fischer~~ Nicole Padovich  
~~Executive Director~~ Director of Human Resources  
 3270 ~~Sierra Hwy. Ste. A~~ 29477 The Old Road  
 Aeton, CA 93510-0500 Castaic, CA 91384  
 (661) 214-5520  
[hr@ileadcalifornia.org](mailto:hr@ileadcalifornia.org)

In no instance will the Responsible Employee be assigned to investigate a complaint in which ~~he or she has~~ they have a bias that would prohibit ~~him or her~~ them from fairly investigating or responding to the complaint. Any complaint against the Responsible Employee or that raises a concern about the Responsible Employee's ability to investigate the complaint fairly and without bias should be referred to **another** appropriate School official, who will help assist how the complaint will be investigated.

The School will ensure that the Responsible Employee (or designee) investigating the complaint is knowledgeable about the laws and programs at issue in the complaints. The School may consult with legal counsel as appropriate.

### **Confidentiality and Non-Retaliation**

The School will ensure that complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying remains confidential as

appropriate.

## Compliant Procedures

### *Step 1: Filing a UCP Complaint*

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization, may file a UCP complaint. However, a complaint filed on behalf of a learner may only be filed by that learner or that learner's duly authorized representative.

A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed by a person who alleges that they personally suffered unlawful discrimination, harassment, intimidation, or bullying, or by a person who believes that ~~an individual or~~ any specific class of individuals has been subjected to the same, **or by a duly authorized representative who alleges that an individual student has been subjected to the same.**

A UCP complaint is written and signed. If a complainant is unable to put their complaint in writing due to a disability or illiteracy, the School will assist the complainant in the filing of the complaint. A signature on a UCP complaint may be handwritten, typed (including in an email), or electronically-generated. Complaints related to learner fees and/or LCAPs may be filed anonymously (**that is, without an identifying signature**) if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

**Complainants are encouraged, but not required, to use the School's complaint form attached.**

Complaints shall be filed with the Responsible Employee at the address provided herein. A learner fees complaint may also be filed with the School's ~~Responsible Employee Director~~ or designee. The Responsible Employee will maintain a log of complaints and subsequent related actions to the extent required by oversight agencies.

Upon receipt of a complaint, the Responsible Employee (or designee) will evaluate the complaint to determine whether it is subject to this UCP and will endeavor to notify the complainant within five (5) workdays if the complaint is outside the jurisdiction of this UCP.

~~The Responsible Employee (or designee) may also determine if interim measures are necessary pending the result of an investigation. The interim measures shall remain in place until the Responsible Employee (or designee) determines that they are no longer necessary or until the School issues its final written Investigation Report, whichever occurs first.~~

### Timing of Complaints and Investigation

A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be filed no later than six (6) months from the date when the alleged unlawful discrimination, harassment, intimidation or bullying occurred or the complainant first obtained knowledge of it. The time for filing may be extended by the Responsible Employee (or designee) for good cause upon written request from the complainant. Such extension shall be in writing and may not exceed ninety (90) days following the expiration of the six-month period.

All other complaints shall be filed no later than one (1) year from the date the alleged violation occurred, except for complaints regarding the educational rights of foster youth as specified in 5 CCR § 4630.5. For complaints regarding LCAP, the date of the alleged violation is the date when the School's governing board approves the LCAP or annual update.

Unless a UCP complaint is resolved through mediation as set forth below, the School will investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of receipt of the complaint, unless the complainant agrees in writing to an extension of time.

### Step 2: Mediation

The Responsible Employee may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the Responsible Employee shall make arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation, or bullying complaint, the Responsible Employee shall ensure that all parties agree to make the mediator a party to related confidential information.

~~The Responsible Employee (or designee) and complainant may mutually agree to mediation. Any School employee or member of the School's governing board who has not been involved with the allegations in the complaint may be assigned by the Responsible Employee (or designee) to serve as mediator. The mediator will arrange for both the complainant and School to present relevant evidence.~~ The Responsible Employee (or designee) will inform the complainant that the mediation process may be terminated at any time ~~by either the School or complainant, in which case the complaint will~~ and proceed directly to an investigation.

If mediation resolves the complaint to the satisfaction of both parties, the School will implement any remedial measures and the complainant may choose to withdraw the complaint. If mediation does not resolve the complaint ~~to the satisfaction of both parties or~~ within the parameters of law, the Responsible Employee ~~(or designee)~~ shall proceed with ~~his/her~~ their investigation of the complaint.

The use of mediation does not extend the School's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

### Step 3: Investigation of Complaint

In order to investigate the complaint, the Responsible Employee (or designee) shall have access to applicable School records and/or information related to the complaint allegations. As part of his/her investigation, the Responsible Employee (or designee) will do all of the following, in any order:

- Provide an opportunity for the complainant ~~and/or complainant's~~ representatives ~~and the School's representative~~ to present ~~evidence or~~ information relevant to the complaint or investigative process.
- Obtain statements from individuals/witnesses who can provide relevant information concerning the alleged violation.
- Review documents that may provide information relevant to the allegation.
- When necessary, seek clarification on specific complaint issues.

Refusal by the complainant or his/her representatives to provide the Responsible Employee (or designee) with documents or other evidence related to the allegations in the complaint, or failure or refusal to cooperate or obstruction of the investigation, may result in dismissal of complaint because of a lack of evidence to support the allegations.

Refusal by the School to provide the Responsible Employee (or designee) with **access to records and/or other information documents or other evidence** related to the allegations in the complaint, or failure or refusal to cooperate or obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

#### *Step 4: Final Written Decision (Investigation Report)*

The Responsible Employee (or designee) shall prepare and send to the complainant a written report of the investigation and final decision (the “Investigation Report”) within sixty (60) calendar days of receipt of the complaint, unless the complainant agrees to extend this date. The School’s Investigation Report shall be written in English and, when required by law, in the complainant’s primary language.

The Investigation Report shall include:

1. The finding(s) of fact based on the evidence gathered;
2. Conclusion providing a clear determination as to each allegation as to whether the School is in compliance with the relevant law;
3. If the School finds merit in the complaint, the corrective actions required by law;
4. Notice of the complainant’s right to appeal the School’s Investigation Report to the CDE, except when the School has used its UCP to address a non-UCP complaint; and
5. Procedures to be followed for initiating an appeal to the CDE.

In addition, any Investigation Report on a complaint of discrimination, harassment, intimidation or bullying based on state law shall include a notice that the complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies.

An Investigation Report shall not include learner information protected under the Family Educational Rights and Privacy Act (FERPA) or any private employee personnel information, including but not limited to the nature of the disciplinary action taken against a learner or employee. If a learner or employee is disciplined as a result of the complaint, the Investigation Report shall simply state that effective action was taken and that the learner or employee was informed of the School’s expectations.

If the School finds merit in a complaint regarding pupil fees, **course periods without education content**, physical education instructional minutes, or LCAP, the remedy will go to all affected learners and parents/guardians. **With respect to a pupil fee complaint, t**The School, in good faith, will engage in reasonable efforts to identify and fully reimburse all learners, parents and guardians who paid any unlawful learner fee within one (1) year prior to the filing of the complaint. **For all other complaints within the scope of this UCP, the remedy shall go to the affected learner.**

#### **Appeal Process**

A complainant may appeal the School’s Investigation Report by filing a written appeal within thirty (30) calendar days of the date of the Investigation Report to the California Department of Education (“CDE”). This appeal to the CDE must specify and explain the basis for the appeal, including at least one of the following:

1. The School failed to follow its complaint procedures;
2. Relative to the allegations of the complaint, the Investigation Report lacks

- material findings of fact necessary to reach a conclusion of law;
3. The material findings of fact in the Investigation Report are not supported by substantial evidence;
  4. The legal conclusion in the Investigation Report is inconsistent with the law; and/or
  5. In a case in which the School found noncompliance, the corrective actions fail to provide a proper remedy.

The appeal must be sent to CDE with: (1) a copy of the locally filed complaint; and (2) a copy of the School's Investigation Report. **As of the date of adoption of this UCP, an online Appeal Assistance Form is available on the CDE website at [Appeal Assistance Form - Complaint Procedures](#) (CA Department of Education).:**

~~*Appeals of decisions regarding discrimination, harassment, intimidation, and/or bullying, and regarding provision of accommodations to lactating learners should be sent to:*~~  
~~California Department of Education~~  
~~Education Equity UCP Appeals~~  
~~Office 1430 N Street~~  
~~Sacramento, CA 95814~~  
~~916-319-8239~~

~~*Appeals of decisions regarding LCAP should be sent to:*~~  
~~California Department of Education~~  
~~Local Agency Systems Support~~  
~~Office 1430 N Street~~  
~~Sacramento, CA 95814~~  
~~916-319-0809~~

~~*Appeals of decisions regarding learner fees or all other educational program complaints should be sent to:*~~  
~~California Department of Education~~  
~~Categorical Programs Complaints Management Office~~  
~~1430 N Street~~  
~~Sacramento, CA 95814~~  
~~916-319-0929~~

Upon notification by CDE that the complainant appealed the School's Investigation Report, the School shall forward all documents as required by 5 CCR 4633 to CDE within ten (10) calendar days of the date of notification. The Responsible Employee shall also notify the School's CEO.

The CDE may directly intervene in the complaint without waiting for action by the School when one of the conditions listed in Title 5, ~~California Code of Regulations~~ CCR, § 4650 exists, including cases in which the School has not taken action within sixty (60) days of the date the complaint was filed with the School. A direct complaint to CDE must identify the basis for direct filing of the complaint, which must include evidence that supports such a basis.

### **Civil Law Remedies**

A complainant may pursue available civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws, **as applicable**. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed

by a court include, but are not limited to, injunctions and restraining orders.

### **UCP Requirements Regarding State Preschool Health and Safety Issues Pursuant to HSC Section 1596.7925**

To file a UCP complaint regarding a state preschool health and safety issue pursuant to HSC Section 1596.7925 the complainant must file with the school's preschool program administrator or their designee. The School does not currently operate a preschool program.

A state preschool health and safety issues complaint about problems beyond the authority of a school's preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to the appropriate school official for resolution.

A state preschool health and safety issues complaint may be filed anonymously. A complainant who identifies themselves is entitled to a response if they indicate that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If Education Code Section 48985 is otherwise applicable, the response, if requested, and the school's Investigation Report shall be written in English and the primary language in which the complaint was filed.

A complaint form for a state preschool health and safety issue shall specify the location for filing a complaint. A complainant may add as much text to explain the complaint as they wish.

When investigating a UCP state preschool health and safety issue the preschool program administrator or the school's designee shall make all reasonable efforts to investigate any problem within their authority, and investigations shall begin within 10 calendar days of the receipt of the complaint. A valid complaint shall be remedied within a reasonable time period, but not to exceed 30 working days from the date the complaint was received. The resolution of the complaint shall be reported to the complainant within 45 working days of the initial filing. If the preschool program administrator makes this report, they shall also report the same information in the same timeframe to the school's designee.

### **Filing an Appeal Regarding UCP State Preschool Health and Safety Issues**

A complainant not satisfied with the resolution of the preschool program administrator or the school's designee has the right to describe the complaint at a regularly scheduled hearing of the board. A complainant will not be precluded from filing an appeal to the State Superintendent of Public Instruction ("SSPI") if the complainant does not file a local appeal.

A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the school's designee has the right to file an appeal to the SSPI within 30 calendar days of the date of the Investigation Report.

The complainant shall comply with the same appeal requirements of 5 CCR section 4632.

The school shall report summarized data on the nature and resolution of all UCP state preschool health and safety issues complaints on a quarterly basis to the county superintendent of schools and its board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the school's board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints.

All complaints and responses are public records.

## **ANNUAL NOTIFICATION OF THE UNIFORM COMPLAINT PROCEDURES (UCP)**

*For learners, employees, parents/guardians, school committee members, school officials, and other interested parties.*

iLEAD Agua Dulce Charter School (“Charter School”) annually notifies learners, employees, parents or guardians, and other interested parties of the Uniform Complaint Procedures (“UCP”) process. The Charter School is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

### **1. Programs and Activities Subject to the UCP**

- Accommodations for Pregnant and Parenting Learners
- Adult Education **Programs**
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education; Career Technical and Technical Training **Programs**
- Childcare and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content (grades nine through twelve)
- ~~Complaints of~~ Discrimination, Harassment, Intimidation and/or Bullying any protected group as identified in Education Code §§ 200 and 220 and Government Code § 11135, including any actual or perceived characteristics set forth in Penal Code § 422.55, **or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Educational code § 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance. Unlawful discrimination further includes noncompliance with education code §§ 243(a) and 244. based on sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the Charter School which is funded directly by, or that received or benefits from, any state financial assistance**
- Education and Graduation requirements of learners in Foster Care, ~~Homeless Learners, former Juvenile Court Learners, and Learners of Military Families~~ learners who are homeless, learners from military families, learners formerly in Juvenile Court now enrolled in a school, learners who are migratory, and learners participating in a newcomer program
- Every Student Succeeds Act
- **Local Control and Accountability Plans (LCAP)**
- Migrant **Child** Education
- Physical Education Instructional Minutes
- **Pupil Fees**
- Reasonable Accommodation to a Lactating Learner
- Regional Occupational Centers and Programs
- School Plan for ~~Learner~~ **Student** Achievement
- **School or athletic team names, mascots or nicknames**
- Schoolsite Councils
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

- State Preschool
- Any other state or federal educational program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate
- ~~School Safety Plans~~
- ~~Learner Fees, which includes a purchase that a learner is required to make to obtain materials, supplies, equipment or clothes associated with an educational activity~~
- ~~Charter School's LCAP~~

## 2. Filing a UCP Complaint

Generally, a UCP complaint shall be filed no later than one year from the date the alleged violation occurred. ~~However, the one-year timeline shall not apply to complaints regarding the educational rights of students experiencing foster care per 5 CCR 4630.5.~~ Complaints alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six (6) months from the date when the alleged unlawful discrimination, harassment, intimidation or bullying occurred, or six (6) months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination, harassment, intimidation, or bullying. For complaints relating to Local Control and Accountability Plans (“LCAP”), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by the Charter School.

### Complaints Concerning ~~Learner Pupil Fees~~

A learner enrolled in the Charter School shall not be required to pay a ~~learner pupil~~ fee for participation in an educational activity. A ~~learner pupil~~ fees complaint may be filed with the ~~Executive School~~ Director or designee.

A ~~learner pupil~~ fee includes, but is not limited to, all of the following:

1. A fee charged to a learner as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a learner is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a learner is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A ~~learner pupil~~ fee or LCAP complaint may be filed anonymously (without an identifying signature) if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

### Designated Official

The designated official (“Responsible Employee”) to receive and investigate complaints is:

~~Amanda Fischer-Nicole Padovich~~  
~~Executive Director~~ Director of Human Resources

~~3270 Sierra Hwy. Ste. A 29477 The Old Road  
Acton, CA 93510-0500 Castaic, CA 91384  
(661) 214-5520  
hr@ileadcalifornia.org~~

The Charter School will ensure that the Responsible Employee and other employees who may be assigned to investigate complaints are knowledgeable about the laws and programs at issue in the complaints for which they are responsible.

### **3. Investigation Report and Right to Appeal**

Complaints will be investigated and an Investigation Report will be sent to the complainant within sixty (60) calendar days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with the Charter School's UCP policies and procedures.

The complainant has a right to appeal the Charter School's decision concerning complaints regarding specific programs and activities subject to the UCP to the California Department of Education ("CDE") by filing a written appeal within thirty (30) calendar days of receiving our decision. The appeal must be accompanied by a copy of the originally-filed complaint and a copy of the Investigation Report.

### **4. Charter School's Responsibilities**

The Charter School advises complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the CDE.

The Charter School advises complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. A complainant may pursue available civil law remedies outside of the Charter School's complaint procedures.

~~The Charter School provides a standardized notice with educational and graduation requirements for learners in foster care, learners who are homeless, learners from military families and learners formerly in Juvenile Court now enrolled in a school district. The following is link to a standardized notice developed by the California Foster Youth Education Task Force of the educational rights of learners in foster care, learners who are homeless, former juvenile court learners now enrolled in a school district, and learners in military families as specified in Education Code sections 48853, 48853.5, 49069.5, 51225.1, and 51225.2:  
[http://www.cfyetf.org/publications\\_19\\_421458854.pdf](http://www.cfyetf.org/publications_19_421458854.pdf)~~

~~Copies of the UCP policy shall be available free of charge.~~

All Charter School learners have a right to a free public education, regardless of immigration status or religious beliefs. For more information about this issue, we recommend families review the "Know Your Rights" immigration enforcement established by the California Attorney General and available on the California Attorney General website here:

<https://oag.ca.gov/immigrant/rights>. The Charter School shall inform learners who are victims of hate crimes of their right to report such crimes.

**For UCP Complaints Regarding State Preschool Health and Safety Issues Pursuant to Section 1596.7925 of the California Health and Safety Code**

In order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California Health and Safety Code (HSC), a notice shall be posted in each California state preschool program classroom in each school in a local educational agency. The Charter School does not currently operate a preschool program.

The notice is in addition to this UCP annual notice and addresses parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) that apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

**UCP COMPLAINT FORM**

This Complaint Form may be used to file a complaint subject to iLEAD's Uniform Complaint Procedures Policy. Complaints concerning pupil fees and/or the LCAP may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. However, if you wish to receive a

response, you must provide contact information. Complaints shall be handled in a confidential manner to respect the privacy of all parties to the fullest extent possible. Retaliation in any form for filing of a complaint is prohibited.  
Response requested:  Yes  No

Name (Optional for Pupil Fee & LCAP Complaints):	Mailing Address (Optional):
Phone Number (Optional):	Email Address (Optional):

Issue of complaint (please check all that apply):

- Pupil Fees
- Local Control and Accountability Plan ("LCAP")
- Discrimination, Harassment, Intimidation, or Bullying in Programs or Activities
- Other Complaint Re: Programs and Activities

Date(s) of Problem: \_\_\_\_\_

Location of Problem (school name, address, and room number or location): \_\_\_\_\_

Describe specific nature of the complaint in detail. You may include as much text as necessary: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Please file this complaint with the following Responsible Employee:**

Nicole Padovich  
Director of Human Resources  
29477 The Old Road  
Castaic, CA 91384  
(661) 214-5520  
hr@ileadcalifornia.org

### **Title IX Policy for Sexual Harassment**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	The Title IX Policy establishes a formal grievance procedure, beginning with reporting to a Title IX Coordinator who offers supportive measures, and may lead to a formal investigation and written decision based on the preponderance of evidence.
<b>Updates to Policy</b>	<ul style="list-style-type: none"><li>• Updated school contact information</li><li>• Updated verbiage to ensure no individual holds more than one role in the process</li><li>• Updated Title IX complaint form</li><li>• Removal of gender identity and expression verbiage</li></ul>



## Title IX Policy for Sexual Harassment

Board Approved: December 2, 2021

Revised Board Date:

iLEAD Hybrid Charter School (“School”) is committed to maintaining a safe and respectful school environment that is free from discrimination and harassment. Title IX of the Education Amendment Act of 1972 (“Title IX”) prohibits discrimination on the basis of sex, including sexual harassment, in the School’s education programs and activities.

This Title IX Policy for Sexual Harassment (“Policy”) details the School’s commitment to maintain a learning environment that is free from sexual harassment and provides a grievance process for allegations of sexual harassment as defined under Title IX. Any individual can report sexual harassment at School to School staff (e.g., School Director, facilitator, etc.) (~~e.g., iLEAD Exploration School Director, iLEAD Antelope Valley School Director, facilitator, etc.~~), and the School will take appropriate action in accordance with this Policy.

Sexual harassment is a form of gender discrimination in that it constitutes differential treatment on the basis of gender, ~~gender identity or expression~~, or sexual orientation, and, for that reason, is a violation of state and federal laws and a violation of this Policy. The School considers sexual harassment to be a major offense which can result in the suspension or expulsion of learners and termination of employees.

### Definition of Sexual Harassment Under California Law

California Education Code section 212.5 defines sexual harassment as any unwelcome sexual advances, requests for sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
- Submission to, or rejection of the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decisions affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Sexual harassment may include, but is not limited to:

- Unwelcome verbal conduct such as suggestive, derogatory comments, sexual innuendoes, slurs, or unwanted sexual advances, invitations, or comments; pestering for dates; making threats; or spreading rumors about or rating others as to sexual activity or performance.
- Unwelcome visual conduct such as displays of sexually suggestive objects, pictures, posters, written material, cartoons, or drawings; graffiti of a sexual nature; or use of obscene gestures.
- Unwelcome physical conduct such as unwanted touching, pinching, kissing, patting, hugging, blocking of normal movement, assault; or interference with work or study directed at an individual because of the individual's sex, sexual orientation, or gender.
- Threats and demands or pressure to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors.

Under Education Code section 230, harassment and other discrimination on the basis of sex include, but are not limited to, the following: exclusion of a person or persons from participation in, denial of the benefits of, or subjection to harassment or other discrimination in, any academic, extracurricular, research, occupational training, or other program or activity; and exclusion from participation in, or denial of equivalent opportunity in, athletic programs. The full definition of discrimination and harassment based on sex from Education Code section 230 can be found here:

<https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp>

The definition of sexual harassment under California law and the definition of Sexual Harassment under Title IX overlap in some areas. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on gender, sex, gender identity or expression, or sexual orientation are eligible to be investigated pursuant to the School's Uniform Complaint Procedures. However, if any complaints alleging sexual harassment constitute Sexual Harassment as defined under Title IX (see below), the complaints shall be investigated under the Title IX Grievance Procedures for Sexual Harassment. The School prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process.

#### *Sex Equity in Education Act Statement*

Learners have all the rights set forth in Education Code section 221.8 (as applicable to School's programs). This includes the right to fair and equitable treatment, the right to a school environment without discrimination on the basis of sex, and the right to be provided with an equitable opportunity to participate in all academic extracurricular activities. The description of all rights set forth in Education Code section 221.8 can be found here: <https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp>

For more information about Gender Equity/Title IX, please visit the following CDE website: <https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp>

## Title IX Grievance Procedures for Sexual Harassment

### I. Scope and Jurisdiction

This Policy's Title IX grievance procedures apply only to conduct that falls within the definition of "Sexual Harassment" under Title IX. School employees or learners may submit formal complaints of Sexual Harassment for investigation under this Policy. Sexual Harassment under Title IX means conduct on the basis of sex that falls within one or more of the following categories:

1. A School employee conditioning the provision of a school aid, benefit, or service on an individual's participation in unwelcomed sexual conduct.
2. Unwelcomed conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the School's education program or activity.
3. Sexual assault, dating violence, domestic violence, or stalking (as those terms are defined in 34 CFR section 106.30(a)(3)).

### II. Title IX Personnel

The School has designated the following individuals as its Title IX Coordinators to coordinate the investigation and resolution of Sexual Harassment formal complaints as outlined in this Policy.

#### **For iLEAD Hybrid Exploration:**

Title: iLEAD Hybrid Exploration School Director/Title IX  
Coordinator

Address: 3720 Sierra Hwy. Ste. A- 29477 The Old Road  
Acton, CA 93510-Castaic, CA 91384

Phone: ~~(661) 755-662~~ (661) 434-1755

Email: ~~info@iLEADexploration.org~~ [safetyfirst@ileadexploration.org](mailto:safetyfirst@ileadexploration.org)

#### ~~For iLEAD Antelope Valley:~~

~~Title: iLEAD Antelope Valley School Director/Title IX  
Coordinator~~

~~Address: 2110 W. Avenue K  
Lancaster, CA 93536~~

~~Phone: (661) 494-7442~~

~~Email: info@iLEADantelopevalley.org~~

~~The Title IX Coordinators may designate other individual(s) to fulfill all or part of their duties.~~ In addition to the Title IX Coordinators, the following Title IX Personnel are involved in the grievance process to address formal complaints:

- Investigator: The individual responsible for gathering all evidence related to the formal complaint. This individual will create an "Investigation Report" which will summarize the relevant evidence.
- Decision-Maker: The individual responsible for evaluating evidence in order to make a determination regarding the formal complaint. The Decision-Maker submits a written

determination of findings to the parties. The Decision-Maker cannot be the Title IX Coordinator, the Investigator, or any individual involved in the investigation of the formal complaint.

- **Title IX Appeals Officer:** If applicable, this individual is responsible for evaluating an appeal of the final determination. The Title IX Appeals Officer cannot be the Title IX Coordinator, Investigator, Decision-Maker, or any individual involved in the investigation of the formal complaint.

All Title IX Personnel (i.e., the Title IX Coordinators, Investigator, Decision-Maker, Appeals Officer, and any person who facilitates an informal resolution process) will receive training in accordance with Title IX requirements. The Title IX Coordinator must ensure individuals responsible for investigating a formal complaint are neutral.

### **III. Reporting Allegations of Sexual Harassment**

Any individual (e.g., a learner or employee who is alleged to be a victim of Sexual Harassment or a parent/guardian of a learner who is alleged to be a victim of Sexual Harassment), may report Sexual Harassment directly to the School's Title IX Coordinators, or to any other available School employee who shall immediately inform a Title IX Coordinator. Reports of Sexual Harassment can be made in-person, by mail, by telephone, by electronic mail, or by any other means that result in the Title IX Coordinator receiving the person's verbal or written report.

### **IV. The School's Initial Response to a Report of Sexual Harassment**

Upon receipt of any report of Sexual Harassment, the Title IX Coordinator or designee will take the following steps. These steps are offered regardless of whether the complainant submits a formal written complaint:

1. **Contact Complainant and Determine Need for Supportive Measures:** The Title IX Coordinator will contact the complainant and respondent<sup>1</sup> to discuss the availability of supportive measures to stop the harassment, protect learners, and ensure access to the educational program. If a formal complaint was not filed, the Title IX Coordinator shall explain to the complainant the right to file a formal complaint and the process for filing a formal complaint. A formal complaint is one that contains the complainant's physical or digital signature, and it may be filed at any time with the Title IX Coordinator in person, by mail, or by email. A complainant may use the attached Title IX form to submit a formal complaint to the Title IX Coordinator.

<sup>1</sup> The "complainant" is the individual who is alleged to be the victim of conduct that could constitute Sexual Harassment. The "respondent" refers to the individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment. If a parent or guardian has a legal right to act on behalf of a complainant or respondent, this right applies throughout all aspects of the Title IX matter, including the grievance process.

- a. Supportive measures are nondisciplinary and nonpunitive and shall be available at any point during the Title IX investigation. Supportive measures may include, but are not limited to: wellness check-ins, counseling services, extension of deadlines or course-related adjustments, modifications of work or class schedules, changes in work locations, or leaves of absences. The Title IX Coordinator is responsible for implementing the supportive measures.
2. Determine Need for Emergency Removal: The Title IX Coordinator will review the facts to determine whether the respondent (either learner or staff) may need to be removed from an educational program or activity to prevent any further sexual harassment and/or maintain the safety of learners and staff.
  - a. The School may determine that removal from the educational program is justified due to an immediate threat to the physical health or safety of any learner or other individual arising from the allegations. The School will conduct an individualized safety and risk analysis before the removal. The School shall provide the respondent with notice and an opportunity to challenge the decision immediately following the removal.
  - b. If the respondent is a learner, the School is subject to applicable laws and School policies regarding involuntary removals, suspensions, and expulsions.
  - c. If the respondent is an employee, the employee may be placed on administrative leave during the formal complaint investigation.
3. Consider Use of Informal Resolution Process: At any time after an informal or formal complaint has been filed, but before reaching a determination regarding the allegation, the School may offer an informal resolution process (such as a mediation) to the complainant and respondent. However, the informal resolution process is not available where the complainant alleges that an employee sexually harassed a learner.

#### **V. Initial Review of Formal Complaint:**

If a formal complaint is filed, the Title IX Coordinator will review the complaint to determine whether it raises allegations that fall within the definition of Sexual Harassment under Title IX as described above. The School may consolidate multiple formal complaints where the allegations of Sexual Harassment arise out of the same facts or circumstances.

If it does, the Title IX Coordinator will follow this Policy's grievance procedures for formal complaints. If it does not, the Title IX Coordinator will determine whether the complaint should be dismissed (as explained below) and/or investigated pursuant to another applicable School policy (e.g., Uniform Complaint Procedures).

#### **VI. Mandatory or Permissive Dismissal of Formal Complaint:**

Under certain circumstances, a complaint must or should be dismissed by the Title IX Coordinator. The Title IX Coordinator will endeavor to make this determination no more than **ten (10) calendar days** from the date they receive the formal complaint.

4. Mandatory Dismissal: The Title IX Coordinator must dismiss the formal complaint if they determine any of the following:
  - a. The alleged conduct would not constitute Sexual Harassment as defined under Title IX even if proved;
  - b. The alleged conduct did not occur in the School's education program or activity; or
  - c. The alleged conduct did not occur against an individual in the United States.
  
5. Permissive Dismissal: The Title IX Coordinator may dismiss a formal complaint if they determine any of the following:
  - a. The complainant has notified the School, in writing, that they would like to withdraw the complaint or any allegations in the complaint;
  - b. The respondent is no longer enrolled in, or employed by, the School; or
  - c. Specific circumstances prevent the School from gathering evidence to reach a determination with regard to the complaint.

Written Notice of Dismissal: If the Title IX Coordinator dismisses the complaint, they must send written notice of the dismissal simultaneously to both parties (complainant and respondent) as follows:

- The written notice should state the reason(s) for the dismissal and inform the parties of their right to appeal in accordance with the procedures described in the "Appeals" section below.
- If the Title IX Coordinator determines another School grievance procedure (e.g., Uniform Complaint Procedures) is the appropriate grievance procedure for the complainant's allegation(s), the written notice shall inform the parties (complainant and respondent) of the School's intent to investigate the complaint through that grievance procedure.

## **VII. Title IX Grievance Procedures**

If the Title IX Coordinator does not dismiss the formal complaint, the School will initiate the following Title IX Grievance Procedures and issue a Written Decision. The School will endeavor to complete its investigation and issue a Written Decision within **sixty (60) calendar days of receipt of the formal complaint**.

### **6. Send Written Notice of Formal Complaint**

The Title IX Coordinator must provide the parties (complainant and respondent) with a Notice of Formal Complaint. The Title IX Coordinator will endeavor to provide this Notice within **ten (10) calendar days of receipt of the formal complaint**. The notice shall include: (1) a copy of

this Policy; (2) a description of the allegations potentially constituting Sexual Harassment with sufficient details known at the time; (3) a statement that the respondent is presumed not responsible for conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; (4) a statement informing the parties of the opportunity to have an advisor of their choice throughout the grievance process and the ability to inspect and review evidence; and (5) a statement informing the parties that they must not knowingly make false statements or submit false information.

#### 7. Investigator Conducts Investigation

The Investigator will gather and review evidence related to the allegations. This can include, but is not limited to, interviewing parties or witnesses, as well as reviewing relevant evidence. The Investigator will not require, request, or rely upon any information protected under a legally recognized privilege, unless the person holding such privilege has waived it.

Written notice of all investigative interviews or other meetings must be provided to any individual whose participation is invited or expected to be provided with sufficient time for the individual to prepare to participate. Notice must include the date, time, location, participants, and purpose of the meeting. Attendees of such meetings will have the right to be accompanied by an advisor of their choice.

#### 8. Investigator Provides Parties Equal Opportunity to Review Gathered Evidence

The Investigator will provide both the complainant and respondent with an equal opportunity to review the evidence that is directly related to the allegations raised in the formal complaint. The parties will have a period of at least **10 calendar days** before the Investigative Report is provided to the parties to review the evidence, ask the Investigator additional questions, and provide or suggest additional evidence to be considered by the Investigator.

#### 9. Investigator Prepares and Shares Investigative Report

The Investigator will prepare an Investigative Report summarizing the relevant evidence. The Investigative Report is not the School's final Written Decision. The Investigator will send the Investigative Report to the parties and their advisors, if any, for their review and written response at least **10 calendar days** before issuance of the Written Decision. The School will inform the parties in writing that they may submit to the Decision-Maker written, relevant questions that the parties want asked of any party or witness. The Decision-Maker is responsible for providing the responses (if any) to these questions to both parties.

#### 10. Decision-Maker Issues Written Decision

The Decision-Maker will endeavor to issue the Written Decision within **sixty (60) calendar days from the receipt of the formal complaint**. The Decision-Maker will issue a Written Decision to both parties simultaneously. The Decision-Maker uses the "preponderance of evidence" standard (i.e., it is more likely than not that the respondent committed the alleged conduct). The Written Decision will include all of the following:

- a. Identification of the allegations potentially constituting Sexual Harassment.

- b. A description of the procedural steps taken by the School during the investigation process (e.g., notifications to the parties, interviews with the parties and witnesses, site visits, or methods used to gather other evidence).
- c. Findings of fact supporting the determination.
- d. Conclusions regarding the application of the School's policies to the facts.
- e. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the School imposes on the respondent, and whether remedies designed to restore or preserve equal access to the School's educational program will be provided by the School to the complainant.
- f. The School's procedures and permissible bases for either party to appeal the decision.

#### 11. Remedies

If the School determines that the respondent engaged in Sexual Harassment, the School will provide remedies to the complainant, as appropriate. This may include supportive measures.

Remedies may also include: transfer from a class; parent/learner conference(s); positive behavior support; warnings; detention; and/or formal discipline, such as suspension and expulsion. When an employee is found to have committed Sexual Harassment, the School will take appropriate disciplinary action, up to and including termination, in accordance with School policies and as permitted by law.

### **VIII. Appeals**

Either party may appeal the School's Written Decision, or its dismissal of a formal complaint or any allegation in the complaint, within **five (5) calendar days of the decision**. An appeal may be made on any of the following grounds:

12. A procedural irregularity affected the outcome.
13. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made that could affect the outcome of the matter.
14. The Title IX Coordinator, Investigator(s), or Decision-Maker(s) had a conflict of interest or bias for or against the complainant or respondent that affected the outcome of the matter.

Upon receipt of an appeal, the School will provide a written notification to the other party about the appeal that gives both parties a reasonable, equal opportunity to submit a written statement in support of/challenging the appeal.

The Title IX Appeals Officer (not Decision-Maker, Title IX Coordinator, or Investigator) shall issue a written decision of an appeal, including the rationale for the result, to both parties

simultaneously. The Title IX Appeals Officer will endeavor to issue their decision within **thirty (30) calendar days from the receipt of the appeal.**

**IX. Record Keeping**

The School will maintain for a period of seven (7) years records pertaining to Title IX Sexual Harassment allegations in accordance with 34 CFR section 106.45(b)(10), as well as all material used to train Title IX Personnel.

## Title IX Sexual Harassment Complaint Form

**Instructions:** This form can be completed by any individual who has knowledge of a sexual harassment conduct occurring within the education program or activity of iLEAD Hybrid Charter School ("School"). Please complete the information below. Should you need additional space or would like to provide documentation to support the allegations in the complaint, you can attach those to this complaint form. If you have any questions, please contact one of the School's Title IX Coordinators listed below.

### Contact Information and Complainant's (Victim) Information

Full Name of Person Filing the Complaint: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Complainant's (Victim) Full Name (if different from above): \_\_\_\_\_

### Respondent's (Accused) Information

Respondent's Full Name: \_\_\_\_\_  
Is the accused a learner?  No  Yes  
If yes, what is the student's grade and relation to complainant: \_\_\_\_\_  
Is the accused a School staff member?  No  Yes  
If yes, what is the staff member's relation to the complainant (e.g., \_\_\_\_\_  
facilitator)? If no, what is the accused's affiliation to the School? \_\_\_\_\_

### Details of Complaint

Date of the Alleged Incident(s): \_\_\_\_\_ Location of Alleged Incident(s): \_\_\_\_\_

~~Please describe the facts underlying your complaint. Provide details such as the names of those involved, the dates of the incident(s), whether witnesses were present and the names of any witnesses, etc. Please provide any details which you feel might be helpful to a complaint investigator.~~

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~~Did the harassment occur at School or during a School activity? If so, please describe:~~

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~~Did this incident interfere with your ability to access or participate in School programs or activities? If so, please describe:~~

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~~List the individuals involved in the relevant incident(s):~~

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~~List any witnesses to the incident(s):~~

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**Acknowledgements**

~~By submitting this form to the School's Title IX Coordinator, I wish to initiate the School's formal Title IX Grievance Procedures.~~

\_\_\_\_\_  
Signature of Complainant \_\_\_\_\_ Date

~~Once you have completed this form, please submit it to the Title IX Coordinator.~~

**For iLEAD Exploration:**

~~School Director 3720 Sierra Hwy., Ste. A, Aetons, CA 93510 657-231-8220 info@iLEADexplorations.org~~

**For iLEAD Antelope Valley:**

~~School Director 2110 W Avenue K, Lancaster, CA 93536 661-494-7442 info@iLEADantelopevalley.org~~

**TITLE IX COMPLAINT FORM**

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against: \_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur? \_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements and conduct; what, if any, physical contact was involved; any verbal statements; etc.) (Attach additional pages, if needed):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby authorize iLEAD Hybrid to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand that providing false information in this regard could result in disciplinary action up to and including termination or expulsion from the School.

\_\_\_\_\_  
Signature of Complainant Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

**To be Completed by the School:**

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Follow up meeting with complainant held on: \_\_\_\_\_

### **Title IX Policy for Sexual Harassment**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	The Title IX Policy establishes a formal grievance procedure, beginning with reporting to a Title IX Coordinator who offers supportive measures, and may lead to a formal investigation and written decision based on the preponderance of evidence.
<b>Updates to Policy</b>	<ul style="list-style-type: none"><li>• Updated school contact information</li><li>• Updated verbiage to ensure no individual holds more than one role in the process</li><li>• Updated Title IX complaint form</li><li>• Removal of gender identity and expression verbiage</li></ul>



## **Title IX Policy for Sexual Harassment**

### **Board Approved:**

iLEAD Flex Charter School (“School”) is committed to maintaining a safe and respectful school environment that is free from discrimination and harassment. Title IX of the Education Amendment Act of 1972 (“Title IX”) prohibits discrimination on the basis of sex, including sexual harassment, in the School’s education programs and activities.

This Title IX Policy for Sexual Harassment (“Policy”) details the School’s commitment to maintain a learning environment that is free from sexual harassment and provides a grievance process for allegations of sexual harassment as defined under Title IX. Any individual can report sexual harassment at School to School staff (e.g., School Director, facilitator, etc.), and the School will take appropriate action in accordance with this Policy.

Sexual harassment is a form of gender discrimination in that it constitutes differential treatment on the basis of gender, ~~gender identity or expression~~, or sexual orientation, and, for that reason, is a violation of state and federal laws and a violation of this Policy. The School considers sexual harassment to be a major offense which can result in the suspension or expulsion of learners and termination of employees.

#### *Definition of Sexual Harassment Under California Law*

California Education Code section 212.5 defines sexual harassment as any unwelcome sexual advances, requests for sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
- Submission to, or rejection of the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decisions affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Sexual harassment may include, but is not limited to:

- Unwelcome verbal conduct such as suggestive, derogatory comments, sexual innuendoes, slurs, or unwanted sexual advances, invitations, or comments; pestering for dates; making threats; or spreading rumors about or rating others as to sexual activity or performance.
- Unwelcome visual conduct such as displays of sexually suggestive objects, pictures, posters, written material, cartoons, or drawings; graffiti of a sexual nature; or use of obscene gestures.
- Unwelcome physical conduct such as unwanted touching, pinching, kissing, patting, hugging, blocking of normal movement, assault; or interference with work or study directed at an individual because of the individual's sex, sexual orientation, or gender.
- Threats and demands or pressure to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors.

Under Education Code section 230, harassment and other discrimination on the basis of sex include, but are not limited to, the following: exclusion of a person or persons from participation in, denial of the benefits of, or subjection to harassment or other discrimination in, any academic, extracurricular, research, occupational training, or other program or activity; and exclusion from participation in, or denial of equivalent opportunity in, athletic programs. The full definition of discrimination and harassment based on sex from Education Code section 230 can be found here:

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The definition of sexual harassment under California law and the definition of Sexual Harassment under Title IX overlap in some areas. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on gender, sex, gender identity or expression, or sexual orientation are eligible to be investigated pursuant to the School's Uniform Complaint Procedures. However, if any complaints alleging sexual harassment constitute Sexual Harassment as defined under Title IX (see below), the complaints shall be investigated under the Title IX Grievance Procedures for Sexual Harassment. The School prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process.

#### *Sex Equity in Education Act Statement*

Learners have all the rights set forth in Education Code section 221.8 (as applicable to School's programs). This includes the right to fair and equitable treatment, the right to a school environment without discrimination on the basis of sex, and right to be provided with an equitable opportunity to participate in all academic extracurricular activities. The description of all rights set forth in Education Code section 221.8 can be found here: <https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp>

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### **I. Scope and Jurisdiction**

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1. A School employee conditioning the provision of a school aid, benefit, or service on an individual's participation in unwelcomed sexual conduct.
2. Unwelcomed conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the School's education program or activity.
3. Sexual assault, dating violence, domestic violence, or stalking (as those terms are defined in 34 CFR section 106.30(a)(3)).

### **II. Title IX Personnel**

The School has designated the following individuals as its Title IX Coordinators to coordinate the investigation and resolution of Sexual Harassment formal complaints as outlined in this Policy.

Title:	iLEAD Flex School Director/Title IX Coordinator
Address:	3700 W Ave, Lancaster, CA 93536
Email:	safetyfirst@ileadflex.org

In addition to the Title IX Coordinators, the following Title IX Personnel are involved in the grievance process to address formal complaints:

- **Investigator**: The individual responsible for gathering all evidence related to the formal complaint. This individual will create an "Investigation Report" which will summarize the relevant evidence.
- **Decision-Maker**: The individual responsible for evaluating evidence in order to make a determination regarding the formal complaint. The Decision-Maker submits a written determination of findings to the parties. The Decision-Maker cannot be the Title IX Coordinator, the Investigator, or any individual involved in the investigation of the formal complaint.
- **Title IX Appeals Officer**: If applicable, this individual is responsible for evaluating an appeal of the final determination. The Title IX Appeals Officer cannot be the Title IX Coordinator, Investigator, Decision-Maker, or any individual involved in the investigation of the formal complaint.

All Title IX Personnel (i.e., the Title IX Coordinators, Investigator, Decision-Maker, Appeals Officer, and any person who facilitates an informal resolution process) will receive training in accordance with Title IX requirements. The Title IX Coordinator must ensure individuals responsible for investigating a formal complaint are neutral.

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Any individual (e.g., a learner or employee who is alleged to be a victim of Sexual Harassment or a parent/guardian of a learner who is alleged to be a victim of Sexual Harassment), may report Sexual Harassment directly to the School's Title IX Coordinators, or to any other available School employee who shall immediately inform a Title IX Coordinator. Reports of Sexual Harassment can be made in-person, by mail, by telephone, by electronic mail, or by any other means that result in the Title IX Coordinator receiving the person's verbal or written report.

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  - a. Supportive measures are nondisciplinary and nonpunitive and shall be available at any point during the Title IX investigation. Supportive measures may include, but

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are not limited to: wellness check-ins, counseling services, extension of deadlines or course-related adjustments, modifications of work or class schedules, changes in work locations, or leaves of absences. The Title IX Coordinator is responsible for implementing the supportive measures.

2. Determine Need for Emergency Removal: The Title IX Coordinator will review the facts to determine whether the respondent (either learner or staff) may need to be removed from an educational program or activity to prevent any further sexual harassment and/or maintain the safety of learners and staff.
  - a. The School may determine that removal from the educational program is justified due to an immediate threat to the physical health or safety of any learner or other individual arising from the allegations. The School will conduct an individualized safety and risk analysis before the removal. The School shall provide the respondent with notice and an opportunity to challenge the decision immediately following the removal.
  - b. If the respondent is a learner, the School is subject to applicable laws and School policies regarding involuntary removals, suspensions, and expulsions.
  - c. If the respondent is an employee, the employee may be placed on administrative leave during the formal complaint investigation.
3. Consider Use of Informal Resolution Process: At any time after an informal or formal complaint has been filed, but before reaching a determination regarding the allegation, the School may offer an informal resolution process (such as a mediation) to the complainant and respondent. However, the informal resolution process is not available where the complainant alleges that an employee sexually harassed a learner.

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If a formal complaint is filed, the Title IX Coordinator will review the complaint to determine whether it raises allegations that fall within the definition of Sexual Harassment under Title IX as described above. The School may consolidate multiple formal complaints where the allegations of Sexual Harassment arise out of the same facts or circumstances.

If it does, the Title IX Coordinator will follow this Policy's grievance procedures for formal complaints. If it does not, the Title IX Coordinator will determine whether the complaint should be dismissed (as explained below) and/or investigated pursuant to another applicable School policy (e.g., Uniform Complaint Procedures).

#### **VI. Mandatory or Permissive Dismissal of Formal Complaint:**

Under certain circumstances, a complaint must or should be dismissed by the Title IX Coordinator. The Title IX Coordinator will endeavor to make this determination no more than **ten (10) calendar days** from the date they receive the formal complaint.

1. Mandatory Dismissal: The Title IX Coordinator must dismiss the formal complaint if they determine any of the following:
  - a. The alleged conduct would not constitute Sexual Harassment as defined under Title IX even if proved;
  - b. The alleged conduct did not occur in the School's education program or activity; or
  - c. The alleged conduct did not occur against an individual in the United States.
2. Permissive Dismissal: The Title IX Coordinator may dismiss a formal complaint if they determine any of the following:
  - a. The complainant has notified the School, in writing, that they would like to withdraw the complaint or any allegations in the complaint;
  - b. The respondent is no longer enrolled in, or employed by, the School; or
  - c. Specific circumstances prevent the School from gathering evidence to reach a determination with regard to the complaint.

Written Notice of Dismissal: If the Title IX Coordinator dismisses the complaint, they must send written notice of the dismissal simultaneously to both parties (complainant and respondent) as follows:

- The written notice should state the reason(s) for the dismissal and inform the parties of their right to appeal in accordance with the procedures described in the "Appeals" section below.
- If the Title IX Coordinator determines another School grievance procedure (e.g., Uniform Complaint Procedures) is the appropriate grievance procedure for the complainant's allegation(s), the written notice shall inform the parties (complainant and respondent) of the School's intent to investigate the complaint through that grievance procedure.

## **VII. Title IX Grievance Procedures**

If the Title IX Coordinator does not dismiss the formal complaint, the School will initiate the following Title IX Grievance Procedures and issue a Written Decision. The School will endeavor to complete its investigation and issue a Written Decision within **sixty (60) calendar days of receipt of the formal complaint**.

### **1. Send Written Notice of Formal Complaint**

The Title IX Coordinator must provide the parties (complainant and respondent) with a Notice of Formal Complaint. The Title IX Coordinator will endeavor to provide this Notice within **ten (10) calendar days of receipt of the formal complaint**. The notice shall include: (1) a copy of

this Policy; (2) a description of the allegations potentially constituting Sexual Harassment with sufficient details known at the time; (3) a statement that the respondent is presumed not responsible for conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; (4) a statement informing the parties of the opportunity to have an advisor of their choice throughout the grievance process and the ability to inspect and review evidence; and (5) a statement informing the parties that they must not knowingly make false statements or submit false information.

## 2. Investigator Conducts Investigation

The Investigator will gather and review evidence related to the allegations. This can include, but is not limited to, interviewing parties or witnesses, as well as reviewing relevant evidence. The Investigator will not require, request, or rely upon any information protected under a legally recognized privilege, unless the person holding such privilege has waived it.

Written notice of all investigative interviews or other meetings must be provided to any individual whose participation is invited or expected to be provided with sufficient time for the individual to prepare to participate. Notice must include the date, time, location, participants, and purpose of the meeting. Attendees of such meetings will have the right to be accompanied by an advisor of their choice.

## 3. Investigator Provides Parties Equal Opportunity to Review Gathered Evidence

The Investigator will provide both the complainant and respondent with an equal opportunity to review the evidence that is directly related to the allegations raised in the formal complaint. The parties will have a period of at least **10 calendar days** before the Investigative Report is provided to the parties to review the evidence, ask the Investigator additional questions, and provide or suggest additional evidence to be considered by the Investigator.

## 4. Investigator Prepares and Shares Investigative Report

The Investigator will prepare an Investigative Report summarizing the relevant evidence. The Investigative Report is not the School's final Written Decision. The Investigator will send the Investigative Report to the parties and their advisors, if any, for their review and written response at least **10 calendar days** before issuance of the Written Decision. The School will inform the parties in writing that they may submit to the Decision-Maker written, relevant questions that the parties want asked of any party or witness. The Decision-Maker is responsible for providing the responses (if any) to these questions to both parties.

## 5. Decision-Maker Issues Written Decision

The Decision-Maker will endeavor to issue the Written Decision within **sixty (60) calendar days from the receipt of the formal complaint**. The Decision-Maker will issue a Written Decision to both parties simultaneously. The Decision-Maker uses the "preponderance of evidence" standard (i.e., it is more likely than not that the respondent committed the alleged conduct). The Written Decision will include all of the following:

- a. Identification of the allegations potentially constituting Sexual Harassment.

- b. A description of the procedural steps taken by the School during the investigation process (e.g., notifications to the parties, interviews with the parties and witnesses, site visits, or methods used to gather other evidence).
- c. Findings of fact supporting the determination.
- d. Conclusions regarding the application of the School's policies to the facts.
- e. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the School imposes on the respondent, and whether remedies designed to restore or preserve equal access to the School's educational program will be provided by the School to the complainant.
- f. The School's procedures and permissible bases for either party to appeal the decision.

#### 6. Remedies

If the School determines that the respondent engaged in Sexual Harassment, the School will provide remedies to the complainant, as appropriate. This may include supportive measures. Remedies may also include: transfer from a class; parent/learner conference(s); positive behavior support; warnings; detention; and/or formal discipline, such as suspension and expulsion. When an employee is found to have committed Sexual Harassment, the School will take appropriate disciplinary action, up to and including termination, in accordance with School policies and as permitted by law.

### **VIII. Appeals**

Either party may appeal the School's Written Decision, or its dismissal of a formal complaint or any allegation in the complaint, within **five (5) calendar days of the decision**. An appeal may be made on any of the following grounds:

1. A procedural irregularity affected the outcome.
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made that could affect the outcome of the matter.
3. The Title IX Coordinator, Investigator(s), or Decision-Maker(s) had a conflict of interest or bias for or against the complainant or respondent that affected the outcome of the matter.

Upon receipt of an appeal, the School will provide a written notification to the other party about the appeal that gives both parties a reasonable, equal opportunity to submit a written statement in support of/challenging the appeal.

The Title IX Appeals Officer (not Decision-Maker, Title IX Coordinator, or Investigator) shall issue a written decision of an appeal, including the rationale for the result, to both parties

simultaneously. The Title IX Appeals Officer will endeavor to issue their decision within **thirty (30) calendar days from the receipt of the appeal.**

**IX. Record Keeping**

The School will maintain for a period of seven (7) years records pertaining to Title IX Sexual Harassment allegations in accordance with 34 CFR section 106.45(b)(10), as well as all material used to train Title IX Personnel.

## TITLE IX COMPLAINT FORM

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against: \_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur? \_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements and conduct; what, if any, physical contact was involved; any verbal statements; etc.) (Attach additional pages, if needed):

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I hereby authorize iLEAD Flex to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand that providing false information in this regard could result in disciplinary action up to and including termination or expulsion from the School.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

### **To be Completed by the School:**

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Follow up meeting with complainant held on: \_\_\_\_\_

## Employee, Harassment, Discrimination, & Retaliation Prevention Policy

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	This policy establishes the School's commitment to maintaining a respectful, inclusive workplace free from discrimination, harassment, and retaliation, and outlines prohibited behaviors based on legally protected characteristics. It requires employees to report concerns promptly and ensures that all complaints are investigated thoroughly, impartially, and addressed with appropriate corrective action. Retaliation against individuals who report or participate in investigations is strictly prohibited.
<b>Updates to Policy</b>	Existing policy fully rewritten based on updates to the law.



**Employee Harassment, Discrimination, and Retaliation Prevention Policy**  
**Board Approved: January 28, 2020**  
**Revised Board Approved:**

It is the policy of iLEAD Hybrid (“iLEAD Hybrid” or the “School”) to create and maintain a work environment where employees are treated with dignity, decency and respect. It is also the policy of iLEAD Hybrid to maintain an environment that encourages and fosters appropriate conduct among all persons and respect for individual values. Accordingly, the School is committed to enforcing this Harassment, Discrimination and Retaliation Prevention Policy at all levels in order to create an environment free from all forms of discrimination, harassment and retaliation. Discrimination, harassment or retaliation based on race (traits associated with race, such as hair texture or hairstyle), religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions and possession of a driver’s license issued to undocumented immigrants), ancestry, physical disability, mental disability (including developmental, mental health/psychiatric, and HIV/AIDS), medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and (genetic characteristics, cancer, or a record or history of cancer), genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), reproductive health decision making, gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or any other legal protected category is unlawful and undermines the character and purpose of the School. Such discrimination, harassment or retaliation violates policy and will not be tolerated. This policy applies to anyone an employee comes into contact, including coworkers, third parties, supervisors, and managers.

Any form of retaliation against anyone who has opposed the practices prohibited by this policy, complained of or formally reported prohibited discrimination or harassment or has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else, will not be tolerated and violates this policy and the law.

***Definitions***

**Discrimination:** Discrimination is the adverse treatment of any employee based on the protected

class or category of persons to whom they belong with respect to the terms, conditions, or privileges of employment including, but not limited to hiring, firing, promoting, disciplining, scheduling, training, or deciding how to compensate that employee.

**Harassment:** Harassment is unwelcome verbal or physical conduct prohibited by law directed toward, or differential treatment of, an employee because of their membership (or perceived membership) in any protected group or on any other prohibited basis. The harasser can be the employee's supervisor, a manager, a co-worker or someone who is not an employee of the school, such as a vendor, parent, or student.

Examples of such conduct include, but are not limited to:

- Offensive or degrading remarks, verbal abuse, or other hostile behavior such as insulting, teasing, mocking, degrading or ridiculing another person or group
- Racial slurs, derogatory remarks about a person's accent, or display of racially offensive symbols
- Unwelcome or inappropriate physical contact, comments, questions, advances, jokes epithets or demands
- Physical assault or stalking
- Displays or electronic transmission of derogatory, demeaning or hostile materials
- Unwillingness to train, evaluate, assist or work with an employee

**Sexual Harassment:** Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment and harassment based on pregnancy, childbirth or related medical conditions. It generally involves unwanted sexual advances, or visual, verbal or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender-based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances
- Offering employment benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons or posters
- Verbal conduct: making or using derogatory comments, epithets, slurs and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations
- Physical conduct: touching, assault, impeding or blocking movements

**Hostile Work Environment:** A hostile work environment results from harassing conduct that has the purpose or effect of unreasonably interfering with an employee's work performance, or creates an intimidating, hostile or offensive work environment.

**Retaliation:** Retaliation is any adverse action taken against an individual (applicant or employee) because they filed a charge of discrimination, complaint to the School or another agency about discrimination on the job or participated in an employment discrimination proceeding (such as an internal investigation or lawsuit), including as a witness. Retaliation also includes adverse action taken against someone who is associated with the individual opposing the perceived discrimination.

### ***Reporting Discrimination, Harassment or Retaliation***

Any employee who believes that they have been the victim of discrimination, harassment or retaliation prohibited by this policy, or any employee who has witnessed such discrimination, harassment or retaliation, must immediately report the circumstances in accordance with the procedure set forth below. The school will investigate any conduct that violates policy, even in the absence of a complaint, and take remedial action where appropriate.

An employee may make a complaint, written or oral, to any of the individuals listed below:

- The employee's direct supervisor
- Any other supervisor
- The Human Resources Department

Complaints may be submitted to the Human Resources by any of the following methods:

- By phone at 661-214-5520
- By email at [hr@ileadcalifornia.org](mailto:hr@ileadcalifornia.org)
- By mail at 29477 The Old Road, Castaic, CA 91384

If the person to whom the complaint is directed has a personal relationship with the accused individual or otherwise a conflicting interest, they will forward it to a neutral party.

Any supervisor that receives any complaints of misconduct, or personally observe, learn about from others, or reasonably suspect has occurred, shall report the same to the Human Resources Department, so that the School may attempt to resolve the claim internally.

Complaints may also be submitted to the U.S. Equal Opportunity Commission (EEOC) or the California Civil Rights Department (CRD).

### ***Investigation and Disposition of Complaints***

The School will conduct a prompt, thorough and impartial investigation that provides all parties appropriate due process and reaches reasonable conclusions based on the evidence collected. The investigation, conducted by a qualified investigator(s), will include an interview with the alleged employee-victim. It may also include interviews with the person who made the initial report, the complainant (if not the alleged victim), the alleged wrongdoer and/or any other person who may have information regarding the incident, each of whom are encouraged to cooperate with any investigation. The investigator may also review any relevant documents.

The School will endeavor to complete its investigation within thirty (30) days of a report of discrimination or harassment.

Confidentiality of the complaint and investigation will be kept by the School to the extent possible, but note that the investigation will not be completely confidential.

The investigator will report their findings to the Director and/or Human Resources Department. Where the investigator concludes that a violation of this policy has occurred, the Director and/or Human Resources Department will take prompt and appropriate remedial action, including

disciplinary action. Depending upon the circumstances, disciplinary action may include, but it is not limited to: reprimand/verbal counseling, training, censure, removal of privileges, letters of warning or suspension, and termination. Discipline for a violation of this policy is not progressive, so a first violation of this policy may warrant suspension or discharge. This policy does not alter the at-will status of the employment relationship with the School.

Every complaint will trigger the creation of an investigatory file. The investigatory file will consist of the initial complaint, the final investigative report, including a record of remedial action to be taken, if any, and all documents created, used or reviewed during the investigation. The investigatory file will be maintained with the Human Resources Department. The progress of the investigation shall be monitored by Human Resources through a periodic review of the investigatory file during the investigation.

## HARASSMENT/DISCRIMINATION/RETALIATION COMPLAINT FORM

*It is the policy of the School that all of its employees be free from harassment, discrimination, and retaliation. This form is provided for you to report what you believe to be harassment, discrimination, or retaliation so that the School may investigate and take appropriate disciplinary or other action when the facts show that there has been harassment, discrimination, or retaliation.*

*If you are an employee of the School, you may file this form with the School Director or the School's Board of Directors.*

*Please review the School's policies concerning harassment, discrimination, and retaliation for a definition of such unlawful conduct and a description of the types of conduct that are considered unlawful.*

*iLEAD Hybrid will undertake every effort to handle the investigation of your complaint in a confidential manner. In that regard, the School will disclose the contents of your complaint only to those persons having a need to know. For example, to conduct its investigation, the School will need to disclose portions of your factual allegations to potential witnesses, including anyone you have identified as having knowledge of the facts on which you are basing your complaint, as well as the alleged offender.*

*In signing this form below, you authorize the School to disclose to others the information you have provided herein, and information you may provide in the future. Please note that the more detailed information you provide, the more likely it is that the School will be able to address your complaint to your satisfaction.*

*Charges of harassment, discrimination, and retaliation are taken very seriously by the School both because of the harm caused by such unlawful conduct, and because of the potential sanctions that may be taken against the offender. It is therefore very important that you report the facts as accurately and completely as possible and that you cooperate fully with the person or persons designated to investigate your complaint.*

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you believe harassed, or discriminated or retaliated against, you or someone else:

\_\_\_\_\_  
\_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur? \_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

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I acknowledge that I have read and that I understand the above statements. I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation.

I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by the School:

Received by: \_\_\_\_\_

Date: \_\_\_\_\_

## Employee, Harassment, Discrimination, & Retaliation Prevention Policy

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	This policy establishes the School's commitment to maintaining a respectful, inclusive workplace free from discrimination, harassment, and retaliation, and outlines prohibited behaviors based on legally protected characteristics. It requires employees to report concerns promptly and ensures that all complaints are investigated thoroughly, impartially, and addressed with appropriate corrective action. Retaliation against individuals who report or participate in investigations is strictly prohibited.
<b>Updates to Policy</b>	Existing policy fully rewritten based on updates to the law.



## **Employee Harassment, Discrimination, and Retaliation Prevention Policy Board Approved:**

It is the policy of iLEAD Flex (“iLEADFlex” or the “School”) to create and maintain a work environment where employees are treated with dignity, decency and respect. It is also the policy of iLEAD Flex to maintain an environment that encourages and fosters appropriate conduct among all persons and respect for individual values. Accordingly, the School is committed to enforcing this Harassment, Discrimination and Retaliation Prevention Policy at all levels in order to create an environment free from all forms of discrimination, harassment and retaliation. Discrimination, harassment or retaliation based on race (traits associated with race, such as hair texture or hairstyle), religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions and possession of a driver’s license issued to undocumented immigrants), ancestry, physical disability, mental disability (including developmental, mental health/psychiatric, and HIV/AIDS), medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and (genetic characteristics, cancer, or a record or history of cancer), genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), reproductive health decision making, gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or any other legal protected category is unlawful and undermines the character and purpose of the School. Such discrimination, harassment or retaliation violates policy and will not be tolerated. This policy applies to anyone an employee comes into contact, including coworkers, third parties, supervisors, and managers.

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Examples of such conduct include, but are not limited to:

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- Unwanted sexual advances
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- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons or posters
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- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations
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retaliation prohibited by this policy, or any employee who has witnessed such discrimination, harassment or retaliation, must immediately report the circumstances in accordance with the procedure set forth below. The school will investigate any conduct that violates policy, even in the absence of a complaint, and take remedial action where appropriate.

An employee may make a complaint, written or oral, to any of the individuals listed below:

- The employee's direct supervisor
- Any other supervisor
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The School will conduct a prompt, thorough and impartial investigation that provides all parties appropriate due process and reaches reasonable conclusions based on the evidence collected. The investigation, conducted by a qualified investigator(s), will include an interview with the alleged employee-victim. It may also include interviews with the person who made the initial report, the complainant (if not the alleged victim), the alleged wrongdoer and/or any other person who may have information regarding the incident, each of whom are encouraged to cooperate with any investigation. The investigator may also review any relevant documents.

The School will endeavor to complete its investigation within thirty (30) days of a report of discrimination or harassment.

Confidentiality of the complaint and investigation will be kept by the School to the extent possible, but note that the investigation will not be completely confidential.

The investigator will report their findings to the Director and/or Human Resources Department. Where the investigator concludes that a violation of this policy has occurred, the Director and/or Human Resources Department will take prompt and appropriate remedial action, including disciplinary action. Depending upon the circumstances, disciplinary action may include, but it is not limited to: reprimand/verbal counseling, training, censure, removal of privileges, letters of warning or suspension, and termination. Discipline for a violation of this policy is not progressive, so a first violation of this policy may warrant suspension or discharge. This policy does not alter the at-will status of the employment relationship with the School.

Every complaint will trigger the creation of an investigatory file. The investigatory file will consist of the initial complaint, the final investigative report, including a record of remedial action to be taken, if any, and all documents created, used or reviewed during the investigation. The investigatory file will be maintained with the Human Resources Department. The progress of the investigation shall be monitored by Human Resources through a periodic review of the investigatory file during the investigation.

**HARASSMENT/DISCRIMINATION/RETALIATION COMPLAINT FORM**

*It is the policy of the School that all of its employees be free from harassment, discrimination, and retaliation. This form is provided for you to report what you believe to be harassment, discrimination, or retaliation so that the School may investigate and take appropriate disciplinary or other action when the facts show that there has been harassment, discrimination, or retaliation.*

*If you are an employee of the School, you may file this form with the School Director or the School's Board of Directors.*

*Please review the School's policies concerning harassment, discrimination, and retaliation for a definition of such unlawful conduct and a description of the types of conduct that are considered unlawful.*

*iLEAD Flex will undertake every effort to handle the investigation of your complaint in a confidential manner. In that regard, the School will disclose the contents of your complaint only to those persons having a need to know. For example, to conduct its investigation, the School will need to disclose portions of your factual allegations to potential witnesses, including anyone you have identified as having knowledge of the facts on which you are basing your complaint, as well as the alleged offender.*

*In signing this form below, you authorize the School to disclose to others the information you have provided herein, and information you may provide in the future. Please note that the more detailed information you provide, the more likely it is that the School will be able to address your complaint to your satisfaction.*

*Charges of harassment, discrimination, and retaliation are taken very seriously by the School both because of the harm caused by such unlawful conduct, and because of the potential sanctions that may be taken against the offender. It is therefore very important that you report the facts as accurately and completely as possible and that you cooperate fully with the person or persons designated to investigate your complaint.*

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you believe harassed, or discriminated or retaliated against, you or someone else:

\_\_\_\_\_  
\_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur? \_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

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I acknowledge that I have read and that I understand the above statements. I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation.

I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by the School:

Received by: \_\_\_\_\_

Date: \_\_\_\_\_

## **Learner Suspension & Expulsion Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	The Learner Suspension and Expulsion Policy promotes learner safety and well-being through fair disciplinary enforcement, which includes providing interventions. It details the specific grounds and procedures for suspensions and expulsions, while explicitly prohibiting corporal punishment and certain behavioral restraints, and providing due process protections for learners with disabilities.



## **Learner Suspension and Expulsion Policy**

Board Approved:

### **Introduction**

This Learner Suspension and Expulsion Policy (the “Policy”) for iLEAD Hybrid (“School”) has been established in order to promote learning and protect the safety and well-being of all learners. When the Policy is violated, it may be necessary to suspend or expel a learner from regular classroom instruction. At the same time, the School intends to provide effective interventions for learners who engage in acts of problematic behavior to help them change their behavior and avoid exclusion from the School.

Staff shall enforce disciplinary rules and procedures fairly and consistently among all learners and accord all learners with similar rights to due process. In addition to the suspension and expulsion policies required for this charter, the School will develop its learner discipline policies and procedures which shall be distributed to each learner/parent/guardian (including incoming learners who transfer midyear) as part of the Learner/Family Guidebook and posted on the website. The notice shall state that these disciplinary rules and procedures are available on request.

Discipline includes, but is not limited to, advising and counseling learners, conferring with parents/guardians, community service on or off campus, the use of alternative educational environments, suspension and expulsion. Corporal punishment shall not be used as a disciplinary measure against any learner. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a learner. For purposes of the Policy, corporal punishment does not include an employee’s use of reasonable force necessary to protect the employee, learners, staff or other persons or to prevent damage to school property.

A learner has the right to be free from the use of seclusion and behavioral restraints of any form imposed as a means of coercion, discipline, convenience, or retaliation by staff. This right includes, but is not limited to, the right to be free from the use of a drug administered to the learner in order to control the learner’s behavior or to restrict the learner’s freedom of movement, if that drug is not a standard treatment for the learner’s medical or psychiatric condition. School staff may use seclusion or a behavior restraint only to control behavior that poses a clear and present danger of serious physical harm to the learner or others that cannot be immediately prevented by a response that is less restrictive. School staff shall avoid, whenever possible, the use of seclusion or behavioral restraint techniques.

School staff shall not do any of the following:

- Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
- Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
- Use a physical restraint technique that obstructs a learner's respiratory airway or impairs the learner's breathing or respiratory capacity, including techniques in which a staff member places pressure on a learner's back or places the staff member's body weight against the learner's torso or back.
- Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a learner's face.
- Use a prone restraint.
- Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the learner or others.

A learner identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Act ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education learners except when federal and state law mandates additional or different procedures. The School will follow Section 504, the IDEA, the Americans with Disabilities Act of 1990 ("ADA") and all applicable federal and state laws when imposing any form of discipline on a learner identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such learners.

A learner may be suspended or expelled for acts that are enumerated in this Policy and related to school activity or attendance that occur at any time, including, but not limited to any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the school campus
- During, or while going to or coming from a school sponsored activity
- All acts related to school activity or school attendance occurring within the School

## **Suspension**

### ***Definition***

Suspension is the temporary removal of a learner from class instruction for adjustment or disciplinary reasons. Suspension does not mean any of the following:

- Reassignment to another education program or class at the School where the learner will receive continuing instruction for the length of day prescribed by the Board for learners of the same grade level;
- Referral to a certificated employee designated by the School Director or designee to advise learners;
- Removal from the class, but without reassignment to another class for the remainder of the class period without sending the learner to the School Director or designee.

While suspended, the learner may not loiter on or about any School grounds at any time, nor attend or participate in any School activity at any time, no matter where such activity is taking place. Violation may result in further disciplinary action.

The School shall consider suspension from School only when other means of correction fail to bring about proper conduct or where the learner's presence would constitute a danger to persons or property or seriously disrupt the educational process.

### ***Authority to Suspend***

A Learner may be suspended by the School Director or designee. On a recommendation for expulsion, the Board of Directors may suspend a special education learner being considered for expulsion in accordance with the laws relating to expulsion of special education learners.

### ***Grounds for Suspension***

The School Director or designee may use their discretion to provide alternatives to suspension or expulsion recommendations that are age appropriate and designed to address and correct the learner's specific misbehavior. Alternatively, learners may be suspended or recommended for expulsion for any of the following acts (whether completed, attempted or threatened) when it is determined the learner:

- Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense
- Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any object of this type, the learner had obtained written permission to possess the item from an authorized certificated school employee, with the School Director or designee's written concurrence
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code sections 11053-11058 (including, but not limited to, opiates, hallucinogenic substances, stimulants, depressants and narcotic drugs), alcoholic beverage or intoxicant of any kind. Learners who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
- Unlawfully offered, arranged or negotiated to sell any controlled substance as defined in Health and Safety Code sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant
- Committed or attempted to commit robbery or extortion
- Caused or attempted to cause damage to school property or private property
- Stole or attempted to steal school property or private property (as used in this policy, "school property" includes but is not limited to electronic files and databases)
- Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, betel and e-cigarettes, whether or not they contain tobacco. However, this section does not prohibit the use or possession by a learner of their own prescription products. Learners who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
- Committed an obscene act or engaged in habitual profanity or vulgarity
- Unlawfully possessed or offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code section 11014.5
- Knowingly received stolen school property or private property

- Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm
- Committed a sexual assault as defined in Penal Code sections 261, 266c, 286, 288, 289, or former section 288a, or committed a sexual battery as defined in Penal Code section 243.4
- Harassed, threatened or intimidated a learner who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that learner from being a witness and/or retaliating against that learner for being a witness
- Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma
- Engaged in, or attempted to engage in, hazing. “Hazing” means a method of initiation or pre-initiation into a learner organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective learner. “Hazing” does not include athletic events or school-sanctioned events.
- Engaged in an act of bullying. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a learner or group of learners directed toward one or more learners that has or can be reasonably predicated to have the effect of one or more the of the following:
  - Placing a reasonable learner(s) in fear of harm to that learner(s)’ person or property;
  - Causing a reasonable learner to experience a substantially detrimental effect on the learner’s physical or mental health;
  - Causing a reasonable learner to experience substantial interference with the learner’s academic performance;
  - Causing a reasonable learner to experience substantial interference with the learner’s ability to participate in or benefit from the services, activities, or privileges provided by a school.
- An electronic act, for purposes of the immediately preceding paragraph, means the transmission, by means of an electronic device, including but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including but not limited to, any of the following:
  - A message, text, sound or image.
  - A post on a social network Internet Web site including, but not limited to:
    - Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed above.
    - Creating a credible impersonation of another actual learner for the purpose of having one or more of the effects listed above. “Credible impersonation” means to knowingly and without consent impersonate a learner for the purpose of bullying the learner and such that another learner would reasonably believe, or has reasonably believed, that the learner was or is the learner who was impersonated.
    - Creating a false profile for the purpose of having one or more of the effects listed above. “False profile” means a profile of a fictitious learner or a profile using the likeness or attributes of an actual learner other than the learner who created the false profile.
  - An act of cyber sexual bullying.
    - For purposes of this section, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a learner to another learner or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described above. A photograph or other visual recording shall include the

depiction of a nude, semi-nude or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording or other electronic act.

- Cyber sexual bullying does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political or scientific value or that involves athletic events or school-sanctioned activities.
  - An electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
  - A “reasonable learner” means a learner, including, but not limited to, an exceptional needs learner, who exercises average care, skill and judgment in conduct for a person that age, or for a person of that age with the learner’s exceptional needs.
- Made terrorist threats against school officials and/or school property. For the purpose of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of \$1,000.00, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of School property, or the personal property of the person threatened or their immediate family.
- For learners in grades 4 to 12, committed sexual harassment
- Caused or participated in an act of hate violence
- Carried, possessed, sold or otherwise furnished an electronic signaling device
- Committed vandalism/malicious mischief
- Violated academic ethics
- Falsified or misinterpreted notes or phone calls of parents or guardians
- Falsely activated fire alarm
- Habitually violated the dress code
- Intentionally harassed, threatened or intimidated a learner or group of learners to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading learner rights by creating an intimidating or hostile educational environment
- Discriminated against, harassed, intimidated, and/or bullied any person or groups of persons based on the following actual or perceived characteristics: those set forth in Penal Code section 422.55, including immigration status, and Education Code section 220, disability, gender, nationality, race or ethnicity, religion, sexual orientation, gender identity, gender expression or association with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within the school.
- A learner who aids or abets, as defined in section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this policy, except that a learner who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury may be recommended for expulsion.

Learners shall not be suspended on the basis of having disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties (the “Act”), and those Acts shall not constitute grounds for a learner enrolled in kindergarten or any of grades 1 to 12 to be recommended for expulsion.

A certificated or classified employee may refer a learner to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in Education Code section 48900.5(b) for any of the Acts.

A school administrator shall, within five (5) school days, document the actions taken in response to the referral identified above and place that documentation in the learner's record to be available for access, to the extent permissible under state and federal law. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

A suspension or expulsion shall not be imposed against a learner based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

The above list is not exhaustive and depending upon the offense, a learner may be suspended or recommended for expulsion for misconduct not specified above.

### ***Procedures Required to Suspend***

The School Director or designee shall investigate the incident and determine whether or not it merits suspension.

*Searches:* In order to investigate an incident, a learner's attire,<sup>1</sup> personal property, vehicle or school property, including books, desks, school lockers, computers and other electronic devices, may be searched by a School Director or designee who has reasonable suspicion that a learner has violated or is violating the law or the rules of the school. *Illegally possessed items shall be confiscated and turned over to the police.*

Unless a learner poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, a suspension will be preceded by an informal conference between the School Director or designee and the learner in which the learner shall be orally informed of the reason for the suspension, the evidence against that learner, the other means of correction that were attempted before the suspension and be given the opportunity to present informal proof of that learner's side of the story. If the learner poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the informal conference will be held within two (2) school days, unless the learner waives this right or is physically unable to attend for any reason, including, but not limited to, hospitalization or detention in a correctional facility.

At the time of the suspension, a School employee shall make a reasonable effort to contact the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, by telephone, by email or in person to inform that person of the suspension and the reasons therefor and the employee may state the date and time when the learner may return to school.

If a learner is suspended without the informal conference, both the learner and the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, will be notified of a learner's right to return to school for the purpose of a conference.

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<sup>1</sup> This does not include removing clothing to permit visual inspection of the under clothing, breasts, buttocks or genitalia of the learner.

The parent or guardian of a learner, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, shall respond without delay to a request from school officials to attend a conference regarding the learner's behavior.

Penalties shall not be imposed on a learner for failure of the learner's parent or guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to attend a conference with school officials. Reinstatement of the suspended learner shall not be contingent upon attendance by the learner's parent or guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, at the conference.

The School Director or designee shall fill out a Notice of Suspension Form, a copy of which will be sent to the learner's parent/guardian and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and to the learner. A copy of this form is also placed in the learner's cumulative file at the School. The Notice of Suspension Form shall state the fact of suspension, its duration and the specific offense committed by the learner. In addition, the notice may state the date and time when the learner may return to school. The notice shall also state that if desired by the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, a prompt meeting or hearing will be held at which the suspension may be discussed and at which the learner may be present and afforded an opportunity to present informal proof of their side of the case. Additionally, if the School officials wish to ask the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to confer regarding matters pertinent to the suspension, the notice may request the parent/guardian to respond to such requests without delay.

The School Director or designee determines whether the offense warrants a police report. School Director or designee will report certain offenses to law enforcement authorities in accordance with Education Code section 48902.

When School Director or designee releases a minor learner to a peace officer for the purpose of removing the minor from the school premises, the School Director or designee shall take immediate steps to notify the parent, guardian or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, unless the minor has been taken into custody as a victim of suspected child abuse.

### ***Suspension Time Limits***

The School Director or designee determines the appropriate length of the suspension (up to five (5) school days). When suspensions do not include a recommendation for expulsion, they shall not exceed five (5) consecutive school days per suspension.

Per EdCode 48903(a) (except as provided in subdivision (g) of Section 45911 and in Section 48912, the total number of days in which a learner may be suspended from school shall not exceed twenty (20) days in any school year unless, for the purposes of adjustment, a pupil enrolls in or is transferred to another regular school, an opportunity school or class, or a continuation education school or class, in which case the total number of school days for which the learner may be suspended shall not exceed thirty (30) days in any school year.

The School Director or designee may require the learner and their parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to sign a contract that states the conditions that the learner is expected to meet while at the School. Copies of the signed contract are kept by the school and given to the parent/guardians.

### ***Assignment Completion During Suspension***

Upon the request of a parent/guardian/educational rights holder/learner, and for foster children, their attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, a teacher shall provide to a learner in any of grades 1 to 12 who has been suspended from the School for two (2) or more school days, the homework that the learner would otherwise have been assigned. If a homework assignment that is requested and turned into the teacher by the learner either upon the learner's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the learner's overall grade in the class.

### ***Special Education and Section 504 Learner Suspensions***

When suspensions involve special education learners or learners with a 504 plan, a manifestation determination meeting shall be held no later than the 10<sup>th</sup> suspension day (whether consecutive or cumulative for the school year). The School Director or designee shall notify the learner's special education teacher or regular education teacher when the learner's cumulative days of suspension for that school year reaches eight. That teacher shall promptly notify the School Director or designee of the need for the manifestation determination meeting. The manifestation determination meeting shall include the LEA, the parent, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and relevant members of the learner's IEP Team or 504 Plan Team (as determined by the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and the LEA).

The learner shall be treated as a general education learner for disciplinary purposes, except to the extent that educational services must continue, if at the manifestation determination meeting the following are both determined in the negative, after reviewing all relevant information in the learner's file, including the learner's IEP or 504 Plan, any teacher observations and any relevant information provided by the parents: 1) the conduct in question was caused by, or had a direct and substantial relationship to, the learner's disability under the IDEA or section 504; or 2) the conduct in question was the direct result of the LEA's failure to implement the IEP or 504 Plan. If it is determined at the manifestation determination meeting that 1) or 2) is answered in the affirmative, the conduct is deemed a manifestation of the disability.

If the conduct is deemed a manifestation of the disability, the IEP Team or 504 Plan Team must conduct a functional behavioral assessment (or other appropriate assessment for the 504 learner), create a plan and implement it, or if the plan is preexisting, review it and modify it as necessary to address the behavior.

In the case of a manifestation of a disability, the learner will be returned to the placement from which they were removed, unless the LEA and parent agree to a change of placement as part of the modification of the behavioral intervention plan or updated 504 Plan. For special education and 504 learners, a new manifestation determination meeting is required for all proposed suspensions exceeding ten cumulative school days in one school year.

The special education learner may be removed from school to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the learner's disability if the learner: 1) carries a weapon to or possesses a weapon at school, on school premises or to or at a school function under the jurisdiction of the School; 2) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School; or 3) has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School.

### **III. Expulsion**

#### ***Definition***

Expulsion means involuntary disenrollment from the School.

#### ***Authority to Expel***

A learner may be expelled only after a hearing conducted by a single, neutral Hearing Officer and upon the recommendation of the School Director or designee. The Hearing Officer shall be appointed by the presiding officer of the Board on an as-needed basis and shall be a certificated individual who is neither the learner's teacher nor a member of the Board. The Hearing Officer may recommend expulsion of a learner only upon a finding that the learner committed an expellable offense as listed below.

#### ***Grounds for Expulsion***

##### **Category I Expulsions – Mandatory Recommendation for Expulsion**

The School Director or designee shall immediately suspend a learner, and recommend for expulsion, a learner who has committed one or more of the following acts:

- Possessing, selling or otherwise furnishing a firearm when a school employee verifies firearm possession, unless the learner obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the School Director or designee
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault or committing a sexual battery
- Possession of an explosive

##### **Category II Expulsions – Recommendation for Expulsion Required, Unless Inappropriate Under the Circumstances**

A learner who has committed one of the following acts of misconduct must be recommended for expulsion, unless the School Director or designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.

- Causing physical injury to another person, except in self-defense
- Possession of any knife, explosive or other dangerous object of no reasonable use to the learner
- Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis or for possession of

over-the-counter medication for use by the learner for medical purposes or medication prescribed for the learner by a physician

- Robbery or extortion
- Assault or battery on a school employee

### **Category III Expulsions – Discretionary Expulsion Recommendation**

In the discretion of the School Director or designee, any act that warrants suspension may warrant expulsion. Additionally, a learner may be expelled for misconduct that is not listed above if the acts disrupt and/or present ongoing health and/or safety concerns, or the learner has repeatedly engaged in the misconduct.

In no event, however, will a learner be expelled for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials or other school personnel engaged in the performance of their duties.

#### ***School Recommendation for Expulsion***

Upon recommendation of expulsion by the School Director or designee, the School shall make the recommendation of expulsion to the single, neutral Hearing Officer.

The School director or designee investigates the incident and determines whether the offense results in an expulsion. Upon a recommendation of expulsion by the School Director or designee, the learner and the learner's parent/guardian or representative will be invited to a conference to determine if the suspension for the learner should be extended pending an expulsion hearing. In such instances when the School has determined the suspension period shall be extended, such extension shall be made only after a conference is held with the learner and the learner's parent/guardian, unless the learner and the learner's parent/guardian fail to attend the conference. This determination will be made by the School Director or designees upon either of the following determinations: (1) the learner's presence will be disruptive to the education process, or (2) the learner poses a threat or danger to others. Upon either determination, the learner's suspension will be extended pending the results of an expulsion hearing.

#### ***Special Education and Section 504 Learner Expulsions***

Within ten (10) school days of a recommendation for expulsion to change the placement of a learner with a disability because of a violation of a code of learner conduct, an IEP Team or Section 504 Team meeting shall be called. During that meeting, the School, the parent/guardian, and relevant members of the IEP team or Section 504 Team shall review all relevant information in the learner's file, including the learner's IEP or 504 Plan, any teacher observation and any relevant information provided by the parents/guardians to determine:

- If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- If the conduct in question was the direct result of the local educational agency's failure to implement the IEP or 504 plan.

If the School, the parent/guardian, and relevant members of the IEP Team or Section 504 Team determine that either of the above is applicable for the learner, the conduct shall be determined to be a manifestation of the learner's disability.

### ***Notification of Expulsion Hearing***

Learners recommended for expulsion are entitled to a hearing to determine whether the learner should be expelled. The expulsion hearing shall be held no later than thirty (30) school days of the date that expulsion is recommended, unless a brief extension is requested by the learner or their parent/guardian for good cause. The hearing shall be held in a closed setting unless a public hearing is requested by the learner's parent/guardian in writing at least three (3) calendar days before the hearing date.

The single, neutral Hearing Officer will send a written notice to the learner and parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, regarding the expulsion hearing at least ten (10) days before the date of the hearing. The notice shall include:

- The date and place of the expulsion hearing;
- A statement of the facts, charges and offenses upon which the proposed expulsion is based;
- A copy of the School's disciplinary rules relating to the alleged violation;
- Notification of the learner's or parent/guardian's obligation to provide information about the learner's status at the School to any other school district or school to which the learner seeks enrollment;
- The opportunity for the learner or the learner's parent/guardian to appear in person and/or to employ and be represented by counsel or an advocate;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to present testimony, evidence and witnesses and confront and question witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the learner's behalf, including witness testimony.

The School shall maintain documents that may be used at the hearing and make them available for review by the learner and/or parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker. These papers may include, but are not limited to, the following: A record of the learner's attendance and grades, a record of previous infractions, a statement of the facts surrounding the case; a statement of the facts surrounding the case made by a witness, a law enforcement agency's report and any other relevant matter.

*If, due to a written request by the expelled learner, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.*

### ***Expulsion Hearing Procedure***

An expulsion hearing shall be held before a single, neutral Hearing Officer. A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and a complete written transcription of the proceedings can be made.

While the technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by a single, neutral Hearing Officer to expel must be supported by substantial evidence that the learner committed an expellable offense.

Findings of fact shall be based solely on evidence produced at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay evidence, although sworn declarations may be admitted as testimony from witnesses who are determined by the a single, neutral Hearing Officer that disclosure of their identity or live testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

### ***Expulsion Decision by single, Neutral Hearing Officer***

The decision to expel a learner will be based on the finding of one or both of the following:

- That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- That due to the nature of the violation, the presence of the learner causes a continuing danger to the physical safety of the learner or others.

The final decision by a single, Neutral Hearing Officer shall be made within ten (10) calendar days following the conclusion of the hearing, or within thirty (30) school days after the date of the learner's removal from the School for the incident for which the recommendation for expulsion is made. If the single, neutral Hearing Officer decides not to recommend expulsion, the learner shall be reinstated and permitted to return to classroom programs. The decision not to recommend expulsion shall be final.

If the decision is to expel a learner, the single, Neutral Hearing Officer, shall send written notice of the decision to expel, including the findings of fact, to the learner or parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker. The notice shall include the following:

- Notice of the specific offense committed by the learner;
- Notice of the right to appeal the expulsion to the school's Board of Directors within five (5) calendar days. Decisions of the Board of Directors shall be final.
- Notice of the learner's or parent/guardian's obligation to inform any new district in which the learner seeks to enroll of the learner's status within the School

Expelled learners are responsible for seeking alternative education programs, including but not limited to, programs within the County or their school district of residence. The School will work cooperatively with parents/guardians upon request to assist with locating alternative education programs.

### ***Rehabilitation Plans***

The Hearing Officer may, to the extent permitted by law, suspend the enforcement of an expulsion order for a period not to exceed one calendar year. As a condition of such suspension, the Hearing Officer may, but is not required to, assign the learner to a school, class, program, or other intervention deemed appropriate to support the learner's rehabilitation.

Any such assignment or conditions shall be determined on a case-by-case basis and may include expectations related to behavior, attendance, or other appropriate factors. Where a rehabilitation program is implemented, it may include opportunities for parent or guardian involvement in the learner's education; however, such involvement shall not be required, and a parent or guardian's decision not to participate shall not be considered in determining whether the learner has satisfactorily met any conditions of rehabilitation.

Nothing in this policy shall be interpreted to require the School to provide or fund a specific rehabilitation program or placement unless otherwise required by applicable law.

### ***Expulsion Right to Appeal Process***

Within five (5) calendar days of an expulsion decision, the family may submit a written appeal to the single, neutral Hearing Officer and request the expulsion be reviewed by the Board of Directors. The School must then schedule a special board meeting within a reasonable time to hear the appeal. During the appeal process, the learner will remain enrolled in the school's independent study program. The Board of Directors decision regarding the appeal and if final and cannot be further appealed.

If the Board of Directors decides not to recommend expulsion, the learner shall be reinstated and permitted to return to classroom programs. Furthermore, if the Board of Directors upholds the expulsion decision, the learner will be disenrolled the same day as the Board of Directors final decision.

The school shall maintain records of all learner suspensions and expulsions at the school site. Such records shall be made available for review upon request.

### ***Readmission Process***

The decision to readmit a learner or to admit a previously expelled learner from another school district or School shall be in the sole discretion of the Board of Directors or its designee following a meeting with the single, neutral Hearing Officer. The single, neutral Hearing Officer shall make a recommendation to the Board of Directors following the meeting regarding their determination. The learner's readmission is also contingent upon the school's capacity and any other admission requirements in effect at the time the learner seeks admission or readmission.

## **Learner Suspension & Expulsion Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	The Learner Suspension and Expulsion Policy promotes learner safety and well-being through fair disciplinary enforcement, which includes providing interventions. It details the specific grounds and procedures for suspensions and expulsions, while explicitly prohibiting corporal punishment and certain behavioral restraints, and providing due process protections for learners with disabilities.



# Learner Suspension and Expulsion Policy

Board Approved:

## **Introduction**

This Learner Suspension and Expulsion Policy (the “Policy”) for iLEAD Flex (“School”) has been established in order to promote learning and protect the safety and well-being of all learners. When the Policy is violated, it may be necessary to suspend or expel a learner from regular classroom instruction. At the same time, the School intends to provide effective interventions for learners who engage in acts of problematic behavior to help them change their behavior and avoid exclusion from the School.

Staff shall enforce disciplinary rules and procedures fairly and consistently among all learners and accord all learners with similar rights to due process. In addition to the suspension and expulsion policies required for this charter, the School will develop its learner discipline policies and procedures which shall be distributed to each learner/parent/guardian (including incoming learners who transfer midyear) as part of the Learner/Family Guidebook and posted on the website. The notice shall state that these disciplinary rules and procedures are available on request.

Discipline includes, but is not limited to, advising and counseling learners, conferring with parents/guardians, community service on or off campus, the use of alternative educational environments, suspension and expulsion. Corporal punishment shall not be used as a disciplinary measure against any learner. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a learner. For purposes of the Policy, corporal punishment does not include an employee’s use of reasonable force necessary to protect the employee, learners, staff or other persons or to prevent damage to school property.

A learner has the right to be free from the use of seclusion and behavioral restraints of any form imposed as a means of coercion, discipline, convenience, or retaliation by staff. This right includes, but is not limited to, the right to be free from the use of a drug administered to the learner in order to control the learner’s behavior or to restrict the learner’s freedom of movement, if that drug is not a standard treatment for the learner’s medical or psychiatric condition. School staff may use seclusion or a behavior restraint only to control behavior that poses a clear and present danger of serious physical harm to the learner or others that cannot be immediately prevented by a response that is less restrictive. School staff shall avoid, whenever possible, the use of seclusion or behavioral restraint techniques.

School staff shall not do any of the following:

- Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
- Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
- Use a physical restraint technique that obstructs a learner's respiratory airway or impairs the learner's breathing or respiratory capacity, including techniques in which a staff member places pressure on a learner's back or places the staff member's body weight against the learner's torso or back.
- Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a learner's face.
- Use a prone restraint.
- Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the learner or others.

A learner identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Act ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education learners except when federal and state law mandates additional or different procedures. The School will follow Section 504, the IDEA, the Americans with Disabilities Act of 1990 ("ADA") and all applicable federal and state laws when imposing any form of discipline on a learner identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such learners.

A learner may be suspended or expelled for acts that are enumerated in this Policy and related to school activity or attendance that occur at any time, including, but not limited to any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the school campus
- During, or while going to or coming from a school sponsored activity
- All acts related to school activity or school attendance occurring within the School

## **Suspension**

### ***Definition***

Suspension is the temporary removal of a learner from class instruction for adjustment or disciplinary reasons. Suspension does not mean any of the following:

- Reassignment to another education program or class at the School where the learner will receive continuing instruction for the length of day prescribed by the Board for learners of the same grade level;
- Referral to a certificated employee designated by the School Director or designee to advise learners;
- Removal from the class, but without reassignment to another class for the remainder of the class period without sending the learner to the School Director or designee.

While suspended, the learner may not loiter on or about any School grounds at any time, nor attend or participate in any School activity at any time, no matter where such activity is taking place. Violation may result in further disciplinary action.

The School shall consider suspension from School only when other means of correction fail to bring about proper conduct or where the learner's presence would constitute a danger to persons or property or seriously disrupt the educational process.

### ***Authority to Suspend***

A Learner may be suspended by the School Director or designee. On a recommendation for expulsion, the Board of Directors may suspend a special education learner being considered for expulsion in accordance with the laws relating to expulsion of special education learners.

### ***Grounds for Suspension***

The School Director or designee may use their discretion to provide alternatives to suspension or expulsion recommendations that are age appropriate and designed to address and correct the learner's specific misbehavior. Alternatively, learners may be suspended or recommended for expulsion for any of the following acts (whether completed, attempted or threatened) when it is determined the learner:

- Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense
- Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any object of this type, the learner had obtained written permission to possess the item from an authorized certificated school employee, with the School Director or designee's written concurrence
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code sections 11053-11058 (including, but not limited to, opiates, hallucinogenic substances, stimulants, depressants and narcotic drugs), alcoholic beverage or intoxicant of any kind. Learners who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
- Unlawfully offered, arranged or negotiated to sell any controlled substance as defined in Health and Safety Code sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant
- Committed or attempted to commit robbery or extortion
- Caused or attempted to cause damage to school property or private property
- Stole or attempted to steal school property or private property (as used in this policy, "school property" includes but is not limited to electronic files and databases)
- Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, betel and e-cigarettes, whether or not they contain tobacco. However, this section does not prohibit the use or possession by a learner of their own prescription products. Learners who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
- Committed an obscene act or engaged in habitual profanity or vulgarity
- Unlawfully possessed or offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code section 11014.5
- Knowingly received stolen school property or private property

- Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm
- Committed a sexual assault as defined in Penal Code sections 261, 266c, 286, 288, 289, or former section 288a, or committed a sexual battery as defined in Penal Code section 243.4
- Harassed, threatened or intimidated a learner who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that learner from being a witness and/or retaliating against that learner for being a witness
- Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma
- Engaged in, or attempted to engage in, hazing. “Hazing” means a method of initiation or pre-initiation into a learner organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective learner. “Hazing” does not include athletic events or school-sanctioned events.
- Engaged in an act of bullying. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a learner or group of learners directed toward one or more learners that has or can be reasonably predicated to have the effect of one or more the of the following:
  - Placing a reasonable learner(s) in fear of harm to that learner(s)’ person or property;
  - Causing a reasonable learner to experience a substantially detrimental effect on the learner’s physical or mental health;
  - Causing a reasonable learner to experience substantial interference with the learner’s academic performance;
  - Causing a reasonable learner to experience substantial interference with the learner’s ability to participate in or benefit from the services, activities, or privileges provided by a school.
- An electronic act, for purposes of the immediately preceding paragraph, means the transmission, by means of an electronic device, including but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including but not limited to, any of the following:
  - A message, text, sound or image.
  - A post on a social network Internet Web site including, but not limited to:
    - Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed above.
    - Creating a credible impersonation of another actual learner for the purpose of having one or more of the effects listed above. “Credible impersonation” means to knowingly and without consent impersonate a learner for the purpose of bullying the learner and such that another learner would reasonably believe, or has reasonably believed, that the learner was or is the learner who was impersonated.
    - Creating a false profile for the purpose of having one or more of the effects listed above. “False profile” means a profile of a fictitious learner or a profile using the likeness or attributes of an actual learner other than the learner who created the false profile.
  - An act of cyber sexual bullying.
    - For purposes of this section, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a learner to another learner or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described above. A photograph or other visual recording shall include the

depiction of a nude, semi-nude or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording or other electronic act.

- Cyber sexual bullying does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political or scientific value or that involves athletic events or school-sanctioned activities.
  - An electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
  - A “reasonable learner” means a learner, including, but not limited to, an exceptional needs learner, who exercises average care, skill and judgment in conduct for a person that age, or for a person of that age with the learner’s exceptional needs.
- Made terrorist threats against school officials and/or school property. For the purpose of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of \$1,000.00, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of School property, or the personal property of the person threatened or their immediate family.
- For learners in grades 4 to 12, committed sexual harassment
- Caused or participated in an act of hate violence
- Carried, possessed, sold or otherwise furnished an electronic signaling device
- Committed vandalism/malicious mischief
- Violated academic ethics
- Falsified or misinterpreted notes or phone calls of parents or guardians
- Falsely activated fire alarm
- Habitually violated the dress code
- Intentionally harassed, threatened or intimidated a learner or group of learners to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading learner rights by creating an intimidating or hostile educational environment
- Discriminated against, harassed, intimidated, and/or bullied any person or groups of persons based on the following actual or perceived characteristics: those set forth in Penal Code section 422.55, including immigration status, and Education Code section 220, disability, gender, nationality, race or ethnicity, religion, sexual orientation, gender identity, gender expression or association with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within the school.
- A learner who aids or abets, as defined in section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this policy, except that a learner who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury may be recommended for expulsion.

Learners shall not be suspended on the basis of having disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties (the “Act”), and those Acts shall not constitute grounds for a learner enrolled in kindergarten or any of grades 1 to 12 to be recommended for expulsion.

A certificated or classified employee may refer a learner to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in Education Code section 48900.5(b) for any of the Acts.

A school administrator shall, within five (5) school days, document the actions taken in response to the referral identified above and place that documentation in the learner's record to be available for access, to the extent permissible under state and federal law. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

A suspension or expulsion shall not be imposed against a learner based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

The above list is not exhaustive and depending upon the offense, a learner may be suspended or recommended for expulsion for misconduct not specified above.

### ***Procedures Required to Suspend***

The School Director or designee shall investigate the incident and determine whether or not it merits suspension.

*Searches:* In order to investigate an incident, a learner's attire,<sup>1</sup> personal property, vehicle or school property, including books, desks, school lockers, computers and other electronic devices, may be searched by a School Director or designee who has reasonable suspicion that a learner has violated or is violating the law or the rules of the school. *Illegally possessed items shall be confiscated and turned over to the police.*

Unless a learner poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, a suspension will be preceded by an informal conference between the School Director or designee and the learner in which the learner shall be orally informed of the reason for the suspension, the evidence against that learner, the other means of correction that were attempted before the suspension and be given the opportunity to present informal proof of that learner's side of the story. If the learner poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the informal conference will be held within two (2) school days, unless the learner waives this right or is physically unable to attend for any reason, including, but not limited to, hospitalization or detention in a correctional facility.

At the time of the suspension, a School employee shall make a reasonable effort to contact the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, by telephone, by email or in person to inform that person of the suspension and the reasons therefor and the employee may state the date and time when the learner may return to school.

If a learner is suspended without the informal conference, both the learner and the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, will be notified of a learner's right to return to school for the purpose of a conference.

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<sup>1</sup> This does not include removing clothing to permit visual inspection of the under clothing, breasts, buttocks or genitalia of the learner.

The parent or guardian of a learner, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, shall respond without delay to a request from school officials to attend a conference regarding the learner's behavior.

Penalties shall not be imposed on a learner for failure of the learner's parent or guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to attend a conference with school officials. Reinstatement of the suspended learner shall not be contingent upon attendance by the learner's parent or guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, at the conference.

The School Director or designee shall fill out a Notice of Suspension Form, a copy of which will be sent to the learner's parent/guardian and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and to the learner. A copy of this form is also placed in the learner's cumulative file at the School. The Notice of Suspension Form shall state the fact of suspension, its duration and the specific offense committed by the learner. In addition, the notice may state the date and time when the learner may return to school. The notice shall also state that if desired by the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, a prompt meeting or hearing will be held at which the suspension may be discussed and at which the learner may be present and afforded an opportunity to present informal proof of their side of the case. Additionally, if the School officials wish to ask the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to confer regarding matters pertinent to the suspension, the notice may request the parent/guardian to respond to such requests without delay.

The School Director or designee determines whether the offense warrants a police report. School Director or designee will report certain offenses to law enforcement authorities in accordance with Education Code section 48902.

When School Director or designee releases a minor learner to a peace officer for the purpose of removing the minor from the school premises, the School Director or designee shall take immediate steps to notify the parent, guardian or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, unless the minor has been taken into custody as a victim of suspected child abuse.

### ***Suspension Time Limits***

The School Director or designee determines the appropriate length of the suspension (up to five (5) school days). When suspensions do not include a recommendation for expulsion, they shall not exceed five (5) consecutive school days per suspension.

Per EdCode 48903(a) (except as provided in subdivision (g) of Section 45911 and in Section 48912, the total number of days in which a learner may be suspended from school shall not exceed twenty (20) days in any school year unless, for the purposes of adjustment, a pupil enrolls in or is transferred to another regular school, an opportunity school or class, or a continuation education school or class, in which case the total number of school days for which the learner may be suspended shall not exceed thirty (30) days in any school year.

The School Director or designee may require the learner and their parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, to sign a contract that states the conditions that the learner is expected to meet while at the School. Copies of the signed contract are kept by the school and given to the parent/guardians.

### ***Assignment Completion During Suspension***

Upon the request of a parent/guardian/educational rights holder/learner, and for foster children, their attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, a teacher shall provide to a learner in any of grades 1 to 12 who has been suspended from the School for two (2) or more school days, the homework that the learner would otherwise have been assigned. If a homework assignment that is requested and turned into the teacher by the learner either upon the learner's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the learner's overall grade in the class.

### ***Special Education and Section 504 Learner Suspensions***

When suspensions involve special education learners or learners with a 504 plan, a manifestation determination meeting shall be held no later than the 10<sup>th</sup> suspension day (whether consecutive or cumulative for the school year). The School Director or designee shall notify the learner's special education teacher or regular education teacher when the learner's cumulative days of suspension for that school year reaches eight. That teacher shall promptly notify the School Director or designee of the need for the manifestation determination meeting. The manifestation determination meeting shall include the LEA, the parent, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and relevant members of the learner's IEP Team or 504 Plan Team (as determined by the parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, and the LEA).

The learner shall be treated as a general education learner for disciplinary purposes, except to the extent that educational services must continue, if at the manifestation determination meeting the following are both determined in the negative, after reviewing all relevant information in the learner's file, including the learner's IEP or 504 Plan, any teacher observations and any relevant information provided by the parents: 1) the conduct in question was caused by, or had a direct and substantial relationship to, the learner's disability under the IDEA or section 504; or 2) the conduct in question was the direct result of the LEA's failure to implement the IEP or 504 Plan. If it is determined at the manifestation determination meeting that 1) or 2) is answered in the affirmative, the conduct is deemed a manifestation of the disability.

If the conduct is deemed a manifestation of the disability, the IEP Team or 504 Plan Team must conduct a functional behavioral assessment (or other appropriate assessment for the 504 learner), create a plan and implement it, or if the plan is preexisting, review it and modify it as necessary to address the behavior.

In the case of a manifestation of a disability, the learner will be returned to the placement from which they were removed, unless the LEA and parent agree to a change of placement as part of the modification of the behavioral intervention plan or updated 504 Plan. For special education and 504 learners, a new manifestation determination meeting is required for all proposed suspensions exceeding ten cumulative school days in one school year.

The special education learner may be removed from school to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the learner's disability if the learner: 1) carries a weapon to or possesses a weapon at school, on school premises or to or at a school function under the jurisdiction of the School; 2) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School; or 3) has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School.

### **III. Expulsion**

#### ***Definition***

Expulsion means involuntary disenrollment from the School.

#### ***Authority to Expel***

A learner may be expelled only after a hearing conducted by a single, neutral Hearing Officer and upon the recommendation of the School Director or designee. The Hearing Officer shall be appointed by the presiding officer of the Board on an as-needed basis and shall be a certificated individual who is neither the learner's teacher nor a member of the Board. The Hearing Officer may recommend expulsion of a learner only upon a finding that the learner committed an expellable offense as listed below.

#### ***Grounds for Expulsion***

##### **Category I Expulsions – Mandatory Recommendation for Expulsion**

The School Director or designee shall immediately suspend a learner, and recommend for expulsion, a learner who has committed one or more of the following acts:

- Possessing, selling or otherwise furnishing a firearm when a school employee verifies firearm possession, unless the learner obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the School Director or designee
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault or committing a sexual battery
- Possession of an explosive

##### **Category II Expulsions – Recommendation for Expulsion Required, Unless Inappropriate Under the Circumstances**

A learner who has committed one of the following acts of misconduct must be recommended for expulsion, unless the School Director or designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.

- Causing physical injury to another person, except in self-defense
- Possession of any knife, explosive or other dangerous object of no reasonable use to the learner
- Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis or for possession of

over-the-counter medication for use by the learner for medical purposes or medication prescribed for the learner by a physician

- Robbery or extortion
- Assault or battery on a school employee

### **Category III Expulsions – Discretionary Expulsion Recommendation**

In the discretion of the School Director or designee, any act that warrants suspension may warrant expulsion. Additionally, a learner may be expelled for misconduct that is not listed above if the acts disrupt and/or present ongoing health and/or safety concerns, or the learner has repeatedly engaged in the misconduct.

In no event, however, will a learner be expelled for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials or other school personnel engaged in the performance of their duties.

#### ***School Recommendation for Expulsion***

Upon recommendation of expulsion by the School Director or designee, the School shall make the recommendation of expulsion to the single, neutral Hearing Officer.

The School director or designee investigates the incident and determines whether the offense results in an expulsion. Upon a recommendation of expulsion by the School Director or designee, the learner and the learner's parent/guardian or representative will be invited to a conference to determine if the suspension for the learner should be extended pending an expulsion hearing. In such instances when the School has determined the suspension period shall be extended, such extension shall be made only after a conference is held with the learner and the learner's parent/guardian, unless the learner and the learner's parent/guardian fail to attend the conference. This determination will be made by the School Director or designees upon either of the following determinations: (1) the learner's presence will be disruptive to the education process, or (2) the learner poses a threat or danger to others. Upon either determination, the learner's suspension will be extended pending the results of an expulsion hearing.

#### ***Special Education and Section 504 Learner Expulsions***

Within ten (10) school days of a recommendation for expulsion to change the placement of a learner with a disability because of a violation of a code of learner conduct, an IEP Team or Section 504 Team meeting shall be called. During that meeting, the School, the parent/guardian, and relevant members of the IEP team or Section 504 Team shall review all relevant information in the learner's file, including the learner's IEP or 504 Plan, any teacher observation and any relevant information provided by the parents/guardians to determine:

- If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- If the conduct in question was the direct result of the local educational agency's failure to implement the IEP or 504 plan.

If the School, the parent/guardian, and relevant members of the IEP Team or Section 504 Team determine that either of the above is applicable for the learner, the conduct shall be determined to be a manifestation of the learner's disability.

### ***Notification of Expulsion Hearing***

Learners recommended for expulsion are entitled to a hearing to determine whether the learner should be expelled. The expulsion hearing shall be held no later than thirty (30) school days of the date that expulsion is recommended, unless a brief extension is requested by the learner or their parent/guardian for good cause. The hearing shall be held in a closed setting unless a public hearing is requested by the learner's parent/guardian in writing at least three (3) calendar days before the hearing date.

The single, neutral Hearing Officer will send a written notice to the learner and parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker, regarding the expulsion hearing at least ten (10) days before the date of the hearing. The notice shall include:

- The date and place of the expulsion hearing;
- A statement of the facts, charges and offenses upon which the proposed expulsion is based;
- A copy of the School's disciplinary rules relating to the alleged violation;
- Notification of the learner's or parent/guardian's obligation to provide information about the learner's status at the School to any other school district or school to which the learner seeks enrollment;
- The opportunity for the learner or the learner's parent/guardian to appear in person and/or to employ and be represented by counsel or an advocate;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to present testimony, evidence and witnesses and confront and question witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the learner's behalf, including witness testimony.

The School shall maintain documents that may be used at the hearing and make them available for review by the learner and/or parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker. These papers may include, but are not limited to, the following: A record of the learner's attendance and grades, a record of previous infractions, a statement of the facts surrounding the case; a statement of the facts surrounding the case made by a witness, a law enforcement agency's report and any other relevant matter.

*If, due to a written request by the expelled learner, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.*

### ***Expulsion Hearing Procedure***

An expulsion hearing shall be held before a single, neutral Hearing Officer. A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and a complete written transcription of the proceedings can be made.

While the technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by a single, neutral Hearing Officer to expel must be supported by substantial evidence that the learner committed an expellable offense.

Findings of fact shall be based solely on evidence produced at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay evidence, although sworn declarations may be admitted as testimony from witnesses who are determined by the a single, neutral Hearing Officer that disclosure of their identity or live testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

### ***Expulsion Decision by single, Neutral Hearing Officer***

The decision to expel a learner will be based on the finding of one or both of the following:

- That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- That due to the nature of the violation, the presence of the learner causes a continuing danger to the physical safety of the learner or others.

The final decision by a single, Neutral Hearing Officer shall be made within ten (10) calendar days following the conclusion of the hearing, or within thirty (30) school days after the date of the learner's removal from the School for the incident for which the recommendation for expulsion is made. If the single, neutral Hearing Officer decides not to recommend expulsion, the learner shall be reinstated and permitted to return to classroom programs. The decision not to recommend expulsion shall be final.

If the decision is to expel a learner, the single, Neutral Hearing Officer, shall send written notice of the decision to expel, including the findings of fact, to the learner or parent/guardian, and for foster children, their educational rights holder, attorney, and county social worker, and for Indian children, their tribal social worker and, if applicable, their county social worker. The notice shall include the following:

- Notice of the specific offense committed by the learner;
- Notice of the right to appeal the expulsion to the school's Board of Directors within five (5) calendar days. Decisions of the Board of Directors shall be final.
- Notice of the learner's or parent/guardian's obligation to inform any new district in which the learner seeks to enroll of the learner's status within the School

Expelled learners are responsible for seeking alternative education programs, including but not limited to, programs within the County or their school district of residence. The School will work cooperatively with parents/guardians upon request to assist with locating alternative education programs.

### ***Rehabilitation Plans***

The Hearing Officer may, to the extent permitted by law, suspend the enforcement of an expulsion order for a period not to exceed one calendar year. As a condition of such suspension, the Hearing Officer may, but is not required to, assign the learner to a school, class, program, or other intervention deemed appropriate to support the learner's rehabilitation.

Any such assignment or conditions shall be determined on a case-by-case basis and may include expectations related to behavior, attendance, or other appropriate factors. Where a rehabilitation program is implemented, it may include opportunities for parent or guardian involvement in the learner's education; however, such involvement shall not be required, and a parent or guardian's decision not to participate shall not be considered in determining whether the learner has satisfactorily met any conditions of rehabilitation.

Nothing in this policy shall be interpreted to require the School to provide or fund a specific rehabilitation program or placement unless otherwise required by applicable law.

### ***Expulsion Right to Appeal Process***

Within five (5) calendar days of an expulsion decision, the family may submit a written appeal to the single, neutral Hearing Officer and request the expulsion be reviewed by the Board of Directors. The School must then schedule a special board meeting within a reasonable time to hear the appeal. During the appeal process, the learner will remain enrolled in the school's independent study program. The Board of Directors decision regarding the appeal and if final and cannot be further appealed.

If the Board of Directors decides not to recommend expulsion, the learner shall be reinstated and permitted to return to classroom programs. Furthermore, if the Board of Directors upholds the expulsion decision, the learner will be disenrolled the same day as the Board of Directors final decision.

The school shall maintain records of all learner suspensions and expulsions at the school site. Such records shall be made available for review upon request.

### ***Readmission Process***

The decision to readmit a learner or to admit a previously expelled learner from another school district or School shall be in the sole discretion of the Board of Directors or its designee following a meeting with the single, neutral Hearing Officer. The single, neutral Hearing Officer shall make a recommendation to the Board of Directors following the meeting regarding their determination. The learner's readmission is also contingent upon the school's capacity and any other admission requirements in effect at the time the learner seeks admission or readmission.

### **Internal Complaint Review Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	New board policy to afford all employees of the school the opportunity to seek internal resolution of their work-related concerns and/or to allow a non-employee to raise a complaint or concern about a school employee.



## **Internal Complaint Review Policy**

### **Board Approved:**

The purpose of the Internal Complaint Review Policy is to afford all employees of iLEAD Hybrid (the “School”) the opportunity to seek internal resolution of their work-related concerns. All employees have free access to School administration or the Board of Directors to express their work-related concerns.

Specific complaints of unlawful harassment, discrimination, and retaliation are addressed under the School’s Harassment, Discrimination, and Retaliation Prevention policy.

### **Internal Complaints**

(Complaints by Employees Against Employees)

This section of the policy is for use when a School employee raises a complaint or concern about a co-worker.

If reasonably possible, internal complaints should be resolved at the lowest possible level, including attempts to discuss/resolve concerns with the immediate supervisor. However, in the event an informal resolution may not be achieved or is not appropriate, the following steps will be followed by the School:

1. The complainant will bring the matter to the attention of the School Director as soon as possible after attempts to resolve the complaint with the immediate supervisor have failed or if not appropriate; and
2. The complainant will reduce their complaint to writing, indicating all known and relevant facts. The School administrator or designee will then investigate the facts and provide a solution or explanation;
3. If the complaint is about a School administrator, the complainant may file their complaint in a signed writing to Human Resources, who will then investigate the facts and provide a solution or explanation. The employee may also file their complaint with the Board of Directors, who will then confer as a board and may conduct a fact-finding (or authorize a third party investigator on behalf of the board). A board member or investigator will report their findings to the board for review and action, if necessary.

This policy cannot guarantee that every problem will be resolved to the employee’s satisfaction. However, the School values each employee’s ability to express concerns and the need for

resolution without fear of adverse consequence to employment.

### **Policy for Complaints Against Employees** (Complaints by Third Parties Against Employees)

This section of the policy is for use when a non-employee raises a complaint or concern about a School employee.

If complaints cannot be resolved informally, complainants may file a written complaint to the School administration or Human Resources (if the complaint concerns a School administrator) as soon as possible after the events that give rise to the complainant's concerns. The written complaint should set forth in detail the factual basis for the complaint.

In processing the complaint, the School shall abide by the following process:

1. The School administrator, designee, or Human Resources shall use their best efforts to talk with the parties identified in the complaint and to ascertain the facts relating to the complaint.
2. In the event that the School administrator, designee or Human Resources finds that a complaint against an employee is valid, the School administrator, designee or Human Resources may take appropriate disciplinary action against the employee. As appropriate, the School administrator, designee, or Human Resources may also simply counsel/reprimand employees as to their conduct without initiating formal disciplinary measures.
3. The decision of the School administrator, designee, or Human Resources relating to the complaint shall be final unless it is appealed to the Board of Directors. The decision of the board shall be final.

### **General Requirements**

Confidentiality: All complainants will be notified that information obtained from the complainants and thereafter gathered will be maintained in a manner as confidential as possible, but in some circumstances absolute confidentiality cannot be assured.

Non-Retaliation: All complainants will be advised that they will be protected against retaliation as a result of the filing of any complaints or participation in any complaint process.

Resolution: The School will investigate complaints appropriately under the circumstances and pursuant to the applicable procedures, and if necessary, take appropriate remedial measures to ensure effective resolution of any complaint.



**INTERNAL COMPLAINT FORM**

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against: \_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur?  
\_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.). Attach additional pages, if needed:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand that providing false information in this regard could result in disciplinary action up to and including termination or expulsion from the School.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by the School:

Received by: \_\_\_\_\_

Date: \_\_\_\_\_

### **Internal Complaint Review Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	New board policy to afford all employees of the school the opportunity to seek internal resolution of their work-related concerns and/or to allow a non-employee to raise a complaint or concern about a school employee.



## **Internal Complaint Review Policy Board Approved:**

The purpose of the Internal Complaint Review Policy is to afford all employees of iLEAD Flex (the “School”) the opportunity to seek internal resolution of their work-related concerns. All employees have free access to School administration or the Board of Directors to express their work-related concerns.

Specific complaints of unlawful harassment, discrimination, and retaliation are addressed under the School’s Harassment, Discrimination, and Retaliation Prevention policy.

### **Internal Complaints**

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This section of the policy is for use when a non-employee raises a complaint or concern about a School employee.

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Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against: \_\_\_\_\_

List any witnesses that were present: \_\_\_\_\_

Where did the incident(s) occur?

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.). Attach additional pages, if needed:

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand that providing false information in this regard could result in disciplinary action up to and including termination or expulsion from the School.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by the School:

Received by: \_\_\_\_\_

Date: \_\_\_\_\_

## **Learner Personal Electronic Device Board Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	Per Ed Code 48901.7 and by July 1, 2026, the charter school is required to develop and adopt (and shall update every five years) a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that charter school. The policy is a conservative approach, allowing for the school to develop and update procedures in their guidebooks.



## **Learner Personal Electronic Device Board Policy**

Board Approved:

### Mission and Vision

iLEAD Flex’s mission is for learners to be “Free to Think. Inspired to Lead”. The school strives to be a beacon of innovation and creativity, fostering a culture of curiosity and leadership. Our commitment to unlocking the potential of our learners and the communities we serve is unwavering. We believe that by empowering people to become lifelong learners, empathetic citizens, authentic individuals, and design thinkers, we can create a better future for all. This includes the thoughtful and responsible integration of technology in our educational approach.

### Purpose of Policy

This policy aligns with California's statewide effort to restrict learners' personal device use in schools, acknowledging the growing evidence of harm to their mental health and well-being, and the established correlation between personal device addiction and negative impacts on learning and academic performance. By implementing this policy, iLEAD Flex aims to reduce digital distractions within the classroom and across the campus, thereby fostering an environment where learners can better focus on their academic pursuits and social development. Ultimately, this initiative is a proactive step towards addressing the mental health issues associated with excessive personal device usage and promoting a healthier, more focused learning experience for all learners.

### Definitions

**Learner Personal Electronic Device:** Refers to cell phones, smartphones, and other personal electronic devices (such as smartwatches, meta-glasses, tablets, handheld gaming consoles, and similar technologies) that are the personal property of the learner or in their possession and are not issued by the school for specific educational purposes. These devices typically possess communication, internet access, and/or application capabilities.

## Expectations

iLEAD Flex values instructional technology as one way of enhancing our mission to teach the skills, knowledge, and behaviors learners will need as responsible citizens in the global community. The school provides appropriate technology to support instructional objectives, as technology is an avenue to learn collaboration, communication, creativity, and critical thinking in a variety of ways throughout the school day.

Because adjustments may need to be made annually, the school shall develop acceptable use procedures for personal electronic device usage. These procedures shall be outlined in the school's Family Guidebook. The school shall provide resources and support for learners not adhering to the policy.

## Guidelines for Personal Device Use on Campus

The use of personal electronic devices on campus by learners and their parents/guardians is governed by the iLEAD Flex Family Guidebook, California Education Code, the Acceptable Use Policy, and all relevant Board Policies.

In accordance with Education Code Section 48901.7, personal device usage is permitted on campus under specific circumstances:

- In the case of an emergency or in response to perceived threat of danger.
- When a teacher or administrator grants permission.
- When a licensed physician and surgeon determines it is necessary for health or well-being.
- When required in a learner's individualized education program.

When using a personal device on campus:

- Approved devices must be in silent mode/do not disturb while on campus, unless otherwise allowed by a school employee.
- Devices may not be used to cheat on assignments, quizzes, or tests.
- During instructional time, devices must only be used for instructional purposes as permitted by school employees.
- No learner shall use an electronic signaling device with camera, video or voice recording function in a way or under circumstances which may infringe upon the privacy of others.
- Learners and parents/guardians should be aware that devices are subject to confiscation by school staff if the learner is not adhering to the procedures outlined in the Family Guidebook, and the parent/guardian will be notified.

- Each learner is responsible for their own device and should use it responsibly and appropriately. iLEAD Flex takes no responsibility for lost, stolen or damaged devices, including lost or corrupted data on those devices.

### Privacy

A learner's personal electronic device may be searched by a school official only when there is a reasonable belief, in good faith, that an emergency exists involving an imminent danger of death or serious physical injury to the learner or others, and that accessing information on the device is necessary to mitigate the threat.

### Digital Citizenship

Digital citizenship is a proactive and essential component of iLEAD Flex's educational program, with the core purpose of equipping learners with the vital skills and knowledge necessary to navigate the online world responsibly, ethically, and safely. Recognizing the pervasive nature of technology in today's society, the school is committed to providing age-appropriate education to its learners on topics including responsible smartphone use, broader principles of digital citizenship, and a clear understanding of the potential impacts associated with excessive screen time. To further support learners and their families in fostering healthy digital habits and addressing any related challenges, the school will ensure that relevant resources and support mechanisms are readily available as needed.

### Policy Updates

This policy will be reviewed and updated every five years to ensure its ongoing effectiveness and alignment with current best practices, evolving technologies, and relevant legislation.

## **Learner Personal Electronic Device Board Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	Per Ed Code 48901.7 and by July 1, 2026, the charter school is required to develop and adopt (and shall update every five years) a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that charter school. The policy is a conservative approach, allowing for the school to develop and update procedures in their guidebooks.



## **Learner Personal Electronic Device Board Policy**

Board Approved:

### Mission and Vision

iLEAD Hybrid’s mission is for learners to be “Free to Think. Inspired to Lead”. The school strives to be a beacon of innovation and creativity, fostering a culture of curiosity and leadership. Our commitment to unlocking the potential of our learners and the communities we serve is unwavering. We believe that by empowering people to become lifelong learners, empathetic citizens, authentic individuals, and design thinkers, we can create a better future for all. This includes the thoughtful and responsible integration of technology in our educational approach.

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Because adjustments may need to be made annually, the school shall develop acceptable use procedures for personal electronic device usage. These procedures shall be outlined in the school's Family Guidebook. The school shall provide resources and support for learners not adhering to the policy.

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The use of personal electronic devices on campus by learners and their parents/guardians is governed by the iLEAD Hybrid Family Guidebook, California Education Code, the Acceptable Use Policy, and all relevant Board Policies.

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- Learners and parents/guardians should be aware that devices are subject to confiscation by school staff if the learner is not adhering to the procedures outlined in the Family Guidebook, and the parent/guardian will be notified.

- Each learner is responsible for their own device and should use it responsibly and appropriately. iLEAD Hybrid takes no responsibility for lost, stolen or damaged devices, including lost or corrupted data on those devices.

### Privacy

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Digital citizenship is a proactive and essential component of iLEAD Hybrid's educational program, with the core purpose of equipping learners with the vital skills and knowledge necessary to navigate the online world responsibly, ethically, and safely. Recognizing the pervasive nature of technology in today's society, the school is committed to providing age-appropriate education to its learners on topics including responsible smartphone use, broader principles of digital citizenship, and a clear understanding of the potential impacts associated with excessive screen time. To further support learners and their families in fostering healthy digital habits and addressing any related challenges, the school will ensure that relevant resources and support mechanisms are readily available as needed.

### Policy Updates

This policy will be reviewed and updated every five years to ensure its ongoing effectiveness and alignment with current best practices, evolving technologies, and relevant legislation.

## **Involuntary Disenrollment Policy**

<b>Board Meeting Month/Year</b>	May 2026
<b>Overview of Policy</b>	This policy defines expectations for student participation in independent study. It also outlines reengagement steps and possible evaluation if these expectations are not met.
<b>Updates to Policy</b>	<ul style="list-style-type: none"><li>● Policy title was changed from “Truancy” to “Involuntary Disenrollment”</li><li>● Verbiage alignment procedures outlined in the School’s Independent Study Policy</li><li>● Updates to involuntary disenrollment process</li></ul>



## **~~Truancy~~ Involuntary Disenrollment Policy**

Board Approved: May 26, 2020

Revised Board Approved:

~~Per California Education Code Section 51747, the~~ The Board of Directors of iLEAD California Charters 1, which operates California public charter schools; iLEAD Flex and iLEAD Hybrid (the “School”), maintains this board policy establishing the School’s procedures for involuntary disenrollment. ~~School’s procedures for involuntary disenrollment, number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interest of the student to remain in independent study.~~

### **Tiered Reengagement and Evaluation Process**

Students are expected to complete their assigned work by the assigned due date(s), reach out to their teacher with any questions or concerns regarding their course(s), attend mandatory classes and meetings, and adhere to the terms of their Written Agreement. The tiered reengagement procedures outlined in the School’s Independent Study Policy may be triggered if a student is found non-compliant with the above expectations, and shall be triggered at the very least if the student meets the circumstances in Education Code section 51747(d). For students who continue to demonstrate attendance and/or participation issues, the School may conduct an evaluation to determine whether it is in the best interest of the student to remain enrolled in independent study (“Evaluation”), as further discussed in the Independent Study Policy.

### **Inadequate Progress**

~~Inadequate Progress, established by this policy, occurs when the student fails to complete at least 75% of work assigned for one learning period, is not making satisfactory educational progress as defined below, and/or accumulates 20 absences due to insufficient work completion and/or engagement as evaluated by the supervising educational facilitator(s) of record, an evaluation will be made to determine whether independent study is an appropriate strategy for the learner. A learner is deemed to be making “satisfactory educational progress” if the learner is progressing toward meeting the goals and/or metrics pursuant to their Personalized Learning Plan and/or their Individualized Education Program (IEP), based on all of the indicators set forth in the charter schools Independent Study Policy. Students making Inadequate Progress are considered to be truant.~~

## **Truancy**

~~Consequences for truancy may include interventions (both academic and social-emotional) and/or disciplinary action, including referral for an Evaluation (defined herein below) as deemed necessary by the school director or designee. Prior to determining the need of an evaluation, the school will make every effort to contact students and families by phone, email, or in person meetings to determine interventions needed for success.~~

## **Evaluation After Truancy**

~~After the student meets the criteria for truancy, an evaluation will be conducted by school administration including the student's supervising teacher to determine whether it is in the best interest of the student to remain enrolled in independent study (herein referred to as the "Evaluation"). The Evaluation may include items as outlined on the student's Written Agreement, but is not limited to the review of the following:~~

- ~~1) Attendance based on completion of assigned work and daily engagement as quantified by the supervising teacher~~
- ~~2) Student's demonstration of adequate and appropriate progress toward Common Core State Standards due to lack of engagement or insufficient work completion~~
- ~~3) Attendance at scheduled school appointments~~
- ~~4) Appropriate learning environment~~
- ~~5) Parent/guardian(s) ability to monitor student learning in the home~~

~~As part of the Evaluation process, the student, parent(s), guardian(s) or if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder (all generally referred throughout as "Parent(s)") will be invited to present evidence to the individual or individuals conducting the Evaluation. During the Evaluation, the School will determine whether it is in the best interests of the student to remain in independent study. A written record of the findings of any evaluation made pursuant to this subdivision shall be maintained in the student's mandatory interim record.~~

## **Additional Consideration for Students with a Section 504 Plan or IEP:**

If the School recommends removal from independent study as a result of the Evaluation and the student has a Section 504 Plan or IEP, the ~~Charter~~ School shall schedule an IEP meeting or Section 504 meeting (as applicable) following applicable legal timelines, to determine the following:

1. Whether the ~~Inadequate Progress (e.g. missed assignment)~~ attendance/participation issue was caused by or had a direct and substantial relationship to the student's disability.
2. Whether the ~~Inadequate Progress (e.g. missed assignment)~~ attendance/participation issue was the direct result of the School's failure to implement the IEP or Section 504 Plan, as applicable.

If the answer to either (1) or (2), above, is yes, then the ~~Inadequate Progress~~ attendance/participation issue is a manifestation of the student's disability and the School will follow applicable state and federal laws to ensure that the student is offered a free appropriate public education.

If the answer to either (1) and (2), above, is no, then the student may be removed from independent study consistent with this policy **as** applicable to students without disabilities.

This meeting may be combined with the Evaluation at the discretion of the School.

### **Notice of Decision and Opportunity to Request a Hearing Prior to Removal**

#### **Involuntary Disenrollment Process**

Once the Evaluation is complete, if it is determined that it is not in the best interest of the student to remain enrolled in the independent study program, the parent/guardian(s) shall be notified in writing of the School's intent to remove the student as it is not in their best interest to remain in independent study (hereinafter referred to as the "Notice"). The Notice shall be in the native language of the parent/guardian(s), or if the student is a homeless child or foster youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the student is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker.

The Notice shall be provided no less than five (5) school days before the effective date of student's removal. The Notice shall include the following:

1. **Notice of the School's intent to remove the student. ~~as it is not in their best interest to remain in independent study.~~**
2. **The opportunity of the parent/guardian(s) (or educational rights holder, attorney, county social worker, or tribal social worker as applicable, hereinafter included within "parent/guardian(s)") to request a hearing adjudicated by a neutral officer within a reasonable number of days, at which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate. The parent/guardian(s) (or the student if over 18) must submit the request for a hearing in writing prior to the effective date to the effective date of the student's removal ~~and the request must be received by the School within five (5) school days from the dates of the Notice.~~ and the request must be received by the School within five (5) school days from the date of the Notice.**

If parent/guardian(s) ~~or student over 18~~ requests a hearing in accordance with the above:

- ~~The hearing~~ will be scheduled and the family will be notified ~~following the School's hearing procedures~~ of the date/time/location of the hearing.
- The student shall remain enrolled and shall not be removed until/unless the School issues a final decision to disenroll.
- A hearing decision not to disenroll the student does not prevent the School from making a similar recommendation in the future should student attendance/participation issues occur or re-occur.

If no hearing is requested, the student shall be removed from the ~~charter school~~ School on the date listed on the Notice.

The student's district of residence will be notified of the removal within thirty (30) calendar days. The School shall, upon request, provide that school district with a copy of the cumulative record of the student, including report cards or a transcript of grades, and health information.

~~The student and/or parent/guardian(s) will receive a copy of the Notice.~~

## Mathematics Placement Policy

The school and its Board recognize the importance of learners' achievement in all subject areas, in particular, mathematics, as critical for college and career readiness.

The Governing Board is adopting a fair, objective, and transparent mathematics placement protocol for pupils entering Grade 9 for all learners in all subgroups, taking multiple objective academic measures of pupil performance into consideration.

In accordance with *the California Mathematics Placement Act of 2015*, the Governing Board therefore directs school staff to create, implement, and monitor a mathematics placement protocol that includes the following elements:

- Ensure a cohesive, vertically aligned math program between the middle and high school grade levels to promote a seamless transition and opportunities for math placement to occur before the start of the 9th-grade school year.
- Systematically consider multiple academic measures of learner performance when determining math placement grades 9-12, including interim and summative assessments that are aligned to state-adopted content standards in mathematics, classroom assignments and grades, and report cards.
- Only consider objective measures, such as placement recommendations made by facilitators and counselors with knowledge of learners' talents and abilities, not measured by objective data, to advance a student to a higher mathematics class than objective data indicates.
- Assessment to occur before the learner enters 9th grade or within the first month of instruction. If placed before instruction occurs, a one-month placement checkpoint must occur to ensure accurate placement and give the opportunity for re-evaluation of placement if needed.
- Process for learners and/or parents/guardians to request a reassessment within 30 days of placement if necessary, with the reassessment request required in writing.

Learner placement data shall be examined annually to ensure that learners who are qualified to progress in mathematics courses based on their performance on objective academic measures selected for inclusion in the policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. This data shall be reported to the Board on an annual basis.

This policy will appear on the school website.

This policy is in compliance with California Education Code 51224.7

[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160SB359](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB359)

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## **Physical Education Policy**

Board Approved:

The Board Members and school leadership understand that Health and Physical Education are vital to keeping learners fit, healthy, and well-rounded. In addition, learners who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities do better academically.

The school will deploy a holistic approach to wellness that is a safe, non-judgmental, and supportive process, which allows learners to explore aspects of physical and mental well-being. The school will provide learners with physical education, using an age-appropriate, sequential physical education content consistent with national and state standards for physical education. All learners will be provided equal opportunity to participate in physical education classes, and the classes will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

### **Grades TK-8**

The school will provide Physical Education for all students in grades TK-8 at or exceeding the required 200 minutes for every 10 school days.

### **Grades 9-12**

Learners will meet the Physical Education requirements for graduation as outlined in the school's board-approved Graduation Requirements Policy. High school learners may be temporarily or permanently exempted from PE requirements or seek an athletic exemption. Exemptions must be requested, a form filled out, and board approved. The school will document the exemption appropriately on learner records according to the school's Family Guidebook.

### **Testing:**

The school will adhere to all state Physical Education testing and assessment requirements.



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# State Seal of Civic Engagement

## Board Adoption of Local Requirements

The California State Seal of Civic Engagement (SSCE) is an award recognizing students who demonstrate excellence in civics education, participation, and understanding of the U.S. and California constitutions. It is awarded to students who complete civic projects, engage in community service, and reflect on democratic participation, with a seal affixed to their high school diploma.

### School Requirements to Earn a State Seal of Civic Engagement

State Mandated Criteria	School Requirement
Be engaged in academic work in a productive way	<ol style="list-style-type: none"> <li>1. On track to graduate, earn a certificate of completion, or an alternative diploma</li> <li style="text-align: center;">AND</li> <li>2. Demonstrate academic progress and growth by demonstrating one of the following:               <ol style="list-style-type: none"> <li>a. Passing 11th grade CAASPP in ELA and Math with 2's or higher</li> <li>b. Showing one year of growth (CGI) on NWEA MAP in at least one year of high school</li> <li>c. C average or higher in core academic classes, grades 9-12</li> </ol> </li> </ol>
Demonstrate a competent understanding of the U.S. and California Constitutions	<ol style="list-style-type: none"> <li>1. C average in the following coursework:               <ol style="list-style-type: none"> <li>a. World History</li> <li>b. U.S. History</li> <li>c. Government/Civics</li> </ol> <p style="text-align: center;">OR</p>               Passing score on AP Government               <p style="text-align: center;">OR</p>               Passing score on the California Constitution and Tribal Government             </li> </ol>
Participate in one or more informed civic engagement projects that address real-world problems and require students to identify and inquire into civic needs or problems  AND Demonstrate civic knowledge, skills, and dispositions through self-reflection	<ol style="list-style-type: none"> <li>1. Passing score of C or higher on a Civic Action Project (CAP)</li> <li style="text-align: center;">AND</li> <li>2. Passing score of C or higher on Self-Reflection</li> </ol>
Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community, and or society	Exhibit character traits that reflect "Empathetic Citizen" Learner Outcome through two Character Recommendations from a: <ul style="list-style-type: none"> <li>● School staff</li> <li>● Peer</li> <li>● Local, state, or national officer</li> <li>● Approved Community Member</li> <li>● Employer</li> </ul>

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## iLEAD Hybrid Graduation Policy

Board Approved:

**HIGH SCHOOL DIPLOMA** The term “regular high school diploma” is defined as a diploma fully aligned to grade-level standards. Students typically complete mandated academic courses to receive a standard high school diploma. California Education Code 51225.3 defines the mandated high school courses needed to earn a regular high school diploma.

iLEAD Hybrid has chosen to provide differentiated diploma options. These alternatives not only address the mandated high school courses needed to earn a regular high school diploma, but also offer a diploma based on A-G requirements that provide greater access to college and exceed the state’s minimum requirements.

### iLEAD Hybrid Graduation Requirements

High School Subject Area	Basic Instruction: Graduation Requirements	Customized Instruction: Graduation Requirements	CSU/UC Graduation Requirements	<del>Certificate of Completion (EC Section 56390)</del>
English	3 Years (30cr)	4 Years (40cr)	4 Years (40cr)	<del>iLEAD Hybrid may award a learner with a disability a COC if the following requirements, (a), (b), or (c) are met.</del>
Math	2 Years (20cr) Algebra 1 required	2 Years (20cr) Algebra 1 required	3 Years (30cr) Geometry or Integrated Math 2 required	
Science	2 Years (20cr)	2 Years (20cr)	2 Years required	

	Biological Sci lab recommended (10cr) Physical Sci (10cr)	Biological Sci lab recommended (10cr) Physical Sci (10cr)	(3 recommended) Biological Science with lab(10cr) Physical Science with lab(10cr)	<del>a. The learner has satisfactorily completed a prescribed alternative course of study approved by the governing board of iLEAD Hybrid.</del>
History	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	<del>b. The learner has satisfactorily met his or her IEP goals and objectives during high school as determined by the IEP program team.</del>
Language other than English	1 Year (10cr)  OR	1 Year (10cr)	2 Years (3 recommended) must be in the same language (20cr)	<del>c. The learner has satisfactorily attended high school, participated in the instruction under his or her IEP, and has met the objectives of the statement of transition services.</del>
Visual and Performing Arts/ CTE	1 Year (10 cr)	1 Year (10cr)	1 Year (10cr) VAPA Options: dance, drama/theater, music, visual arts (same VAPA 10cr)	
Physical Education	2 Years (20cr)	2 Years (20cr)	2 Years (20cr)	
Electives	Various Electives, including state-required electives (50cr)	Various Electives, including state-required electives (60cr)	A-G Electives (10cr) Various Electives (60cr)	
<b>Total Credits</b>	<b>180 Credits</b>	<b>210 Credits</b>	<b>240 Credits</b>	☐

## **GRADUATION REQUIREMENT EXEMPTION**

Under Ed. Code 51225.1, the following learners may be exempted from iLEAD Hybrid's graduation requirements under specific circumstances:

- Foster Youth
- Homeless Youth
- Former Juvenile Court Youth
- Children of Military Families
- Migrant Youth
- Newcomer Youth

Should a learner in one of the above groups meet the requirements under EC 51225.1, school counselors will work with the learners who will either choose to:

- Complete a 5th year at iLEAD Hybrid in order to meet iLEAD Hybrid diploma requirements, OR
- Complete the iLEAD Hybrid Graduation Requirement Exemption waiver to become eligible for a diploma under California's minimum graduation requirements.

iLEAD Hybrid shall ensure a learner who meets the criteria under EC 51225.1, shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age would be eligible to participate.

In addition, the school Director or designee shall have authority to grant exemptions from local graduation requirements in accordance with law and Board policy. Individual exemption determinations shall not require separate Board approval. A learner is permitted to graduate upon completion of the California state minimum graduation requirements when: the learner has experienced significant, documented unforeseen circumstances beyond the learner's control (e.g., severe medical condition, family crisis, displacement, or other hardship), and the learner has made a good faith effort to meet district graduation requirements, and completion of additional district requirements is not reasonably possible within the learner's four-year high school timeline. Any such determination shall be made on a case-by-case basis and shall not establish precedent.

**California Minimum Graduation Requirements (EC 51225.1)**

English	30cr	US History	10cr		
Algebra 1	10cr	World History	10cr		
Math	10cr	American Govt (Civics)	5cr		
Biological Science	10cr	Economics *commencing with the class of 2031, may be substituted with 5 credits of Personal Finance	5cr		
Physical Science	10cr	Vis/perf arts; Foreign Lang; or CTE	10cr		
PE	20cr	Ethnic Studies	5cr		<b>Total 135cr</b>

**CERTIFICATE OF COMPLETION (COC) ¶¶**

The COC option is available to learners who cannot complete the requirements for a regular high school diploma that iLEAD Hybrid offers. These learners are eligible for educational placement and services under their IEP. The COC option **does not** equal a regular high school diploma. The graduation option that the IEP team chooses shall be documented clearly as part of the Transition Plan, as well as marked on the IEP’s offer of Free and Appropriate Public Education (FAPE)/Educational Settings page. ¶¶ IEP teams can waive academic courses the learner attempted prior to being identified as progressing towards a COC. Conversely, while a learner is progressing towards a COC, IEP teams should convene to analyze factors preventing a learner from successfully completing a required academic course. The IEP team should evaluate if the IEP goals, services, and supports are reasonably calculated, and if the learner will receive further educational benefit through repeating a specific course. While learners may have access to the general education curriculum, most learners receiving a COC participate in California’s Alternate Assessment testing system, which is documented on the IEP’s Statewide Assessment page. ¶¶

A learner with a disability who has satisfied the following three requirements, but who has not satisfied the requirements for a diploma, may receive a COC: ¶¶

- Satisfactory completion of a prescribed alternative course of study as identified

- ~~on the student's IEP; or ¶~~
- ~~• Satisfactory achievement of the student's IEP goals and objectives during high school as determined by the IEP team; or ¶~~
- ~~• Satisfactory high school attendance, participation in the instruction prescribed in the student's IEP, and achievement of the objectives stated in the transition plan. ¶~~

~~iLEAD Hybrid shall ensure a learner with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age without disabilities would be eligible to participate. In addition, iLEAD Hybrid shall ensure that the learner will continue to have access to special education and related supports and services until the learner meets iLEAD Hybrid's criteria to receive a high school diploma or until age 22.~~

# Graduation Requirements



## iLEAD Flex High School Graduation Requirements

The term “regular high school diploma” is defined as a diploma fully aligned to grade-level standards. California Education Code 51225.3 defines the mandated high school courses needed to earn a regular high school diploma. iLEAD Flex has chosen to provide differentiated diploma options. These alternatives not only address the mandated high school courses needed to earn a regular high school diploma, but also offer requirements that provide greater access to college and exceed the state’s minimum requirements.

### Graduation Requirement Exemptions

Under Education Code 51225.1, the following learners may be exempted from iLEAD Flex’s graduation requirements under specific circumstances:

Foster Youth  
Homeless Youth  
Former Juvenile Court Youth  
Children of Military Families  
Migrant Youth  
Newcomer Youth

Should a learner in one of the above groups meet the requirements under EC 51225.1, school counselor will work with the learners who will either choose to:

Complete a 5th year at iLEAD Flex in order to meet diploma requirements, OR  
Complete the iLEAD Flex’s Career Ready Graduation Requirements, which is equivalent to the California Minimum Graduation Requirements, OR  
Complete the minimum graduation requirements under EC 51225.1

iLEAD Flex shall ensure a learner who meets the criteria under EC 51225.1, shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age would be eligible to participate.

In addition, the school Director or designee shall have authority to grant exemptions from local graduation requirements in accordance with law and Board policy. Individual exemption determinations shall not require separate Board approval. A learner is permitted to graduate upon completion of the California state minimum graduation requirements when: the learner has experienced significant, documented unforeseen circumstances beyond the learner’s control (e.g., severe medical condition, family crisis, displacement, or other hardship), and the learner has made a good faith effort to meet district graduation requirements, and completion of additional district requirements is not reasonably possible within the learner’s four-year high school timeline. Any such determination shall be made on a case-by-case basis and shall not establish precedent.



# College Ready Graduation Requirements

California Education Code (EC) Section 51225.3 has specified a minimum set of courses to meet state requirements to graduate from high school and receive a diploma. The governing boards of local education agencies (LEAs) have the authority to supplement the state minimum requirements at the local level. iLEAD Flex requires a total of 220 credits in the following areas for a UC a-g aligned diploma. Typically, learners earn five (5) credits for each course in which they receive a semester grade of "D" or better.

Course Title	Credits
<b>A- Social Studies/Social Studies Electives</b>	
World History (UC A)	10
United States History (UC A)	10
American Government (UC G)	5
Economics (UC G) *commencing with the class of 2031, may be substituted with 5 credits of Personal Finance	5
<b>B-English</b>	
Four years	40
<b>C- Math</b>	
Three years, including Algebra I (four years recommended)	30
<b>D- Science</b>	
Biological Science, with lab	10
Physical Science, with lab	10
Recommended but not required third year	(10)
<b>E- World Language Other Than English</b>	
Two years (3 recommended)	20
<b>F- Visual and Performing Arts</b>	
One year VAPA	10
<b>G- Electives</b>	
One year A-G College Prep Elective	10
Various Electives, including state required electives	50
CTE Pathway (recommended not required)	(20)
<b>Physical Education</b>	
One year (two years recommended)	10
<b>Total Credits Needed</b>	<b>220</b>

# Career Ready Graduation Requirements



California Education Code (EC) Section 51225.3 has specified a minimum set of courses to meet state requirements to graduate from high school and receive a diploma. The governing boards of local education agencies (LEAs) have the authority to supplement the state minimum requirements at the local level. iLEAD Flex requires a total of 180 credits in the following areas for a standard diploma. Typically, learners earn five (5) credits for each course in which they receive a semester grade of "D" or better.

Course Title	Credits
<b>Math</b>	
Two years, including Algebra I (three recommended)	20
<b>English</b>	
Three years (four recommended)	30
<b>Science</b>	
Biological Science, with lab	10
Physical Science, with lab	10
<b>Social Studies</b>	
World History	10
United States History	10
American Government/Civics	5
Economics *commencing with the class of 2031, may be substituted with 5 credits of Personal Finance"	5
<b>World Language, Visual and Performing Arts (VAPA), or Career-Technical Education (CTE)</b>	
Two years (1 CTE Pathway or 2 World Language/VAPA courses)	20
<b>Physical Education</b>	
One year	10
<b>Electives</b>	
Various electives, including state required electives	50
<b>Total Credits Needed</b>	<b>180</b>



## Alternative Pathways To A Diploma For Students With Disabilities Policy

### Board Approved:

The Governing Board recognizes that learners with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the school's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each learner's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the learner on state and charter-wide assessments. Additionally, the IEP team shall determine the learner's appropriate graduation pathway based on the Board Policy - Graduation Policy or a policy exemption as outlined below.

### Exemption from ~~School Charter~~-Established Graduation Requirements

~~Enrolled Charter~~ learners shall complete all course requirements for high school graduation as specified in Board Policy - Graduation Policy. However, a learner with a disability who entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the **minimum** statewide course requirements for high school graduation if the learner's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the learner is eligible to take the alternate assessment as described in Education Code 60640
2. That the learner complete state standards-aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted learner shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a learner of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The charter's responsibility to provide FAPE shall not terminate when a learner with a disability who is exempted from ~~school charter~~-adopted graduation requirements participates in graduation activities unless the learner's IEP team, which includes the parent/guardian and learner, has determined that the learner has completed the high school experience. (Education code 51225.31)

### Certificate of Educational ~~Achievement or Completion~~

Instead of a high school diploma, a learner with a disability may be awarded a certificate or document of educational achievement or completion if the learner has met one of the following

requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the charter in which the student attended school or the charter with jurisdiction over the learner as identified in the learner's IEP
2. Satisfactorily met the learner's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the learner's IEP, and met the objectives of the statement of transition services

A learner with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of similar age without disabilities would be eligible to participate. (Education Code 5639



# Graduation Requirements

## Alternative Pathway to Diploma

An individual with exceptional needs, who entered ninth grade in the 2022–23 school year or later, and who qualifies per the California Education Code shall be eligible for the award of a Diploma and participation in the school's graduation ceremonies. Eligibility will be determined by the IEP team based on a variety of factors. Individuals must meet the course requirements below and will be graded with the traditional A-F grading system per the school's grading policy.

There is no credit maximum for graduation. Learners must enroll in at least four (4) courses per semester to maintain full-time status at the school.

Course Title	Credits
<b>Math</b>	<b>20 Credits</b> <b>Must Complete Algebra I</b>
Two years of Math (may include Fundamental Math, Fundamental Algebra 1, and/or Fundamental Algebraic Concepts)	20
<b>English</b>	<b>30 Credits</b>
Fundamental English 9 A/B	10
Fundamental English 10 A/B	10
Fundamental English 11 A/B	10
Fundamental English 12 A/B (optional)	
<b>Science</b>	<b>20 Credits</b>
Fundamental Life Science A/B or Fundamental Integrated Science I	10
Fundamental Physical Science A/B or Fundamental Integrated Science II	10
<b>Social Studies</b>	<b>30 Credits</b>
Fundamental World History A/B	10
Fundamental US History A/B	10
Fundamental Civics	5
Fundamental Economics or Fundamental Personal Finance (starting class of 2031)	5
<b>Visual and Performing Arts or World Language or Career-Technical Education Pathway</b>	<b>10 Credits</b>
Two years recommended, 1 year required (1 CTE Pathway or 2 World Language/VAPA courses)	20
<b>Recommended Electives</b>	<b>*40 Credits</b>
According to the learner's interests	25
Life Skills Classes as available	10
Ethnic Studies (required starting with the class of 2030)	5
<b>Physical Education</b>	<b>20 Credits</b>
PE 1 A/B	10
PE 2 A/B	10
<b>Total Recommended Credits To Diploma</b>	<b>180</b>
<b>Total Required Credits to Diploma</b>	<b>135</b>

\*Sample can be modified to meet IEP goals and learner interestes

Sample 9th Grade	Sample 10th Grade
Fund English A/B	Fund English A/B
Fund Math A/B	Fund Math A/B
Fund Earth Science A/B	Fund World History A/B
General Elective	Elective
Advisory	Advisory
PE 1 A/B	PE 2 A/B
Sample 11th Grade	Sample 12th Grade
Fund English A/B	Fund English A/B or Elective
Algebraic Concepts A/B	Algebraic Concepts C/D
Fund Life Science A/B	Elective
Fund US History A/B	Fund Economics/Fund Civics
Fund World Language, VAPA, or CTE	CTE or Elective
Advisory	Advisory

# Certification of Completion Prescribed Course of Study



Courses may be repeated from year to year using the same course title. The goal is to attempt to teach the basic state subject requirements while modifying them according to the learner's IEP goals. Report card grades for Certificate of Completion:

CR grants "5" credits  
NC grants "0" credits

There is no credit maximum for completion. Learners must enroll in at least four (4) courses per semester to maintain full-time status at the school.

Course Title	Credits
<b>Math</b>	<b>20</b>
General Math A/B or General Algebraic Concepts A/B	20
<b>English</b>	<b>30</b>
General English A/B	30
<b>Science</b>	<b>10</b>
General Science	10
<b>Social Studies</b>	<b>30</b>
General World History A/B	10
General US History A/B	10
General Civics	5
General Economics or General Personal Finance ( <i>starting class of 2031</i> )	5
<b>Electives</b>	<b>60</b>
According to the learner's interests	10
Visual and Performing Arts A/B	10
CTE 2-3 year Pathway (recommended)	20
Life Skills Classes as available	20
<b>Physical Education</b>	<b>10</b>
PE 1 A/B	10
<b>Total Credits To Certify</b>	<b>160</b>

## Sample Course Plan

\*Sample can be modified to meet IEP goals  
\*Must take a minimum of 4 classes per semester

Sample 9th Grade	Sample 10th Grade
Gen English A/B	Gen English A/B
Gen Math A/B	Gen Math A/B
Gen Life Science A/B	Gen World History A/B
Elective	Elective
PE 1 A/B	PE 2 A/B
Sample 11th Grade	Sample 12th Grade
Gen English A/B	Gen Earth Science A/B
Algebraic Concepts A/B	Algebraic Concepts A/B
Gen US History A/B	Elective or Gen English A/B
Elective	Gen Economics or Personal Finance and Gen Civics
Elective	Elective



## **Alternative Pathways To A Diploma For Students With Disabilities Policy**

### **Board Approved:**

The Governing Board recognizes that learners with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the school's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each learner's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the learner on state and charter-wide assessments. Additionally, the IEP team shall determine the learner's appropriate graduation pathway based on the Board Policy - Graduation Policy or a policy exemption as outlined below.

### **Exemption from School-Established Graduation Requirements**

Enrolled learners shall complete all course requirements for high school graduation as specified in Board Policy - Graduation Policy. However, a learner with a disability who entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the minimum statewide course requirements for high school graduation if the learner's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the learner is eligible to take the alternate assessment as described in Education Code 60640
2. That the learner complete state standards-aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted learner shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a learner of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The charter's responsibility to provide FAPE shall not terminate when a learner with a disability who is exempted from school-adopted graduation requirements participates in graduation activities unless the learner's IEP team, which includes the parent/guardian and learner, has determined that the learner has completed the high school experience. (Education code 51225.31)

### **Certificate of Educational Completion**

Instead of a high school diploma, a learner with a disability may be awarded a certificate or document of educational achievement or completion if the learner has met one of the following

requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the charter in which the student attended school or the charter with jurisdiction over the learner as identified in the learner's IEP
2. Satisfactorily met the learner's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the learner's IEP, and met the objectives of the statement of transition services

A learner with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of similar age without disabilities would be eligible to participate. (Education Code 5639



# Graduation Requirements

## Alternative Pathway to Diploma

An individual with exceptional needs, who entered ninth grade in the 2022–23 school year or later, and who qualifies per the California Education Code shall be eligible for the award of a Diploma and participation in the school's graduation ceremonies. Eligibility will be determined by the IEP team based on a variety of factors. Individuals must meet the course requirements below and will be graded with the traditional A-F grading system per the school's grading policy.

There is no credit maximum for graduation. Learners must enroll in at least four (4) courses per semester to maintain full-time status at the school.

Course Title	Credits
<b>Math</b>	<b>20 Credits</b> <b>Must Complete Algebra I</b>
Two years of Math (may include Fundamental Math, Fundamental Algebra 1, and/or Fundamental Algebraic Concepts)	20
<b>English</b>	<b>30 Credits</b>
Fundamental English 9 A/B	10
Fundamental English 10 A/B	10
Fundamental English 11 A/B	10
Fundamental English 12 A/B (optional)	
<b>Science</b>	<b>20 Credits</b>
Fundamental Life Science A/B or Fundamental Integrated Science I	10
Fundamental Physical Science A/B or Fundamental Integrated Science II	10
<b>Social Studies</b>	<b>30 Credits</b>
Fundamental World History A/B	10
Fundamental US History A/B	10
Fundamental Civics	5
Fundamental Economics or Fundamental Personal Finance <i>(starting class of 2031)</i>	5
<b>Visual and Performing Arts or World Language or Career-Technical Education Pathway</b>	<b>10 Credits</b>
Two years recommended, 1 year required (1 CTE Pathway or 2 World Language/VAPA courses)	20
<b>Recommended Electives</b>	<b>*40 Credits</b>
According to the learner's interests	25
Life Skills Classes as available	10
Ethnic Studies <i>(required starting with the class of 2030)</i>	5
<b>Physical Education</b>	<b>20 Credits</b>
PE 1 A/B	10
PE 2 A/B	10
<b>Total Recommended Credits To Diploma</b>	<b>180</b>
<b>Total Required Credits to Diploma</b>	<b>135</b>

\*Sample can be modified to meet IEP goals and learner interestes

Sample 9th Grade	Sample 10th Grade
Fund English A/B	Fund English A/B
Fund Math A/B	Fund Math A/B
Fund Earth Science A/B	Fund World History A/B
General Elective	Elective
Advisory	Advisory
PE 1 A/B	PE 2 A/B
Sample 11th Grade	Sample 12th Grade
Fund English A/B	Fund English A/B or Elective
Algebraic Concepts A/B	Algebraic Concepts C/D
Fund Life Science A/B	Elective
Fund US History A/B	Fund Economics/Fund Civics
Fund World Language, VAPA, or CTE	CTE or Elective
Advisory	Advisory

# Certification of Completion Perscribed Course of Study



Courses may be repeated from year to year using the same course title. The goal is to attempt to teach the basic state subject requirements while modifying them according to the learner's IEP goals. Report card grades for Certificate of Completion:

CR grants "5" credits  
NC grants "0" credits

There is no credit maximum for completion Learners must enroll in at least four (4) courses per semester to maintain full-time status at the school.

Course Title	Credits
<b>Math</b>	<b>20</b>
General Math A/B or General Algebraic Concepts A/B	20
<b>English</b>	<b>30</b>
General English A/B	30
<b>Science</b>	<b>10</b>
General Science	10
<b>Social Studies</b>	<b>30</b>
General World History A/B	10
General US History A/B	10
General Civics	5
General Economics or General Personal Finance ( <i>starting class of 2031</i> )	5
<b>Electives</b>	<b>60</b>
According to the learner's interests	10
Visual and Performing Arts A/B	10
CTE 2-3 year Pathway (recommended)	20
Life Skills Classes as available	20
<b>Physical Education</b>	<b>10</b>
PE 1 A/B	10
<b>Total Credits To Certify</b>	<b>160</b>

## Sample Course Plan

\*Sample can be modified to meet IEP goals  
\*Must take a minimum of 4 classes per semester

Sample 9th Grade	Sample 10th Grade
Gen English A/B	Gen English A/B
Gen Math A/B	Gen Math A/B
Gen Life Science A/B	Gen World History A/B
Elective	Elective
PE 1 A/B	PE 2 A/B
Sample 11th Grade	Sample 12th Grade
Gen English A/B	Gen Earth Science A/B
Algebraic Concepts A/B	Algebraic Concepts A/B
Gen US History A/B	Elective or Gen English A/B
Elective	Gen Economics or Personal Finance and Gen Civics
Elective	Elective

## **Acceleration & Retention Policy**

<b>Overview of Policy</b>	<p>This policy outlines how learners progress through grade levels based on academic growth, performance data, and readiness, with decisions made through the SST and in partnership with families. Acceleration is allowed for high-performing students, while retention is rare and paired with strong intervention supports. At the high school level, progress is based on credit completion and mastery, not traditional grade retention.</p>
<b>Updates to Policy</b>	<ul style="list-style-type: none"><li>● Added high school credits earned as a data point.</li><li>● Expanded acceleration guidelines from Grades 1–8 to Grades 1–12.</li><li>● Updated kindergarten continuance language to clarify TK/K ADA limits and required parent-signed documentation.</li><li>● Added a new High School section explaining credit-based progress, credit accrual, early graduation, and credit recovery instead of traditional retention.</li></ul>



## **Acceleration and Retention Policy**

### **Board Approved:**

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process
- **High School credits earned**

### **Acceleration**

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

### **Acceleration - Kindergarten to First Grade**

A learner enrolled in kindergarten may be admitted to the first grade at the discretion of the School Director or designee and with the consent of the parent/guardian, upon determination by the SST that the child is ready for first grade.

This acceleration determination shall be subject to the following minimum criteria:

1. The learner is at least five years of age.
2. The learner has attended a public school kindergarten for a long enough time to enable school personnel to evaluate their ability.
3. The learner is in the upper five percent of their age group in terms of general cognitive ability.
4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.

5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

### Acceleration Guidelines - Grades 1-8

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

### High School

#### **Progress Toward Graduation**

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits for high school graduation. In alignment with the school's commitment to individualized learning, a student will generally not be retained or accelerated in a specific "grade level" in the traditional sense. Instead, a student's placement and progress are determined by **credit accrual** and the mastery of course standards.

#### **Acceleration via Credit Accrual**

**Course Advancement:** Students may accelerate their path to graduation by enrolling in additional courses during the academic year, summer sessions through an approved outside accredited school provider, or through concurrent enrollment in a community college.

**Early Graduation:** Students who meet all state and charter-defined graduation requirements in fewer than four years may apply for early graduation, subject to administrative approval and a post-secondary transition plan.

### Retention

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social-emotional support through Multi-Tiered Systems of Support

(MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. \*\*Consideration of retention for learners with an IEP will be discussed at an IEP meeting before a decision is made by the School Director or designee. \*\*

### Continuation in Kindergarten

Pursuant to Education Code 46300(g), school districts and charter schools may claim average daily attendance (ADA) for a child for one year of TK and not more than two years in Kindergarten or two years in a combination of TK and Kindergarten (EC Section 46300(g)(2)). Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

### **Retention Guidelines - Grades 1-8**

The following guidelines for retention shall be implemented:

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2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment form, signed by the parent/guardian, shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.

### ~~Retention Guidelines - High School~~

~~Learners in grades 9-12 are not retained into lower grades but must meet graduation course and credit requirements based on school, State, and board policy for graduation from high school.~~

### **High School Support and Intervention**

**Credit Recovery:** Rather than retaining a student in a grade level, students who fail to earn credit in a core subject area will be provided with credit recovery options. This ensures the student remains on a path to graduation with their cohort while addressing specific learning gaps.



## **Acceleration and Retention Policy**

### **Board Approved:**

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

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- Any other relevant data in the Student Study Team (SST) process
- High School credits earned

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Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

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This acceleration determination shall be subject to the following minimum criteria:

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3. The learner is in the upper five percent of their age group in terms of general cognitive ability.

4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.
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2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment form, signed by the parent/guardian, shall be placed in the learner's cumulative file.

### **High School**

#### **Progress Toward Graduation**

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits for high school graduation. In alignment with the school's commitment to individualized learning, a student will generally not be retained or accelerated in a specific "grade level" in the traditional sense. Instead, a student's placement and progress are determined by **credit accrual** and the mastery of course standards.

#### **Acceleration via Credit Accrual**

**Course Advancement:** Students may accelerate their path to graduation by enrolling in additional courses during the academic year, summer sessions through an approved outside accredited school provider, or through concurrent enrollment in a community college.

**Early Graduation:** Students who meet all state and charter-defined graduation requirements in fewer than four years may apply for early graduation, subject to administrative approval and a post-secondary transition plan.

#### **Retention**

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social-emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. \*\*Consideration of retention for learners with an IEP will be

discussed at an IEP meeting before a decision is made by the School Director or designee. \*\*

### **Continuation in Kindergarten**

Pursuant to Education Code 46300(g), school districts and charter schools may claim average daily attendance (ADA) for a child for one year of TK and not more than two years in Kindergarten or two years in a combination of TK and Kindergarten (EC Section 46300(g)(2)). Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

### **Retention Guidelines - Grades 1-8**

The following guidelines for retention shall be implemented:

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2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment form, signed by the parent/guardian, shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.

### **High School Support and Intervention**

Credit Recovery: Rather than retaining a student in a grade level, students who fail to earn credit in a core subject area will be provided with credit recovery options. This ensures the student remains on a path to graduation with their cohort while addressing specific learning gaps.



## **Holiday Policy 26-27 Updates Overview**

Besides updating the dates for each holiday, three changes were made to the Holiday Policy:

- 1) Language was added to make long-term substitutes eligible for Holiday pay. In many cases, long-term subs will fill a position for several months while an employee is out on leave.
- 2) Language was added to clarify that employees scheduled to work fewer than 8 hours per day, will receive holiday pay based on the actual number of hours they would have worked that day.
- 3) We removed language regarding being present at work on the last day before a holiday and the first day after the holiday. The original intent was that employees on leave wouldn't be paid for that day, but other language already exists. This was causing confusion for employees who took vacation time around a holiday. They were afraid they wouldn't get paid for that day, and that was not the intent.



## **iLEAD CALIFORNIA** **Full-Time and Part-Time Hourly Employee Holiday Benefit Policy**

Board Approved: May 5, 2026

The following is our company's holiday benefit policy, which outlines all the days of the year that we acknowledge and observe as holidays. iLEAD CA will close its doors on these days, and employees are expected to comply by not working. Work done on a day that falls on an observed holiday will only be approved when the work is absolutely necessary to perform vital job functions related to the needs of the organization, such as payroll information submission and processing, state reporting, or any urgent matters that cannot be delayed until after the holiday.

### **Holiday Benefit Policy Effective July 1, 2026 through June 30, 2027**

#### **Eligibility**

Non-exempt hourly employees who are classified as regular, full-time or part-time employees are eligible to receive holiday pay. "Regular employees" are defined as employees who are hired to work on a regular schedule. For purposes of this Holiday Policy, Temporary or On-Call employees who are placed into a long-term assignment will be considered "regular employees" once they have completed 10 consecutive school days covering the same assignment, and will revert back to Temporary or On-Call when that assignment ends.

Hourly full-time and part-time employees will receive their normal rate of pay for holidays identified by iLEAD and set forth on a schedule issued by Human Resources, and approved by the School Board annually. Employees who are scheduled to work fewer than eight (8) hours per day will receive holiday pay on a prorated basis (paid at the rate of hours that would have normally been worked on that particular holiday day of the week). ~~Hourly full-time employees will receive their normal rate of pay for holidays identified by iLEAD and set forth on a schedule issued by Human Resources, and approved by the School Board annually.~~

~~Hourly eligible part-time employees will receive holiday pay on a prorated basis (paid at the rate of hours that would have normally been worked on that particular holiday day of the week).~~

Hourly employees who are not scheduled to work during summer break or winter break are not eligible to receive holiday pay for any holidays that occur during these breaks.

If a recognized holiday falls during an unpaid leave of absence, no pay will be given for the Holiday.

The following employees are NOT eligible for holiday benefits:

- Temporary employees

- Employees in internship programs.

## **Paid Holidays**

iLEAD CA recognizes the following paid holidays each year:

- Independence Day (7/31/2025)
- Labor Day (9/8/2025)
- Veterans' Day (11/11/2025)
- Thanksgiving Holiday (11/27/2025 to 11/28/2025)
- Winter Holiday (12/24/2025 to 1/2/2026)
- Martin Luther King Day (1/19/2026)
- Presidents' Day (2/16/2026)
- Memorial Day (5/25/2026)
- Juneteenth (6/19/2026)

Should a holiday fall on a weekend, the holiday will be observed on the workday closest to the holiday.

## **Procedures**

The following conditions apply to iLEAD CA's holiday benefit policy:

- Holiday pay will not be considered as time worked for the purpose of overtime calculations.
- Holiday pay is computed at an individual employee's base rate of pay.
- If an hourly employee is scheduled to work on a holiday, the employee will be paid his or her regular rate of pay plus holiday pay.
- Holidays will not be paid to employees on any type of unpaid leave.
- Holidays falling within an approved scheduled vacation will be recorded as holiday pay.
- ~~An employee must be present at work on his or her last scheduled day prior to the holiday and the first scheduled day after the holiday to receive holiday pay.~~

## **Religious Holidays**

Apart from observed state and national holidays, some employees may observe separate religious holidays. Employees may take PSL, Vacation, or unpaid time off for an observed religious holiday, unless such an arrangement will cause undue hardship to our company.

## **Vacation Policy Updates Overview**

There are two updates to the Vacation Policy:

- 1) Existing policy says employees accrue on the first day of the month. Our payroll system calculates it on the last day of the month. Policy is updated to reflect this.
- 2) Language has been added to clarify that vacation days are intended to be taken in full-day increments, but the supervisor may approve half-day increments at their discretion.



## Vacation Policy

Board Approved: ~~May~~ June 5<sup>th</sup>, 2026

### Purpose:

iLEAD California's paid vacation plan is a part of the benefits package extended to full-time, year-round staff members and is designed to provide employees with the opportunity to balance their work and home lives. The purpose of this policy is to provide eligible employees with flexibility from work that can be used for such needs as vacation, personal or family business, volunteerism, and other activities of the employee's choice. iLEAD's goal is to provide time for personal rejuvenation and to reduce unscheduled absences while providing reasonable accommodation to full-time staff members without impacting employee compensation.

### Eligibility:

Staff members eligible for this benefit include hourly staff regularly scheduled and working 30 hours or more per week (.75 FTE) and 250~~42~~ or more days per year.

### Accrual:

Employees will accrue vacation time based on the following rate:

- Up to 15 days of paid vacation per year, accruing at the rate of 1.25 days (10 hours) per month worked. The monthly accrual of 1.25 days (10 hours) will be allocated to the employee on the ~~last~~ first day of each month.
- The maximum vacation time accrual is 15 days (120 hours). Once the maximum has been reached, the employee will stop accruing vacation time until the already accrued vacation time has been used.

### Usage:

Vacation days are intended to be taken in full-day increments. However, eEmployees may request accrued vacation time in half-day or full-day increments. Approval of half-day increments is at the discretion of the supervisor and will depend on school needs. "Borrowing"

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of vacation time that has not yet been accrued must be approved by the supervisor and/or Chief Executive Officer, and depending on the needs of the school, may be denied. In any event, an employee may not borrow more vacation time than they are scheduled to accrue in the current school year.

Upon termination (voluntary or involuntary), employees will be required to pay the school for any vacation time that was borrowed but remains unaccrued.

#### Requesting Time Off:

New employees can request vacation time upon the completion of their first month of employment. Employees should submit a request for vacation time to their supervisor at least two weeks in advance. Approval of requested vacation time is not guaranteed, but additional advance notice will decrease the chances of denial of the request. Requests will be granted on a first-come, first-served basis, taking into consideration the needs of iLEAD.

#### Unused Vacation Time:

Employees are encouraged to use all of their accrued vacation time by the end of the school year. Any vacation time not used by June 30th of each school year will not be forfeited. Unused vacation time will roll over into the next school year, but the maximum allowable accrual at any time is 15 days (120 hours).

#### Payout:

Accrued and unused vacation hours will only be paid out at the employee's current hourly rate upon separation from employment with iLEAD, or upon a change in position in which the new position is not eligible to accrue vacation time. Employees are not entitled to "cash out" accrued and unused vacation hours during their employment with iLEAD.

Vacation time is a benefit that provides employees with the opportunity to rest and recharge, and we encourage employees to take advantage of this benefit. However, it is also important to balance the needs of the schools that we serve with the needs of individual employees, and we ask that all requests for vacation time be made with consideration for the needs of iLEAD and the learners.

## **Overview of the changes to the Records Retention Policy**

The existing Records Retention Policy was provided to our outside counsel for review. They provided us with a new, more comprehensive version. It was easier to provide a clean new version, rather than trying to redline the existing version. The overall message remains the same, but it is updated to reflect current laws and regulations.



## RECORDS RETENTION AND DISPOSAL POLICY

Board Approved: May 5, 2026

### I. Purpose

The records of the California public charter schools operated by iLEAD California Charters 1 (the “School”) are important to our efficient and effective operation. The School’s records include those produced by the School’s employees, volunteers, and board members, both in electronic and paper form, when acting in the course and scope of their roles at the School, and/or using the School’s computers, email accounts, or other electronic storage devices owned or controlled by the School. Items that may seem unimportant, such as interoffice emails, desktop calendars, and printed memoranda nonetheless may be considered records under this Record Retention and Disposal Policy and Procedures (“Policy”).

The purpose of this Policy is to ensure that necessary records of the School are adequately protected and maintained, and to ensure that records no longer needed by the School or that are of no value are appropriately discarded at the proper time. This Policy should also aid employees, volunteers, and board members of the School (sometimes referred to herein as “you”) in understanding your obligations in retaining electronic documents, including email, web files, text files, sound and movie files, .pdf documents, and Microsoft Office or other native-format files. If you are ever uncertain as to any procedures set forth in this Policy (e.g., what records to retain or destroy, when to do so, or how), it is your responsibility to seek direction from the designated Administrator (defined below).

### II. Policy and Scope

This Policy applies to all records (used interchangeably with “documents”) generated in the course of the School’s operations, including both original documents and reproductions, and also applies to electronic documents (e.g., emails and documents saved electronically).

The goals of this Policy are to:

- Retain important documents for reference and future use in accordance with applicable laws;
- Delete or dispose of documents that are no longer necessary for the operation of the School;
- Organize important documents for efficient retrieval; and
- Ensure that the School’s employees, volunteers, and board members know which

documents should be retained, the length of their retention, means of storage, and when and how they should be destroyed.

Federal and state laws require the School to maintain certain types of records for particular periods. Failure to maintain such records could subject the School to penalties and fines, lead to compliance issues, obstruct justice, affect evidence, and/or seriously harm the School's position in a tax or litigation matter. Thus, it is important that you understand and comply with this Policy.

Notwithstanding anything contrary in this Policy, you should retain and seek direction from the Administrator concerning any records which you reasonably believe: (i) are or could be relevant to any future tax or litigation matter; (ii) arise from a dispute that could lead to litigation; or (iii) pertain to a lawsuit in which the School is a party. In such situations, the School must preserve records unless or until the School's legal counsel determines that the records can be destroyed in accordance with this Policy and applicable legal requirements.

### **III. Administration and Oversight**

Attached as Appendix A is a Record Retention Schedule ("Schedule") that is approved as the initial maintenance, retention, and disposal schedule for physical and electronic records of the School. The Schedule lists several categories of records, including those with specific retention periods. The School's CEO (the "Administrator") or their designee is in charge of the administration of this Policy and the implementation of processes and procedures to ensure that the Schedule is followed. The Administrator is also authorized to: (i) make modifications to the Schedule from time to time to ensure that it is in compliance with local, state, and federal laws and includes the appropriate record categories for the School; (ii) monitor local, state, and federal laws affecting record retention; (iii) review the record retention and disposal program; and (iv) monitor compliance with this Policy.

To ensure compliance with this Policy, the Administrator is responsible for the following oversight functions:

- Informing employees, volunteers, and board members as needed, of this Policy and the Schedule, as well as any changes to the Policy and/or Schedule;
- Providing oversight of actual retention and destruction/disposal of documents;
- Ensuring proper storage of documents;
- Periodically checking to see if proper retention periods are in place; and
- Suspending the destruction of documents upon actual or foreseeable litigation.

All questions relating to document retention and/or destruction should be directly addressed to the Administrator.

### **IV. How Records are Stored**

#### Tangible Records

Tangible records are those which you must physically move to store, such as paper records (including printed versions of electronically saved documents). Active records that are retained as set forth in the Schedule and need to be easily accessible may be stored at the School. Inactive tangible records that are retained as set forth in the Schedule may be sent to an off-site storage facility.

#### Electronic Records

Electronic records are those which are stored digitally, such as email and other computer files. Email that is required to be retained as set forth in the Schedule should be either printed and stored as tangible records, or stored electronically. The School uses Google apps for Education (Gmail) for email communications, which are then archived in Google Vault and backed up separately. Local files on desktops are to be stored on supplied Google Drive unless IT has installed approved local backup software.

### **V. Destruction/Deletion of Records**

#### Tangible Records

Tangible records that are not required to be retained as set forth in the Schedule should be destroyed by shredding or some other means that will render them unreadable. If you have a record that you do not know how to destroy, such as a photograph, compact disk, or tape recording, ask the advice of the Administrator.

#### Electronic Records

Electronic records that you “delete” from a device typically remain in the School’s system. Thus, the School’s information technology (“IT”) staff or vendor will be responsible for permanently removing deleted emails from the computer system that are not required to be retained as set forth in the Schedule. Permanently deleting a file is usually sufficient in most circumstances to dispose of a record. Keep in mind, where duplicate records are involved, both/all copies should be destroyed/deleted where proper. In certain cases, a document may be maintained in both paper and electronic form. In such cases, the electronic document may be the official document and the paper version may be destroyed if permitted under the law.

### **VI. Suspension of Record Disposal in the Event of Litigation or Audit**

In the event the School is served with a document subpoena, or an employee becomes aware of a governmental investigation or audit concerning the School or any of its funding sources, or of the commencement of any litigation against or concerning the School, such employee shall inform the Administrator and any further disposal of documents shall be suspended until such time as the Administrator, with the advice of counsel, determines otherwise. The Administrator shall take such steps as is necessary to promptly inform all staff of any suspension in the further disposal of documents.

**APPENDIX A  
RECORDS RETENTION SCHEDULE**

The Records Retention Schedule is organized as follows:

**SECTION TOPIC**

- A. Accounting and Finance
- B. Compliance Reports
- C. Contracts
- D. Corporate Records and Charter
- E. Correspondence and Internal Memoranda
- F. Electronic Documents
- G. Grant Records
- H. Insurance Records
- I. Legal Files and Papers
- J. Payroll Documents
- K. Pension Documents
- L. Personnel Records
- M. Property Records
- N. Tax Records
- O. Donation Records
- P. Programs & Services Records
- Q. Other

**A. ACCOUNTING AND FINANCE**

<b>Record Type</b>	<b>Retention Period</b>
Accounts Payable ledgers and schedules	7 years
Accounts Receivable ledgers and schedules	7 years
Annual Audit Reports and Annual Financial Statements	Permanent
Annual Audit Records, including work papers and other documents that relate to the audit (e.g., written contemporaneous records that document student attendance)	3 years after completion of audit
Annual Budgets	At least 2 years
P1, P2, and Annual Attendance reports	Permanent

Bank Statements and Records (deposit slips, canceled checks, electronic fund transfers)	7 years
Employee Expense Reports	7 years
General Ledgers	Permanent
Interim Financial Statements	7 years
Invoices	7 years
Notes Receivable Ledgers and Schedules	7 years
Purchase Orders	7 years
Receipts	7 years

## B. COMPLIANCE REPORTS

<b>Record Type</b>	<b>Retention Period</b>
CALPADS	Permanent (maintain copies of revised versions with original)
CBEDS	Permanent (maintain copies of revised versions with original)
Civil Rights Data Collection (CRDC) Survey	2 years
ConApps	Permanent (maintain copies of revised versions with original)
LCAP	Permanent (maintain copies of revised versions with original)
LEA Plans	Permanent (maintain copies of revised versions with original)
National School Lunch Program, National School Breakfast Program, Child and Adult Care Food Program Contracts and Supporting Documents (Pricing and Revenue Records)	Current plus 3 years
School Accountability Report Cards (SARC)	Current plus 3 years
Technology Plans (Internal)	Current
E-Rate Application Documentation	10 years after the latter of the last day of the applicable funding year or the service delivery deadline for the funding request, whichever date is later (maintain copies of revised versions)

Title I Plans	with original) Permanent (maintain copies of revised versions with original)
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**C. CONTRACTS**

<b>Record Type</b>	<b>Retention Period</b>
Contracts and Key Related Correspondence (including any proposal that resulted in the contract and all other supportive documentation)	7 years after expiration or termination of the contract
Records received from a third party when performing under and related to a contract for goods or services	Records should be returned to the third party upon expiration or termination of the contract; unless prohibited by the contract or law, copies should be retained for 7 years after expiration or termination of the contract

**D. CORPORATE RECORDS AND CHARTER**

<b>Record Type</b>	<b>Retention Period</b>
Corporate Records (e.g. agendas, agenda packets, signed minutes, corporate seals, articles of incorporation, bylaws, annual corporate reports)	Permanent
Charters	Permanent
Fixed asset records	Permanent
Licenses and Permits	Permanent (if project specific, then for project duration)

**E. CORRESPONDENCE AND INTERNAL MEMORANDA**

**General Principle:** Key correspondence and internal memoranda should be retained for the same period as the document they pertain to or support. For instance, a letter pertaining to a particular contract would be retained as long as the contract (7 years after expiration). It is recommended that records that support a particular project be kept with the project and take on the retention time of that particular project file.

Correspondence or memoranda that do not pertain to documents having a prescribed retention period, or draft correspondence or memoranda, should generally be discarded sooner. These may be divided into two general categories:

1. Those pertaining to routine matters and having no significant, lasting consequences should be discarded at any time and at least *within two years*. Some examples include:
  - Routine letters and notes that require no acknowledgment or follow-up, such as notes of appreciation, congratulations, letters of transmittal, and plans for meetings.
  - Form letters that require no follow-up.
  - Letters of general inquiry and replies that complete a cycle of correspondence.
  - Letters or complaints requesting specific action that have no further value after changes are made or action taken (such as name or address change).
  - Other letters of inconsequential subject matter or that definitely close correspondence to which no further reference will be necessary.

Please note that copies of interoffice correspondence and documents where a copy will be in the originating department file should be read and destroyed, unless that information provides reference to or direction to other documents and must be kept for project traceability.

2. Those pertaining to non-routine matters or having significant lasting consequences should generally be retained permanently.

## **F. ELECTRONIC DOCUMENTS**

The School does not automatically delete electronic records beyond the dates specified in this Policy, but may do so at its discretion. The School may keep a backup of any electronic records (including email) on the School's server(s) at its discretion. However, any electronic records shall not be considered retained in the ordinary course of business and are subject to regular and periodic destruction. Any electronic backup is meant to be a safeguard to retrieve lost information should documents or files on the network experience problems. Any backup copy would be considered a safeguard for the record retention system of the School, but it is not considered an official repository of the School's records.

In certain cases, a document will be maintained in both paper and electronic form. In such cases, the official document will be the electronic document and the paper version may be destroyed.

If versions or drafts of an electronic document are automatically saved by the application, the prior versions or drafts shall not be considered retained in the ordinary course of business and are subject to regular and periodic destruction.

1. **Electronic Mail:** Not all email needs to be retained, depending on the subject matter. If the content of an email requires it to be retained under any sections of this Policy, you are responsible for printing and storing the email as a tangible record, or storing the email electronically.
  - All email—from internal or external sources—may be deleted immediately by email users unless the content of the email requires it to be retained under any sections of this Policy. The length of time that an email should be retained should be based upon the content of the email and the category under the

various sections of this Policy.

- The School may archive email (e.g. in Google Vault) for up to one fiscal year beginning July 1 and ending June 30 of the year after the email was created. All emails not saved by the user and older than one fiscal school year after the year the email was created may be deleted from the School email system, servers, backup servers, and any other electronic storage system as early as the first day of the subsequent fiscal year. The subsequent fiscal year is defined as beginning on July 1.
- Staff will strive to keep all of their email communication related to School issues.
- You will not store or transfer the School-related email on non-work-related computers except as necessary or appropriate for the School purposes.
- You will take care not to send confidential/proprietary information of the School to outside sources.

2. **Electronic Documents**, including Microsoft Office Suite and PDF files. Retention also depends on the subject matter.

- PDF documents – The length of time that a PDF file should be retained should be based upon the content of the file and the category under the various sections of this Policy.
- Text/formatted files – You will conduct annual reviews of all text/formatted files (e.g., Microsoft Word documents) and will delete all those you consider unnecessary or outdated.

3. **Web Page Files: Internet Cookies**

- All workstations: It is recommended that Internet browsers should be scheduled to delete Internet cookies once per month.

4. **Social Media Records**

- The School maintains social media accounts to communicate information with the public, but posts and messages on the School’s accounts are not retained in the ordinary course of business and are subject to regular and periodic destruction. However, if the content of a social media post or message requires it to be retained under any sections of this Policy, you are responsible for printing and storing the post or message as a tangible record, or storing it electronically.

5. **Surveillance Footage**

- The School may maintain surveillance systems at its school sites for security purposes, but electronic surveillance footage is not retained in the ordinary course of business and is subject to regular and periodic destruction.

**G. GRANT RECORDS**

All records related to special grants or other funding sources will follow the specific retention requirements as stated in the grant or funding source requirements.

**Record Type**

**Retention Period**

Requests for Applications, Submitted

7 years after completion of grant period

Applications, Assurances and Certifications, and other related documents	
Grant agreement and subsequent modifications, if applicable	7 years after completion of grant period
All requested IRS/grantee correspondence including determination letters and “no change” in exempt status letters	7 years after completion of grant period
Final grantee reports, both financial and narrative	7 years after completion of grant period
All evidence of returned grant funds	7 years after completion of grant period
All pertinent formal correspondence including opinion letters of counsel	7 years after completion of grant period
Report assessment forms	7 years after completion of grant period
Documentation relating to grantee evidence of invoices and matching or challenge grants that would support grantee compliance with the grant agreement	7 years after completion of grant period
Pre-grant inquiry forms and other documentation for expenditure responsibility grants	7 years after completion of grant period
Grantee work product produced with grant funds	7 years after completion of grant period

## H. INSURANCE RECORDS

<b>Record Type</b>	<b>Retention Period</b>
Annual Loss Summaries	10 years
Audits and Adjustments	3 years after final adjustment
Certificates Issued to the School	Permanent
Claims Files (including correspondence, medical records, injury documentation, etc.)	Permanent
Group Insurance Plans	Permanent or until 6 years after death of last eligible participant
Inspections	3 years

Insurance Policies (including expired policies)	Permanent
Journal Entry Support Data	7 years
Loss Runs	10 years
Releases and Settlements	Permanent

## I. LEGAL FILES AND PAPERS

<b>Record Type</b>	<b>Retention Period</b>
Legal Memoranda and Opinions (including all subject matter files)	7 years after close of matter
Litigation Files	1 year after expiration of appeals or time for filing appeals
Court Orders	Permanent
Requests for Departure from Record Retention Schedule	10 years

## J. PAYROLL DOCUMENTS

<b>Record Type</b>	<b>Retention Period</b>
Employee Deduction Authorizations	4 years after termination
Payroll Deductions	Termination + 7 years
W-2 and W-4 Forms	Termination + 7 years
Garnishments, Assignments, Attachments	Termination + 7 years
Labor Distribution Cost Records	7 years
Payroll Registers (gross and net)	7 years
Time Cards/Sheets	4 years
Unclaimed Wage Records	6 years

## K. PENSION DOCUMENTS

**General Principle:** Pension documents and supporting employee data shall be kept in such a manner that can establish at all times whether or not any pension is payable to any person and if so the amount of such pension.

<b>Record Type</b>	<b>Retention Period</b>
Retirement and Pension Records (including employment agreements, job descriptions, salary schedules, and contribution records)	Permanent

## L. PERSONNEL RECORDS

<b>Record Type</b>	<b>Retention Period</b>
Commissions/Bonuses/Incentives/Awards	7 years
Employer Information Reports	2 years after date of record or action (whichever is later)
Employee Earnings Records	Separation + 7 years
Employee Handbooks	Permanent
Employee Medical Records	Separation + 6 years
Employee Personnel Records (including individual attendance records, application forms, job or status change records, performance evaluations, termination papers, withholding information, garnishments, test results, training and qualification records)	6 years after separation
Employment Contracts – Individual	7 years after separation
Employment Records – Correspondence with Employment Agencies and Advertisements for Job Openings	3 years from date of hiring decision
Employment Records – All Non-Hired Applicants (including all applications and resumes whether solicited or unsolicited, results of post-offer, pre-employment physicals, results of background investigations, if any, related correspondence)	4 years
Job Descriptions	Current + 3 years
Forms I-9	3 years after hiring, or 1 year after separation if later

## M. PROPERTY RECORDS

<b>Record Type</b>	<b>Retention Period</b>
Correspondence, Property Deeds, Assessments, Licenses, Rights of Way	Permanent
Original Purchase/Sale/Lease Agreement	Permanent
Property Insurance Policies	Permanent

## N. TAX RECORDS

**General Principle:** The School must keep books of account or records as are sufficient to establish amount of gross income, deductions, credits, or other matters required to be shown in any tax return.

These documents and records shall be kept for as long as the contents thereof may become material in the administration of federal, state, and local income, franchise, sales, and property tax laws.

<b>Record Type</b>	<b>Retention Period</b>
Tax-Exemption Documents and Related Correspondence	Permanent
Rulings and Determination Letters	Permanent
Excise Tax Records	7 years
Payroll Tax Records	7 years
Tax Bills, Receipts, Statements	7 years
Tax Returns – Income, Franchise, Property	Permanent
Sales/Use Tax Records	7 years
Annual Information Returns – Federal and State	Permanent
IRS or other Government Audit Records	Permanent

**O. DONATION RECORDS**

<b>Record Type</b>	<b>Retention Period</b>
Records of donations	7 years from date of last expenditure of donated funds
Documents evidencing terms of donations	7 years from date of last expenditure of donated funds
Sponsorship agreements and records	7 years from conclusion of sponsorship

**P. PROGRAMS AND SERVICES RECORDS**

<b>Record Type</b>	<b>Retention Period</b>
Records relating to programs run by the School	7 years from completion of program

**Q. OTHER**

<b>Record Type</b>	<b>Retention Period</b>
Consultant's Reports	2 years
Incidents and Investigations (including incident reports, witness interviews, and investigation notes)	3 years (or until resolution of claim and appeal if one is filed)
Material of Historical Value	Permanent
Policies and Procedures Manuals	Current version with relevant revision history

## **Overview of the changes to the Learner Records Retention Policy**

The existing Learner Records Retention Policy was provided to our outside counsel for review. They provided us with a new, more comprehensive version. It was easier to provide a clean new version, rather than trying to redline the existing version. The overall message remains the same, but it is updated to reflect current laws and regulations.



## **LEARNER RECORDS MAINTENANCE, RETENTION, AND DESTRUCTION**

Board Approved: May 5, 2026

### **I. Purpose**

The purpose of this Learner Records Maintenance, Retention, and Destruction Policy (“Policy”) is meant to provide the California public charter schools operated by iLEAD California Charters 1 (the “School”) details for maintaining learner records and provide appropriate guidelines for the maintaining, accessing, and disposing of learner records.

### **II. Terms and Definitions**

“Learner record” means any item of information (in handwriting, print, tape, film, computer, or other medium) directly related to an identifiable learner and maintained or required to be maintained by the School or any employee in the performance of his/her duties. Learner records are divided into the following three categories: (1) mandatory permanent learner records; (2) mandatory interim learner records; and (3) permitted learner records. Learner records do not include, for example:

- Informal notes compiled by a school officer or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute.
- Records of any law enforcement unit of the School, subject to the provisions of Title 34 of the Code of Federal Regulations (C.F.R.) section 99.8.
- Records relating to an individual who is employed by the School that are made and maintained in the normal course of business, relate exclusively to the individual in that individual’s capacity as an employee, and are not available for use for any other purpose.
- Records of a learner who is 18 years of age or older, or is attending an institution of postsecondary education, that are: a) made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in their professional capacity or assisting in a paraprofessional capacity; b) made, maintained, or used only in connection with the treatment of the learner; and c) disclosed only to individuals providing the treatment. For the purpose of this definition, “treatment” does not include remedial educational activities or activities that are part of the program of instruction at the School.
- Records created or received by the School after an individual is no longer a pupil in attendance and that are not directly related to the individual’s attendance as a pupil.
- Grades on peer-graded papers before they are collected and recorded by the teacher.
- Test protocols, test instruments, and interpretative materials that do not contain the pupil’s name or other personally identifiable information (defined below).

“Mandatory permanent learner record” is a record that the School is required to maintain in

perpetuity and which the School has been directed to compile by state law, regulation, or administrative directive. Such records shall include the following:

1. Legal name of pupil.
2. Date of birth.
3. Method of verification of birth date.
4. Sex of pupil.
5. Place of birth.
6. Name and address of parent of minor pupil.
  - a. Address of minor pupil if different than the above.
  - b. An annual verification of the name and address of the parent and the residence of the pupil.
7. Entering and leaving date of each school year and for any summer session or other extra session.
8. Subjects taken during each year, half-year, summer session, or quarter.
9. If marks or credit are given, the mark or number of credits toward graduation allows for work taken.
10. Verification of or exemption from required immunizations.
11. Date of high school graduation or equivalent.
12. All records pertaining to any accident or injury involving a minor for which a claim for damages has been filed as required by law, including any policy of liability insurance relating thereto, except that these records cease to be Class – Permanent records one year after the claim has been settled or the statute of limitations has run.

“Mandatory interim learner record” is a record that the School is required to compile and maintain for a period of three (3) years after the learner leaves the School or the usefulness of the record ceases. Such records include:

1. All agreements, including Independent Study Master Agreements and Addendums.
2. Learner assignment and work records.
3. Representative samples of completed learner work with the supervising teacher’s evaluation.
4. Teacher record of apportionment/attendance credits, grades, and other evaluations of independent study assignments.
5. A log or record identifying those persons (except authorized school personnel) or organizations requesting or receiving information from the record. The log or record shall be accessible only to the legal parent or guardian or the eligible pupil, or a dependent adult pupil, or an adult pupil, or the custodian of records.
6. Health information, including Child Health Developmental Disabilities Prevention Program verification or waiver.
7. Participation in special education programs including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge.
8. Language training records.

9. Progress slips and/or notices.
10. Parental restrictions regarding access to directory information or related stipulations.
11. Parent or adult pupil rejoinders to challenged records and to disciplinary action.
12. Parental authorizations or prohibitions of pupil participation in specific programs.
13. Results of standardized tests administered within the preceding three years.

“Permitted learner record” is a record that has clear importance only to the current educational program and maintained for appropriate educational purpose. It must be kept for six (6) months after its usefulness ceases. Such records may include:

1. Objective counselor and/or teacher ratings.
2. Standardized test results older than three years.
3. Routine discipline data.
4. Verified reports of relevant behavioral patterns.
5. All disciplinary notices
6. Attendance records not covered in the California Code of Regulations, Title 5, Section 400.

“Personally identifiable information” includes, but is not limited to:

1. The student’s name.
2. The name of the student’s parent/guardian or other family members.
3. The address of the learner or student’s family.
4. A personal identifier, such as the student's social security number, learner number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting).
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name.
6. Other information that, alone or in combination, is linked or linkable to a specific learner that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the learner with reasonable certainty.
7. Information requested by a person who the School reasonably believes knows the identity of the learner to whom the learner record relates.

“Parent” means a parent/guardian of a learner and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian . If the parents are divorced or legally separated, only a parent with legal custody of the pupil may challenge the content of the record, offer a written response to a record, or consent to release records to others. Either parent may grant consent if both parents have notified, in writing, the School that an agreement has been made. If a learner has attained the age of 18 years or is attending an institution of postsecondary education, the permission or consent required of, and the rights accorded to, the parents or guardian of the learner shall thereafter only be required of, and accorded to, the learner, unless the learner transfers his or her educational rights.

### **III. Maintenance, Retention, and Destruction of Learner Records**

Learner records shall be maintained in a central file at the School attended by the learner or, when records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found.

The School shall not collect or solicit social security numbers or the last four digits of social security numbers from pupils or their parents or guardians unless otherwise required to do so by state or federal law.

The CEO or designee is the designated Custodian of Records. The Custodian of Records and/or his or her designee shall be responsible for overseeing the implementation of this Policy and processing any requests for access to, or transfer of, learner records. The Custodian of Records is responsible for the security of learner records maintained by the School and for devising procedures for assuring that access to such records is limited to authorized persons.

Learner records shall be maintained consistent with the classification of the record as either mandatory permanent learner record, mandatory interim learner record, or permitted learner record. The retention period for the records shall be as follows:

- Mandatory permanent learner records: Must be maintained for an indefinite period of time.
- Mandatory interim learner records: Unless forwarded to another school, must be maintained for a period of three (3) school years after the learner leaves the School or the usefulness of the record ceases. The mandatory interim learner record may be destroyed thereafter.
- Permitted learner records: May be destroyed when their usefulness ceases. They may be destroyed six (6) months after the learner completes or withdraws from the educational program and their usefulness ceases.

Learner records may be destroyed by shredding the records or by other means to assure complete destruction and to prevent any reconstruction of the records and disclosure of any personally identifiable information.

In the event the School is served with a subpoena, or an employee becomes aware of the commencement of any litigation against or concerning the School, such employee shall inform the Custodian of Records and any further destruction of records shall be suspended until such time as the Custodian of Records, with the advice of counsel, determines otherwise. The Custodian of Records shall take such steps as necessary to promptly inform all staff of any suspension in the further destruction of records.

### **IV. Access to Learner Records**

In accordance with state and federal laws, access to any learner record shall be granted to:

1. Parents/guardians of students younger than age 18 years, including the parent who is not the student's custodial parent.
2. An adult learner, or a learner under the age of 18 years who attends a postsecondary institution, in which case the learner alone shall exercise rights related to the student's records and grant consent for the release of records.
3. Parents/guardians of an adult learner with disabilities who is age 18 years or older and has been declared incompetent under state law.

In addition, as permitted by law, certain individuals or agencies may have access to particular records that are relevant to their legitimate educational interest or other legally authorized purpose.

#### Requesting Learner Records

To inspect, review, or obtain copies of your learner's educational file, authorized persons shall submit a request to the Custodian of Records. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved. Parents who submit a request shall receive access to their child's educational file within five (5) business days of the request being made.

When required by law, a student's parent/guardian or an adult learner shall provide written, signed, and dated consent before the School discloses the learner record. If the parent/guardian or adult learner refuses to provide written consent for the release of learner information, the School shall not release the information, unless it is otherwise subject to an exception under 34 C.F.R. § 99.31.

#### Access Logs

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. In every instance of inspection by persons who do not have assigned educational responsibility, the Custodian of Records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. The log shall be open to inspection only by the parent/guardian, adult learner, Custodian of Records, and certain state or federal officials specified in Education Code 49064.

#### Duplication of Learner Records

To provide copies of any learner record, the School may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former learner. No charge shall be made to locate or retrieve any learner record.

### Contract for Digital Storage, Management, and Retrieval of Learner Records

The School may enter into a contract with a third party for the digital storage, management, and retrieval of learner records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code section 49073.1 and other applicable state and federal laws.

### **V. Changes to Learner Records**

Only a parent/guardian having legal custody of a learner or an adult learner may challenge the content of a record or offer a written response to a record. No additions or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult learner.

### Request for Amendment to Education Records

Following the inspection and review of a learner's education record, a parent/guardian or eligible student may file a written request with the registrar/admissions office to correct or remove any information in the learner's education record that is any of the following:

- a. Inaccurate
- b. An unsubstantiated personal conclusion or inference
- c. A conclusion or inference outside of the observer's area of competence
- d. Not based on the personal observation of a named person with the time and place of the observation noted
- e. Misleading
- f. In violation of the privacy or other rights of the student

The School will respond within thirty (30) days of receipt of the request to amend. The School's response will be in writing and if the request for amendment is denied, the School will set forth the reason for the denial and inform the parent/guardian or eligible student of their right to a hearing challenging the content of the education record.

If the Director or designee sustains any or all of the allegations, the Director or designee must order the correction or the removal and destruction of the information. The Director or designee must then inform the parent/guardian or eligible student of the amendment in writing.

### Hearing to Challenge Education Record

If the School denies a parent/guardian or eligible student's request to amend an education record, the parent/guardian or eligible student may, within thirty (30) days of the denial, appeal the denial in writing to the Board of Directors.

Within 30 days of receipt of the appeal, the Board of Directors shall determine whether or not to sustain or deny the allegations in closed session, in accordance with Education Code section 49070.

The decision of the Board is final.

#### Name/Gender Change: Former Learners with Government-Issued Documentation

When a former learner submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the School shall update the former student's records to reflect the updated legal name and/or gender. Upon request by the former learner, the School shall reissue any documents conferred upon the former learner, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. The School is not required to modify records that the former learner has not requested for modification or reissuance.

The documentation provided by a former pupil demonstrating legal name or gender change may include, but need not be limited to, any of the following:

1. State-issued driver's license.
2. Birth certificate.
3. Passport.
4. Social security card.
5. Court order indicating a name change or a gender change, or both

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information:

1. The date of the request
2. The date the requested records were reissued to the former learner
3. A list of the records that were requested by and reissued to the former learner
4. The type of documentation, if any, provided by the former learner to demonstrate a legal change to the student's name and/or gender
5. The name of the employee who completed the request
6. The current and former names and/or genders of the learner

#### Name/Gender Change: Former Students Without Documentation and Current Students

Any former learner who submits a request to change the legal name or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070. Current students may similarly request a name or gender change through that process.

Under Education Code section 49070, a former student who is unable to provide government-issued documentation demonstrating a legal change in name and/or gender, or a

current student, may file a written request to the School's Director or designee to change the name and/or gender included in the student's records. Within thirty (30) days of receipt of such a request, the Director or designee shall meet with the student and, if any, the certificated employee who recorded the information in question.

If the Director or designee sustains the request to change the former or current student's name and/or gender in the student's records, the Director or designee shall order the correction or the removal and destruction of the information, and the School shall add a new document to the student's record that includes all of the following information:

1. The date of the request.
2. The date the requested records were corrected.
3. A list of the records that the student requested to be corrected.
4. The type of documentation, if any, provided to demonstrate a legal change to the student's name and/or gender.
5. The name of the employee who completed the request.
6. The corrected and former name and/or gender of the current or former student.

## **Overview of the changes to the Equity Policy**

The existing Learner Records Retention Policy was provided to our outside counsel for review. They provided us with a new, more comprehensive version. It was easier to provide a clean new version, rather than trying to redline the existing version. The overall message remains the same, but since it is a few years old, it has been updated to current language and regulations.



## **Equity Policy**

Board Approval: May 5, 2026

The Board of Directors of iLEAD California Charters 1, which operates California public charter schools (the “School”) believes that the diversity that exists among the School's community of learners, staff, parents/guardians, and community members is integral to the School's vision, mission, and goals. The School recognizes the inherent value of diversity and acknowledges that educational excellence requires a commitment to equity for all learners and the resulting outcomes.

The School endeavors to proactively identify any practices, policies, and institutional barriers that may negatively influence learner success, perpetuate achievement gaps, and impede equal access to opportunities for all learners.

In doing so, the School’s Board and staff may consider impediments to learning faced by learners of diverse (e.g., cultural, linguistic, socio-economic) backgrounds, consider whether the School’s policies, procedures, and decisions address the needs of all learners, and remedy any inequities, as appropriate. School decisions shall not rely on biased or stereotypical assumptions about any particular group of learners or individuals.

Examples of ways in which the Board and staff may promote equity in School programs and activities as appropriate may include, but is not limited to, the following:

1. Assessing learner needs based on data disaggregated by race, ethnicity, and socio-economic and cultural backgrounds in order to inform policy, planning, and resource development decisions
2. Analyzing expenditures and allocating financial and human resources in a manner that provides all learners with equitable access to school programs, support services, and opportunities for success and promotes equity and inclusion in the school. Such resources include access to high-quality leaders, facilitators, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.
3. Enabling and encouraging learners to enroll in, participate in, and complete curricular and extracurricular courses, advanced college preparation programs, and other learner activities
4. Building a positive school climate that promotes learner engagement, safety, and academic and other supports for learners

5. Adopting curriculum and instructional materials that accurately reflect the diversity among learner groups
6. Providing and/or collaborating with local agencies and community groups to ensure the availability of necessary support services for learners in need
7. Providing School staff with ongoing, research-based, professional learning and professional development on culturally responsive instructional practices
8. Conducting program evaluations that focus on academic outcomes and performance of all learners on all indicators

Nothing in this policy shall be interpreted or applied to authorize the School to discriminate against, or grant preferential treatment to, any individual or group on the basis of a protected characteristic, including race, sex, color, ethnicity, national origin, disability, or any other characteristic protected by applicable law, except as expressly permitted or required by law. The School shall provide equal rights and opportunities in all of its educational programs and activities consistent with applicable law.

## **Overview of the changes to the Harassment, Discrimination, Intimidation, and Bullying Prevention Policy**

The existing Harassment, Discrimination, Intimidation, and Bullying Prevention Policy has been updated to comply with the Safe Place to Learn Act. All updates are in blue.



HARASSMENT, DISCRIMINATION, INTIMIDATION, AND BULLYING PREVENTION POLICY  
Complaint with the Safe Place to Learn Act

Board Approved: May 5, 2026

It is the policy of iLEAD Hybrid to create and maintain a learning environment where students and employees are treated with dignity, decency, and respect. It is also the policy of iLEAD Hybrid to maintain an environment that encourages and fosters appropriate conduct among all persons and respect for individual values. Accordingly, the School is committed to enforcing this Harassment, Discrimination, Intimidation, and Bullying Prevention Policy at all levels in order to create an environment free from all forms of discrimination, harassment, intimidation, and bullying. Discrimination, harassment, intimidation or bullying based on the following characteristics, whether actual or perceived, **or singularly or a combination of two or more of the following protected characteristics:** race or ethnicity (including ancestry, color, ethnic group identification and ethnic background; **race is inclusive of traits associated with race, including, but not limited to, hair texture and protective hairstyles, including, but not limited to, such hairstyles as braids, locs and twists**), religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is unlawful and undermines the character and purpose of the School. Such discrimination, harassment, intimidation, or bullying violates School policy and will not be tolerated. This policy applies to all **acts related to school activity or school attendance occurring within a school under the jurisdiction of the governing board of the Charter School, and all acts of the governing board of the Charter School, including enacting policies and procedures that govern the Charter School. Additionally, the Charter School shall not adopt or approve the use of any textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use of the textbook, instructional material, supplemental instructional material, or curriculum would subject a student to unlawful discrimination.**

Any form of retaliation against anyone who has complained or formally reported discrimination, harassment, intimidation, or bullying or against anyone who has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else, will not be tolerated and violates this policy and the law.

If the School possesses information that could indicate immigration status, citizenship status, or national origin information, the School shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending school. If parents or guardians choose not to provide information that could indicate their or their children's immigration status, citizenship status, or national origin information, the School shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school.

Each year, the School shall educate students about the negative impact of bullying other students based on their actual or perceived immigration status or their religious beliefs or customs. The School shall also train facilitators, staff, and personnel to ensure that they are aware of their legal duty to take reasonable steps to eliminate a hostile environment and respond to any incidents of harassment based on the actual

or perceived characteristics noted above. Such training shall provide School personnel with the skills to do the following:

- Discuss the varying immigration experiences among members of the student body and school community;
- Discuss bullying-prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims;
- Identify the signs of bullying or harassing behavior;
- Take immediate corrective action when bullying is observed; and
- Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior.

### Definitions

**Discrimination:** Discrimination is adverse treatment of any person based on the protected class or category of persons to whom he/she belongs and such treatment limits students from participating or benefiting from school activities or services.

**Harassment:** Harassment is unwelcome verbal or physical conduct prohibited by law directed toward, or differential treatment of, a learner because of his/her membership (or perceived membership) in any protected group or on any other prohibited basis. The harasser can be a learner, a School official or employee, or someone who is not an employee of the School, such as a vendor or parent.

Examples of such conduct include, but are not limited to:

- Offensive or degrading remarks, verbal abuse, or other hostile behavior such as insulting, teasing, mocking, name-calling, degrading or ridiculing another person or group
- Racial slurs, derogatory remarks about a person's accent, or display of racially offensive symbols
- Unwelcome or inappropriate physical contact, comments, questions, advances, jokes, epithets, or demands
- Physical assault or stalking
- Displays or electronic transmission of derogatory, demeaning, or hostile materials
- Graphic and written statements, which may include use of cell phones or the Internet

Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive, or persistent so as to interfere with or limit a learner's ability to participate in or benefit from the services, activities, or opportunities offered by the School.

**Sexual Harassment:** Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment, and harassment based on pregnancy, childbirth, or related medical conditions, [gender identity](#), [gender expression](#), and [sexual orientation](#). It generally involves unwanted sexual advances, or visual, verbal, or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender-based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances
- Offering educational benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons, or posters
- Verbal conduct: making or using derogatory comments, epithets, slurs, and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes, or invitations
- Physical conduct: touching, assault, impeding, or blocking movements

**Intimidation:** Intimidation includes adverse actions intended to fill another with fear, to overawe or cow, as through force of personality or by superior display of wealth, talent, etc., or to force another into or deter from some action by inducing fear.

**Bullying:** Bullying may take place in a variety of hostile acts that are carried out repeatedly over time. The acts involve a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. It may be physical (hitting, kicking, spitting, pushing), verbal (taunting, malicious teasing, name-calling, threatening), or psychological (spreading rumors, manipulating social relationships, or promoting social exclusion, extortion, or intimidation). Bullying is any severe or pervasive action or conduct directed toward one or more students that have the effect of one or more of the following: 1) places a reasonable student in fear of harm to that student's person or property; 2) causes a reasonable student to experience a substantially detrimental effect on the student's physical or mental health; 3) causes a reasonable student to experience substantial interference with the student's academic performance; 4) causes a reasonable student to experience interference with the student's ability to participate in or benefit from the services, activities or privileges provided by the School.

Other types of bullying:

- Sexual bullying includes many of the actions typical of bullying behavior, with the added actions of exhibitionism, voyeurism, sexual propositioning, sexual harassment, and sexual abuse (touching, physical contact, sexual assault).
- Bias or hate-motivated bullying is a basic bias against or hate for a person or group. Examples include taunting one's race, religion, national origin, sexual orientation, or physical or mental disabilities. The bullying behavior may also be aggressive, antagonistic, and assaultive.
- Hazing is a form of aggressive behavior that usually involves intimidation and humiliation during an initiation for a student organization or body, club, group or sports team. It may involve conduct that is likely to cause serious bodily injury or personal degradation or disgrace, resulting in physical or mental harm to a former, current, or prospective pupil. Hazing does not include athletic events or school-sanctioned events.
- Cyberbullying involves bullying conduct that is created or transmitted by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager communicating any of the following: 1) a message, text, sound or image; 2) a post on a social network Internet Web site, including a "Burn Page," an impersonation of another student, and a false profile.
- Cybersexual bullying involves dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more effects described in (1) – (4) above. A photograph or other visual recording shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
- Social media bullying involves bullying through forums for social media, such as internet websites with free registration and ease of registration, internet websites offering peer-to-peer instant messaging (such as Snapchat, WhatsApp, Slack, Teams, Messenger), internet websites offering comment forums (such as Facebook, Twitter, Reddit) and internet websites offering image or video posting platforms (such as YouTube, Instagram, TikTok, Vimeo).

**Retaliation:** Retaliation is any adverse action taken against a student because he or she filed a charge of harassment, discrimination, intimidation, or bullying complaint to the School or another agency or participated in an investigation about the same (such as an internal investigation or lawsuit), including as a witness. Retaliation also includes adverse action taken against someone who is associated with the individual opposing the perceived harassment, discrimination, intimidation, or bullying.

#### Reporting Discrimination, Harassment, Intimidation, Bullying or Retaliation

Any student who believes that he or she has been the victim of discrimination, harassment, intimidation, bullying, or retaliation prohibited by this policy, or any student who has witnessed such discrimination,

harassment, intimidation, bullying, or retaliation, should immediately report the circumstances in accordance with the procedure set forth below. The School will investigate any conduct that violates this policy, even in the absence of a complaint, and take remedial action where appropriate.

A student may make a complaint, written or oral, to any of the individuals listed below:

- Their facilitator, school counselor, or other school personnel
- The school director of the School

Complaints may be submitted to the Principal by any of the following methods:

- By website <https://ileadexploration.org/general-inquiries> or <https://ileadav.org/contact-us>
- By email at [info@iLEADexploration.org](mailto:info@iLEADexploration.org)
- By phone at (661) 213-9909 or (661) 512-6996
- By mail at 29477 The Old Road, Castaic, CA, 91384

Any facilitator, school counselor, or other school employee that receives any complaints of misconduct, or personally observes, learns about from others, or reasonably suspects has occurred, shall report the same to the Principal, so that the School may attempt to resolve the claim internally. Any School personnel that witness an act of discrimination, harassment, intimidation, bullying, or retaliation shall take immediate steps to intervene when it is safe to do so.

#### Investigation and Disposition of Complaints

The School will conduct a prompt, thorough, and impartial investigation that provides all parties appropriate due process and reaches reasonable conclusions based on the evidence collected. The investigation, conducted by a qualified investigator(s) (who may be a School employee), will include an interview with the alleged student-victim and his/her parent(s)/guardian(s). It may also include interviews with the person who made the initial report, the complainant (if not the alleged victim), the alleged wrongdoer, and/or any other person who may have information regarding the incident, each of whom are encouraged to cooperate with any investigation. The investigator may also review any relevant documents.

The School will endeavor to complete its investigation within thirty (30) days of a report of discrimination, harassment, intimidation, bullying, or retaliation.

Confidentiality of the complaint and investigation will be kept by the School to the extent possible, but note that the investigation will not be completely confidential. The School shall ensure confidentiality with respect to a student's or family's immigration status.

The investigator (if a third party) will report his/her findings to the Principal and/or Board of Directors. Where the investigator concludes that a violation of this policy has occurred, the Principal and/or Board of Directors will take prompt and appropriate redial action, including disciplinary action. Depending upon the circumstances, disciplinary action may include, but is not limited to, suspension and/or recommendation for expulsion. Discipline for a violation of this policy is not progressive, so a first violation of this policy may warrant suspension or a recommendation for expulsion.

Every complaint will trigger the creation of an investigatory file. The investigatory file will consist of the initial complaint, the final investigative report, including a record of the remedial action to be taken, if any, and all documents created, used, or reviewed during the investigation.

At the conclusion of the investigation, the Principal shall notify the complainant of the manner in which it has resolved the matter. If, within 30 days after notification of resolution, the complainant does not agree with the resolution, the complainant may appeal the matter to the Board of Directors of the School by filing a notice of appeal stating the reasons for the appeal and specific disagreement with the School's resolution of the complaint. The Board of Directors will provide the student with a final decision of the School's resolution 5 days after the Board of Directors' next regularly scheduled board meeting. If the

student does not agree with the final determination of the Board of Directors, the student may appeal to the California Department of Education using the appeal process adopted in the School's Uniform Complaint Procedures.

### **Parental Notification:**

Each year, the School shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information related to the "Know Your Rights" immigration enforcement established by the California Attorney General. The School shall also inform learners who are the victims of hate crimes of their right to report such crimes.

### **Sexual Harassment Poster**

The School shall create a poster that notifies pupils of the applicable written policy on sexual harassment. The poster shall display, at a minimum, all of the following: 1) The rules and procedures for reporting a charge of sexual harassment; 2) The name, phone number and email address of an appropriate school official to contact to report a charge of sexual harassment; 3) The rights of the reporting pupil, the complainant, and the respondent and the responsibilities of the School in accordance with the School's written policy on sexual harassment.

This poster will be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite. It may be prominently and conspicuously displayed in public areas at the schoolsite that are accessible to, and commonly frequented by learners, including, but not limited to classrooms, classroom hallways, gymnasiums, auditoriums, and cafeterias. The governing board of the School shall have full discretion to select the appropriate public areas to display the poster at the schoolsite.

### **Posting**

This policy shall be posted on the School's internet website in a manner that is easily accessible to parents/guardians/students.

## **Overview of the changes to the Harassment, Discrimination, Intimidation, and Bullying Prevention Policy**

The existing Harassment, Discrimination, Intimidation, and Bullying Prevention Policy has been updated to comply with the Safe Place to Learn Act. All updates are in blue.



HARASSMENT, DISCRIMINATION, INTIMIDATION, AND BULLYING PREVENTION POLICY  
Complaint with the Safe Place to Learn Act

Board Approved: May 5, 2026

It is the policy of iLEAD Flex to create and maintain a learning environment where students and employees are treated with dignity, decency, and respect. It is also the policy of iLEAD Flex to maintain an environment that encourages and fosters appropriate conduct among all persons and respect for individual values. Accordingly, the School is committed to enforcing this Harassment, Discrimination, Intimidation, and Bullying Prevention Policy at all levels in order to create an environment free from all forms of discrimination, harassment, intimidation, and bullying. Discrimination, harassment, intimidation or bullying based on the following characteristics, whether actual or perceived, **or singularly or a combination of two or more of the following protected characteristics:** race or ethnicity (including ancestry, color, ethnic group identification and ethnic background; **race is inclusive of traits associated with race, including, but not limited to, hair texture and protective hairstyles, including, but not limited to, such hairstyles as braids, locs and twists**), religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is unlawful and undermines the character and purpose of the School. Such discrimination, harassment, intimidation, or bullying violates School policy and will not be tolerated. This policy applies to all **acts related to school activity or school attendance occurring within a school under the jurisdiction of the governing board of the Charter School, and all acts of the governing board of the Charter School, including enacting policies and procedures that govern the Charter School. Additionally, the Charter School shall not adopt or approve the use of any textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use of the textbook, instructional material, supplemental instructional material, or curriculum would subject a student to unlawful discrimination.**

Any form of retaliation against anyone who has complained or formally reported discrimination, harassment, intimidation, or bullying or against anyone who has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else, will not be tolerated and violates this policy and the law.

If the School possesses information that could indicate immigration status, citizenship status, or national origin information, the School shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending school. If parents or guardians choose not to provide information that could indicate their or their children's immigration status, citizenship status, or national origin information, the School shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school.

Each year, the School shall educate students about the negative impact of bullying other students based on their actual or perceived immigration status or their religious beliefs or customs. The School shall also train facilitators, staff, and personnel to ensure that they are aware of their legal duty to take reasonable steps to eliminate a hostile environment and respond to any incidents of harassment based on the actual or perceived characteristics noted above. Such training shall provide School personnel with the skills to do the following:

- Discuss the varying immigration experiences among members of the student body and school community;
- Discuss bullying-prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims;
- Identify the signs of bullying or harassing behavior;
- Take immediate corrective action when bullying is observed; and
- Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior.

### Definitions

**Discrimination:** Discrimination is adverse treatment of any person based on the protected class or category of persons to whom he/she belongs and such treatment limits students from participating or benefiting from school activities or services.

**Harassment:** Harassment is unwelcome verbal or physical conduct prohibited by law directed toward, or differential treatment of, a learner because of his/her membership (or perceived membership) in any protected group or on any other prohibited basis. The harasser can be a learner, a School official or employee, or someone who is not an employee of the School, such as a vendor or parent.

Examples of such conduct include, but are not limited to:

- Offensive or degrading remarks, verbal abuse, or other hostile behavior such as insulting, teasing, mocking, name-calling, degrading or ridiculing another person or group
- Racial slurs, derogatory remarks about a person's accent, or display of racially offensive symbols
- Unwelcome or inappropriate physical contact, comments, questions, advances, jokes, epithets, or demands
- Physical assault or stalking
- Displays or electronic transmission of derogatory, demeaning, or hostile materials
- Graphic and written statements, which may include use of cell phones or the Internet

Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive, or persistent so as to interfere with or limit a learner's ability to participate in or benefit from the services, activities, or opportunities offered by the School.

**Sexual Harassment:** Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment, and harassment based on pregnancy, childbirth, or related medical conditions, [gender identity](#), [gender expression](#), and [sexual orientation](#). It generally involves unwanted sexual advances, or visual, verbal, or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender-based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances
- Offering educational benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons, or posters
- Verbal conduct: making or using derogatory comments, epithets, slurs, and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes, or invitations
- Physical conduct: touching, assault, impeding, or blocking movements

**Intimidation:** Intimidation includes adverse actions intended to fill another with fear, to overawe or cow, as through force of personality or by superior display of wealth, talent, etc., or to force another into or deter from some action by inducing fear.

**Bullying:** Bullying may take place in a variety of hostile acts that are carried out repeatedly over time. The acts involve a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. It may be physical (hitting, kicking, spitting, pushing), verbal (taunting, malicious teasing, name-calling, threatening), or psychological (spreading rumors, manipulating social relationships, or promoting social exclusion, extortion, or intimidation). Bullying is any severe or pervasive action or conduct directed toward one or more students that have the effect of one or more of the following: 1) places a reasonable student in fear of harm to that student's person or property; 2) causes a reasonable student to experience a substantially detrimental effect on the student's physical or mental health; 3) causes a reasonable student to experience substantial interference with the student's academic performance; 4) causes a reasonable student to experience interference with the student's ability to participate in or benefit from the services, activities or privileges provided by the School.

Other types of bullying:

- Sexual bullying includes many of the actions typical of bullying behavior, with the added actions of exhibitionism, voyeurism, sexual propositioning, sexual harassment, and sexual abuse (touching, physical contact, sexual assault).
- Bias or hate-motivated bullying is a basic bias against or hate for a person or group. Examples include taunting one's race, religion, national origin, sexual orientation, or physical or mental disabilities. The bullying behavior may also be aggressive, antagonistic, and assaultive.
- Hazing is a form of aggressive behavior that usually involves intimidation and humiliation during an initiation for a student organization or body, club, group or sports team. It may involve conduct that is likely to cause serious bodily injury or personal degradation or disgrace, resulting in physical or mental harm to a former, current, or prospective pupil. Hazing does not include athletic events or school-sanctioned events.
- Cyberbullying involves bullying conduct that is created or transmitted by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager communicating any of the following: 1) a message, text, sound or image; 2) a post on a social network Internet Web site, including a "Burn Page," an impersonation of another student, and a false profile.
- Cybersexual bullying involves dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more effects described in (1) – (4) above. A photograph or other visual recording shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
- Social media bullying involves bullying through forums for social media, such as internet websites with free registration and ease of registration, internet websites offering peer-to-peer instant messaging (such as Snapchat, WhatsApp, Slack, Teams, Messenger), internet websites offering comment forums (such as Facebook, Twitter, Reddit) and internet websites offering image or video posting platforms (such as YouTube, Instagram, TikTok, Vimeo).

**Retaliation:** Retaliation is any adverse action taken against a student because he or she filed a charge of harassment, discrimination, intimidation, or bullying complaint to the School or another agency or participated in an investigation about the same (such as an internal investigation or lawsuit), including as a witness. Retaliation also includes adverse action taken against someone who is associated with the individual opposing the perceived harassment, discrimination, intimidation, or bullying.

#### Reporting Discrimination, Harassment, Intimidation, Bullying or Retaliation

Any student who believes that he or she has been the victim of discrimination, harassment, intimidation, bullying, or retaliation prohibited by this policy, or any student who has witnessed such discrimination, harassment, intimidation, bullying, or retaliation, should immediately report the circumstances in

accordance with the procedure set forth below. The School will investigate any conduct that violates this policy, even in the absence of a complaint, and take remedial action where appropriate.

A student may make a complaint, written or oral, to any of the individuals listed below:

- Their facilitator, school counselor, or other school personnel
- The school director of the School

Complaints may be submitted to the Principal by any of the following methods:

- By website <https://ileadflex.org>
- By email at [info@iLEADexploration.org](mailto:info@iLEADexploration.org)
- By phone at (661) 213-9909 or (661) 512-6996
- By mail at 29477 The Old Road, Castaic, CA, 91384

Any facilitator, school counselor, or other school employee that receives any complaints of misconduct, or personally observes, learns about from others, or reasonably suspects has occurred, shall report the same to the Principal, so that the School may attempt to resolve the claim internally. Any School personnel that witness an act of discrimination, harassment, intimidation, bullying, or retaliation shall take immediate steps to intervene when it is safe to do so.

#### Investigation and Disposition of Complaints

The School will conduct a prompt, thorough, and impartial investigation that provides all parties appropriate due process and reaches reasonable conclusions based on the evidence collected. The investigation, conducted by a qualified investigator(s) (who may be a School employee), will include an interview with the alleged student-victim and his/her parent(s)/guardian(s). It may also include interviews with the person who made the initial report, the complainant (if not the alleged victim), the alleged wrongdoer, and/or any other person who may have information regarding the incident, each of whom are encouraged to cooperate with any investigation. The investigator may also review any relevant documents.

The School will endeavor to complete its investigation within thirty (30) days of a report of discrimination, harassment, intimidation, bullying, or retaliation.

Confidentiality of the complaint and investigation will be kept by the School to the extent possible, but note that the investigation will not be completely confidential. The School shall ensure confidentiality with respect to a student's or family's immigration status.

The investigator (if a third party) will report his/her findings to the Principal and/or Board of Directors. Where the investigator concludes that a violation of this policy has occurred, the Principal and/or Board of Directors will take prompt and appropriate redial action, including disciplinary action. Depending upon the circumstances, disciplinary action may include, but is not limited to, suspension and/or recommendation for expulsion. Discipline for a violation of this policy is not progressive, so a first violation of this policy may warrant suspension or a recommendation for expulsion.

Every complaint will trigger the creation of an investigatory file. The investigatory file will consist of the initial complaint, the final investigative report, including a record of the remedial action to be taken, if any, and all documents created, used, or reviewed during the investigation.

At the conclusion of the investigation, the Principal shall notify the complainant of the manner in which it has resolved the matter. If, within 30 days after notification of resolution, the complainant does not agree with the resolution, the complainant may appeal the matter to the Board of Directors of the School by filing a notice of appeal stating the reasons for the appeal and specific disagreement with the School's resolution of the complaint. The Board of Directors will provide the student with a final decision of the School's resolution 5 days after the Board of Directors' next regularly scheduled board meeting. If the student does not agree with the final determination of the Board of Directors, the student may appeal to

the California Department of Education using the appeal process adopted in the School's Uniform Complaint Procedures.

**Parental Notification:**

Each year, the School shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information related to the "Know Your Rights" immigration enforcement established by the California Attorney General. The School shall also inform learners who are the victims of hate crimes of their right to report such crimes.

**Sexual Harassment Poster**

The School shall create a poster that notifies pupils of the applicable written policy on sexual harassment. The poster shall display, at a minimum, all of the following: 1) The rules and procedures for reporting a charge of sexual harassment; 2) The name, phone number and email address of an appropriate school official to contact to report a charge of sexual harassment; 3) The rights of the reporting pupil, the complainant, and the respondent and the responsibilities of the School in accordance with the School's written policy on sexual harassment.

This poster will be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite. It may be prominently and conspicuously displayed in public areas at the schoolsite that are accessible to, and commonly frequented by learners, including, but not limited to classrooms, classroom hallways, gymnasiums, auditoriums, and cafeterias. The governing board of the School shall have full discretion to select the appropriate public areas to display the poster at the schoolsite.

**Posting**

This policy shall be posted on the School's internet website in a manner that is easily accessible to parents/guardians/students.



## **CONFLICT OF INTEREST POLICY**

BOARD APPROVED: May 5, 2026

### **ARTICLE I PURPOSE**

Section 1. **PURPOSE.** The purpose of this conflict of interest policy (“Policy”) is to protect iLEAD Flex’s (“School”) interests when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the School or might result in a possible excess benefit transaction. This Policy is intended to supplement but not replace any applicable state and federal laws governing conflicts of interest applicable to charter schools.

### **ARTICLE II DEFINITIONS**

Section 1. **INTERESTED PERSON.** Any director, officer, or member of a committee with Board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

Section 2. **FINANCIAL INTEREST.** A person has a financial interest if the person has, directly or indirectly, through business, investment or family:

- a) An ownership or investment interest in any entity with which the School has a transaction or arrangement;
- b) A compensation arrangement with the School or with any entity or individual with which the School has a transaction or arrangement; or
- c) A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the School is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial. A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the governing Board decides that a conflict of interest exists.

## **ARTICLE III PROCEDURES**

Section 1. **DUTY TO DISCLOSE.** In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors considering the proposed transaction or arrangement.

Section 2. **DETERMINING WHETHER A CONFLICT EXISTS.** After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall recuse him/herself, and leave the Board meeting while the determination of a conflict of interest is discussed and voted upon. The remaining financially disinterested Board members shall decide if a conflict of interest exists.

Section 3. **PROCEDURES FOR ADDRESSING THE CONFLICT.** The procedures for addressing the conflict of interest are:

- a) An interested person should disclose his/her potential conflict of interest at the Board meeting. Then he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- b) The Board President shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- c) After exercising due diligence, the Board shall determine whether the School can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
- d) If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Board shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the School's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination, it shall make its decision as to whether to enter into the transaction or arrangement.

Section 4. **VIOLATIONS OF THE POLICY.** Violations of the conflict of interest policy include:

- a) If the Board has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
- b) If, after hearing the member's response and after making further investigation as warranted by the circumstances, the Board determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

**ARTICLE IV  
RECORDS OF PROCEEDINGS**

Section 1. RECORDS OF PROCEEDINGS. The minutes of the Board shall contain:

- a) The names of persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest in fact existed.
- b) The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

**ARTICLE V  
COMPENSATION**

Section 1. COMPENSATION. A member of the Board who receives compensation, directly or indirectly, from the School for services is precluded from voting on matters pertaining to that member's compensation.

\* \* \* \* \*

## **Wellness Policy Overview**

This Wellness Policy is copied over to Flex from the previously approved Hybrid version.



# **iLEAD Flex Wellness Policy**

Board Approved: May 5, 2026

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# iLEAD Flex Wellness Policy

## Preamble

iLEAD Flex (hereto referred to as the SFA) is committed to the optimal development of every student. The SFA believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.<sup>i,ii,iii,iv,v,vi,vii</sup> Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.<sup>viii,ix,x</sup> In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.<sup>xi,xii,xiii,xiv</sup>

This policy outlines the SFA's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the SFA have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the SFA in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The SFA establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the SFA.

## **I. School Wellness Committee**

### ***Committee Role and Membership***

The SFA will convene a representative school wellness committee (hereto referred to as the SWC or work within an existing school health committee) that meets at least twice per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this SFA-level wellness policy (heretofore referred as “wellness policy”).

The SWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (ex., school nutrition director); physical education teachers; health education teachers; school health professionals (ex., health education teachers, school health services staff [i.e., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [i.e., school counselors, psychologists, social workers, or psychiatrists]; school administrators (ex., superintendent, principal, vice principal), school board members; health professionals (ex., dietitians, doctors, nurses, dentists); and the general public. To the extent possible, the SWC will include representatives from each school building and reflect the diversity of the community.

### ***Leadership***

The Director or designee(s) will convene the SWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Name	Title	Role
TBD		Wellness Coordinator
TBD		Food Service Director

## **II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement**

### ***Implementation Plan***

The SFA will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness.

This wellness policy and the progress reports can be found at: [www.ileadflex.org](http://www.ileadflex.org)

## ***Recordkeeping***

The SFA will retain records to document compliance with the requirements of the wellness policy at the school office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit SWC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of the triennial assessment\* of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

## ***Triennial Progress Assessments***

At least once every three years, the SFA will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the SFA are in compliance with the wellness policy;
- A description of the progress made in attaining the goals of the SFA's wellness policy.

The SWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

## ***Revisions and Updating the Policy***

The SWC will update or modify the wellness policy based on the results of the annual progress reports and triennial assessments, and/or as SFA priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

## **Community Involvement, Outreach, and Communications**

The SFA is committed to being responsive to community input, which begins with awareness of the wellness policy. The SFA will actively communicate ways in which representatives of SWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that SFA. The SFA will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The SFA will use electronic mechanisms, such as email or displaying notices on the SFA's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The SFA will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the SFA and individual schools are communicating other important school information with parents.

The SFA will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The SFA will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## **III. Nutrition**

### ***School Meals***

Our school SFA is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams *trans* fat per serving

(nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the SFA participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and *any additional programs the school may elect*. All schools within the SFA are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The SFA offers reimbursable school meals that meet [USDA nutrition standards](#).)

### **Staff Qualifications and Professional Development**

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

### **Water**

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus. The SFA will make drinking water available where school meals are served during mealtimes.

### **Competitive Foods and Beverages**

The SFA is committed to ensuring that all foods and beverages available to students on the school campus\* during the school day\* support healthy eating. The foods and beverages sold and served outside of the school meal programs (i.e., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>.

### **Celebrations and Rewards**

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards including through:

1. Celebrations and parties. The SFA will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents.
3. Rewards and incentives. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

### **Fundraising**

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus\* during the school day\*. The SFA will make available to parents and teachers a list of healthy fundraising ideas

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents, students, and the community.

The SFA will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

### ***Nutrition Education***

The SFA aims to teach, model, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Include nutrition education training for teachers and other staff.

### ***Food and Beverage Marketing in Schools***

The SFA is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The SFA strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on SFA property that contains messages inconsistent with the health information the SFA is imparting through nutrition education and health promotion efforts. It is the intent of the SFA to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the SFA's wellness policy.

## **IV. Physical Activity**

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.

To the extent practicable, the SFA will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The SFA will conduct necessary inspections and repairs.

### ***Physical Education***

The SFA will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The SFA will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

**Outdoor recess** will be offered when weather is feasible for outdoor play.

In the event that the school or SFA must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Each *school will maintain and enforce its own indoor recess guidelines*

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

## **V. Other Activities that Promote Student Wellness**

The SFA will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The SFA will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development,

All school-sponsored events will adhere to the wellness policy. All school-sponsored wellness events will include physical activity opportunities.

## *Glossary:*

**Extended School Day** - time during before and afterschool activities that includes clubs, intramural sports, band and choir practice, drama rehearsals, etc.

**School Campus** - areas that are owned or leased by the school and used at any time for school-related activities such as the school building or on the school campus, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields, and stadiums (e.g. on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day** - midnight the night before to 30 minutes after the end of the instructional day.

**Triennial** – recurring every three years.

### **Nondiscrimination Statement**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027), found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture  
[program.intake@usda.gov](mailto:program.intake@usda.gov) Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410

(2) fax: (202) 690-7442 (3) email:

This institution is an equal opportunity provider.

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## **iLEAD Flex Charter School Learner Residency Policy**

Board Approved: May 5, 2026

California law requires that in order for a learner to be enrolled in iLEAD Flex Charter School (“iLEAD”), the learner must reside within Los Angeles County, Ventura County, Kern County, San Bernardino County, or Orange County (collectively, the “Authorized Counties”). (Ed. Code, § 51747.3(c).)

The purpose of this Policy is to accomplish the following:

1. Define Residency
2. Outline Proof of Residency Requirements
3. Establish Where School Materials will be Mailed
4. Outline the Procedures for Children of Military Families
5. Outline the Procedures for Homeless Youth
6. Outline the Procedures for Foster Youth
7. Outline the Procedures for Migratory Youth
8. Outline the Procedures for the Investigation of Inaccurate, Suspicious or False Addresses for Learner Residency
9. Outline the Procedures for Disenrollment

1. **Definition of Residency:** For purposes of this Policy, a learner has residency in the state and county of the primary residence of the parent/guardian with whom that learner lives. If custody of a learner is shared between parents living separately, the learner may attend iLEAD if one of the parents meets the residency requirements.

2. **Location of Learner Served.** Some students at iLEAD may be eligible to receive specialized services, including but not limited to occupational therapy, speech therapy, and certain types of counseling services. Due to the licensing requirements for such services, by law some services may only be provided to a learner when the learner is physically located in California. For this reason, a learner on vacation or who otherwise seeks to participate in their educational program while outside California is responsible for notifying the school ahead of time and making the appropriate arrangements for such services.

3. **Proof of Residency:** Upon enrollment in iLEAD, the student's parent/guardian is required to provide proof of residency. If the student's residence changes, a parent/guardian must notify the school and provide updated residency information. Acceptable evidence that the learner meets the residency requirements must be established by documentation showing the name and address of the parent/guardian, including but not limited to any of the following:

1. Property tax payment receipts.
2. Rental property contract, lease, or payment receipts.
3. Utility service contract, statement, or payment receipts (e.g., gas, water, electricity, etc.).
4. Pay stubs.
5. Voter registration.
6. Correspondence from a government agency (e.g., Social Security, Medi-Cal, etc.).
7. Any other acceptable evidence as determined by the iLEAD Director (e.g., Housing Questionnaire).

If the parent/guardian is not the primary resident at the home and does not have proof of residency (e.g., if living with another family), a Shared Residence Affidavit must be filled out by the parent/guardian and the primary resident.

4. **Mailing of School Materials:** All school materials will be mailed to the address identified in the student's proof of residency documentation. Mail or materials will only be sent to an address other than the address on-file with the school upon prior written approval from the iLEAD Director or designee.

5. **Children of Military Families** iLEAD shall allow the child of a military family to continue their education in iLEAD, regardless of any change of residence of the military family during that school year, for the duration of the student's status as a child of a military family. For a learner whose status changes due to the end of military service of their parent during a school year, iLEAD shall comply with either of the following, as applicable:

1. If the learner is enrolled in any grade K-8 at iLEAD, the learner must be allowed to continue their education in iLEAD through the duration of that academic school year; or
2. If the learner is enrolled in high school at iLEAD, the learner must be allowed to continue their education in iLEAD through graduation.

A “child of a military family” means a learner who meets the definition of “children of military families” in Education Code section 49701. This definition requires that the learner live with a parent who is on full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active-duty orders.

6. **Homeless Youth:** iLEAD will immediately enroll a homeless youth seeking enrollment in accordance with the federal McKinney-Vento Homeless Assistance Act and Education Code section 48850, regardless of whether the learner can show proof of residency. iLEAD will be considered the school of origin for a homeless youth if the learner was attending iLEAD when permanently housed, if iLEAD was the last school in which the learner was enrolled, or if otherwise required by law. Regardless of any change of residency, a homeless child may continue their education in the school of origin through the duration of homelessness. If the homeless student’s status changes before the end of the academic year so that the learner is no longer homeless, either of the following apply, regardless of where the learner resides:

1. If enrolled in high school at iLEAD, the formerly homeless youth must be allowed to continue their education at iLEAD through graduation.

2. If enrolled in any grade K-8 at iLEAD, the formerly homeless youth must be allowed to continue their education in iLEAD through the duration of the academic school year.

“Homeless child” and “homeless youth” have the same meaning as in 42 U.S.C. section 11434a(2).

7. **Foster Youth:** iLEAD will be considered the school of origin for a foster youth if the child was attending iLEAD when permanently housed, if iLEAD was the last school in which the learner was enrolled, or if otherwise required by law. Regardless of any change of residency, a foster child shall be allowed to continue their education in the school of origin for the duration of the jurisdiction of the court. iLEAD will serve former foster youth, as defined below, whose residency has changed as follows:

1. If the jurisdiction of the court is terminated before the end of an academic year at iLEAD, the former foster child who is in any grade K-8 must be allowed to continue their education in iLEAD through the duration of the academic school year.

2. If the jurisdiction of the court is terminated while a foster child is in high school at iLEAD, the former foster child must be allowed to continue their education in iLEAD through graduation.

“Foster child” has the same meaning as “foster youth,” as that term is defined in Education Code section 42238.01(b).

8. **Migratory Youth:** iLEAD shall allow a migratory youth to continue their education in iLEAD, regardless of any change of residence of the migratory youth during that school year, for the duration of the student's status as a migratory youth. For a learner whose status changes as a migratory youth during a school year, iLEAD shall comply with either of the following, as applicable:

1. If the migratory youth is enrolled in any grade K-8 at iLEAD, the pupil must be allowed to continue their education in iLEAD through the duration of that academic school year.

2. If the migratory youth is enrolled in high school at iLEAD, the pupil must be allowed to continue their education in iLEAD through graduation.

The term "migratory youth" means a learner who meets the definition of "currently migratory child" in Education Code section 54441.

9. **Investigation of Inaccurate, Suspicious or False Addresses for Learner Residency:** If an employee of iLEAD reasonably believes that the parent/guardian of a learner has provided false or unreliable proof of residency, the school's Director or designee may make reasonable efforts to determine that the learner actually meets the residency requirements. In order to initiate an investigation, the iLEAD employee who reasonably believes that false or unreliable proof of residency has been provided must document the facts supporting their belief and provide them to the iLEAD Director or designee.

An investigation of residency may include:

1. Searching the learner information system(s) by entering the student's and parent's/guardian's names to locate siblings and review their residence information.

2. Speaking with the learner(s) and/or the parent/guardian for residence information. At no time, however, should any employee inquire about a student's/family's immigration status.

3. Mailing a letter to all known current and previous addresses requesting residency verification. The envelope should have "Do Not Forward-Address Correction Requested" written or stamped on it so that the letter will be returned to the school with the family's current address. The new address should be entered into the learner information system(s). If the letter is not returned or is returned with no forwarding information, the learner and their parent/guardian must be contacted to provide new information.

4. Conducting a home visit to establish residency at either the current or previous address.

5. Reviewing other publicly available documents to verify the address of students.

An investigation does not allow for the surreptitious photographing or video- recording of pupils whose residency is being investigated. “Surreptitious photographing or video-recording” means the covert collection of photographic or videographic images of persons or places subject to an investigation. The collection of images is not covert if the technology is used in open and public view.

At all times during an investigation of residency, those engaged in the investigation shall identify themselves truthfully as such to individuals contacted or interviewed during the course of the investigation.

Disenrollment Procedures: If iLEAD determines that a learner no longer meets the residency requirements to attend iLEAD, the iLEAD Director or designee shall notify the parent/guardian in writing of the school’s intent to disenroll the learner for that reason. The written notice shall be provided at least five school days before the effective date of the disenrollment, and shall be provided in the native language of the learner, the parent/guardian, or the educational rights holder. The notice shall inform the learner, the parent/guardian, or the educational rights holder of the right to request a hearing before a neutral officer within a reasonable number of days. If the parent, guardian, or educational rights holder requests a hearing, the learner shall remain enrolled until the school issues a final decision. At the hearing, the learner shall have a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and shall have the right to bring legal counsel or an advocate. If the parent does not request a hearing by the date stated in the written notice, the learner shall be disenrolled.

## **Overview of Employee Guidebook Changes - iCC1**

Page 17: Added clarification to the Facilitator Substitutes and when they move from “On-Call” to “Regular” employees. This was updated to clearly include our long-term subs for things like Holiday Pay.

Page 20: Politics and Religion - Language was added to allow for non-partisan events at the school such as voter information sessions.

Page 21: Revised Employee-Student Relations Policy. The policy has been reviewed by our legal counsel, and they have replaced it with the Policies for Promoting Safe Environments for Student Learning and Engagement. It is a separate policy outside of the Employee Guidebook. The new version is more comprehensive and meets the requirements of recent legislation. Rather than duplicating it in the Guidebook, we direct the reader to see the separate policy.

Page 30: We have updated the requirements for any employees who drive for business purposes. These changes limit the types of personal vehicles that an employee can drive for business purposes. It also has standards to be sure they are in safe operating condition. This doesn't apply to an employee's commute to a site, only when driving for business purposes.

Page 33: The “Use of iLEAD Communication Equipment and Technology” section has been completely overhauled by the IT department. It has been a few years since any major updates were done, and due to the speed of change that technology experiences, we felt it was better to update the entire section, rather than try to fix what was already there.

Page 46: Our internal procedure when an employee (or former employee) requests a copy of their employee file is to have them view it at HQ. We put that in writing in this version of the Guidebook.

Page 47-48: We cleared up some lingering questions regarding rest periods and meal breaks.

Page 49: We had to remove this section regarding voluntarily skipping breaks since it did not follow California law.

Page 57: We had to adjust the Paid Sick Leave (PSL) policy since we are moving to 11-month employees. All full-time employees who work 40 hours per week will continue

to earn 12 sick days per year. Any full-time employees scheduled to work 30-39 hours per week will receive a prorated number of sick days.

Page 59: We added a section called PSL Exhaustion to clearly define what happens when employees use all PSL and continue to call out sick.

Page 59: We added some clarity and detail into “non-contract” days. There was some confusion among employees on how and when they could use them.

Page 68: Bereavement Leave - Currently only salaried Exempt employees receive pay for bereavement days. They get 5 paid days for each qualifying death. All other full-time employees get 5 unpaid days. It felt inequitable that one group of employees received paid time off, but everyone else did not. The new version will now give 5 paid days to all employees, but only 5 total paid days per school year. They can take additional bereavement if there is another death, but those additional days will be unpaid.

Page 70: Jury Duty - Current policy gives indefinite time off to salaried Exempt employees, and they get paid for the whole week if they do any work at all. The new policy limits paid time off to 2 weeks.



# iLEAD California Charters 1

## **Employee Guidebook**

*Board Approved May 56, 20265*

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# INTRODUCTION

Welcome to iLEAD California Charters 1!

We recognize that our greatest asset is our team of employees. We value the many talents and abilities of our employees and strive for an environment of teamwork, open communication, mutual support, and professionalism.

We designed this Employee Guidebook to provide you with general information about our policies, procedures and guidelines. We always strive to improve, and we encourage your ideas or suggestions. Please take some time to review this Guidebook and if you have any questions, please contact your Director or Human Resources.

The information contained in this Guidebook applies to all employees at iLEAD California Charters 1 (“iLEAD” or “School”). It is important that all employees read, understand and follow the provisions in this Guidebook. It is not intended to create any expectations of continued employment or as a contract between iLEAD and any of its employees.

This Guidebook supersedes any previously issued Guidebooks, policies, benefit statements and/or memoranda, whether written or verbal. iLEAD reserves the right to alter, modify, amend, delete and/or supplement any employment policy or practice with or without notice to you.

Once you have reviewed this Guidebook, please sign the employee acknowledgement form at the end of this Guidebook, keep one for your files and provide the other to Human Resources. This signed acknowledgement demonstrates to iLEAD that you have read, understand and agree to comply with the policies outlined in the Guidebook.

# HIRING POLICIES AND PROCEDURES

## AT WILL EMPLOYMENT

We hope to have a long and mutually beneficial relationship with you. Your employment with iLEAD is at-will and is voluntary and may be terminated by you or iLEAD at any time, with or without cause and with or without notice. Similarly, your status (for example, position, duties, salary, promotions, demotions, etc.) may be changed at-will, with or without cause and with or without notice at any time. Nothing in this Guidebook or in any document or statement shall limit iLEAD's right to terminate your employment at-will or limit iLEAD's right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. This Guidebook does not reflect a contract of employment, either express or implied, between you and iLEAD.

No iLEAD representative is authorized to modify this policy for any employee, unless in writing and approved in writing by the Governing Board of Directors.

## OPEN DOOR POLICY

At some time or another, you may have a suggestion, complaint, or question about iLEAD, your job, your working conditions, or the treatment you are receiving. We welcome your concerns, suggestions, complaints, and questions, and encourage you to bring them to our attention. For issues other than prohibited harassment, discrimination, or retaliation, we ask that you take your concerns first to your supervisor, who will attempt to provide a solution or explanation. If the problem is still not resolved, you may present it to your Chief Executive Officer, preferably in writing, or to Human Resources by opening a Human Resources ticket in the self-service portal.

## WORKPLACE ANTI-VIOLENCE POLICY

iLEAD is committed to providing a workplace that is free from acts of violence or threats of violence. In keeping with this commitment, iLEAD has established a strict policy that prohibits any employee from threatening or committing any act of violence in the workplace, while on duty, while on iLEAD-related

business, or while operating any vehicle or equipment owned or leased by iLEAD. This policy applies to all employees.

Workplace violence includes, but is not limited to, threats of any kind; threatening, physically aggressive, or violent behavior, such as intimidation or attempts to instill fear in others; other behavior that suggests a propensity toward violence, including belligerent speech, excessive arguing or swearing, sabotage, threats of sabotage of iLEAD property; defacing iLEAD property or causing physical damage to the facilities; and bringing weapons or firearms of any kind on iLEAD premises or while conducting iLEAD business on or off iLEAD property.

In order to achieve our goal of providing a workplace that is secure and free from violence, iLEAD must enlist the support of all employees. Compliance with this policy and iLEAD's commitment to a zero-tolerance policy with respect to workplace violence is every employee's responsibility.

Compliance with this anti-violence policy is a condition of employment. Due to the importance of this policy, employees who violate any of its terms, who engage in or contribute to violent behavior, or who threaten others with violence may be subject to disciplinary action, up to and including immediate termination.

If any employee observes or becomes aware of any of the above-listed actions or behavior by an employee, student, parent, visitor, or anyone else, he or she must immediately notify their supervisor or Human Resources. If these individuals are not available, report the incident to any other supervisor and report the incident to Human Resources as soon as possible. All reports will be investigated by iLEAD and appropriate corrective action will be taken.

If an employee becomes aware of an imminent act of violence, a threat of imminent violence, or actual violence, emergency assistance must be sought immediately. In such situations, the employee should contact law enforcement authorities by dialing 911. Immediately after contacting law enforcement authorities, the employee must report the incident to Human Resources.

Employees should immediately inform their supervisor or Human Resources about any workplace security hazards. If these individuals are not available, the employee should immediately inform any other supervisor so that appropriate action can be taken.

In certain circumstances, iLEAD may seek a workplace violence restraining order on behalf of one or more employees in furtherance of its commitment to providing a workplace that is free from acts of violence or threats of violence. Furthermore, employees should notify Human Resources if any restraining order is in effect or if a potentially violent non-work-related situation exists that could result in violence in the workplace.

Any person who violates this policy on iLEAD property may be removed from the premises as quickly and safely as possible, at the iLEAD's discretion, and may be required to remain off iLEAD premises pending the outcome of an investigation of the incident.

All reports of workplace violence will be taken seriously. If iLEAD determines that workplace violence has occurred, iLEAD will take appropriate corrective action and may impose disciplinary action, up to and including termination.

There will be no retaliation against any employee who brings a complaint in good faith under the Workplace Anti Violence Policy or who honestly assists in investigating such a complaint, even if the investigation

produces insufficient evidence that there has been a violation, or if the charges cannot be proven. However, disciplinary action may be taken against employees who, in bad faith, make false or frivolous accusations.

## IMMIGRATION COMPLIANCE

iLEAD does not discriminate against any individual because of his or her national origin, citizenship or intent to become a U.S. citizen. It is, however, the policy of iLEAD to only employ those individuals who are authorized to work in the United States. Therefore, iLEAD requires each prospective employee to provide documents verifying his or her identity and authorization to be legally employed in the United States.

As a condition of employment, each new employee must properly complete, sign and date the first section of the USCIS Form I-9, on or prior to the first day employment commences and present documentation establishing identity and employment eligibility within three business days after he or she begins work. If the employee cannot verify his/her right to work in the United States within three business days of employment, iLEAD will be required to terminate his/her employment immediately.

Upon the expiration of a work authorization form, iLEAD will be required to terminate his/her employment immediately unless a renewal or extension is provided prior to the expiration date.

## REASONABLE ACCOMMODATIONS, DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION, AND COMPLIANT PROCEDURES

iLEAD adopted the following policies pursuant to the California Fair Employment and Housing Act and related state and federal laws regarding discrimination, unlawful harassment, and retaliation.

iLEAD is committed to providing a professional work environment free from discrimination, unlawful harassment, and retaliation. Accordingly, iLEAD has adopted the following policies, which are designed to prevent unlawful conduct in the workplace, encourage professional and respectful behavior in the workplace, promote the reporting of potential violations, and foster taking corrective action where appropriate, even if the violation does not rise to the level of unlawful conduct. All employees are expected to assume responsibility for maintaining a professional work environment in accordance with the following policies. As such, all employees who experience potential violations of the following policies are strongly encouraged to promptly report such violations so that iLEAD may have an opportunity to address and resolve any concerns. All other employees (particularly supervisors) are required to immediately report any potential violations of the following policies.

iLEAD is committed to responding to alleged violations of this policy in a timely and fair manner and to taking appropriate action aimed at ending the prohibited conduct.

## REQUESTS FOR REASONABLE ACCOMMODATIONS: MEDICAL AND RELIGIOUS

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, iLEAD will make a good faith effort to provide reasonable accommodations for the known physical or mental limitations of an otherwise qualified applicant or employee with a disability, unless undue hardship would result to iLEAD. An applicant or employee who believes he or she requires an accommodation in order to perform the essential functions of the job should contact Human Resources and request such an accommodation by opening a Human Resources ticket in the self-service portal, and complete the Request for Reasonable Accommodation Form. iLEAD will analyze the situation, engage in an interactive process with the individual, and respond to the individual's request.

The individual is required to fully cooperate with iLEAD in seeking and evaluating alternatives and accommodations. Supervisors that become aware of information that an employee may need a reasonable accommodation to perform the essential functions of his or her job must report it to Human Resources. iLEAD will engage in the interactive process in compliance with applicable law. iLEAD may require medical verification of both the disability and the need for an accommodation.

iLEAD will not discriminate against any individual in regards to compensation or any term or condition of employment because of a conflict with an individual's religious beliefs or observance and any employment requirement. To the extent an employment requirement conflicts with an individual's religious beliefs or observance, iLEAD will explore potential reasonable accommodations and will make a good faith effort to implement reasonable accommodations unless an undue hardship would result. An applicant or employee who believes he or she requires a religious accommodation in order to perform any job requirement should notify Human Resources and request an accommodation.

Pregnancy and lactation accommodations may also be requested. Please refer to the Lactation and Pregnancy Disability Leave policies set forth herein for further information.

## EQUAL EMPLOYMENT OPPORTUNITY (DISCRIMINATION)

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers.

Discrimination: As used in this policy, "discrimination" means taking any adverse employment action against an employee or applicant in any aspect of employment, solely or in part based on the individual's protected category. Discrimination may include, but is not necessarily limited to, factoring an individual's protected

category in hiring, promotion, compensation, or other terms and conditions of employment unless otherwise permitted by law.

Adverse Employment Action: As used in this policy, “adverse employment action” may include, but is not necessarily limited to, the following: demotion; suspension; reduction in pay; denial of a merit salary increase; failure to hire or consider for hire; refusal to promote or consider for promotion; denial of employment opportunities; change of an employee’s work assignments; failure to provide a workplace accommodation when required (i.e., disability, pregnancy, religion, transgender); failure to provide a leave of absence when required (i.e., medical, pregnancy, workers’ compensation, military, domestic violence); or any other unequal treatment based on the individual’s protected category resulting in an adverse employment action.

Protected Categories: iLEAD’s policy prohibits discrimination based on race (which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists), religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, reproductive health decision making, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status (which includes undocumented individuals and victims of human trafficking) or related protected activities, protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

Scope of Policy: iLEAD is an equal employment opportunity employer and is committed to complying with all applicable laws providing equal employment opportunities. As such, iLEAD makes employment decisions, including, but not limited to, hiring, recruiting, firing, promotion, demotion, training, compensation, qualifications/job requirements, on the basis of merit and/or business necessity. Employment decisions are based on an individual’s qualifications as they relate to the job under consideration pursuant to legitimate business purposes.

If you believe you have been subjected to, witnessed, or have knowledge about discrimination, please follow the complaint procedure outlined below

## UNLAWFUL HARASSMENT

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers. In addition, this policy prohibits unlawful harassment by any third parties. iLEAD will take all reasonable steps to prevent or eliminate unlawful harassment by non-employees, including parents, students, vendors, contractors, and suppliers, who have workplace contact with our employees.

Protected Categories: iLEAD’s policy prohibits harassment based on race (which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists), religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, reproductive health decision making, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status (which includes undocumented individuals and victims of human trafficking) or related protected activities, protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

Unlawful Harassment: Prohibited unlawful harassment may include, but is not necessarily limited to, the following behavior pertaining to any of the above protected categories:

- *Verbal conduct* such as unwanted sexual advances including flirting, sexually suggestive innuendos, conversations regarding sexual activities, and sexual invitations or comments, racial slurs or epithets, sexist or misogynistic comments, ethnic insults or jokes, religious aspersions or mockery, disability insults or ridicule, homophobic epithets or slurs, transphobic comments or derision, derogatory comments regarding gender, gender identity or gender expression, disparaging remarks regarding military or veteran status, threats of deportation against applicants and employees and family members of applicants and employees, derogatory comments about immigration status or mockery of an accent of language or its speakers, negative remarks regarding marital status, or any other belittling, negative or derogatory comments regarding any protected characteristic (“hostile work environment” harassment).
  - *Disrespectful or unprofessional conduct* based on any of the protected categories listed above (“hostile work environment” harassment).
  - *Comments or conduct that consistently target one gender*, even if the content is not sexual (“hostile work environment” harassment).
  - *Visual conduct* such as derogatory and/or sexually oriented posters, photography, cartoons, objects, drawings, gestures, text messages, social media posts, instant messages, e-mails, letters, pictures, or gifts (“hostile work environment” harassment).
  - *Physical conduct* such as assault, unwanted touching, blocking normal movement, or interfering with work because of any protected basis (“hostile work environment” harassment).

- *Threats and demands to submit to sexual requests* as a condition of continued employment or to avoid some other loss and offers of employment benefits in return for sexual favors (“quid pro quo” harassment).

Sexually harassing conduct does need not to be motivated by sexual desire and may include situations that began as reciprocal relationships but later ceased to be reciprocal.

Scope of Policy: iLEAD is committed to providing a work environment free of unlawful harassment. This policy applies to all phases of employment, including, but not limited to, recruiting, testing, hiring, promotion, demotion, transfer, layoff, termination, rates of pay, benefits, and selection for training. In addition, this policy extends to conduct with a connection to an employee’s work, even when the conduct takes place away from iLEAD’s premises, such as a business or school trip, business or school-related social function, or social media activity (depending on the circumstances).

If you believe you have been subjected to, witnessed, or have knowledge about unlawful harassment, please follow the complaint procedure outlined below.

## RETALIATION

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers.

Retaliation: As used in this policy, “retaliation” means taking any adverse employment action against an employee because he or she engaged in protected activity pursuant to this policy. Protected activity may include, but is not necessarily limited to, the following: opposing a practice or conduct the employee reasonably believes to be unlawful; reporting or assisting in reporting suspected violations of this policy; cooperating or participating in investigations or proceedings arising out of a violation of this policy; or engaging in any other activity protected by applicable law. Additionally, iLEAD prohibits retaliation against an employee who refuses to report to, or leaves, the workplace during an emergency condition (as defined by law) because the employee reasonably believes that the workplace or worksite is unsafe. An emergency condition means: (i) conditions of disaster or extreme peril to the safety of persons or property at the workplace or worksite caused by natural forces or a criminal act; or (ii) an order to evacuate a workplace, a worksite, a worker’s home, or the school of a worker’s child due to natural disaster or a criminal act.

Adverse Employment Action: As used in this policy, “adverse employment action” means conduct or an action that materially affects the terms and conditions of the employee’s employment status or is reasonably likely to deter the employee from engaging in further protected activity. Adverse employment actions may include, but are not limited to, the following: demotion; suspension; reduction in pay; denial of a merit salary increase; failure to hire or consider for hire; refusing to promote or consider for promotion because of reporting a violation of this policy; harassing another employee for filing a complaint; denying employment opportunities because of making a complaint or for cooperating in an investigation; changing an employee’s work

assignments because of engagement in activities protected under this policy; treating an employee differently such as denying an accommodation; not talking to an employee (the “cold shoulder”) when otherwise required by job duties; or otherwise excluding the employee from job-related activities because of engagement in activities protected under this policy.

Any retaliatory adverse action because of protected activity may be unlawful and will not be tolerated. If you believe you have been subjected to, witnessed, or have knowledge about retaliation, please follow the complaint procedure outlined below.

## COMPLAINT PROCEDURE—DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION

Duty to Report: At iLEAD, we encourage all employees to be vigilant and aware of how we are treating others. Each Supervisor has the responsibility to maintain a work place and educational environment free from any form of sexual or other unlawful harassment. All employees who believe they have been subjected to discrimination, unlawful harassment, and/or retaliation are strongly encouraged to promptly report the alleged violation(s) in accordance with the procedures set forth below. All employees (particularly supervisors) who believe they have witnessed or have knowledge of discrimination, unlawful harassment, and/or retaliation are required to immediately report the alleged violation(s) in accordance with the procedures set forth below. Immediate reporting allows iLEAD to quickly and fairly resolve any complaints in the workplace.

Title IX provides for separate processes and procedures for formal complaints of sexual harassment falling within the definitions provided in Title IX regulations. For those types of complaints, the School’s grievance procedures can be found in its Title IX policy posted to the website. Please contact the School’s Title IX Coordinator for further information.

In addition to reporting, any employee who experiences or witnesses conduct that the individual believes violates this policy is encouraged to tell the offending individual that the behavior is inappropriate and must be stopped, if the employee is comfortable doing so.

Where to Report Complaints to iLEAD: Submit a complaint to Administration, or your supervisor. If these individuals are not available, or in the event you believe that one of these individuals has engaged in inappropriate behavior in violation of these policies, submit a complaint to any other supervisor or to Human Resources by opening a Human Resources ticket in the self-service portal as soon as possible. There is no requirement to report your complaint to any designated supervisor within iLEAD. Select the individual with whom you feel the most comfortable discussing your complaint. Do not report your complaint to any individual who has allegedly engaged in the inappropriate behavior that is the subject of your complaint. If you have a complaint that involves the Chief Executive Officer, submit the complaint directly to the Chair of the Board of Directors.

Should a supervisor become aware of any conduct that may constitute unlawful harassment, discrimination, retaliation, or other prohibited behavior, the supervisor must report the conduct to Human Resources

immediately so that action may be taken to address and remediate such conduct. Supervisors who fail to report alleged violations may be subject to disciplinary action, up to and including termination.

Contents of Complaint: Your report should be specific and should include the names of the individuals involved, the names of any witnesses, and any supporting documentation. Employees may choose to submit their complaints verbally or anonymously, but to ensure that the issue is fully investigated, a written complaint is strongly recommended.

Response to Complaint (Investigation): Upon notice of conduct requiring an investigation, iLEAD will look into the facts and circumstances of the alleged violation, as appropriate. iLEAD will attempt to resolve the situation by promptly undertaking an effective, thorough, and objective investigation through the use of “qualified personnel” and using methods that provide all parties with “appropriate due process.” iLEAD’s investigation methods will vary depending on the nature of the complaint, the allegations, the witnesses, and other factors. All complaints will be handled as confidentially as possible and information will be disclosed only as it is necessary to complete the investigation and resolve the matter.

iLEAD may investigate conduct in the absence of a formal complaint if iLEAD has reason to believe that an individual has engaged in conduct that violates iLEAD policies or applicable law. Further, iLEAD may continue its investigation even if the original complainant withdraws his or her complaint during the course of the investigation.

All employees are required to fully cooperate with iLEAD’s investigation, which includes, but is not limited to, providing all pertinent information in a truthful manner, submitting pertinent documents in their possession, not interfering with the investigation in any manner, and maintaining an appropriate level of discretion regarding the investigation. Failure to do so may result in disciplinary action, up to and including termination.

During the investigation, iLEAD will provide regular progress updates, as appropriate, to those directly involved. iLEAD will strive to complete its investigation as efficiently as possible in light of the allegations and will reach any conclusions based on the evidence collected and credibility of the witnesses. At the completion of its investigation, iLEAD will inform the complainant(s) and the accused of its findings and decisions to the extent permitted by applicable law.

Corrective Action: If iLEAD determines that violations have occurred, iLEAD will take appropriate corrective action in accordance with the circumstances involved, including appropriate action to deter future conduct.

Examples of potential corrective action include, but are not limited to, written or verbal disciplinary action, suspension, reassignment, demotion, or termination, among others. In addition, the offending individual may be legally liable for his or her conduct, depending on the circumstances. Due to privacy protections, iLEAD is not able to fully disclose its entire decision regarding corrective action to the complainant.

No Retaliation: There will be no retaliation against any employee who brings a complaint in good faith or who honestly assists in investigating such a complaint, even if the investigation produces insufficient evidence that there has been a violation, or if the charges cannot be proven. Please refer to iLEAD’s Retaliation Policy above for further information.

How to Report Complaint to Government Agencies: Employees who believe that they have experienced unlawful conduct under these policies may also file a complaint with the local office of the California

Department of Fair Employment and Housing (“DFEH”) or the U.S. Equal Employment Opportunity Commission (“EEOC”). The DFEH and the California Fair Employment and Housing Council (“FEHC”) as well as the EEOC can also order an employer to hire, reinstate, or promote a victim of discrimination, unlawful harassment, and/or retaliation or make other changes in iLEAD’s policies. The address and phone number of the local DFEH and EEOC offices can be found online.

## TRAINING REQUIREMENTS

iLEAD requires all employees to abide by California’s training requirements, which includes training within six months of hire and retraining every two years thereafter. Employees who fail to complete this required training will be subject to disciplinary action, up to and including termination.

## ANTI-BULLYING POLICY

In addition to iLEAD’s commitment to providing an environment free from unlawful harassment, discrimination, and retaliation, iLEAD prohibits workplace bullying.

Any employee who believes that he or she has been bullied, is being coerced to participate in bullying or who has information about bullying conduct by a coworker, supervisor, agent, parent, vendor or other third party not employed by iLEAD should provide a written or verbal report to Human Resources, his or her supervisor, or any other member of Administration.

If the employee’s supervisor is the individual about whom the employee has a complaint, or concern, the employee should make a report to Human Resources.

iLEAD will look into any complaints of workplace bullying. iLEAD will endeavor to protect the privacy and confidentiality of all parties involved to the extent possible. If a complaint of bullying is substantiated, appropriate disciplinary action, up to and including discharge, may be taken. iLEAD will not tolerate retaliation against any employee who makes a good faith complaint regarding workplace bullying.

## WHISTLEBLOWER POLICY

In accordance with applicable law, iLEAD prohibits retaliation against any employee because of the employee’s refusal to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation, or for disclosing information to a government or law

enforcement agency, where the employee has reasonable cause to believe that the information discloses a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation. iLEAD also prohibits any retaliation against an applicant or employee, and does not discriminate against any applicant or employee, based on that applicant or employee's "whistle-blowing" activity against a former employer.

Employees who have concerns about practices that are believed to be illegal or violate iLEAD's policies are encouraged to report them to their supervisor or Human Resources. Employees who come forward with credible information on practices believed to be illegal or violations of iLEAD policy will be protected from retaliation.

Any Employee who reasonably believes that he or she is a victim of retaliation may also call a State of California "whistle-blower hotline" to report the retaliation: (800) 952-5665.

## EMPLOYEE CLASSIFICATION

iLEAD's employees are classified in the following categories: Exempt or Non-Exempt, Full-Time or Part-Time, or Regular or Temporary/On Call. All employees are either exempt or non-exempt according to provisions of applicable wage and hour laws. An employee will not change from one status to any other status or classification simply because of the number of hours that the employee is scheduled to work or the length of time spent as an employee.

Because all employees are employed at-will and hired for an unspecified duration, these classifications do not guarantee employment for any specific length of time. Employment is at the mutual consent of the employee and iLEAD. Accordingly, either the employee or iLEAD can terminate the employment relationship at-will, at any time, with or without cause or advance notice.

**Exempt:** Exempt employees are those employees with job assignments that meet exemption tests under state and federal law making them exempt from overtime pay requirements. Exempt employees are compensated on a salary basis and are not entitled to overtime pay.

**Non-Exempt:** Non-exempt employees are those employees with job assignments that do not meet exemption tests under state or federal law. These employees are paid on an hourly basis and are entitled to overtime wages for overtime worked in accordance with the law. Non-exempt employees may have to work hours beyond their normal schedules as work demands require.

Non-exempt employees are required to take meal and rest periods in the manner described in this Guidebook.

**Full-Time:** Full-time employees are those employees who are regularly scheduled to work at least 30 hours in a week.

**Part-Time:** Part-time employees are those employees who are regularly scheduled to work less than 30 hours in a week.

**Regular:** Regular employees are those who are hired to work on a regular schedule. Regular employees may be classified as full-time or part-time.

**Temporary/On Call:** These are positions that work schedules of no particular hours or duration. Employees who occupy these positions may also be expected to work an ongoing but irregular schedule OR to work short-term temporary schedules OR to work on-call. The status of a temporary employee may change only if the employee is notified of the change in status, in writing, by the Chief Executive Officer or the employee's supervisor. **Facilitator Substitutes are considered On-Call until they have completed 10 consecutive school days covering the same assignment, at which time they become reclassified as Regular employees for the duration of that assignment.**

Unless otherwise required by law, Part-Time and Temporary/On Call employees are not entitled to benefits provided by iLEAD. If you have any questions about your classification, please consult with Human Resources.

## FAMILIAL AND RELATED CONFLICT OF INTEREST

iLEAD wants to preserve a working environment that has clear boundaries between personal and professional relationships. All employees must avoid situations involving actual or potential conflicts of interest.

Some situations such as the ones described below can create conflicts of interest requiring iLEAD to take the employee's relationship with another employee, parent, student, vendor, or contractor into account.

An employee should not be in a supervisory role with another employee who is a relative (e.g., sibling, parent, spouse, domestic partner, etc.). Supervisors should avoid situations that result in actual or perceived conflicts of interest with supervised employees and situations of actual or perceived favoritism.

A supervisor should avoid forming special social relationships or dating employees under his or her direct supervision, or with other employees that would create actual or perceived conflicts of interest or situations of actual or perceived favoritism. If such a relationship arises, both employees should notify Human Resources so that appropriate measures can be taken to prevent conflicts of interest or favoritism.

If a staff member forms a special social relationship or begins dating a parent of an iLEAD student, the staff member must immediately notify Human Resources so that appropriate measures may be taken to address the situation.

An employee involved in any relationships or situations that he or she believes may constitute a conflict of interest, should immediately and fully disclose the relevant circumstances to his or her immediate supervisor, or any other appropriate supervisor, for a determination about whether a potential or actual conflict exists. If an actual or potential conflict is determined, iLEAD may take whatever corrective action appears appropriate

according to the circumstances. Failure to disclose facts related to a potential or actual conflict of interest may constitute grounds for disciplinary action.

Failure to comply with this policy and the School's Anti-Nepotism Policy may result in disciplinary action, up to and including termination.

## FINANCIAL CONFLICT OF INTEREST

While employed by iLEAD, employees owe a duty of loyalty to iLEAD and are required to avoid any situation that presents an actual or potential conflict of interest. An actual or potential conflict of interest occurs when an employee is in a position to influence a decision that may result in a personal gain for that employee or for a relative as a result of iLEAD's business dealings.

Improper personal gain may result not only where an employee or relative has a significant ownership interest in a company with which iLEAD does business but also when an employee or relative receives any kickback, bribe, substantial gift, or special consideration as a result of any transaction or business dealings involving iLEAD. The receipt of occasional flowers, candy or gifts worth less than \$250.00 from students, parents, or vendors fall outside the intent of this policy and acceptance of such items is permissible. However, employees must obtain written approval from Human Resources before accepting any item worth in excess of \$250.00 from students, parents, or vendors.

Failure to comply with this policy and the School's Conflicts of Interest Policy may result in disciplinary action, up to and including termination.

## CERTIFICATION AND LICENSURE OF INSTRUCTIONAL STAFF

Each of iLEAD's core academic teachers is required to hold a Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment in accordance with applicable state and federal law. If an instructional staff employee believes that he or she is assigned to teach in a subject in which he or she does not have subject matter competence, the employee should immediately report the same to the Administration. A staff member who is required to meet State and federal certification, expertise, and related requirements must maintain such qualifications as a condition of employment at iLEAD. Expenses incurred for updating and/or maintaining the required credentialing certificates, licenses or related permits are borne by the employee.

## Maintaining Learners' Grades

All teachers are required by California Education Code Section 49066 to maintain systematic and accurate records of learner grades. Grade records must reflect each learner's academic progress based on clearly communicated and standards-aligned criteria. Teachers must ensure that grading is timely, consistent, and based on objective evidence of student achievement. Grade records should be up to date and updated at least biweekly in the designated student information system and be available for review by learners, parents/guardians, and school leadership upon request. Additionally, grade books should include documentation that supports how final grades were determined, such as assignment scores, rubrics, and notes on participation or performance. Maintaining accurate records not only supports transparency and fairness but also ensures that each learner's educational progress can be appropriately monitored and supported. **All records of grades will be stored and maintained in the manner and duration as defined in the Records Retention Policy.**

## TUBERCULOSIS TESTING

No person shall be employed by the School unless he or she provides proof of having submitted to a tuberculosis ("TB") risk assessment within the past 60 days and that no risk factors have been identified. If TB risk factors are identified, or as an alternative to the assessment, the applicant must submit proof that a qualified professional has determined he or she is free of infectious TB following testing and examination. The examination, if required, shall consist of an approved intradermal tuberculin test or any other test for tuberculosis infection that is recommended by the federal Centers for Disease Control and Prevention ("CDC") and licensed by the federal Food and Drug Administration ("FDA"). If the test is positive, the test shall be followed by an X-ray of the lungs. Each employee shall cause to be on file with the School a certificate from a qualified professional showing the employee was assessed or examined and found free of risk factors or of infectious TB (as applicable). A person who transfers employment from another school can meet these requirements by providing: (a) a certificate from a qualified professional that shows he or she was found to be free of infectious TB within 60 days of initial hire or (b) a verification from the prior school employer that the person has a certificate on file showing the person is free from infectious TB.

An employee who has no identified risk factors or who tests negative for TB shall undergo the TB risk assessment and, if risk factors are identified, the examination, at least once every four years or more often if recommended by the local health officer.

The risk assessment, and examination if necessary, is a condition of initial employment, and the expense incident thereto shall be borne by the applicant. The School shall reimburse current employees for the cost, if any, of the tuberculosis risk assessment and the examination.

The County Health Department may provide skin testing to employees at regular intervals at no cost to the employee. The availability of this testing may be announced by iLEAD.

## CPR Certification

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Effective July 1, 2025 certain new hires in teaching positions must possess, and will need to demonstrate, CPR Certification at the time of hiring. These new hire include employees working with the following teaching credentials:

- Short-Term Staff Permit (STSP)
- Provisional Internship Permit (PIP)
- Temporary Permit to Substitute (TPSL)
- Career Technical Education (CTE)

Failure to provide certification at the time of hiring will result in immediate withdrawal of the employment offer and/or termination of employment.

## POLITICS AND RELIGION

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Public schools, as government institutions, cannot endorse or promote any particular religion or political party.

iLEAD will not host employer-sponsored meetings regarding opinions about religious or political matters. Political matters include, but are not limited to, elections for political office, political parties, legislation, regulation, and the decision to join or support any political party or political or labor organization. **However, iLEAD may from time to time host non-partisan events such as voter information sessions, town halls, etc.**

Employees will not be retaliated against for reporting or not attending unauthorized meetings regarding opinions about religious or political matters.

## CRIMINAL BACKGROUND CHECKS

As a condition of employment, iLEAD requires all applicants for employment to complete fingerprinting and background checks consistent with legal requirements. iLEAD will not employ any applicant until the Department of Justice completes its check of the state criminal history file as provided by law. iLEAD shall also

request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification to the extent permitted by law.

Human Resources and/or the Administration shall, on a case-by-case basis, determine whether a volunteer will have more than limited contact with pupils or consider other factors requiring a criminal background check for such a volunteer.

## EMPLOYEE-STUDENT RELATIONS POLICY

iLEAD is committed to maintaining safe, respectful, and professional relationships between employees and learners. All employees are expected to exercise sound judgment, uphold appropriate boundaries, and act in a manner that supports a safe and positive learning environment at all times.

The School has adopted a comprehensive policy, **Policies for Promoting Safe Environments for Student Learning and Engagement**, which outlines expectations regarding professional boundaries, appropriate conduct, communication, and reporting responsibilities. All employees are required to review and comply with this policy.

Maintaining appropriate boundaries is essential to protecting students, employees, and the integrity of the School. Employees with questions or concerns should consult their supervisor or Human Resources.

### ~~BOUNDARIES DEFINED¶¶~~

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~~For the purposes of this policy, the term “Boundaries” is defined as acceptable professional behavior by employees while interacting with a student. Trespassing beyond the Boundaries in interactions with students is deemed an abuse of power and a betrayal of public trust.¶¶~~

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### ~~UNACCEPTABLE AND ACCEPTABLE BEHAVIOR¶¶~~

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~~Some activities may seem innocent from an employee’s perspective, but some of these can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between employees and students but to prevent relationships that could lead to, or may be perceived as inappropriate, sexual misconduct, or “grooming.” Grooming is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.¶¶~~

~~Employees must understand their own responsibilities for ensuring that they do not cross the Boundaries as written in this policy. If a student specifically requests that he or she not be touched, then that request must be~~

~~honored. Violations could subject the staff member to discipline up to and including termination. Disagreeing with the wording or intent of the established Boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities. Although sincere, professional interaction with students fosters iLEAD's mission of academic excellence, employee student interaction has Boundaries regarding the activities, locations, and intentions.~~

~~¶~~

~~The following is an illustrative list of unacceptable behavior, which includes, but is not limited to:~~

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- ~~• Giving gifts to an individual student that are of a personal and intimate nature (including photographs); or items such as money, food, outings, electronics, etc. without the written pre-approval of the School Director, Chief Executive Officer or the Executive Director. It is recommended that any such gifts be filtered through the School Director, Chief Executive Officer or the Executive Director along with the rationale therefor.~~
- ~~• Kissing of ANY kind~~
- ~~• Massage (Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage or rub-down. Permitted in special education only as instructed under an IEP or 504 plan.)~~
- ~~• Full frontal or rear hugs and lengthy embraces~~
- ~~• Sitting student on one's lap (grades 3 and above)~~
- ~~• Touching buttocks, thighs, chest or genital area~~
- ~~• Wrestling with students or other staff member except in the context of a formal wrestling program~~
- ~~• Tickling or piggyback rides~~
- ~~• Any form of sexual contact~~
- ~~• Any type of unnecessary physical contact with a student in a private situation~~
- ~~• Intentionally being alone with a student away from iLEAD~~
- ~~• Furnishing alcohol, tobacco products, or drugs to a student or failing to report knowledge of such items~~
- ~~• "Dating" or "going out with" a student~~
- ~~• Remarks about physical attributes or physiological development of anyone. This includes comments such as "Looking fine!" or "Check out that [body part]."~~
- ~~• Taking photographs or videos of students for personal use or posting online~~
- ~~• Undressing in front of a student~~
- ~~• Leaving campus alone with a student~~

- ~~Sharing a bed, mat, or sleeping bag with a student¶¶~~
- ~~Making, or participating in, sexually inappropriate comments¶¶~~
- ~~Sexual jokes or jokes/comments with sexual double entendre¶¶~~
- ~~Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator or caretaker¶¶~~
- ~~Listening to or telling stories that are sexually oriented¶¶~~
- ~~Discussing inappropriate personal troubles or intimate issues with a student¶¶~~
- ~~Becoming involved with a student so that a reasonable person may suspect inappropriate behavior¶¶~~
- ~~Giving students a ride to/from iLEAD or school activities without the express, advance written permission of the Chief Executive Officer or the Executive Director and the student’s parent or legal guardian¶¶~~
- ~~Being alone in a room with a student with the door closed¶¶~~
- ~~Allowing students in your home without signed parent permission for a preplanned and precommunicated educational activity that must include the presence of another educator, parent, or other designated school volunteer¶¶~~
- ~~Excessive attention toward a particular student¶¶~~
- ~~Sending e-mails, text messages, instant messages, social media messages, or letters to students if the content is not about iLEAD activities and not in accordance with applicable iLEAD policies or in violation of iLEAD’s Social Media Policy¶¶~~
- ~~Being “friends” with a student on any personal or non-iLEAD social media website¶¶~~
- ~~Communicating with students or parents/guardians in violation of iLEAD’s Social Media Policy¶¶~~
- ~~Engaging in inappropriate and/or unprofessional communications with students on iLEAD’s social media¶¶~~
- ~~Using profanity with or to a student¶¶~~
- ~~Involving students in non-educational or non-school related issues, including, but not limited to, the employee’s employment issues¶¶~~

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~~The following is an illustrative list of acceptable and recommended behavior, which includes, but is not limited to:¶¶~~

- ~~Pats on the shoulder or back¶¶~~
- ~~Side hugs¶¶~~
- ~~Handshakes¶¶~~
- ~~“High-fives” and hand slapping¶¶~~

- ~~• When age appropriate, touching face to check temperature, wipe away a tear, remove hair from face, or other similar types of contact¶¶~~
- ~~• Placing TK through second grade students on one's lap for purposes of comforting the child for a short duration only¶¶~~
- ~~• Holding hands while walking with small children or children with significant disabilities¶¶~~
- ~~• Assisting with toileting of small or disabled children in view of another staff member¶¶~~
- ~~• Touch required under an IEP or 504 Plan¶¶~~
- ~~• Reasonable restraint of a violent person to protect self, others, or property. Restraint should not be used as discipline or punishment, or as a behavior control if less restrictive options are available. Also, prolonged physical restraint is not permitted unless absolutely necessary. Only trained personnel should use behavioral restraints or seclusion.¶¶~~
- ~~• Obtaining parents' written consent for any after-school activity on or off campus (exclusive of tutorials)¶¶~~
- ~~• Obtaining formal approval (iLEAD and parental) to take students off iLEAD's property for activities such as field trips or competitions including parent's written permission and waiver form for any sponsored after-school activity whether on or off campus¶¶~~
- ~~• E-mails, text messages, phone conversations, and other communications to and with students must be professional and pertain to iLEAD activities or classes, and communication should be initiated via iLEAD-based technology and equipment¶¶~~
- ~~• Keeping the door wide open when alone with a student¶¶~~
- ~~• Keeping reasonable and appropriate space between you and students¶¶~~
- ~~• Stopping and correcting students if they cross your own personal boundaries¶¶~~
- ~~• Keeping parents informed when a significant issue develops about a student¶¶~~
- ~~• Keeping after-class discussions with a student professional and brief¶¶~~
- ~~• Asking for advice from senior staff or administrators (such as Human Resources) if you find yourself in a difficult situation related to Boundaries¶¶~~
- ~~• Involving your supervisor if conflict arises with a student¶¶~~
- ~~• Informing Human Resources about situations that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)¶¶~~
- ~~• Making detailed notes about an incident that could evolve into a more serious situation later¶¶~~
- ~~• Recognizing the responsibility to stop unacceptable behavior of students and/or coworkers¶¶~~
- ~~• Asking another employee to be present if you will be alone with any student who may have severe social or emotional challenges¶¶~~

- ~~Asking another employee to be present, or within close supervisory distance, when you must be alone with a student¶¶~~
- ~~Giving students praise and recognition without touching them in questionable areas¶¶~~
- ~~Keeping your professional conduct a high priority during all moments of student contact¶¶~~
- ~~Asking yourself if any of your actions that go contrary to these provisions are worth sacrificing your job, your career, and the reputation of iLEAD¶¶~~

~~This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted.¶¶~~

~~Excessive force is prohibited.¶¶~~

~~¶¶~~

## ~~REPORTING VIOLATIONS¶¶~~

~~¶¶~~

~~When any employee becomes aware of an employee having crossed the Boundaries specified in this policy, he or she must promptly report the suspicion to the School Director, Chief Executive Officer or Human Resources. If the allegation also constitutes a reportable event under California Penal Code section 11666, the employee shall comply with the requirements under California Penal Code section 11166. All reports shall be kept as confidential as possible. Prompt reporting is essential to protect students, the suspected employee, any witnesses, and iLEAD as a whole. Employees must also report to the Administration any awareness of, or concern about, student behavior that crosses Boundaries or any situation in which a student appears to be at risk for sexual abuse.¶¶~~

~~¶¶~~

## ~~INVESTIGATING¶¶~~

~~¶¶~~

~~The School Director, Human Resources and the Chief Executive Officer will promptly investigate any allegation of a violation of the Employee-Student Relations Policy, using such support staff or outside assistance as deemed necessary and appropriate under the circumstances.¶¶~~

~~Throughout this fact finding process, the investigating administrator, and all others privy to the investigation, will protect the privacy interests of any affected student(s) and/or employee(s), including any potential witnesses, to the fullest extent possible.¶¶~~

~~¶¶~~

## ~~VIOLATIONS¶¶~~

~~¶¶~~

~~Violations of this policy may result in disciplinary action, up to and including termination. When appropriate, violations of this policy may also be reported to authorities for potential legal action.~~

## CHILD ABUSE OR NEGLECT REPORTING

If, within your professional capacity or within the scope of your employment, you observe or gain possession of knowledge that a child has been a victim of child abuse or sexual abuse or neglect, or you reasonably suspect it, California Penal Code section 11166 requires you to immediately report this information or suspicion to a child protective agency or the police. An employee who knows or reasonably suspects a child has been the victim of child abuse or neglect shall report the instance to the Los Angeles County Department of Children and Family Services (800) 540-4000 <https://dcfs.lacounty.gov/contact/report-child-abuse/>. If the circumstance falls under a different county, please call (800) 540-4000 and request contact information for the appropriate county. The phone call is to be followed by a written report prepared by the employee within thirty-six (36) hours, which may be sent by fax or electronically. The reporter should not contact the child's parents. iLEAD employees are required to report instances of child abuse or neglect when the employee has a "reasonable suspicion" that child abuse or neglect has occurred. Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing, when appropriate, on the person's training and experience, to suspect child abuse or neglect. It does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect.

Reporting the information regarding a case of possible child abuse or neglect to your supervisor, an iLEAD Director, an iLEAD counselor, coworker or other person shall not be a substitute for making a mandated report to **The Los Angeles County Department of Children and Family Services**. In addition, employees must also complete annual training as required by law. Employees who have any questions about these reporting requirements should contact Human Resources.

## DRUG AND ALCOHOL-FREE WORKPLACE

Our employees are our most valuable resource, and we are committed to providing a safe working environment to protect our employees and others, and to minimize the risk of accidents and injuries. It is iLEAD's policy to maintain a drug and alcohol-free workplace. No employee may use, possess, offer for sale or be under the influence of any illegal drugs or alcohol during working hours, including lunch and break periods, in the presence of pupils (in person or virtually), at an iLEAD-related event or function, or on iLEAD property at any

time. It is expected that all employees will assist in maintaining a work environment free from the effects of alcohol, illegal drugs or other intoxicating substances.

For purposes of this policy, “illegal drugs” includes, but is not limited to, substances that are prohibited by law (such as cocaine, heroin, etc.), controlled substances, and prescription drugs (if they are not prescribed for the person using them and/or not being used as prescribed). “Marijuana” means and includes medical marijuana, marijuana vaping or other recreational marijuana use.

“Drug paraphernalia” means any accessory for the use, possession, manufacture, distribution, dispensation, purchase, or sale of illegal drugs. “Under the influence” means that the employee is affected by alcohol, prescription medication that impairs cognitive or physical functions, marijuana and/or illegal drugs in any detectable manner.

iLEAD prohibits the following:

- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia or alcohol during working hours, including meal and break periods, or in the presence of pupils (in person or virtually);
- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia, or alcohol on School property at any time;
- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia, or alcohol while attending a School function or event;
- Storing alcohol (if unauthorized), illegal drugs, marijuana or drug paraphernalia in a locker, desk, automobile, or other repository on the School’s premises;
- Refusing to submit to an inspection or testing when requested by the School;
- Being under the influence of illegal drugs, marijuana, prescription medication that impairs cognitive or physical functions and/or alcohol during working hours, while on the School’s premises and/or attending a School function or event, or while interacting with pupils virtually;
- Conviction under any criminal drug statute for a violation occurring in the workplace; or
- Failure to keep all prescribed medicine in its original container.

Engaging in any of the activities above shall be considered a violation of iLEAD’s policy and the violator will be subject to discipline, up to and including termination. iLEAD complies with all federal and state laws and regulations regarding drug use while on the job.

This policy will not be construed to prohibit the use of alcohol at social or business functions sponsored by iLEAD where alcohol is served or while entertaining donors and prospective donors of iLEAD. However, employees must remember their obligation to conduct themselves appropriately at all times while at iLEAD-sponsored functions or while representing iLEAD.

Any employee who is convicted of a violation of any criminal drug statute for a violation occurring in the workplace shall notify iLEAD no later than five days after such conviction.

## PRESCRIPTION DRUGS

The proper use of medication prescribed by your physician is not prohibited; however, we do prohibit the misuse of prescribed medication. Employees' prescription drug use or nonprescription medication may affect their job performance, such as by causing dizziness or drowsiness.

It is the employee's responsibility to determine from his/her physician whether a prescribed drug may impair safe job performance and to notify a supervisor of any job restrictions that should be observed as a result. An employee is not required to reveal the name of the medication or the underlying medical condition. If you are required to take any kind of prescription or nonprescription medication that will affect your ability to perform your job, you are required to report this to Human Resources. Human Resources will determine if it is necessary to temporarily place you on another assignment or take other action as appropriate to protect your safety and the safety of other employees and students.

## DRUG TESTING

iLEAD may require a test by intoxilyzer, blood test, urinalysis, medical examination, or other drug/alcohol screening of those persons whom iLEAD reasonably suspects of using, possessing, or being under the influence of an illegal drug or alcohol. Such testing will be conducted if two or more employees observe an employee acting in such a manner to raise suspicion that the employee is under the influence of an illegal drug, marijuana or alcohol or is acting in such a manner that they may harm themselves or another employee or students.

Any refusal to submit to such testing will be considered a positive screen. An employee's consent to submit to such a test is required as a condition of employment, and an employee's refusal to consent may result in disciplinary action, including termination for a first refusal or any subsequent refusal. iLEAD shall determine the manner in which such testing is conducted with the goal being to ensure that the test results are accurate.

Such a test may be required of employees involved in any work-related accident or unsafe practice where the safety of the employee or other employees were jeopardized. Periodic retesting may also be required following positive test results or after any violation of this policy or rehabilitation.

## COUNSELING AND REHABILITATION

Employees should be aware that participation in a rehabilitation program will not necessarily prevent the imposition of disciplinary action, including termination, for violation of this policy. Employees who undergo voluntary counseling or treatment and who continue to work, if any, must meet all established standards of conduct and job performance.

Compliance with this Drug and Alcohol Abuse Policy is a condition of employment at iLEAD. Failure or refusal of an employee to cooperate fully, sign any required document, submit to any inspection, or follow any prescribed course of substance abuse treatment will result in discipline, up to and including termination.

Because the use, sale, purchase, possession, or furnishing of an illegally obtained substance is a violation of the law, iLEAD may report such illegal drug activities to an appropriate law enforcement agency.

## HEALTH, SAFETY AND SECURITY POLICIES

iLEAD is committed to providing and maintaining a healthy and safe work environment for all employees. Accordingly, iLEAD has instituted an Injury and Illness Prevention Program designed to protect the health and safety of all personnel. The Injury and Illness Prevention Program is kept by the Administration and is available for your review.

All employees are expected to know and comply with iLEAD's general safety rules and to follow safe and healthy work practices at all times. Please immediately report to your supervisor any potential health or safety hazards and all injuries or accidents.

In compliance with Proposition 65, iLEAD will inform all employees of any known exposure to a chemical known to cause cancer or reproductive toxicity.

iLEAD has also developed guidelines to help maintain a secure workplace. It is important for all employees to be aware of unknown persons loitering in parking areas, walkways, entrances, exits and service areas. Report any suspicious persons or activities to security personnel or to your supervisor. Secure your desk or office at the end of the day. When called away from your work area for an extended length of time, do not leave valuable or personal articles around your workstation that may be accessible. You should immediately notify your supervisor when keys are missing or if security access codes, identification materials, or passes have been breached. The security of the facilities, as well as the welfare of our employees and our students, depends upon the alertness and sensitivity of every individual. Employees shall not be prohibited from accessing their mobile device or other communication device for seeking emergency assistance, assessing the safety of the situation, or communicating with a person to confirm their safety during an emergency condition. An emergency condition means: (i) conditions of disaster or extreme peril to the safety of persons or property at the workplace or worksite caused by natural forces or a criminal act; or (ii) an order to evacuate a workplace, a worksite, a worker's home, or the school of a worker's child due to natural disaster or a criminal act.

## EMPLOYEES WHO ARE REQUIRED TO DRIVE

Employees who are required to drive their own vehicle on approved iLEAD business will be required to ~~maintain~~~~show proof of~~ a current, valid license and proof of current, effective insurance coverage. **The School may request proof of license and insurance at any time.** To the extent permitted by law, iLEAD retains the right to transfer to an alternative position, suspend, or terminate an employee whose license is revoked or who fails to maintain personal automobile insurance coverage. Employees who drive their own vehicles on approved iLEAD business will be reimbursed at the per mile rate established by the Internal Revenue Service. As a

condition of employment, employees who drive their own vehicle on approved iLEAD business are required to use good judgment.

Employees must ensure that any personal vehicle used for iLEAD business is:

- **Currently registered** in accordance with applicable state laws;
- **Maintained in safe operating condition**, including functioning brakes, lights, tires, and safety equipment; and
- **Free of known mechanical defects** that could pose a safety hazard.

iLEAD reserves the right to verify compliance with these requirements at any time. The use of any vehicle that does not meet legal or safety standards for business-related travel is strictly prohibited.

#### **Prohibited Vehicles:**

For safety and liability reasons, employees are **forbidden from using motorcycles, motorized scooters, e-bikes, or any other two- or three-wheeled motorized or electric vehicles** for work-related travel or transportation of students, materials, or any other business purposes.

Pursuant to applicable law and safety standards, employees whose job responsibilities include regular or occasional driving and who are issued a cell phone for business use must refrain from using their phone while driving unless they are using a hands-free device. Safety must come before all other concerns.

Thus, unless an employee is using a hands-free device in a safe manner, he or she must safely pull off to the side of the road and safely stop the vehicle before placing, accepting, or continuing a call. Sending or reviewing text messages while driving is also prohibited.

Employees whose job responsibilities do not specifically include driving as an essential function, but who use a cell phone for business purposes, whether issued by iLEAD or not, are also expected to abide by the provisions above. Under no circumstances are employees allowed to place themselves, students, or others at risk to fulfill business needs.

**When transporting learners, additional procedures and requirements apply. These additional procedures and requirements will be provided as needed, and upon request, by the facilities department.**

Any employee who fails to comply with this policy will be deemed to have engaged in grossly negligent conduct beyond the course and scope of his or her employment. As a result, any employee who is charged with a traffic violation or incurs any other form of liability resulting from a violation of this policy will, to the extent allowed by applicable law, be solely responsible for any such liability. Violations of this policy will be subject to disciplinary action, up to and including termination.

## SMOKING

All School buildings and facilities are non-smoking facilities. Smoking is prohibited on the School's premises or within twenty (20) feet of a School building and within 25 feet of a school playground, whichever is farther. This includes, but is not limited to, nicotine and non-nicotine cigarettes including herbal cigarettes and marijuana, cigars, pipes as well as e-cigarettes and vaping. Employees who wish to smoke must limit their smoking to tobacco products during meal and rest periods off premises. Smoking while interacting with pupils (in-person or virtually) is strictly forbidden at all times.

## HOUSEKEEPING

iLEAD strives for a clean, safe and sanitary environment. All employees are expected to keep the premises orderly and to clean up after themselves, which includes leaving their work areas, common areas, the kitchen and the refrigerator neat and clean. Employees who work in open areas should not eat at their desks.

## PARKING

Employees may use iLEAD parking facilities as may be available and as directed by iLEAD. iLEAD is not responsible for any loss or damage to employee vehicles or contents while parked on School property.

## I LEAD PROPERTY & INSPECTIONS

iLEAD is committed to providing a work environment that is safe and free of illegal drugs, alcohol, firearms, explosives and other improper materials. Additionally, iLEAD provides property and facilities to its employees to carry out business on behalf of iLEAD. Desks, files, copiers, storage areas, work stations, file cabinets, lockers, and supplies, both office and household, are iLEAD property and must be maintained according to iLEAD rules and regulations. They must be kept clean and are to be used only for work-related purposes.

Accordingly, employees do not have a reasonable expectation of privacy when using any iLEAD property or facilities. In accordance with these policies, all iLEAD facilities and property may be inspected by iLEAD at any time, with or without prior notice to the employee. iLEAD reserves the right to deny entry to any person who refuses to cooperate with any inspections by iLEAD. Any employee who fails to cooperate with inspections may be subject to disciplinary action, up to and including dismissal.

Prior authorization must be obtained before any iLEAD property may be removed from any iLEAD premises. All iLEAD property must be immediately returned upon request, when the employee is on an extended leave of absence, and/or upon termination of the employment relationship.

For security reasons, employees should not leave personal belongings of value in the workplace. Employees are responsible for the security of their personal belongings. iLEAD is not responsible for any lost or stolen personal items at work, on iLEAD premises, or during iLEAD-related functions.

Terminated employees should remove any personal items at the time they leave the iLEAD. Personal items left in the workplace by previous employees are subject to disposal if not claimed at the time of the employee's termination, unless the parties have arranged otherwise. iLEAD will make reasonable efforts to help terminated employees collect any personal items left behind during the usual business hours of Monday through Friday, 8am to 4pm.

## SOLICITING/CONDUCTING PERSONAL BUSINESS WHILE ON DUTY

In order to maintain and promote efficient operations, discipline, and security, iLEAD maintains rules applicable to all employees that govern solicitation, distribution of written material, and entry onto the premises and work areas. All employees are expected to comply with these rules, which will be strictly enforced. Any employee who is in doubt concerning the application of these rules should immediately consult with his or her supervisor. These rules are:

1. No employee shall sell merchandise or solicit or promote support for any cause or organization during his or her working time or during the working time of the employee(s) at whom such activity is directed. As used in these rules, working time excludes meal and break periods.
2. No employee shall distribute or circulate any written or printed material, other than those approved by management for business purposes, in work areas at any time or during his or her working time or during the working time of the employee(s) at whom such activity is directed.
3. No employee shall enter or remain in iLEAD work areas for any purpose except to report for, be present during, and conclude a work period. Non-exempt employees must not begin work and clock in at his or her working area more than 10 minutes before they are scheduled to begin and must stop work and clock out from his or her work area no later than 10 minutes after their work scheduled for the day is completed. Work area does not include iLEAD parking lots, gates, or other similar outside areas unless an employee is assigned to work in such areas.

4. Under no circumstances will non-employees be permitted to solicit or distribute written material for any purpose on iLEAD property.
5. Non-employees must sign in at the front office before entering iLEAD property.

Violations of this policy may result in disciplinary action, up to and including termination.

## ~~TECHNOLOGY & AIUSE OF ILEAD COMMUNICATION EQUIPMENT AND TECHNOLOGY~~

### **USE OF ILEAD TECHNOLOGY**

iLEAD is committed to protecting our facilitators, staff, and learners. One of the ways we ensure this protection is by maintaining safe boundaries for technology use. iLEAD's Technology includes, but is not limited to: computers, laptops, e-mail, telephones, cellular phones, VoIP, tablets, smart watches, smart glasses, any AI-driven gadget or wearable, text messaging, instant messaging, video conferencing, voicemail, facsimiles, and connections to the Internet and other internal or external networks.

All iLEAD-owned technology remains the property of iLEAD and is provided to the employee to carry out business on behalf of the school, unless previously authorized for non-business use. Employees have no expectation of privacy in any communications made using iLEAD-owned equipment and technology. Communications, including any attached message or data, made using iLEAD-owned technology is subject to review, inspection, and monitoring at any time by iLEAD. All communications and information transmitted by, received from, or stored in these systems are iLEAD records and the property of iLEAD.

Electronic communications are a professional means of business communication. iLEAD requires all users to conduct themselves in a professional manner, aligned with our core values. All technology should be handled with the same care, judgment, and responsibility expected in any formal professional communication. Special care must be taken when posting any information on the Internet because of the potentially broad distribution of and access to such information.

iLEAD prioritizes the safety of our learning community, minors and adults, by implementing technology protection measures designed to mitigate potential harm. These systems are configured to prevent access to visual depictions that are obscene, child sexual abuse material (CSAM), and/or content that is harmful to learners. These measures comply with the Children's Internet Protection Act (CIPA) and utilizes a filtering system that categorizes and blocks inappropriate content to protect the integrity of our systems.

~~Employees are required to safeguard their passwords to limit unauthorized use of computers by others in accordance with the Acceptable Technology & Equipment Use Agreement. The use of passwords to limit access to these systems is intended to prevent unauthorized access to voicemail, e-mail, and computer systems, files, and records. Additionally, these systems are subject to inspection, search, and/or monitoring by iLEAD for any number of reasons. As a result, employees do not have an expectation of privacy in this regard. Employees who do not safeguard their passwords from unauthorized use, or who allow a learner to access computers in violation of the Acceptable Technology & Equipment Use Agreement, will be subject to discipline, up to and including termination. iLEAD has a commitment to protect our employees and our students. One of the ways to protect our employees and students is to monitor and limit technology use within safe boundaries. iLEAD's electronic communications systems ("Communications Systems") includes, but is not limited to, computers, laptops, e-mail, telephones, cellular phones, tablets, PDAs, text messaging, instant messaging, video conferencing, voice mail, facsimiles, and connections to the Internet and other internal or external networks. All iLEAD-owned Communications Systems remain the property of iLEAD and are provided to the employee to carry out business on behalf of iLEAD, unless previously authorized for non-business use. Employees have no expectation of privacy in any communications made using iLEAD owned equipment and technology. Communications (including any attached message or data) made using iLEAD owned communications equipment and technology are subject to review, inspection and monitoring at any time by iLEAD. All communications and information transmitted by, received from, or stored in these systems are iLEAD records and the property of iLEAD. Electronic communications are a means of business communication. iLEAD requires all users to conduct themselves in a professional manner. Users should conduct all electronic communications with the same care, judgment, and responsibility that they would use when sending letters or memoranda written on iLEAD letterhead. Special care must be taken when posting any information on the Internet because of the potentially broad distribution of and access to such information. ¶¶~~

~~Protecting our students and the children at iLEAD is one of our top priorities. In order to do so, iLEAD uses technology protection measures that protect against Internet access (by both minors and adults) to visual depictions that are obscene, child pornography and/or with respect to use by minors, images harmful to minors. These measures may include, but are not limited to, installing a blocking system to block specific internet sites, setting Internet browsers to block access to adult sites, using a filtering system that will filter all Internet traffic and report potential instances of misuse and using a spam filter. ¶¶~~

~~Employees are required to safeguard their passwords to limit unauthorized use of computers by minors in accordance with the Student Internet Use Policy and Agreement. The use of passwords to limit access to these systems is only intended to prevent unauthorized access to voicemail, e-mail, and computer systems, files, and records. Additionally, these systems are subject to inspection, search, and/or monitoring by iLEAD for any number of reasons. As a result, employees do not have an expectation of privacy in this regard. Employees who do not safeguard their passwords from unauthorized student use, or that allow a student to access computers in violation of the Student Internet Use Policy and Agreement, will be subject to discipline, up to and including termination.~~

## USE OF ARTIFICIAL INTELLIGENCE (“AI”) TOOLS

At iLEAD, we recognize that Artificial Intelligence (“AI”) is a powerful machine-learning tool that can enhance our mission of cultivating Lifelong Learners and Design Thinkers. We embrace the potential of AI to support innovative instruction and administrative efficiency while remaining committed to its responsible, ethical, and legal use.

### **Ethics and Standards of Conduct**

Our use of AI must always align with iLEAD’s core values. We use AI as a tool for inquiry and creativity, not as a replacement for critical thinking or professional judgment. AI must never be used to engage in plagiarism. We expect all employees to model academic integrity by citing AI assistance in any professional or instructional materials. AI tools must never be used for obscene, harmful, or inappropriate purposes.

### **Data Privacy and Security (FERPA/SOPIPA Compliance)**

Protecting the privacy of our community is non-negotiable. Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records, whereas Student Online Personal Information Protection Act (SOPIPA) is a California state law that prohibits online service providers from using K-12 student data for targeted advertising or profiling. Employees are strictly prohibited from inputting Personally Identifiable Information (PII), including learner names, addresses, IDs, or confidential records, into any public or unauthorized AI system. Employees must only use AI tools reviewed by iLEAD for data security and privacy compliance.

### **Human-in-the-Loop and Verification**

We recognize that AI can "hallucinate" or generate biased and inaccurate information. Employees retain full responsibility for any content they produce or distribute, even if it was assisted by AI. You must verify all AI-generated outputs for factual accuracy and bias before they are used in a classroom or shared with the community.

### **Authorized Tools and Accountability**

Because the AI landscape is evolving rapidly, iLEAD reserves the right to designate which AI tools are acceptable for school use. Any disregard for these safety, privacy, and integrity guidelines will result in disciplinary action, up to and including termination of employment. ~~Artificial Intelligence (“AI”) is a machine learning system capable of complex tasks and can be a valuable tool to enhance learning. iLEAD recognizes the inevitable reality that AI is improving at an exponential rate, and is quickly becoming embedded in all facets of everyday life. iLEAD has chosen to embrace this new technology and is committed to teaching and supporting the responsible use of AI to both employees and Learners. ¶~~

~~¶ AI use must align with iLEAD’s core values, and adhere to iLEAD’s standards of conduct. AI must not be used for plagiarism, and all sources, including AI, must be cited. AI should not be solely relied upon for~~

~~fact-checking, and users are prohibited from using AI for obscene, harmful or inappropriate purposes or for sharing confidential information.~~

~~¶~~

~~As AI tools are quickly evolving and becoming more accessible, iLEAD reserves the right to limit or designate types of AI tools which are acceptable for use by employees and Learners. Any disregard of these guidelines will result in disciplinary action, up to and including possible termination of employment.~~

## PROHIBITED USE

iLEAD Technology is provided solely for the purpose of conducting iLEAD business. Incidental and occasional personal use is permitted, provided such use is brief, does not disrupt iLEAD business, and does not involve high-bandwidth activities (e.g., streaming, crypto-mining, gaming). Such activities are restricted because they consume disproportionate network resources, directly degrading the connection speed and system performance required for educational and operational tasks by the learning community. Users do not have any expectation of personal privacy in any matters stored in, created, received, or sent over iLEAD technology.

### Software, Intellectual Property, and Proprietary Materials

Users must strictly adhere to all copyright laws and licensing agreements governing software, cloud-based applications, and AI platforms. The unauthorized uploading, downloading, copying, or installation of software, including AI plugins and extensions, is prohibited without prior written approval.

All original works, including curriculum, designs, data, and records created by an employee during their employment or through the use of iLEAD resources, are the exclusive property of iLEAD. This ownership extends to all content or data generated through iLEAD-provided technology and AI platforms. Consequently, employees are prohibited from the unauthorized use, distribution, or removal of these proprietary materials. Users must not export iLEAD information, proprietary software, or AI-generated data to personal cloud storage or external accounts, as these files remain institutional property.

### Content Restrictions

Employees are strictly prohibited from using iLEAD's Technology to view, generate, or distribute visual images or audio representations that are obscene, constitute Child Sexual Abuse Material (CSAM), and/or are harmful to minors.

### Harassment and Discrimination

Employees are strictly prohibited from using iLEAD Technology to view, generate, or distribute visual images or audio representations that are obscene or constitute Child Sexual Abuse Material (CSAM). iLEAD Technology must not be used in any way that is disruptive, harassing, or offensive to others. Users are strictly prohibited from delivering or generating messages or synthetic media such as AI-generated deepfakes that are harassing or offensive. This includes the use of AI tools to create defamatory material or to intentionally violate the privacy of others.

### **Institutional Integrity and Student Privacy**

iLEAD Technology must not be used for personal gain, profit, or in any manner contrary to the best interests of the institution. Employees must not use iLEAD's technology for the unauthorized disclosure, use, or dissemination of student Personally Identifiable Information (PII) or records. Employees should not attempt to gain access to another employee's digital accounts or messages without express permission. It is strictly prohibited to use credentials assigned to another employee to create the appearance that a message came from that individual. ~~The Communications Systems is provided solely for the purpose of conducting iLEAD business. Incidental and occasional personal use of the Communications Systems is permitted, but such communications must not disrupt iLEAD business, and users do not have any expectation of personal privacy in any matters stored in, created, received, or sent over the Communications Systems. Users must respect all copyrights and licenses to software and other online information, and may not upload, download, or copy software or other material through the Communications Systems without the appropriate prior written authorization. Employees are not permitted to use iLEAD's Communications Systems to view visual images that are obscene, child pornography and/or images harmful to minors.~~

~~The e-mail system and Internet access is not to be used in any way that may be disruptive, harassing or offensive to others, illegal or harmful to morale. Users of the Communications Systems are strictly prohibited from using the Communications Systems to deliver a message that is harassing or offensive on the basis of a protected category as defined in the Discrimination, Unlawful Harassment, Retaliation and Complaint Procedures policy herein or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. iLEAD has policies against discrimination, harassment, and retaliation, and those policies apply to the use of the Communications Systems. Users are also prohibited from using the Communications Systems for transmitting or making accessible annoying, offensive, defamatory, or harassing material or intentionally damaging or violating the privacy of information of others.~~

~~The e-mail system and Internet access is not to be used in any manner that is against the policies of iLEAD, contrary to the best interest of iLEAD or for personal gain or profit of the employee against the interests of iLEAD. Employees must not use iLEAD's communications equipment and technology for the unauthorized disclosure, use and dissemination of personal information regarding students.~~

~~Users must not alter, copy, transmit, or remove iLEAD information, proprietary software, or other files without proper authorization from iLEAD.~~

~~Employees should not attempt to gain access to another employee's email files or voicemail messages without the latter employee's express permission. Each employee is responsible for the content of the messages sent out using iLEAD's Communications Systems. It is strictly prohibited to use any Communications Systems assigned to another employee to send messages to create the appearance that they are from that employee, unless the latter employee expressly authorizes such use. Anyone who receives an electronic communication for which he or she is not the~~

~~intended recipient must immediately inform the sender that the message was sent improperly and must delete the message from their e-mail and voice mail mailboxes.~~

## CONFIDENTIALITY AND PRIVILEGES

All information stored within the iLEAD's Technology is intended to be kept confidential. iLEAD has taken industry-standard steps to ensure data security and integrity; however, absolute security of digital communications cannot be guaranteed. Care must be exercised when transmitting sensitive, privileged, or students' Personally Identifiable Information (PII) electronically.

Users are cautioned that data transmitted over the Internet or processed through third-party AI platforms may be monitored or intercepted by external systems en route to its destination. Employees must prioritize the use of iLEAD-approved secure channels when forwarding sensitive institutional or student information. To ensure data privacy and security, employees may only use iLEAD-adopted secure AI platforms through their official institutional accounts, such as ChatGPT for Education or Gemini for Education (via iLEAD Educational Plus accounts). The use of personal or unvetted public AI accounts for work-related tasks is strictly prohibited. The confidential or privileged status of information must be disclosed to outside contacts where appropriate, and users should remain aware that the use of unvetted public technology tools may inadvertently waive institutional privileges or violate privacy mandates. ~~Information stored on the Communications Systems is intended to be kept confidential within iLEAD. iLEAD has taken all reasonable steps to assure confidentiality and security. Like other means of communication, however, it is not possible to guarantee complete security of electronic communications either within or outside iLEAD, and care should be exercised when sending or receiving sensitive, privileged, or confidential information electronically. For example, information sent through the Internet can be monitored by external systems en route to its final destination. All users must keep this in mind when forwarding sensitive, confidential, and/or privileged information. Where appropriate, this fact should be disclosed to outside contacts.~~

## ACCESS AND DISCLOSURE

To protect the security and integrity of its systems and devices, iLEAD reserves the right to monitor, access, retrieve, download, copy, audit, or delete any information stored in, created, received, or sent via any iLEAD-managed platform, iLEAD-managed networks, or company-owned device. This oversight may be conducted without prior notice or specific user consent and includes both manual administrative review and the use of automated security and productivity tools.

Although iLEAD entrusts you with the use of unified communications (i.e., voice, video conferencing, messaging), cloud-based storage, AI-integrated platforms, and company-owned devices, these items are installed and maintained at great expense to iLEAD and are intended for business purposes. At all times, they, and all data contained within them, remain iLEAD property. You are advised that electronic files, records, and

communications within the iLEAD Technology are not private. You should not use this equipment or these systems for personal use.

Privacy and Security Boundaries, such as passwords, biometric access, and multi-factor authentication, serve solely to prevent unauthorized access by third parties. These systems are subject to inspection, search, and/or monitoring by iLEAD for a variety of reasons, including, but not limited to, security audits, threat detection, and compliance with student data privacy laws (FERPA/CIPA). As a result, employees do not have an expectation of privacy in this regard.

An employee's conduct must exercise professional care, discretion, and integrity in all digital communications when representing iLEAD. You should realize that digital interactions carry the following risks:

- May be saved and read by third parties (including authorized service providers and vendors).
- Are generally archived and may be retrieved via institutional backup or "Vault" systems even after a user attempts to delete them.
- May be accessed by authorized service personnel.
- May be examined by management without notice.

There will be times when iLEAD, in order to conduct business, will utilize its ability to access your digital accounts, cloud files, or other iLEAD property. iLEAD may also inspect the contents of your unified communications, computers, or software to monitor conduct and/or job performance.

~~iLEAD reserves the right to use and disclose any electronic communication on any iLEAD-managed platform, iLEAD network, or company-owned device without the permission of or any prior notice to any user, including disclosure to law enforcement officials or in response to legal discovery requests. iLEAD, as owner of the Communications Systems, to protect the integrity of its systems from unauthorized or improper use, reserves the right upon authorization of the Administration, to monitor, access, retrieve, download, copy, listen to, or delete anything stored in, created, received, or sent over its Communications Systems without the permission of or prior notice to any user.¶¶~~

~~Although iLEAD entrusts you with the use of voice mail, e-mail, computer files, software, or similar iLEAD property, you should keep in mind that these items have been installed and maintained at great expense to iLEAD and are only intended for business purposes. At all times, they remain iLEAD property. Likewise, all records, files, software, and electronic communications contained in these systems also are iLEAD property. You are advised that electronic files, records, and communications on iLEAD computer systems, electronic communication systems, or through the use of iLEAD telecommunications equipment are not private. Although they are a confidential part of iLEAD property, you should not use this equipment or these systems for confidential messages. The use of passwords to limit access to these systems is only intended to prevent unauthorized access to voice mail, e-mail, and computer systems, files, and records. Additionally, these systems are subject to inspection, search, and/or monitoring by iLEAD for any number of reasons. As a result, employees do not have an expectation of privacy in this regard. Accordingly, these systems and equipment should not be used to transmit personal messages, except in necessary situations or when exceptions are specifically sanctioned by management. Voice mail messages and e-mail messages should be routinely deleted~~

~~when no longer needed. iLEAD is not responsible for costs incurred when employees use iLEAD telephones or e-mail systems for personal matters.¶¶~~

~~You should be advised to use voice mail and e-mail as cautiously as you would use any more permanent communication medium such as a memorandum or letter. You should realize that e-mail messages:¶¶~~

- ~~• May be saved and read by third parties.¶¶~~
- ~~• May be retrieved even after "deletion."¶¶~~
- ~~• May be accessed by authorized service personnel.¶¶~~
- ~~• May be examined by management without notice.¶¶~~

~~There will be times when iLEAD, in order to conduct business, will utilize its ability to access your e-mail, voice mail, computer files, software, or other iLEAD property. iLEAD also may inspect the contents of your voice mail, e-mail, computers, computer files, or software to monitor job performance, for training or quality control purposes, or when iLEAD suspects that iLEAD property is being used in an unauthorized manner.¶¶~~

~~iLEAD reserves the right to use and disclose any electronic communication on its Communications Systems without the permission of or any prior notice to any user, including disclosure to law enforcement officials.~~

## TECHNOLOGY DEVICE AGREEMENT

When an employee is provided with school-owned technology, they will be required to review and accept the following terms:

1. Exclusive Device Use: ~~Any device(s)~~The MacBook ("Device") issued to you is the property of the ~~school~~Company and is designated for your exclusive use for business-related purposes. You understand and agree that the ~~d~~Device must not be utilized by any other individuals under any circumstances. You bear the responsibility for maintaining the ~~d~~Device in good working order.
2. Password Security: You agree to maintain the confidentiality of all passwords associated with the ~~d~~Device and any software issued to you by the ~~school~~Company. These passwords must never be shared, either internally within the ~~school~~Company or externally, under any circumstances.
3. Damage or Theft Reporting: You agree to promptly report any damage, loss, or theft of the ~~d~~Device to the IT department as soon as reasonably possible, and in any event, within 48 hours of such an occurrence. Failure to report may lead to you being held accountable for replacement costs.
4. Return Upon Separation: Upon separation of employment for any reason, you agree to immediately return the ~~d~~Device and all accompanying chargers and accessories to an authorized representative from the IT department, HR department, or your Director. The ~~d~~Device should be in good working order, excluding normal wear and tear. Unauthorized persons should not receive or handle returned devices. Failure to return

the dDevice to the appropriate personnel may result in legal action for the recovery of the dDevice or its value.

5. Software Use: All software installed by the schoolCompany on the dDevice is to remain on the dDevice. Unauthorized installation or deletion of software may result in disciplinary action.

6. Software Licensing and EULAs: Employee acknowledges the importance of adhering to software licensing laws and agrees to comply with all relevant regulations and licensing requirements. In addition, the employee shall review and comply with all software licensing agreements and end-user license agreements ("EULAs") associated with the software installed on the dDevice.

7. Home Network Management: You understand that the management and security of your home network, when using the dDevice for remote work or otherwise, is your responsibility. The schoolCompany will not be held accountable for issues ~~involving~~~~arising from~~ your home network.

8. Privacy: You acknowledge that you have no expectation of privacy in anything you create, store, send, or receive on the dDevice. The schoolCompany reserves the right to monitor any and all activities on the Device.

9. Compliance with Laws, Policies, and Guidebook: You agree to use the dDevice in accordance with all applicable local and federal laws and regulations, as well as the school'sCompany's policies and guidelines as stipulated in the board-approved Employee Guidebook.

## DISCIPLINE FOR VIOLATIONS OF POLICY

Any individual who identifies a misuse of iLEAD Technology or a potential security breach should immediately notify Human Resources or the Technology Department. Violations of any provision of this policy, including unauthorized disclosure of student data or improper use of AI platforms, will be subject to disciplinary action. Depending on the nature and severity of the infraction, such action may include immediate termination of employment.~~Any person who discovers misuse of the Internet access or any of iLEAD's Communications Systems should immediately contact Human Resources. Any user who violates any part of this policy will be subject to discipline, up to and including immediate termination.~~

## POLICY MAY BE AMENDED AT ANY TIME

The pace of technological change and growth in electronic communications is rapid. This policy applies to all present and future electronic communications systems and devices and to improvements and innovations to existing systems and devices and to completely new technologies, devices, and systems. iLEAD reserves the right to amend this policy at any time.

# EMPLOYEE BLOGS AND SOCIAL NETWORKING

## SCOPE

In light of the explosive growth and popularity of social media technology in today's society, iLEAD has developed the following policy to establish rules and guidelines regarding the appropriate use of social media by employees. This policy applies to situations when you: (1) make a post to a social media platform that is related to iLEAD; (2) engage in social media activities during working hours; (3) use iLEAD equipment or resources while engaging in social media activities; (4) use your iLEAD e-mail address to make a post to a social media platform; (5) post in a manner that reveals your affiliation with iLEAD; or (6) interact with iLEAD students or parents/guardians of iLEAD students on the Internet and on social media sites. For the purposes of this policy, the phrase "social media" refers to the use of a website or other electronic application to connect with other people, including, but not limited to, Facebook, TikTok, Twitter, Pinterest, LinkedIn, YouTube, Instagram, and Snap Chat, as well as related web-based media, such as blogs, wikis, and any other form of user-generated media or web-based discussion forums.

Social media may be accessed through a variety of electronic devices, including computers, cell phones, smart phones, PDAs, tablets, and other similar devices.

This policy is intended to supplement, not replace, iLEAD's other policies, rules, and standards of conduct. For example, iLEAD policies on confidentiality, use of iLEAD equipment, professionalism, employee references and background checks, workplace violence, unlawful harassment, and other rules of conduct are not affected by this policy.

You are required to comply with all iLEAD policies whenever your social media activities may involve or implicate iLEAD in any way, including, but not limited to, the policies contained in this Guidebook.

## STANDARDS OF CONDUCT

You are required to comply with the following rules and guidelines when participating in social media activities that are governed by this policy:

- Comply with the law at all times. Do not post any information or engage in any social media activity that may violate applicable local, state, or federal laws or regulations.
- Do not engage in any discriminatory, harassing, or retaliatory behavior in violation of iLEAD policy.

- Respect copyright, fair use, and financial disclosure rules and regulations. Identify all copyrighted or borrowed material with proper citations and/or links.
- Maintain the confidentiality of iLEAD’s trade secrets and private or confidential information. Trade secrets may include information regarding the development of systems, processes, products, know how, and technology. Do not post internal reports, policies, procedures, student names or information, or other internal School related confidential communications. This prohibition applies both during and after your employment with iLEAD
- While it is acceptable to engage in limited and incidental social media activities at work, such social media activities may not interfere with your job duties or responsibilities. Do not use your iLEAD authorized e-mail address to register on social media websites, blogs, or other online tools utilized for personal use.
- Be knowledgeable about and comply with iLEAD’s background check procedures. Do not “research” job candidates on the Internet or social media websites without prior approval from Human Resources.
- Be knowledgeable about and comply with iLEAD’s reference policy. Do not provide employment references for current or former employees, regardless of the substance of such comments, without prior approval from Human Resources.
- We encourage you to be fair and courteous to fellow employees, students, parents, vendors, suppliers, or other people who work on behalf of the School. We also encourage you to avoid posting statements, photographs, video, or audio that could be reasonably viewed as malicious, obscene, threatening, or intimidating, that disparage employees, students, parents, vendors, suppliers, or other people or organizations who are affiliated with or work on behalf of the School, or that might constitute harassment or bullying.
- Make sure you always try to be honest and accurate when posting information or news, and if you make a mistake, correct it quickly. Please do not post any information or rumors that you know to be false about the School, fellow employees, students, parents, vendors, suppliers, people or organizations who are affiliated with or working on behalf of the School, or competitors.
- Never represent yourself as a spokesperson for the School unless authorized to do so. If you publish social media content that may be related to your work or subjects associated with the School, make it clear that you are not speaking on behalf of the School and that your views do not represent those of the School, fellow employees, students, parents, vendors, suppliers, or other people or organizations who are affiliating with or working on behalf of the School. It is best to use a disclaimer such as “The postings on this site are my own and do not necessarily reflect the views of the School.”
- Never be false or misleading with respect to your professional credentials.

## CREATING AND USING ILEAD SOCIAL MEDIA

Employees are only permitted to communicate and connect with students on social media that is owned and operated by iLEAD. Employees are only permitted to communicate and connect with students’ parents or guardians regarding iLEAD-related matters on social media that is owned and operated by iLEAD. All communications with parents or guardians regarding iLEAD-related matters on non-iLEAD or personal social

media may result in disciplinary action, up to and including termination. Any communication whatsoever with students on non-iLEAD or personal social media may result in disciplinary action, up to and including termination.

The IT Department, in addition to Human Resources and members of the Administration, are responsible for approving requests for iLEAD social media, monitoring iLEAD social media for inappropriate and unprofessional content, and maintaining the social media account information (including, but not limited to, username and password). iLEAD has final approval over all content and reserves the right to close the social media account at any time, with or without notice. Any inappropriate or unprofessional communications may result in disciplinary action, up to and including termination.

To set up a social media account that is owned and operated by iLEAD in compliance with this policy, employees must adhere to the following procedures:

- Request and obtain permission to create an iLEAD social media account from the Chief Executive Officer.
- Contact the IT Department to set up the social media account. Provide the IT Department with the username and password that you would like assigned to the account. If you change the username and/or password, you must immediately update this information with the IT Department. Failure to do so may result in disciplinary action, up to and including termination.

Any social media created and/or used in violation of this policy may result in disciplinary action, up to and including termination.

## SOCIAL MEDIA ACCOUNTS MAINTAINED BY iLEAD

iLEAD maintains accounts on various social media platforms. As an employee of iLEAD, your image, likeness, or work product may from time to time be used in iLEAD social media posts. Upon termination of employment, iLEAD will not recognize requests to delete historical posts in social media platforms, unless required by law.

## ACCESS

Employees are reminded that iLEAD's various electronic communications systems, including, but not limited to, its electronic devices, computers, telephones, e-mail accounts, video conferencing, voice mail, facsimiles, internal and external networks, computers, cell phones, smart phones, PDAs, tablets, and other similar devices, are the property of iLEAD. All communications and information transmitted by, received from, or stored in these systems are iLEAD records.

As a result, iLEAD may, and does, monitor its employees' use of these electronic communication systems, including for social media activities, from time to time. iLEAD may monitor such activities randomly, periodically, and/or in situations when there is reason to believe that someone associated with iLEAD has

engaged in a violation of this, or any other, iLEAD policy. As a result, employees do not have a reasonable expectation of privacy in their use of or access to iLEAD's various electronic communications systems.

## DISCIPLINE

Any violation of this Social Media Policy may result in disciplinary action, up to and including immediate termination.

## RETALIATION IS PROHIBITED

iLEAD prohibits retaliation against any employee for reporting a possible violation of this policy or for cooperating in an investigation of a potential violation of this policy. Any employee who retaliates against another employee for reporting a possible violation of this policy or for cooperating in an investigation will be subject to disciplinary action, up to and including termination.

## QUESTIONS

In the event you have any questions about whether a particular social media activity may involve or implicate iLEAD, or may violate this policy, please contact Human Resources.

Social media is in a state of constant evolution, and iLEAD recognizes that there will likely be events or issues that are not addressed in these guidelines. Thus, each iLEAD employee is responsible for using good judgment and seeking guidance, clarification, or authorization before engaging in social media activities that may implicate this policy.

## PARTICIPATION IN RECREATIONAL OR SOCIAL ACTIVITIES

To encourage teamwork at iLEAD, we encourage participation in recreation and social activities sponsored or supported by iLEAD. Please note that employee participation is strictly voluntary and employees have no obligation to participate in recreational or social activities and no employee has work-related duties requiring such participation. An employee's participation in social and recreational activities is at the employee's own risk and iLEAD disclaims any and all liability arising out of the employee's participation in these activities.

# PERSONNEL FILES AND RECORD KEEPING PROTOCOLS

At the time of your employment, a personnel file is established for you. iLEAD strives to keep accurate and up to date personnel records. Please keep Human Resources advised of changes that should be reflected in your personnel file. Such changes include: change in name, home address, email address, telephone number, marital status, number of dependents and person(s) to notify in case of emergency. Prompt notification of these changes is essential and will enable iLEAD to contact you should the change affect your other records.

You have the right to inspect certain documents in your personnel file **in person at the iLEAD California HQ located at 29477 The Old Road, Castaic, CA, 91384**, as provided by law, in the presence of an iLEAD representative, at a mutually convenient time. A request for information contained in the personnel file must be in writing and directed to Human Resources.

Current and former employees, or employee representatives, may also request inspection in writing. Please contact Human Resources to schedule a convenient time. You may request copies from your file of all documents. iLEAD may charge the requesting employee or employee representative for the actual cost of reproduction of personnel file documents. If you desire, you may add a written statement to your file explaining any disputed item.

Access to information in personnel files is restricted. Only authorized managers and management personnel will have access to your personnel file. However, iLEAD will cooperate with—and provide access to your personnel file to—law enforcement officials or local, state or federal agencies or as otherwise required in accordance with applicable law.

## HOURS OF WORK, OVERTIME AND ATTENDANCE

### WORK HOURS AND SCHEDULES

iLEAD's normal working hours are from 8:00 a.m. – 4:30 p.m., Monday through Friday. The work schedule for full-time non-exempt employees is normally 40 hours per week. Your supervisor will assign your work schedule, which may fall outside of the normal working hours. Employees are expected to be punctual and ready to start work at their scheduled time.

### OVERTIME

All non-exempt employees are required to obtain approval from their supervisor prior to working overtime. Failure to obtain such approval may subject an employee to discipline, up to and including termination.

Overtime compensation will be paid in accordance with all state and federal laws. Exempt employees are not entitled to overtime pay.

For purposes of calculating overtime, iLEAD's standard workweek begins on Saturday at 12:00 a.m. (midnight), and ends on Friday at 11:59 p.m. iLEAD's standard workday is 12:00 a.m. (midnight) to 11:59 p.m. each day.

Only those hours that are actually worked are counted to determine an employee's overtime pay. Compensated holidays, for example, are not hours worked. Any overtime must be preauthorized in writing by your supervisor.

## MEAL AND REST PERIODS

Meal Periods: All non-exempt employees must take an uninterrupted meal period of at least 30 minutes for each work period in excess of 5 hours in accordance with this policy. **This requirement also applies when the employee is traveling for work-related purposes.** Further, all non-exempt employees must take a second uninterrupted meal period of at least 30 minutes for each work period in excess of 10 hours in accordance with this policy. Employees must begin their first meal period within five hours of starting work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her meal period no later than 12:00 p.m. (noon). Further, employees must begin their second meal period (if applicable) within ten hours of starting work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her second meal period no later than 5:00 p.m.

An employee whose work period is 5 to 6 hours may waive, in writing, his or her right to a first meal period. Further, an employee may waive his or her right to a second meal period for a work period as long as the employee does not work more than 12 hours and did not waive his or her first meal period for that work period. iLEAD offers written Meal Period Waiver Agreements that govern an employee's entire employment, which are voluntary and may be revoked at any time, to document the employee's waiver of first and second meal periods.

Employees are eligible for the following number of meal periods:

<b>Length of Workday in Hours</b>	<b># of Meal Periods</b>	<b>Explanation</b>
0 to ≤ 5	0	An employee who works 5 hours or less in a workday is not entitled to a meal period.
> 5 to ≤10	1	An employee who works more than 5 hours in a workday, but who does not work more than ten hours in a workday, must take a 30-minute uninterrupted meal period, unless the employee works six or fewer hours and voluntarily waives his or her first meal period.

> 10	2	An employee who works more than ten hours in a workday must take a second uninterrupted 30-minute meal period, unless the employee works 12 or fewer hours, did not waive the first meal period, and voluntarily waives his or her second meal period.
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Employees must take their meal periods according to the following schedule:

<b>Which Meal Period</b>	<b>When</b>
First Meal Period	An employee’s first meal period must begin within 5 hours of starting work (in other words, by the end of the fifth hour of work or 5 hours and 0 minutes on the clock). By way of example, if an employee clocks in 8:30 a.m., then the employee must clock out and start his or her meal period no later than 1:30 p.m.
Second Meal Period	An employee’s second meal period must begin within ten hours of starting work (in other words, by the end of the tenth hour of work or 10 hours and 0 minutes on the clock). By way of example, if an employee clocks in 8:30 a.m., then the employee must clock out and start his or her second meal period no later than 6:30 p.m.

During meal periods, employees are absolutely prohibited from performing work of any kind or any amount. Employees are excused from all duties and are free to leave the premises. Non-exempt employees must record the exact start and stop times of each meal period through iLEAD’s timekeeping system so that iLEAD may monitor time records for compliance. Employees may not join together required meal periods to take a longer break.

Rest Periods: All non-exempt employees are ~~required, authorized, permitted, and strongly encouraged~~ to take a 10-minute rest period every 4 hours worked or major fraction thereof. **This requirement also applies when the employee is traveling for work-related purposes.** Ordinarily, this amounts to two 10-minute rest periods per 8-hour workday. The first rest period should be taken roughly in the middle of the 4-hour work period prior to lunch, and the second rest period should be taken roughly in the middle of the 4-hour work period following lunch. You do not need to record the times of these rest periods. You will be paid for the time spent on your rest periods.

Employees are eligible for the following number of rest periods:

<b>Length of Work Period in Hours</b>	<b># of Rest Periods</b>	<b>Explanation</b>
0 to < 3.5	0	An employee whose work period is less than 3.5 hours is not entitled to a rest period.
≥ 3.5 to ≤ 6	1	An employee whose work period is 3.5 hours up to and including 6 hours is eligible to take one rest period.
> 6 to ≤ 10	2	A non-exempt employee whose work period is more than 6 hours up to and including 10 hours is eligible to take two rest periods.
> 10 to ≤ 14	3	A non-exempt employee whose work period is more than 10 hours up to and including 14 hours is eligible to take three rest periods.

During your rest periods, employees are absolutely prohibited from performing work of any kind or any amount. You are excused from all duties. In addition, please understand that you may not join together required rest periods in order to take a longer break. Also, you may not miss a required meal or rest period in order to start work later or leave work earlier.

Any employee who misses a meal or rest period or who experiences a late, short, or interrupted meal period—for any reason—must immediately report this issue to his or her supervisor and accurately enter their time in the time keeping system. The employee must fill out all fields on the form, including providing a thorough explanation for the non-compliant meal or rest period. The employee must complete and turn in this form to his or her supervisor on the same workday that he or she experienced the non-compliant meal or rest period.

~~If an employee voluntarily chooses to miss a meal or rest period or take a late, short, or interrupted meal period (e.g., I chose to take my lunch later in the day or I chose to refuse an “authorized” meal period at the time provided by iLEAD), the employee is not entitled to premium pay (one additional hour of pay).~~ If an employee involuntarily experiences a missed meal or rest period or a late, short, or interrupted meal period (e.g., my supervisor asked me to handle a parent call or meeting that caused me to miss or take a late meal period), the employee is entitled to premium pay. Employees must report the reason for the non-compliant meal or rest period to their supervisor, and accurately enter their time in the time keeping system.

Non-exempt employees are required to take their meal and rest periods in accordance with this policy. If you encounter any challenges with taking meal or rest periods in accordance with this policy, please immediately contact your supervisor or Human Resources.

Failure to comply with iLEAD’s policy regarding meal and/or rest periods can lead to discipline, up to and including termination.

## LACTATION ACCOMMODATION POLICY

Employees have the right to reasonable time and access to a private area during the workday to express milk. In compliance with state and federal law, iLEAD provides a supportive environment to enable nursing mothers to express breast milk during the work day.

If the lactation break time cannot run concurrently with rest and meal periods already provided or additional time is needed for the employee, the lactation break time will be unpaid. Where unpaid breaks or additional time are required, the employee should work with their Supervisor regarding scheduling and reporting the extra break time as unpaid in iLEAD's time reporting system.

Because exempt employees receive their full salary during weeks in which they work and they are not normally required to identify break and meal times, all exempt employees who need lactation accommodation breaks do not need to report any extra break time as "unpaid."

A private location to express breast milk will be provided in close proximity to the employee's work area. The employee's normal work area may be used if it allows the employee to express milk in private. In certain circumstances, a temporary location, multipurpose room, or shared space may be provided in accordance with applicable law. The location will also meet the following requirements: not be a bathroom; be free from intrusion; be shielded from view; be safe, clean, and free of hazardous materials; contain a surface to place a breast pump and personal items; contain a place to sit; and have access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump. In addition, iLEAD shall provide access to a sink with running water and a refrigerator suitable for storing milk in close proximity to the employee's work area. If a refrigerator cannot be provided, iLEAD may provide another cooling device suitable for storing milk, such as an iLEAD-provided cooler. Employees should discuss with their Supervisor the location for storage of expressed milk. Employees may also provide their own portable small storage unit or cooler for keeping expressed breast milk cold.

To request the above, please contact your Supervisor or Human Resources. iLEAD will respond accordingly, generally within two business days.

If any employee believes that they have experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with their supervisor and/or the Labor Commissioner's Office. For more information, contact the Labor Commissioner's Office by phone at 833-526-4636 or visit a local office by finding the nearest one on their website: [www.dir.ca.gov/dlse/DistrictOffices.htm](http://www.dir.ca.gov/dlse/DistrictOffices.htm). The Labor Commissioner's Office provides an interpreter at no cost to the employee, if needed.

## PAY DAYS

Employees who are paid a predetermined salary will have paydays scheduled on the 15th and the last day of each month. All other employees (i.e., those on an hourly basis, etc.) will have paydays scheduled on a bi-weekly basis paid, every other Friday, of each month (see the ADP/WorkforceNow home page for the schedule). iLEAD reserves the right to modify its payroll practice as it deems necessary. Each paycheck will include earnings for all reported work performed through the end of the payroll period. In the event that a regularly scheduled payday falls on a weekend or holiday, employees will receive their pay on the last day of work before the holiday. Employees are required to report any overpayment of wages to the Payroll Department. Any discrepancies or shortages in the calculation of wages should be reported as soon as possible after payday.

## ATTENDANCE POLICY

iLEAD strives for a healthy and positive work environment. Good attendance and punctuality are an important part of the day-to-day operations. Excessive absenteeism and/or tardiness might place a burden on fellow employees and iLEAD.

Employees are expected to adhere to regular attendance and to be punctual. If you find it necessary to be absent or late, you are expected to arrange it in advance with your supervisor to the extent possible. If it is not possible to arrange your absence or tardiness in advance, you must notify your supervisor no later than one-half hour before the start of your workday or as soon as reasonably practicable, if you are absent or tardy in accordance with iLEAD's sick leave policy. Because voice mail messages may go unheard for significant periods of time, leaving a voice mail message is not a sufficient method of notifying your supervisor—you must personally contact your supervisor in a timely manner. If you are required to leave work early, you must also personally contact your supervisor and obtain his or her permission.

If you are a teacher and need a substitute for any absence other than those taken under iLEAD's sick leave policy, you are responsible for communicating with the designated contact for your specific site and submitting a request for the designee to arrange for a substitute. This request must be submitted in advance. If you are absent from work longer than one day please communicate this with your supervisor or designated contact.

Excessive unexcused absenteeism and tardiness will not be tolerated and will lead to disciplinary action, up to and including termination. Except as otherwise provided by law, if you fail to report for work without any notification to your supervisor and your absence continues for a period of three consecutively scheduled

workdays, iLEAD will, in most cases, consider that you have abandoned your employment and have voluntarily resigned.

## TIME RECORDS

To ensure compliance with all applicable laws, non-exempt employees must accurately record all hours worked. This means non-exempt employees must record their time whenever they begin, cease, or resume working during the course of a workday. While you need not record when you begin or end your rest periods, you must record when you begin and end your meal periods. Under no circumstances may one employee record time for another employee. Non-exempt employees are expected to clock in and out, in real time, using the ADP/WorkforceNow timekeeping system. While occasional “missed punches” can be corrected by submitting an edit request, this method of recording your hours worked on a regular basis is unacceptable and will result in discipline up to and including potential immediate termination.

Exempt employees may also be expected to record their time worked and report absences from work due to personal needs or illness as directed. If instructed by your supervisor, you will be expected to record time worked on a timesheet for each pay period. Recording inaccurate time on your timesheet or recording time on another employee’s time sheet is a violation of iLEAD policy and may result in discipline, including immediate termination. Employees are strictly prohibited from working “off the clock” or failing to record all time worked. Falsification of any timecard may result in disciplinary action, up to and including termination.

## PROFESSIONAL LEARNING

As a commitment to our team’s professional growth, iLEAD holds minimum days on certain designated days to allow for professional learning, collaboration opportunities and meetings. All staff, including Facilitators, Care Team, Student Support, etc. are required to attend the meetings and/or work days that apply. If a staff member is unable to attend, they must notify their supervisor by requesting the time off in the time and attendance system. Various professional learning opportunities will be offered throughout the year. Staff is required to attend all professional learning opportunities prior to the start of the school year. Staff is encouraged to visit other charter schools (as appropriate), attend applicable conferences, and conduct a research activity/presentation and other approved professional learning activities.

# STANDARDS OF CONDUCT

## PERSONAL APPEARANCE

iLEAD encourages all employees to maintain professionalism in appearance and in behavior. Employees are expected to wear clothes that are neat, clean and professional while on duty. Employees are expected to appear well groomed and appear within professionally accepted standards suitable for the employee's position, and must at all times wear shoes. Your supervisor will inform you of any specific dress requirements for your position.

## PROHIBITED CONDUCT

iLEAD expects that all employees will conduct themselves in a professional and courteous manner while on duty. Employees engaging in misconduct will be subject to disciplinary action up to and including termination of employment. The following is a list of conduct that is prohibited by iLEAD. This list is not exhaustive and is intended only to provide you with examples of the type of conduct that will not be tolerated by iLEAD.

- Unexcused absence and/or lack of punctuality
- Release of confidential information without authorization
- Violation of iLEAD's Drug and Alcohol-Free Workplace policy
- Theft or embezzlement
- Willful destruction of property
- Falsification, fraud or omission of pertinent information when applying for a position
- Any willful act that endangers the safety, health or wellbeing of another individual
- Horseplay
- Any act of sufficient magnitude to cause disruption of work or gross discredit to iLEAD
- Misuse of iLEAD property or funds
- Possession of firearms, or any other dangerous weapon, while acting within the course and scope of your employment with iLEAD
- Acts of discrimination or unlawful harassment based on gender, ethnicity or any other basis protected by applicable law or policies
- Failure to comply with iLEAD's safety procedures
- Insubordination such as a failure to follow a supervisor's legitimate and legal direction.

- Failure to follow any known policy or procedure of iLEAD or gross negligence that results in a loss to iLEAD
- Violations of federal, state or local laws affecting the organization or your employment with the organization
- Unacceptable job performance
- Dishonesty
- Failure to keep a required license, certification or permit current and in good standing
- Recording the work time of any other employee, or allowing any other employee to record time on your time record or falsifying any time record
- Poor attendance, including, but not limited to, habitual tardiness and/or absenteeism, leaving early without permission, absence from work without permission, and abuse of time during work hours, to the extent permitted by law.
- Unauthorized use of iLEAD equipment, materials, time or property
- Working unauthorized overtime or refusing to work assigned overtime
- Failure to take meal and/or work breaks
- Intentionally supplying false information in order to obtain a leave of absence or other benefits from iLEAD.
- Sleeping or malingering on the job
- Unfit for service, including the inability to appropriately instruct or associate with students.
- Performing unauthorized work on iLEAD time.
- Unauthorized use of cameras or other recording devices on iLEAD's premises.
- Making false or malicious statements about any employee or iLEAD.
- Using abusive, profane, threatening, indecent, or foul language and/or having inappropriate physical contact with students, parents, or other employees at any time on iLEAD's premises or while performing duties on behalf of iLEAD.
- Violation of the Employee-Student Relations policy
- Violation of any safety, health, security, or other iLEAD policies, rules, or procedures.

Although employment may be terminated at will by either the employee or iLEAD at any time, without following any formal system of discipline or warning, iLEAD may exercise discretion to utilize forms of discipline that are less severe than termination. Examples of less severe forms of discipline include verbal warnings, written warnings, demotions and suspensions. While one or more of these forms of discipline may be taken, no formal order or procedures are necessary. This statement of prohibited conduct does not alter or limit

the policy of employment at will. Either you or iLEAD may terminate the employment relationship at any time for any reason, with or without cause, and with or without notice.

## CONFIDENTIAL INFORMATION

It is important to iLEAD to protect and preserve its trade secrets and confidential information. Confidential information includes, but is not limited to, all parent and student information, parent and student lists, lesson plans, techniques and concepts, marketing plans, design specifications, design plans, strategies, forecasts, bid plans, bid strategies, bid information, contract prices, new products, software, computer programs, writings, and all know-how and show-how whether or not protected by patent, copyright, or trade secret law.

Personal, private information about other employees and personnel matters are also confidential, if learned as a part of the employee's job performance. This policy also encompasses any and all identifying or confidential information of all former and current students which is protected under the Family Educational Rights and Privacy Act.

iLEAD devotes significant time, energy, and expense to develop and acquire its trade secrets and confidential information. As an employee of iLEAD you will, during the course of your employment, have access to and become familiar with various trade secrets and confidential information that are owned by iLEAD. An employee shall not, directly or indirectly, disclose or use any of the foregoing information other than for the sole benefit of iLEAD, either during the term of your employment or at any other time thereafter. This information shall not be disclosed except through normal channels and with authorization. Any and all trade secrets or confidential information shall be returned to iLEAD during extended leaves of absence or upon termination of employment.

During your employment with iLEAD, you will not be permitted nor required to breach any obligation to keep in confidence, proprietary information, knowledge, or data acquired during your former employment.

You must not disclose to iLEAD any confidential or proprietary information or material belonging to former employers or others. Employees must refer any person seeking school records or information to Human Resources for handling. iLEAD prohibits audio or video recordings in the workplace, during working hours, without authorization of iLEAD due to privacy and confidentiality concerns and protections. Failure to comply with this policy may result in disciplinary action, up to and including termination.

## OUTSIDE EMPLOYMENT

All newly hired employees are required to inform iLEAD of any existing employment or consulting relationship with another person or entity outside of iLEAD. All employees are required to inform iLEAD, before accepting any employment or consulting relationship with another person or entity while employed by iLEAD. While iLEAD does not uniformly prohibit outside employment, employees will not be permitted to accept outside work that is competitive with iLEAD, that creates a conflict of interest, or that interferes with the employee's work for iLEAD, or that reflects negatively on either the employee or iLEAD. Employees will not render services in person or by electronic means, paid or otherwise, for any other persons or entity during work hours with iLEAD.

Employees understand that violating this rule may result in a report to the Commission on Teacher Credentialing, as well as disciplinary action up to and including termination.

## EXPENSE REIMBURSEMENTS

iLEAD will reimburse employees for reasonably necessary expenses incurred in the furtherance of iLEAD's business. In order to be eligible for reimbursement, employees must follow the protocol set forth in iLEAD's current 'Fiscal Policies & Procedures' regarding expense reimbursements. In general, all expenses must have been previously approved by the supervisor. All receipts pertaining to the reimbursement must be original and detailed, and should be submitted with a completed and approved Reimbursement Request Form, in a timely manner, to the Business Office for payment process.

## EMPLOYEE BENEFITS AND LEAVES OF ABSENCE

iLEAD is happy to provide eligible employees with a wide range of benefits. The description of Benefits that follows is only a brief summary for your general information. For details and exact information, please see the Benefits Guidebook located on the home page of ADP/WorkforceNow.

## PAID SICK LEAVE

iLEAD enacted this policy in accordance with the California Healthy Workplaces, Healthy Families Act to provide paid sick leave (“PSL”) to eligible employees.

## ELIGIBLE EMPLOYEES

All employees (including full-time, part-time and temporary employees) who work more than 30 days within a year in California are eligible to accrue PSL beginning on the first day of employment under the accrual rate and caps set forth in this policy.

## PERMITTED USE

Eligible employees may use their accrued PSL to take paid time off for the diagnosis, care, or treatment of an existing health condition of (or preventative care for) the employee or the employee’s family member.

For purposes of this policy, “family member” means a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling of the employee as well as any individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship or a designated person. “Child” means a biological child, a foster child, an adopted child, a step-child, a child of a registered domestic partner, a legal ward, or a child of a person standing in loco parentis. “Parent” means a biological, foster, or adoptive parent, a step-parent, or a legal guardian of the employee or the employee’s spouse or registered domestic partner. “Spouse” means a legal spouse, as defined by California law. “Designated person” means a person identified by the employee at the time the employee requests paid sick days. Only one individual may be a “designated person” per 12-month period. Employees may also use their PSL to take time off from work for reasons related to domestic violence, stalking, or sexual assault.

## ACCRUAL RATE, MAXIMUM, AND CARRYOVER

Accrual for non-exempt employees will be calculated based on actual hours worked. Accrual of PSL for eligible exempt employees will be calculated based on a 40-hour workweek or the employee’s normal workweek if the employee normally works less than 40 hours. PSL accrues on an as-worked basis and does not accrue during any non-working time or unpaid leave of absence. Accrued but unused PSL will carry over from year to year, subject to a maximum carry over cap as described below.

**All Regular Full-Time Exempt and Non-Exempt Employees:** iLEAD provides full-time employees who are scheduled to work 40 hours per week with up to 12 days (or 96 hours) of PSL each school year at an accrual rate of 1 day (or 8 hours) per month beginning immediately upon hire or upon the beginning of the school year, whichever occurs first. Full-time employees who are considered “11-Month” employees will only accrue PSL from August through June at a rate of 1.091 days per month, and will not accrue in July. Full-time employees who are

scheduled for fewer than 40 hours per week will be provided with a prorated number of hours at the end of each month based on the total number of hours actually worked that month. All unused PSL will carry over from year to year.

**All Other Employees:** Eligible employees will accrue one hour of PSL for every 30 hours worked beginning immediately upon hire or upon the beginning of the school year, whichever occurs first. There is a cap on PSL accrual. Employees may accrue up to a maximum accrual of 80 hours of PSL. Once the employee's PSL reaches the maximum, further accrual of PSL is suspended until the employee has reduced the PSL balance below this limit. In such a case, no PSL will be earned for the period in which the employee's PSL was at the maximum. Accrued but unused PSL will carry over from year to year, subject to this maximum accrual.

When an employee is unable to perform their duties and is sent home due to illness, they will be required to use any accrued PSL to cover the remaining working hours for that day.

*For STRS eligible employees:* To the extent permitted by applicable law, unused sick leave may be counted as additional service credit upon retirement with the California State Teachers Retirement System ("STRS") for those employees who are eligible to participate in such benefits in the year in which they earn the sick leave.

Employees who are not eligible for STRS when they earn sick leave may not apply unused sick leave toward any future STRS benefits if those employees later become eligible.

Unused sick leave will be transferred to any subsequent California public school when requested in writing by the former employee and/or employing district/school to the extent permitted by applicable law. Moreover, incoming employees may transfer unused sick leave from any prior California public school when requested in writing by the incoming employee and verified by the former California public school employer to the extent permitted by applicable law. Such transferred sick leave is only available for credit to STRS and is not credited to the employee's sick leave balance at iLEAD.

## LIMITS ON USE

Eligible employees may use accrued PSL beginning on the 390th day of employment, and PSL may be taken in minimum increments of two hours, up to and including their total normal scheduled hours in a workday. For example, an employee who is normally scheduled to work five (5) hours per day may take two (2) hours, four (4) hours, or the full five-hour day. If an ~~exempt~~ employee is absent~~s himself or herself~~ from work for part or all of a workday for a reason covered by this policy, he or she will be required to use accrued PSL to make up for the absence.

## NOTIFICATION

The employee must provide reasonable advance notification, orally or in writing, of the need to use PSL, if foreseeable. If the need to use PSL is not foreseeable, the employee must provide notice as soon as practicable.

## PSL EXHAUSTION

The school provides ample PSL so that employees can care for themselves and their family members. Employees who exhaust their accrued PSL will not be paid for the hours missed unless otherwise required by law. Excessive absenteeism will result in corrective action up to and including potential termination of employment.

## TERMINATION

Employees will not receive pay in lieu of accrued but unused PSL. Accrued but unused PSL will not be paid out upon termination.

## NO DISCRIMINATION OR RETALIATION

iLEAD prohibits discrimination or retaliation against employees for using their PSL.

## NON-CONTRACT DAYS OFF

Certain Exempt employees may be eligible for paid days off designated as non-contract days. Requests for non-contract days should be submitted to the supervisor via ADP/WorkforceNow with as much advance notice as possible. Non-contract days do not accrue, do not carry over from school year to school year, and are not paid out upon termination of employment. Non-contract days are intended to be used in full-day increments. However, at the discretion of the supervisor, an employee may request half-day increments up to four (4) times per school year.

Employees who directly work with school staff, and have been designated as having non-contract days, must use non-contract days during school breaks when the employee is not required to support staff and/or learners.

Employees are not required to use non-contract days for federal holidays observed by the school. However, employees who take this time off will be required to use non-contract days for any additional school holidays that are in addition to observed federal holidays. For example, if the school board has approved a “winter holiday” that spans from December 23rd to January 3rd, the employee will be required to use non-contract days for all weekdays during that time, except for December 25th and January 1st. A calendar outlining the required non-contract days will be provided to each employee at the start of each school year. This calendar is subject to change at the supervisor’s discretion based on the needs of the school.

For CalSTRS eligible employees, you are required to work all of your designated contract days to receive one year of creditable service for CalSTRS purposes.

# INSURANCE BENEFITS

## INSURANCE

Full-time employees are entitled to insurance benefits offered by iLEAD. These benefits will include medical, dental, and vision. iLEAD will have a defined contribution towards the employee's insurance premiums that are iLEAD-sponsored insurance plans. This amount will be determined on an annual basis, and can be found in the Benefits Guidebook located on the home page of ADP/WorkforceNow. The employee's portion of monthly premiums will be deducted from the employee's paycheck on a pre-tax basis.

Full-time employees may also be covered under an insurance policy that includes Life, Short-Term Disability, and Long-Term Disability at no cost to the full-time employee. Additional voluntary insurance plans paid entirely by the employee, may be offered through iLEAD, and premiums will be deducted from the employee's paycheck on a post-tax basis.

If medical insurance premium rates increase, employees may be required to contribute to the cost of increased premiums to retain coverage. Failure to timely request and pay for such coverage will result in the loss of coverage.

## DISABILITY INSURANCE (WAGE SUPPLEMENT)

All employees are enrolled in California State Disability Insurance ("SDI"), which is a partial wage-replacement insurance plan for California workers.

Employees may be eligible for SDI when they are ill or have non-work related injuries. Employees may also be eligible for SDI for work related injuries if they are receiving workers' compensation at a weekly rate less than the SDI rate.

Specific rules and regulations relating to SDI eligibility can be found at [www.edd.ca.gov/disability](http://www.edd.ca.gov/disability).

## FAMILY LEAVE INSURANCE (WAGE SUPPLEMENT)

Eligible employees are covered by California's Paid Family Leave ("PFL") benefit. Paid Family Leave does not provide employees with a protected leave of absence. Rather, Paid Family Leave provides only partial wage replacement benefits when an employee has been approved for a leave of absence. In order to obtain approval for leave of absence for the reasons set forth below, the employee must contact Human Resources. Leave to care

for certain family members may be covered by applicable law for certain eligible employees. Leave that is not covered by applicable law may or may not be approved by iLEAD, in iLEAD's sole discretion. Nothing in this policy guarantees that iLEAD will provide additional leaves of absence other than those already required by applicable law.

The PFL fund is administered by the California Employment Development Department ("EDD"), not iLEAD, which means that employees must apply to the EDD to receive this benefit. Through the PFL fund, the EDD will provide eligible employees with a wage supplement for a maximum of six weeks within a 12-month period.

PFL benefits may be available from the EDD for a leave of absence for the following:

- For the birth or placement of a child, as defined by the PFL law, for adoption or foster care within one year of the birth or placement of the child; or
- To care for an immediate family member (spouse, registered domestic partner, child or parent, grandparent, grandchild, sibling, ~~and parent-in-law~~, and one (1) "designated person", as defined by the PFL law) who is seriously ill and requires care.
- To participate in a qualifying event because of a family member's (i.e. a spouse, registered domestic partner, parent or child) military deployment to a foreign country

PFL benefits will be coordinated with an otherwise authorized leave of absence. In such circumstances, the use of PFL benefits and/or paid time off during the leave period will not extend the length of the leave beyond what is required by applicable law and/or iLEAD policy.

PFL leaves will run concurrently with any CFRA leaves.

Employees are not required to use any accrued Vacation Time prior to receiving PFL benefits.

## WORKERS' COMPENSATION INSURANCE

Eligible employees are entitled to Workers' Compensation Insurance benefits when suffering from an occupational illness or injury. This benefit is provided at no cost to the employee. See below for a further description of making a claim for Workers' Compensation Insurance benefits.

If you are injured while on the job, you must:

- **Emergency**
  - 1st Call 911
  - 2nd ~~School Director (or designee) Call Rick Crunelle to notify @ 1-818-281-9721 and he~~ will call 1-877-480-3947 to alert Berkley, the workers' compensation insurance provider
- **Not Emergency**
  - 1st Call - Injured Person calls the workers' compensation hotline 1-877-480-3947
  - 2nd ~~Notify Human Resources of the injury Call Rick Crunelle to notify @ 1-818-281-9721~~

If medical treatment is needed in a non-emergency situation, you must call the workers' compensation provider at 877-480-9721 and they will direct you to a local medical provider.

The supervisor will complete the Accident/Incident Investigation Form, and will coordinate with any witnesses to complete the Witness Statement Form.

## UNEMPLOYMENT COMPENSATION

iLEAD contributes a significant amount of money each year to the California Unemployment Insurance Fund on behalf of its employees. Under certain circumstances, you may be eligible for unemployment insurance benefits.

## LEAVES OF ABSENCE

At iLEAD, we understand employees may experience personal or medical matters during their time of employment here. If an employee has a need for a Leave of Absence, please notify your supervisor and follow the guidelines outlined below.

Under certain circumstances, iLEAD may grant leaves of absence to employees. Employees must submit requests for leaves of absence in writing to Human Resources by opening a Human Resources ticket in the self-service portal as far in advance as possible. To open the lines of communication, while on leave, we ask employees to keep in contact with Human Resources and notify Human Resources if the date to return to work changes. If an employee's leave expires and the employee fails to return to work without contacting Human Resources, it will be presumed that the employee abandoned his/her position with iLEAD and employment may be terminated. If an employee is unable or unwilling to return to work at the expiration of his/her leave of absence, his/her employment may be terminated as permitted by law.

This Guidebook summarizes leave that may be available to employees. Most leave policies have differing requirements for eligibility, duration, benefits, etc.

Therefore, employees should contact Human Resources to request specific information relating to a particular leave policy. Employee benefits, including, but not limited to, paid sick leave, do not accrue during a leave of absence unless otherwise required by law or by applicable iLEAD policies. While out on a leave of absence, employees may not accept employment with another school employer or person unless agreed to in advance in writing by Human Resources. Acceptance of employment in violation of this policy will be considered an abandonment of the employee's position with iLEAD, and employment may be terminated.

## FAMILY AND MEDICAL LEAVE ACT (FMLA)/ CALIFORNIA FAMILY RIGHTS ACT (CFRA)

Under the Family and Medical Leave Act (“FMLA”) and California Family Rights Act (“CFRA”), eligible employees may request a family and medical leave of absence under the circumstances described below. Eligible employees are those who have been employed by iLEAD for at least 12 months (not necessarily consecutive) and have worked at least 1250 hours during the 12 months immediately prior to the family and medical leave of absence for purposes of FMLA leave, an eligible employee must also be employed at a worksite where there are 50 or more employees of iLEAD within 75 miles. Ordinarily, you must request a planned family and medical leave at least 30 days before the leave begins. If the need for the leave is not foreseeable, you must request the leave as soon as practicable. You should use iLEAD’s request form, which is available on the home page of ADP/WorkforceNow, or upon request from Human Resources. Failure to comply with this requirement may result in a delay of the start of the leave.

A family and medical leave may be taken for the following reasons:

1. the care of an employee’s newborn child (i.e., baby bonding) or a child placed with the employee for foster care or adoption. Leaves for these reasons must be completed within 12 months of the birth or placement of the child;
2. the care of the employee’s spouse, child, parent, grandparent, grandchild, sibling, registered domestic partner, or designated person<sup>1</sup> with a “serious health condition”;
3. the “serious health condition” of the employee (including serious health condition resulting from an on-the job illness or injury) that makes the employee unable to perform any one or more of the essential functions of their job. For FMLA leave only, a serious health condition also includes a disability caused by pregnancy, childbirth, or related medical conditions, which runs concurrently with the Company’s separate pregnancy disability policy;
4. (FMLA ONLY) the care of the employee’s spouse, child, parent, or next of kin who is a member of the Armed Forces, including a member of the National Guard or Reserves, and who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness: or
5. any qualifying exigency as defined by the applicable regulations arising out of the fact that the employee’s spouse, child, registered domestic partner or parent is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.

A “serious health condition” is one that requires inpatient care in a hospital or other medical care facility or continuing treatment or supervision by a health care provider. You may take a leave under paragraph (2) above only if due to a serious health condition, your spouse, child, parent, parent-in-law, grandparent, grandchild, sibling, registered domestic partner, or designated person (as may be applicable for FMLA/CFRA purposes) requires your care or assistance as certified in writing by the family member’s health care provider. If you are

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<sup>1</sup> Designated person means any individual related by blood or whose association with the employee is the equivalent of a family relationship. Only one individual may be a “designated person” per 12-month period.

seeking a leave under paragraph (3) above, you must provide iLEAD with a medical certification from your health care provider establishing eligibility for the leave, and you must provide iLEAD with a release to return to work from the health care provider before returning to work. Employees requesting FMLA leave must provide the required medical certification in a timely manner, generally within 15 days of the request. If additional time is needed due to circumstances beyond their control, employees should notify Human Resources as soon as possible. Failure to provide certification within a reasonable timeframe may result in a delay or denial of FMLA leave. You may obtain the appropriate forms from Human Resources.

FMLA/CFRA leave is unpaid and may be taken for up to 12 workweeks during the designated 12-month period (with the exception of FMLA qualifying leaves to care for a member of the Armed Services who has a serious illness or injury, which may be taken for up to a total of 26 workweeks of leave during a single 12-month period). The 12-month period will be defined as a “rolling twelve months” looking backward over the preceding 12 months to calculate how much family and medical leave time has been taken and therefore determine the amount of leave that is available. FMLA qualifying leaves to care for a member of the Armed Services who has a serious illness or injury will be calculated on the 12-month period looking forward. All time off that qualifies as family and medical leave will be counted against your state and federal family and medical leave entitlements to the fullest extent permitted by law.

You may choose to use any accrued PSL during unpaid family and medical leave that is due to your own serious health condition. If mutually agreed upon between iLEAD and the employee, PSL may be used for the care of a qualifying family member or designated person or in connection with the birth, adoption or foster care of a child. However, receiving compensation for PSL may potentially reduce or disqualify you from receiving wage replacement from the state (such as State Disability or Paid Family Leave).

Benefit accrual, such as PSL and holiday benefits, will be suspended during the approved leave period and will resume upon return to active employment. During FMLA/CFRA leave, group health benefits will be maintained as if you were continuously employed, unless you choose to suspend your coverage during your leave. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave. Upon your request for a leave of absence, Human Resources will provide you with a form that will outline your options regarding payment for your benefits while on leave.

If you do not return to work on the first workday following the expiration of an approved FMLA/CFRA leave, you will be deemed to have resigned from your employment. Upon returning from such a leave, you will normally be reinstated to your original or a comparable position and will receive pay and benefits equivalent to those you received prior to the leave, as may be required by law. In certain circumstances under FMLA leave, “key” employees may not be eligible for reinstatement following a family and medical leave. iLEAD will provide written notice to any “key” employee who is not eligible for reinstatement.

An absence for less than two (2) weeks due to sickness or injury will not be counted as FMLA/CFRA.

FMLA will run concurrently with any leave covered by State Disability Insurance or Pregnancy Disability Leave.

CFRA will run concurrently with any Paid Family Leave, and in some cases will run concurrently with FMLA.

## PROCEDURES FOR REQUESTING AND SCHEDULING FMLA/CFRA LEAVE

An employee should request FMLA/CFRA leave by completing a Leave of Absence Application (available on the home page of ADP/WorkforceNow or from Human Resources) and submitting it to your supervisor and to Human Resources. As mentioned above, employees should provide not less than 30 days' notice of their intent to take FMLA/CFRA leave or if such notice is not possible, employees should provide notice as soon as is practicable, for foreseeable childbirth, placement or any planned medical treatment for the employee or his/her qualifying family member. If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment for the employee or a family member, the employee may be transferred temporarily to an available alternative position for which he/she is qualified that has equivalent pay and benefits and that better accommodates recurring periods of leave than the employee's regular position. If an FMLA/CFRA leave request is granted, iLEAD will notify the employee in writing that the leave will be counted against the employee's FMLA/CFRA leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

## PREGNANCY DISABILITY LEAVE

iLEAD provides pregnancy disability leaves of absence without pay to eligible employees who are temporarily unable to work due to a disability related to pregnancy, childbirth, or related medical conditions. Employees should make requests for pregnancy disability leave to their supervisor at least 30 days in advance of foreseeable events and as soon as possible for unforeseeable events. A health care provider's statement must be submitted, verifying the need for such leave and its beginning and expected ending dates. Any changes in this information should be promptly reported to iLEAD. Employees returning from pregnancy disability leave must submit a health care provider's verification of their fitness to return to work.

iLEAD will make a good-faith effort to provide reasonable accommodations and/or transfer requests when such a request is medically advisable based on the certification of a healthcare provider. When an employee's health care provider finds it is medically advisable for an employee to take intermittent leave or leave on a reduced work schedule and such leave is foreseeable based on planned medical treatment because of pregnancy, iLEAD may require the employee to transfer temporarily to an available alternative position. This alternative position will have an equivalent rate of pay and benefits and must better accommodate recurring periods of leave than the employee's regular job.

Eligible employees are normally granted unpaid leave for the period of disability, up to a maximum of four months (or 17 1/3 weeks or 693 hours) per pregnancy. Pregnancy disability leave runs concurrently with FMLA, so any time off will count against your FMLA allotment. Employees will be required to use any accrued sick time during any unpaid portion of pregnancy disability leave. Benefit accrual, such as sick leave and holiday benefits, will be suspended during the approved pregnancy disability leave period and will resume upon return to active employment. Group health benefits will be maintained during the approved pregnancy

disability leave as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

Additionally, you may choose to suspend your medical, dental, and vision benefits during your leave. Human Resources will provide you with a form to select how your benefits will be handled.

So that an employee's return to work can be properly scheduled, an employee on pregnancy disability leave is required to provide iLEAD with the expected date of return when the leave is first requested, and at least one week's advance notice of the date she intends to return to work.

When an approved pregnancy disability leave ends, the employee will be reinstated to the same position, unless the position has ceased to exist because of legitimate business reasons. An employee has no greater right to reinstatement to the same position or to other benefits and conditions of employment than if she had been continuously employed in this position during the pregnancy disability leave or transfer. If the same position is not available, the employee will be offered a comparable position in terms of such issues as pay, location, job content, and promotional opportunities, if one exists. An employee has no greater right to reinstatement to a comparable position or to other benefits or conditions of employment than an employee who has been continuously employed in another position that is being eliminated.

If you have any questions regarding pregnancy disability leave, please contact Human Resources.

## UNPAID LEAVE OF ABSENCE AFTER PROTECTED LEAVE HAS ENDED

In an effort to comply with its duty to accommodate employees with qualifying disabilities, if the employee does not qualify for FMLA or CFRA, or has exhausted their annual allotment, iLEAD may provide leaves of absence without pay when an employee is temporarily unable to work due to a mental or physical disability, certified in writing by his or her health care provider, unless such leave would cause an undue hardship to iLEAD. Employees granted unpaid medical leave have no right to guaranteed reinstatement **unless otherwise required by law**.

Benefit accrual, such as paid sick leave, and holiday benefits, will be suspended during an unpaid medical leave period and will resume upon return to active employment. Unless otherwise required by law, iLEAD does not continue to pay premiums for health **and welfare** insurance coverage (**including but not limited to medical, dental, vision, and life**) for employees on unpaid medical leave once their FMLA and/or CFRA job protection ends. However, if eligible, you may self-pay the premiums under the provisions of COBRA.

## DISCRETIONARY UNPAID LEAVE OF ABSENCE (NON-MEDICAL)

Under emergency circumstances for personal or other non-medical reasons, you may need to be temporarily released from the duties of your job with iLEAD. It is the policy of iLEAD to allow its eligible employees to apply for, and be considered for, certain specific leaves of absence not otherwise set forth in this Guidebook. However, this policy is intended only for extreme circumstances, and must be approved by the School Director and Chief Executive Officer.

Failure to return to work as scheduled from an approved leave of absence, or failure to inform Human Resources of an acceptable reason for not returning as scheduled, will be considered to have abandoned his/her employment.

All requests for leaves of absence shall be submitted in writing to Human Resources. Each request shall provide sufficient detail, including the reason for the leave, the expected duration of the leave, and the relationship of family members, if applicable.

Regular full-time employees must have completed one year of service to be eligible to request an unpaid personal leave of absence of no more than thirty (30) calendar days. During that time, you may remain covered under iLEAD's medical plans subject to plan eligibility and requirements and must continue to pay your portion of the applicable premiums. Any non-medical leaves of absence that last longer than 30 days will be considered a break in employment.

A request for a personal leave will be evaluated on a number of factors, including anticipated operational and staffing requirements during the proposed time of absence. In the case where the initial 30 calendar days are insufficient, consideration may be given for an extension of 30 more days if your manager is informed in writing.

If you are on leave for more than 30 days your insurance benefits will be suspended. However, you may continue those benefits by paying the full costs of your insurance benefits through COBRA. iLEAD will resume payments when you return to active employment.

Employees do not continue to accrue sick leave or holiday benefits while they are on unpaid discretionary leaves of absence. Further, employees have no guaranteed reinstatement of employment following the expiration of any leave of absence granted under this Discretionary Unpaid Leave of Absence policy.

## LONG-TERM DISABILITY

One of the benefits that may be provided by iLEAD is Long-Term Disability Insurance. iLEAD employees who are on a leave of absence, and qualify for long-term disability benefits will be required to provide a doctor's note defining the estimated date for returning to work. If no note is provided, or if the return date is indefinite, or if the return date is unreasonably distant (at the discretion of the School Director and Chief Executive Officer), employment with iLEAD will be terminated.

## FUNERAL/BEREAVEMENT LEAVE

Full-Time iLEAD employees who have worked with iLEAD for at least thirty (30) days may be eligible for up to five (5) working days of bereavement leave off upon the death of a family member. ~~Regular exempt full-time employees will receive this time with pay. For all other employees, the time off will be unpaid.~~ Bereavement leave must be completed within three months of the date of the death of the family member, but need not be consecutive.

Regular full-time employees are eligible for up to five (5) days of paid bereavement leave per school year. While eligible employees may take up to five (5) days of bereavement leave for each qualifying death, no more than five (5) total days per school year will be paid. Any additional bereavement leave taken within the same school year will be unpaid.

All other employees may take up to five (5) days of bereavement leave per qualifying death, however, such leave will be unpaid.

Upon request, employees must provide documentation of the death of the family member within 30 days of the first day of the leave. "Documentation" may include, but is not limited to, a death certificate, a published obituary, or written verification of death, burial, or memorial services from a mortuary, funeral home, burial society, crematorium, religious institution, or governmental agency.

For purposes of this policy, an employee's family member includes a spouse, child, parent, sibling, grandparent, grandchild, domestic partner, or parent-in-law. "Child" means a biological, adopted, or foster child, a stepchild, a legal ward, a child of a domestic partner, or a person to whom the employee stands in loco parentis. "Parent" means a biological, foster, or adoptive parent, a parent-in-law, a stepparent, a legal guardian, or other person who stood in loco parentis to the employee when the employee was a child. "Sibling" means a person related to another person by blood, adoption, or affinity through a common legal or biological parent. "Grandchild" means a child of the employee's child. "Grandparent" means a parent of the employee's parent.

Bereavement leave as stated above must be approved by the employee's supervisor. Employees may use accrued vacation(if applicable) or paid sick leave for unpaid portions of their leave. If the employee does not have accrued vacation or paid sick leave, the absence will be without pay.

This Bereavement leave policy also applies to leave due to "reproductive loss". Reproductive loss includes situations like miscarriage or stillbirth, unsuccessful assisted reproduction, failed surrogacy or failed adoption. Supporting documentation will not be required when the leave is related to reproductive loss.

## MILITARY LEAVE OF ABSENCE

All employees who leave iLEAD for active military service or military reserve duty will be placed on an unpaid military leave of absence. Employees are entitled to reinstatement upon completion of such military service or duty, provided an application for reinstatement is made within 90 days of discharge, or as otherwise provided by law.

Time spent on military leave counts for purposes of determining "length of service." However, you will not accrue sick leave or receive holiday pay during military leave.

## FAMILY MILITARY LEAVE

Qualified employees are eligible for up to 10 days of unpaid leave when their spouse or registered domestic partner is on leave from military deployment. A qualified employee is one who regularly works more than 20 hours per week and whose spouse or registered domestic partner is a member of the Armed Forces, National Guard, or Reserves and is on leave from deployment during a period of military conflict.

If you are eligible for such leave, please submit a written request for leave to Human Resources within two business days of receiving official notice that your spouse or registered domestic partner will be on leave from deployment. You will also be required to provide written documentation certifying that your spouse or registered domestic partner will be on leave from deployment.

The employee may take this time off without pay unless otherwise required by applicable law. However, employees who need time off to participate in a qualifying event resulting from a family member's deployment to a foreign country may be eligible for Paid Family Leave benefits through the California Employment Development Department.

## DRUG AND ALCOHOL REHABILITATION LEAVE

iLEAD will reasonably accommodate an employee who voluntarily enters and participates in an alcohol or drug rehabilitation program, including potentially providing unpaid leave to participate in the program, provided that the accommodation does not impose an undue hardship on iLEAD. iLEAD will not pay for the costs incurred in attending a rehabilitation program. An employee who wishes to identify him or herself as an individual in need of the assistance of an alcohol or drug rehabilitation program may contact Human Resources. iLEAD will take all reasonable steps necessary to maintain the employee's privacy in this situation. The employee may use paid sick leave, if any, during requested leave.

Nothing in this policy shall prohibit iLEAD from refusing to hire or from discharging an employee who, because of his or her current use of alcohol or drugs, is unable to perform his/her duties or cannot perform the duties in a manner that would not endanger his/her health or safety or the health or safety of others. This policy in no way restricts iLEAD's right to discipline an employee, up to and including termination of employment, for violation of iLEAD's Drug and Alcohol Abuse Policy.

## TIME OFF TO ATTEND CHILD'S SCHOOL DISCIPLINE

Any employee who is a parent or legal guardian of a child that has received written notice from the child's school requesting his or her attendance at a disciplinary conference is entitled to take unpaid leave to attend the

conference. Please contact your supervisor to determine eligibility and scheduling before taking any leave to attend a disciplinary conference.

To be eligible for time off to attend a child's school, the employee must present the school's letter, which requests the employee's appearance at the school, to his or her supervisor at least two days before the requested time off (if advanced notice is provided). This type of leave will be unpaid.

## TIME OFF TO ATTEND CHILD'S SCHOOL ACTIVITIES

If you are the parent or guardian of a child who is in school up to grade 12, or who attends a licensed day care facility, you may take up to 40 hours of unpaid leave per year to participate in the activities of the school or day care facility, to find, enroll or reenroll your child in a school or with a licensed child care provider and/or to address a child care provider or school emergency. You may take no more than eight hours off for this purpose in any one calendar month. Unless it is to address an emergency, you should schedule this time off with your supervisor in advance.

You may be asked to provide documentation from the school or day care facility that you participated in the activity to confirm your attendance at its facility for reasons covered under this policy on the specific date and time that you took the leave. This time off is unpaid.

## TIME OFF FOR JURY AND WITNESS DUTY

iLEAD encourages employees to serve on jury or witness duty when called. An employee must notify their supervisor of the need for time off for jury or witness duty as soon as a notice or summons from the court or a subpoena is received. Any jury pay or mileage may be kept by the employee. Non-exempt employees who are called for jury/witness duty will be provided time off without pay. Exempt employees receive up to two weeks of paid jury duty leave. Any time off beyond this is unpaid. However, notwithstanding the cap, the employee will receive their salary for any week where they perform some work, provided the work time is authorized by their supervisor.

Employees who are instructed not to work during jury duty must follow the directive or they may be subject to disciplinary action ~~will receive their regular salary unless they do not work any hours during the course of a workweek.~~

Verification from the court clerk of having served may be required and you will be expected to report or return to work for the remainder of your work schedule on any day you are dismissed from jury or witness duty.

In the event that the employee must serve as a witness within the course and scope of his or her employment with iLEAD, iLEAD will provide time off with pay.

## RIGHTS FOR VICTIMS OF CRIME OR ABUSE

### Right to Time Off:

If you are the victim of stalking, domestic violence, sexual assault, or a crime that caused physical injury or that caused mental injury and a threat of physical injury, or if your immediate family member is deceased because of a crime, you are permitted to be absent from work to seek relief related to the crime or abuse. Relief includes, but is not limited to, obtaining a temporary restraining order, a restraining order, or other injunctive relief to help ensure the health, safety, or welfare of you or your child. You are permitted to take leave for this purpose whether or not any person is arrested for, prosecuted for, or convicted of committing the crime. All employees can also take time off from work to get medical attention or services from a domestic violence shelter, program, or rape crisis center, or receive psychological counseling or safety planning related to domestic violence, sexual assault, or stalking.

Employees may use available accrued PSL. Otherwise, the time off is unpaid. In general, employees are not required to provide documentation for time off under this policy. However, employees shall provide reasonable advance notice of their intent to take time off, unless advance notice is not feasible. If employees are unable to provide advance notice for time off under this policy, they can provide certification of their absence (such as a police report, court order, or health care provider certification, or other documentation that reasonably verifies that the crime or abuse occurred and your absence was for an authorized purpose) within a reasonable time period thereafter.

iLEAD will not discriminate or retaliate against employees or their family members for taking time off for the following purposes:

- Obtaining or attempting to obtain relief, such as a restraining order.
- Seeking medical attention or recovering from injuries.
- Seeking services from a domestic violence shelter or similar organization.
- Seeking psychological counseling or other mental health services.
- Participating in safety planning.
- Relocating or securing a new residence.
- Providing care to a family member who is recovering from injuries.
- Assisting a family member to seek civil or criminal legal services.

If employees provide reasonable advance notice or provide documentation within a reasonable time period thereafter for an unscheduled absence, they will not be subject to any disciplinary action for time off under this policy.

### Right to Reasonable Accommodation for Victims of Domestic Violence, Sexual Assault or Stalking:

Employees have the right to ask iLEAD for help or changes in their workplace to make sure they are safe at work. iLEAD will work with its employees to see what changes can be made. Changes in the workplace may include putting in locks, changing shifts or phone numbers, transferring or reassigning the employee, or help with keeping a record of what happened to the employee. iLEAD may ask the affected employee for a signed statement certifying that this request is for a proper purpose and may also request proof showing the need for an accommodation. iLEAD will maintain confidentiality regarding any requests for accommodations under this policy.

Prohibition on Retaliation and Discrimination: iLEAD is committed to ensuring employees are not treated differently or retaliated against because of any of the following:

- The employee is a victim of a crime or abuse.
- The employee asked for time off to get help
- The employee asked iLEAD for help or changes in the workplace to ensure safety at work.

Right to File a Complaint: If any employee believes that he or she has experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with his or her supervisor and/or the Labor Commissioner's Office.

For more information, contact the Labor Commissioner's Office by phone at 833-526-4636 or visit a local office by finding the nearest one on its website: [www.dir.ca.gov/dlse/DistrictOffices.htm](http://www.dir.ca.gov/dlse/DistrictOffices.htm). The Labor Commissioner's Office provides an interpreter at no cost to the employee, if needed.

## TIME OFF FOR VICTIMS OF CRIME

If you are the victim—or an immediate family member (i.e., spouse, registered domestic partner, child, step-child, sibling, step-sibling, parent, step-parent, or the child of a registered domestic partner) of the victim—of a violent felony, serious felony (as defined by the California Penal Code), or felonies related to theft or embezzlement, you are permitted to be absent from work to attend judicial proceedings related to the crime.

You must provide your supervisor with written notification for each scheduled proceeding, unless advance notice is not possible. This time off is unpaid. The types of verification iLEAD may require for an unscheduled judicial processing include: documentation evidencing the judicial proceeding from any of the following entities: the court or government agency setting the hearing; the district attorney or prosecuting attorney's office; or the victim/witness office that is advocating on behalf of the victim.

## TIME OFF FOR EMERGENCY DUTY/TRAINING FOR VOLUNTEER FIREFIGHTERS, RESERVE PEACE OFFICERS OR EMERGENCY RESCUE PERSONNEL

If you are a registered volunteer firefighter, reserve peace officer, or emergency rescue personnel (including an officer, employee or member of a disaster medical response entity sponsored or requested by the state) who intends to perform emergency duty/training during work hours, please alert your supervisor so iLEAD is aware of the fact that you may have to take time off to perform emergency duty/training. In the event any employee

needs to take time off for this type of emergency duty/training, a supervisor must be notified before leaving work. All time off for these purposes is unpaid.

Registered volunteer firefighters, reserve peace officers or emergency rescue personnel are eligible to take temporary unpaid leaves of absence for fire or law enforcement training not to exceed 14 days per calendar year. In the event you need to take time off for this type of emergency duty/training, you must notify your supervisor and Human Resources in advance.

If you feel you have been treated unfairly as a result of taking or requesting emergency duty/training, you should contact your supervisor or any other manager, as appropriate.

## CIVIL AIR PATROL LEAVE

iLEAD will not discriminate against an employee for membership in the Civil Air Patrol. Additionally, iLEAD will not retaliate against an employee for requesting or taking Civil Air Patrol leave, which is unpaid.

iLEAD will provide not less than 10 days per year of leave but no more than 3 days for a single emergency operational mission unless the emergency is extended by the entity in charge of the operation and iLEAD approves the leave. Employees must have been employed by iLEAD for at least 90 days immediately preceding the commencement of leave, and must be duly directed and authorized by a political entity that has the authority to authorize an emergency operational mission of the California Wing of the Civil Air Patrol.

Employees must request leave with as much notice as possible in order to respond to an emergency operational mission of the California Wing of the Civil Air Patrol.

Leave under this policy is unpaid. Following leave under this policy, an employee must return to work as soon as practicable and must provide evidence of the satisfactory completion of civil air patrol service. If the employee complies with these requirements, the employee will be restored to their prior position or to a position with equivalent seniority status, pay, and other benefits, unless the employee is not restored because of conditions unrelated to the exercise of the leave rights by the employee.

## TIME OFF TO VOTE

iLEAD encourages all employees to fulfill their civic responsibilities and to vote in all public elections. Most employees' schedules provide sufficient time to vote either before or after working hours.

Because polls are generally open from 7:00 a.m. until 8:00 p.m., employees generally are able to find time to vote either before or after their regular work schedule. If you do not have sufficient time outside of working hours to vote and have not requested an absentee ballot, you may receive up to two hours of paid time off to vote. Any additional time off will be without pay.

Employees must request time off from their supervisor at least two working days before election day so that the necessary time off can be scheduled at the beginning or end of the work shift, whichever provides the least disruption to normal work schedules.

If approved for time off, you will not incur any attendance infractions for missing work to vote. Employees must submit a voter's receipt on the first working day following the election to qualify for paid time off.

## WORKERS' COMPENSATION LEAVE

iLEAD will grant you a workers' compensation disability leave in accordance with state law if you incur an occupational illness or injury. As an alternative, iLEAD may offer you modified work. Leave taken under the workers' compensation disability policy runs concurrently with family and medical leave under both federal and state law (if eligible) and is unpaid (although certain wage replacement benefits may be available).

An employee who sustains a work-related injury or illness should inform his or her supervisor and Human Resources immediately. No matter how minor an on-the-job injury may appear, it is important that it be reported immediately. This will enable an eligible employee to qualify for coverage.

## LEAVE FOR BONE MARROW AND ORGAN DONORS

Pursuant to California law, iLEAD will provide up to five business days of paid leave within a one-year period to an employee who donates bone marrow to another person. In addition, iLEAD will also provide up to 30 business days of paid leave within a one-year period and up to 30 business days of unpaid leave within a one-year period to an employee who donates an organ to another person. This one-year period is measured from the date the employee's leave begins and shall consist of 12 consecutive months.

iLEAD requires that bone marrow donors use up to five days of available accrued sick time during the course of the leave. Organ donors must use up to ten days of available accrued PSL time during the course of the leave.

To qualify for this leave, an employee must have been employed for at least 90 days prior to the commencement of the leave and must provide iLEAD with written verification of his or her status as an organ or bone marrow donor and the medical necessity for the donation. During such leave, iLEAD will continue coverage under its group medical insurance plan, if applicable. However, employees must continue to pay their portion of the applicable premiums. Employees should give iLEAD as much notice as possible of the intended dates upon which the leave would begin and end.

## ADULT LITERACY LEAVE

Pursuant to California law, iLEAD will reasonably accommodate any eligible employee who seeks to enroll in an adult literacy education program, provided that the accommodation does not impose an undue hardship on iLEAD. iLEAD does not provide paid time off for participation in an adult literacy education.

## EMPLOYMENT EVALUATION AND SEPARATION

### EMPLOYEE REVIEWS AND EVALUATIONS

To encourage open communication with employees and supervisors, iLEAD supports an annual performance review. iLEAD strives to conduct employee performance reviews annually. The frequency of performance evaluations may vary depending upon length of service, job position, past performance, changes in job duties or recurring performance problems.

There are several advantages to work planning:

- It helps you and your supervisor establish priorities among different work activities. It sets standards or goals that can help you increase your own productivity by providing a focus on your efforts in relation to goals.
- It provides an opportunity for you to share your ideas on doing your job better.
- It establishes expectations in advance, together with the results that will be used to determine success, which will help to ensure that your performance is judged fairly.

The performance evaluations are intended to make you aware of your progress, areas for improvement and objectives or goals for future work performance. Favorable performance evaluations do not guarantee increases in salary or promotions or retention of your job. Salary increases and promotions are solely within the discretion of iLEAD and depend upon many factors in addition to performance. After the review, you will be required to sign the evaluation report simply to acknowledge that it has been presented to you, that you have discussed it with your supervisor, and that you are aware of its contents. The evaluation system in no way alters the employment at-will relationship. Failure by iLEAD to conduct a performance review will not prevent iLEAD from terminating your employment.

### DISCIPLINE AND INVOLUNTARY TERMINATION

Violation of iLEAD's policies and rules may warrant disciplinary action, which may take multiple forms, including verbal warnings, written warnings, suspensions or termination. iLEAD's disciplinary system is informal and iLEAD may, in its sole discretion, utilize any form of discipline it deems appropriate under the circumstances, up to and including termination of employment upon the first offense.

## VOLUNTARY TERMINATION

Either the employee or iLEAD may terminate the employment relationship at any time, with or without notice and with or without cause. We hope that you will enjoy your employment with iLEAD. However, if you decide to resign, while it is not required, iLEAD requests that you give as much advance notice as possible (preferably two weeks) to allow iLEAD to plan for your departure.

iLEAD values its employees and is committed to providing a positive, rewarding and productive work environment. As a result, we appreciate your honest feedback during your exit interview. Upon resignation you will be provided an Employee Exit Checklist and Survey, and an exit interview may be scheduled on the last day of work with Human Resources. The purposes of the exit interview are to review eligibility for benefit conversion, to ensure that all necessary forms are completed, to collect any iLEAD property (including keys, equipment, documents and records) that may be in the employee's possession, to review the employee's obligations regarding confidential information, and to provide the employee with the opportunity to make any constructive comments and suggestions on improving the working environment at iLEAD. Final pay will be provided in accordance with state law.

## RETURN OF PROPERTY

Employees are required to return iLEAD property that is in their possession or control in the event of termination of employment, resignation, or layoff, or immediately upon request. We may also take all action deemed appropriate to recover or protect iLEAD property.

## REFERENCES / EMPLOYMENT VERIFICATIONS

All requests for references and employment verifications must be promptly directed to Human Resources. When contacted for a reference or employment verification, iLEAD will only provide information concerning dates of employment and the title of the last position held. Other employment information will only be provided if accompanied by a signed release from the employee or by a court order. Employees outside of Human Resources are not permitted to provide any employment verification.

In accordance with California law, including Assembly Bill (AB) 2534, which strengthens compliance with educational policies related to employment procedures and educator evaluations, iLEAD is committed to upholding transparency and accountability in our hiring of certificated staff.

Applicants for certificated positions must provide a comprehensive list of all previous employment with school districts, county offices of education, charter schools, and state special schools. This list should include

sufficient details to enable prospective employers to contact former employers regarding any past allegations, investigations, or disciplinary actions related to egregious misconduct.

Any intentional withholding of information regarding previous employers will result in disciplinary action up to and including termination.

All offers of employment are contingent on the results of this background check. iLEAD reserves the right to withdraw an offer of employment, or to terminate employment at any time based on the results of the background check.

## ACKNOWLEDGEMENT OF GUIDEBOOK AND AT WILL EMPLOYMENT

I acknowledge that I have received the Employee Guidebook. I have read the Guidebook and understand the contents of the Guidebook. I agree to abide by all of iLEAD's policies.

I understand and agree to my at-will employment status as described in the Guidebook, summarized as follows:

- This Guidebook does not in any way reflect a contract of employment, either express or implied between iLEAD and me.
- iLEAD is an at-will employer. I am free to terminate the employment relationship with iLEAD at any time; iLEAD, in its sole discretion, also reserves the right to modify or terminate the employment relationship with me for any or no reason at any time. Specifically, iLEAD may modify all terms of employment including any policy or practice and/or my hours, wages, working conditions, job assignments, position title, compensation rates and benefits in its sole discretion.
- Nothing in this Guidebook creates, or is intended to create, a promise or representation of continued employment or guaranteed terms and conditions of employment for me. Further, there is no agreement, express or implied, written or verbal, between me and iLEAD for any specific period of employment, for continuing or long-term employment, or for guaranteed terms and conditions of employment.

I understand that no supervisor or representative of iLEAD has the authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at will. I understand that only the Board of Directors has the authority to make any such agreement and then only in writing signed by the Board of Directors.

Employee's Name: \_\_\_\_\_

Employee's Signature: \_\_\_\_\_

Dated: \_\_\_\_\_

[TO BE PLACED IN EMPLOYEE'S PERSONNEL FILE]

**EMPLOYMENT - NEW HIRES**

Hernandez, Nabor

Maintenance Lead FT Hourly (Backfill)

04.13.26

**RESIGNATIONS/TERMINATIONS**

Andaya, Jennifer

Interventionist

04.15.26

**STATUS CHANGE**

NA

**EMPLOYMENT - NEW HIRES**

NA

**RESIGNATIONS/TERMINATIONS**

Freeman, Cindy	Community Provider Support	04.17.26
Alvarado, Manasha	Student Support - Ed Specialist	04.21.26

**STATUS CHANGE**

NA

**EMPLOYMENT - NEW HIRES**

Sullivan, Alexis	Classified Substitute FT Hourly (backfill)	04.13.26
Nunley, Jessica	Care Team - Instructional Support FT Hourly (backfill)	04.20.26

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**RESIGNATIONS/TERMINATIONS**

Wilson, Kurtis	Care Team - Instructional Support	03.30.26
Sullivan, Alexis	Classified Substitute	03.31.26

**STATUS CHANGE**

NA

# iLEAD California - Payment Register Summary

Location: iCC1--iLEAD California Charters 1  
 Period: 04/09/2026 - 04/29/2026  
 Created on: 04/29/2026



GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	\$92,043.27
3402	Health & Welfare Benefits - Classified positions	\$41,292.15
4110	Core Curriculum - Texts, Workbooks, etc	\$22.24
4120	Core Curriculum - Software & Programs	\$5,596.43
4210	Professional Development References	\$60.40
4305	Educational Supplies (Classroom, Project, SpEd, Etc)	\$1,692.65
4320	PE Supplies	\$10.63
4325	Custodial Supplies	\$1,278.37
4330	Health & Safety	\$484.39
4335	Home Study Stipend	\$697,047.12
4340	Office Supplies	\$4,503.56
4345	Printing & Reproduction Supplies	\$4,877.55
4355	Facilities Supplies	\$317.46
4410	Classroom Furniture & Equipment	\$9,346.00
4420	NonClassroom Furniture & Equipment	\$142.66
4430	IT Equipment & Supplies	\$4,296.79
4720	Food Supplies	\$922.71
4730	Catering Supplies	\$50.46
5210	Travel for PD, Conferences, & School Development	\$1,682.03
5220	Travel for Intersite Business - Mileage*	\$3,752.69
5240	Professional Development - Meetings & Collaborations	\$15,679.12
5310	Professional Dues, Memberships, and Subscriptions	\$1,958.00
5510	Utilities - Electricity	\$7,772.98
5520	Utilities - Gas	\$153.24
5530	Utilities - Water	\$1,278.20
5550	Operations - Janitorial Services	\$4,365.00
5560	Operations - Security	\$1,466.01
5610	Rent - Facilities Rent and CAM Charges	\$44,348.37
5630	Repairs & Maintenance - Facilities	\$5,944.00
5650	Repairs & Maintenance - Auto	\$26.02
5660	Repairs & Maintenance - Other Equipment	\$170.00
5801	Professional Services - Service Fees	\$331.80
5803	Professional Services - Business Services	\$421.20
5806	Professional Services - Consultant Fees	\$13,105.00
5808	Professional Services - Legal Fees	\$70,938.91
5829	Operating Expenditures - Events	\$9,677.32
5830	Operating Expenditures - Marketing & Advertising	\$24,837.02
5850	Student Services Expenditures - Student Information System	\$56,730.98
5851	Student Services Expenditures - Student Assessment Services	\$100.92
5852	Student Services Expenditures - Special Education Contracted Services	\$24,311.21
5853	Student Services Expenditures - Student & Group Activities	\$8,949.38

GL Account #	GL Account Description	Total
5854	Student Services Expenditures - Electives & Enrichment	\$2,700.00
5855	Student Services Expenditures - Substitutes	\$3,042.00
5856	Student Services Expenditures - Student Transportation	\$3,677.08
5910	Telephone & Fax	\$30.03
5920	Internet Services	\$2,007.83
5940	Postage Expense	\$31.31
9310	Prepaid Expenditures (Expenses)	\$51,808.50
9536	403b Payable	\$55,612.89
9545	Credit Card Payable - iCC1	\$28,434.86
<b>Total</b>		<b>\$1,309,328.74</b>

**iLEAD California - Payment Register**

Location: iCC1--iLEAD California Charters 1

Period: 04/09/2026 - 04/29/2026

Created on: 04/29/2026



Date	Vendor ID	Vendor Name	Amount
04/09/26	CIGN000	Cigna Healthcare	\$973.98
04/09/26	CREA001	Creative Outlet Performing Arts Center	\$885.67
04/09/26	HAVE000	Holly Havenhill	(\$189.23)
04/09/26	MELB002	Mel Booker Music, Inc.	\$840.00
04/09/26	OFFI000	ODP Business Solutions LLC	\$864.31
04/09/26	PSAD000	PS Administrators	\$100.00
04/09/26	RAIN000	Rainbow Resource Center Inc [P]	\$933.12
04/09/26	TMOB011	T-Mobile 7972	\$43.34
04/10/26	10TH000	10th Planet Palmdale	\$775.00
04/10/26	ABCG000	ABC Guidance	\$970.00
04/10/26	AOJC001	AOJ COSTA MESA LLC	\$2,625.00
04/10/26	SLAV000	APlus Tutoring Inc.	\$8,459.00
04/10/26	ACAD006	Academy 831, LLC	\$920.00
04/10/26	ACTO006	Actors Edge Studios	\$300.00
04/10/26	AGOU000	Agoura Jiu Jitsu LLC	\$196.00
04/10/26	AIMA000	Aim Academy Online, LLC	\$5,671.40
04/10/26	ALLA000	All About Learning Press Inc [P]	\$84.53
04/10/26	BRAV001	Allison Bravo	\$276.84
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$351.36
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,491.97
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	(\$2,879.10)
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$758.58
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,574.52
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,379.84
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,879.10
04/10/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,199.26
04/10/26	AMAZ100	Amazon Capital Services (iCA)	\$184.60
04/10/26	NAST000	Angie Nastovska	\$782.13
04/10/26	JOHN008	Ariel Johnson	\$100.92
04/10/26	DIAZ004	Armando Diaz	\$400.42
04/10/26	YOUS001	Arooba Yousaf	\$56.70
04/10/26	ART4001	Art 4 Kids and Teens	\$527.00
04/10/26	ARTO000	Art of Problem Solving	\$111.93
04/10/26	BART001	Bartling, Kathrine L	\$347.50
04/10/26	BATA000	Bat and Root LLC	\$1,140.84
04/10/26	BAY100A	Bay Alarm Company 8772	\$532.32
04/10/26	BAYM001	Baymus, Arlin N.	\$300.00
04/10/26	BLAC012	Blackbelt Collective Krav Maga LLC	\$378.00
04/10/26	BLIC000	Blick Art Materials LLC	\$379.14
04/10/26	BLOO000	Bloom School of Music and Dance	\$1,467.00
04/10/26	BORA001	Boran, James Richard	\$1,135.00

Date	Vendor ID	Vendor Name	Amount
04/10/26	BORN000	Born to Perform Studio	\$85.00
04/10/26	BOYL001	Boyle, Andrew	\$1,800.00
04/10/26	BRAI002	Brain Builders STEM Education Inc [S]	\$2,999.70
04/10/26	BUSF001	Busfield, Kathleen [S]	\$1,066.60
04/10/26	C3CL000	C3 Classes, LLC	\$504.80
04/10/26	WILL000	CAL Heights Music	\$1,832.00
04/10/26	CALI021	California Gymnastics LLC	\$1,275.00
04/10/26	CENT014	Centerline Martial Arts Inc	\$687.00
04/10/26	CHIL005	Children's Music Academy	\$95.00
04/10/26	CIGN000	Cigna Healthcare	\$5,817.33
04/10/26	LOWE001	Coach Ballgame Inc.	\$797.50
04/10/26	COLO003	Color it In Franchise, LLC	\$450.00
04/10/26	COMP002	Compass Educators: A Holistic Tutoring Company	\$375.00
04/10/26	CORD001	Cordero, Efrain	\$425.00
04/10/26	COUL001	Could It Be Dyslexia, Inc.	\$500.00
04/10/26	DANC002	Dance 1 [S]	\$695.66
04/10/26	DAVE000	Dave Janssen's School of Music [S]	\$1,372.00
04/10/26	THOM005	Derek Thomas	\$380.34
04/10/26	DISC000	Discount School Supply [P]	\$228.27
04/10/26	ECHE003	Echeverri, Christine [P]	\$197.45
04/10/26	EDWE001	Ed West	\$273.75
04/10/26	EMIL002	Emile Endeavors, Inc - Rancho Palos Verdes	\$413.50
04/10/26	ENSE001	Ensemble Music Schools CA LLC	\$666.00
04/10/26	ENSE002	Ensemble Music Schools CA LLC [S]	\$518.00
04/10/26	ETHO001	Ethos Jiu Jitsu South Bay Inc	\$125.00
04/10/26	EVAN001	Evans, Laurel	\$547.50
04/10/26	EVOL003	Evolution Swim Academy Mission Viejo LLC	\$573.00
04/10/26	EVOL002	Evolution Swim Academy Rancho Mission Viejo, LLC	\$598.40
04/10/26	FISC004	Fischer, Laura	\$1,575.00
04/10/26	FRAZ002	Frazier Martial Arts LLC	\$311.00
04/10/26	FREC001	Freckled Frog - Buena Park	\$75.00
04/10/26	FREC000	Freckled Frog Dance - Placentia	\$200.00
04/10/26	FREE002	Freedom in Motion Inc	\$199.00
04/10/26	GFPE000	GF Performance Lab	\$500.00
04/10/26	GENE000	Genesis Gymnastics Inc	\$1,970.00
04/10/26	GOOS000	Goosetown Productions, Inc	\$1,410.00
04/10/26	GRAC001	Gracie Global LLC	\$1,809.00
04/10/26	GUAR004	Guardino, Briana [P]	\$1,350.00
04/10/26	HAYS000	Hays, Victoria	\$760.00
04/10/26	HIGH003	High Voltage Fitness, Inc	\$420.00
04/10/26	HOME007	HomeRoom Kids Inc	\$1,791.94
04/10/26	HUGO000	Hugo's Gymfitness [S]	\$3,362.00
04/10/26	IMAG001	Image 2000, Inc	\$58.43
04/10/26	INSI002	Insight Worldwide, Inc	\$421.20
04/10/26	INTR000	Intro 2 Skateboarding LLC	\$2,048.00

Date	Vendor ID	Vendor Name	Amount
04/10/26	IRVI001	Irvine Kumon	\$785.00
04/10/26	IRVI001	Irvine Kumon	\$440.00
04/10/26	JACK000	JacKris Publishing [P]	\$93.98
04/10/26	MICH004	Jeanine Michel	\$147.83
04/10/26	SUNS000	Jeanne Kretzschmar	\$360.00
04/10/26	ANDA002	Jennifer Andaya	\$109.04
04/10/26	JENS001	Jensen, Donald A	\$786.00
04/10/26	KANO000	Kanor Driving School, Inc. [S]	\$1,602.51
04/10/26	SETH000	Kaser Arts Inc.	\$6,115.70
04/10/26	KESH000	Keshav Education Inc	\$840.00
04/10/26	KIDS004	KidsArt - Los Angeles, Inc	\$447.00
04/10/26	KIDS001	KidsArt - Valencia, Inc [S]	\$1,324.00
04/10/26	KITC000	Kitchen Stewardship LLC	\$149.00
04/10/26	KITO000	Kitoodle Inc	\$149.80
04/10/26	KIWI000	KiwiCo Inc [P]	\$636.11
04/10/26	LOBA000	Kristina Lobato	\$62.13
04/10/26	LAKE001	Lakeshore Learning Materials LLC	\$147.28
04/10/26	LAWO000	Law Offices of Young, Minney & Corr, LLP	\$8,420.91
04/10/26	LEAR000	Learn Beyond The Book LLC [S]	\$22,541.87
04/10/26	LEGO000	Lego Education [P]	\$866.92
04/10/26	LIGH001	Lights On Learning Solutions, Inc.	\$220.00
04/10/26	LITT004	Little Passports, Inc.	\$628.45
04/10/26	LITT001	Little School of Music [S]	\$1,698.30
04/10/26	LITT007	Little Surf Co. [s]	\$1,804.00
04/10/26	LORI001	Lorie Suntree	\$360.00
04/10/26	LUCK002	Lucky Duck Swim School	\$3,824.00
04/10/26	LUCY000	Lucy's Aerial Arts	\$395.00
04/10/26	MELS000	MEL Science US LLC	\$1,202.33
04/10/26	MARC000	Marcus Klotz Music	\$220.00
04/10/26	MARI003	Marich, Valerie G	\$180.00
04/10/26	MATH002	Math-U-See, Inc [P]	\$56.72
04/10/26	MATH018	Mathnasium of Mission Viejo	\$320.00
04/10/26	WUPP001	Megan Wupperfeld	\$810.55
04/10/26	MEMO000	Memoria Press [P]	\$552.81
04/10/26	MISS004	Miss Bee's Tutoring	\$425.00
04/10/26	NEWM002	Monrovia Music Academy	\$1,512.00
04/10/26	MOSA000	Mosaic Music Inc	\$1,356.00
04/10/26	MRDM001	Mr. D Math, LLC	\$1,097.00
04/10/26	NANC003	Nancy's Spanish Creative LLC	\$1,178.00
04/10/26	LANG007	Naz Parveen Ullah	\$280.00
04/10/26	NEWM005	New Modern Music School US Inc	\$2,163.00
04/10/26	NICO000	Nicole the Math Lady, LLC	\$158.00
04/10/26	NIGG001	Niggl, Lauren	\$500.00
04/10/26	NOBL001	Noble, Holly	\$1,218.70
04/10/26	NOVA000	Nova Education Center	\$1,508.00

Date	Vendor ID	Vendor Name	Amount
04/10/26	NUES000	Nuestra Escuelita Spanish Academy	\$2,317.00
04/10/26	OFFI000	ODP Business Solutions LLC	\$412.18
04/10/26	OJMG000	OJM Gyms LLC	\$300.00
04/10/26	OAKC000	Oak Creek Corral	\$1,140.00
04/10/26	OAKM000	Oak Meadow Inc [P]	\$871.23
04/10/26	ORTE005	Ortega, Reymundo	\$1,400.00
04/10/26	OUTS000	Outschool, Inc [P]	\$307.00
04/10/26	PFAS000	PFA Sports Academy LLC	\$2,320.00
04/10/26	PSAD000	PS Administrators	\$37.72
04/10/26	PSSW000	PSS Waldorf Supplies LLC	\$99.29
04/10/26	PAIN000	Painting to Gogh, LLC	\$134.24
04/10/26	PAIN000	Painting to Gogh, LLC	\$145.82
04/10/26	BEND002	Piano Boise LLC	\$7,012.50
04/10/26	PICK000	Pickavance, Jamie	\$110.00
04/10/26	POWE010	Power Communications LLC	\$3,618.00
04/10/26	PRAD000	Prado Music Academy, LLC	\$842.00
04/10/26	PREM003	Premier Martial Arts & Mentorship	\$522.00
04/10/26	PROA001	Pro Athletics Los Alamitos LLC	\$200.00
04/10/26	RAIN000	Rainbow Resource Center Inc [P]	\$2,947.91
04/10/26	RAIN000	Rainbow Resource Center Inc [P]	\$844.42
04/10/26	RAIN001	Rainbow Ridge Ranch	\$1,360.00
04/10/26	RSRP000	Rancho Simi Recreation & Park District	\$435.00
04/10/26	CODE003	Reeser Holdings LLC	\$229.00
04/10/26	ROBU000	Robus Solutions	\$8,000.00
04/10/26	ROOS000	Roos Music Inc [S]	\$1,170.00
04/10/26	ROWE001	Rowell, Grace	\$1,021.50
04/10/26	STEM001	STEM Center USA, Inc.	\$1,090.00
04/10/26	SAND003	San Dimas Music Academy	\$2,045.50
04/10/26	SCOT004	Scott, Rebecca Meta	\$1,371.75
04/10/26	DAUR000	Sean D'Auria	\$628.52
04/10/26	SENS000	SensAble Schooling LLC	\$390.00
04/10/26	SING000	Singapore Math Inc [P]	\$467.81
04/10/26	SIRL000	Sirlopu Technology Group, LLC	\$199.00
04/10/26	SOUN000	Soundcheck Music School	\$1,543.30
04/10/26	SOUT013	Southland Ballet Academy [S]	\$1,533.00
04/10/26	SPEC100A	Spectrum Reach	\$2,999.99
04/10/26	SPHE000	Spheres Music Inc	\$680.00
04/10/26	FOY0001	Steven Foy	\$391.07
04/10/26	TMOB003	T-Mobile 2114	\$465.22
04/10/26	TKSM000	TKS Martial Arts Inc	\$697.00
04/10/26	TALE001	Talenz Inc	\$477.00
04/10/26	TALK000	TalkBox.Mom Inc	\$331.70
04/10/26	TEAC002	Teacher Synergy LLC	\$512.26
04/10/26	TEAM004	Team Inner Strength MMA LLC	\$130.00
04/10/26	TERR001	Terra Arts Foundation [S]	\$13,324.46

Date	Vendor ID	Vendor Name	Amount
04/10/26	THEA002	The Animation Course, LLC [S]	\$400.00
04/10/26	THED003	The Dance School LA, LLC	\$436.00
04/10/26	EDGE000	The Edge Martial Arts, Inc.	\$425.00
04/10/26	OBRI006	The Music Abode Collective	\$663.50
04/10/26	MUJU000	The Music Junction Inc	\$502.00
04/10/26	THEO004	The ONE TaeKwanDo [S]	\$598.00
04/10/26	THER002	The Reading Warehouse Inc.	\$130.25
04/10/26	SYLV014	The Southern California Learning Corporation	\$130.00
04/10/26	LILC000	Three Little Chefs, Inc	\$603.00
04/10/26	ULTR001	Ultra Jiu Jitsu Academy	\$185.00
04/10/26	URBA005	Urbanovich, Rene	\$540.00
04/10/26	BEAU001	Waldorfish, Inc.	\$159.00
04/10/26	WECR001	We Craft Brands LLC	\$39.99
04/10/26	WELL003	Well Trained Mind Press [P]	\$83.64
04/10/26	WILE002	Wileman, Connor Joseph	\$220.00
04/10/26	WOMP000	Womple Studios LLC	\$98.73
04/10/26	WONB000	Won Brazilian JiuJitsu	\$400.00
04/10/26	WORL002	Worldwide Express Operations, LLC	\$196.88
04/10/26	YOUN001	Young, Robin	\$490.00
04/12/26	RAMP000	Ramp	\$28,434.86
04/13/26	ACEL000	Acellus Educational Services LLC	\$1,896.00
04/13/26	ALES002	Alesia Dowden Enterprise	\$300.00
04/13/26	ALLA000	All About Learning Press Inc [P]	\$231.58
04/13/26	AMAZ102	Amazon Capital Services (Exp)*	\$918.92
04/13/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,475.05
04/13/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,692.22
04/13/26	AMAZ100	Amazon Capital Services (iCA)	\$586.16
04/13/26	AMAZ100	Amazon Capital Services (iCA)	\$386.51
04/13/26	AMAZ100	Amazon Capital Services (iCA)	\$515.79
04/13/26	PALM000	Andi Palmatier	\$286.95
04/13/26	NAST000	Angie Nastovska	\$489.72
04/13/26	AVEX000	Antelope Express	\$975.00
04/13/26	ARTS001	Art Supplies Wholesale	\$251.38
04/13/26	ARTO000	Art of Problem Solving	\$818.74
04/13/26	AVID000	Avid Promotions	\$776.13
04/13/26	BAY103A	Bay Alarm Company 3072	\$870.69
04/13/26	BAY103B	Bay Alarm Company 8872	\$63.00
04/13/26	BILL001	Bill's Landscaping, Inc	\$2,260.00
04/13/26	BLAC006	Blackbird & Company [P]	\$122.46
04/13/26	BLIC000	Blick Art Materials LLC	\$546.12
04/13/26	BOOK002	Bookshark LLC	\$263.08
04/13/26	BRAV000	Brave Writer, LLC [P]	\$179.00
04/13/26	CMSC000	CM School Supply [P]	\$77.50
04/13/26	CHAR006	Charter Up LLC	\$1,333.33
04/13/26	CHIL010	Children's Music Academy of La Mirada	\$75.00

Date	Vendor ID	Vendor Name	Amount
04/13/26	CIGN000	Cigna Healthcare	\$1,307.78
04/13/26	COBR000	Cobrinha Brazilian Jiu Jitsu North Hollywood, Inc	\$182.00
04/13/26	DEW103A	Dewey Pest Control 4102	\$479.00
04/13/26	DISC000	Discount School Supply [P]	\$815.31
04/13/26	DRUM000	Drumming for Your Life Institute	\$2,800.00
04/13/26	ELEM000	Elemental Science Inc	\$145.20
04/13/26	MOVI000	Epiphany Curriculum LLC DBA Beyond the Page	\$466.99
04/13/26	JIVE000	GoTo Technologies USA, LLC	\$30.03
04/13/26	HBCO001	HBCO LLC	\$271.95
04/13/26	HIST001	History Unboxed LLC	\$83.01
04/13/26	HOLA000	Hola Amigo	\$178.87
04/13/26	IRVI000	Holy Renaissance	\$2,300.00
04/13/26	HOME000	Home Science Tools [P]	\$1,198.15
04/13/26	INST001	Institute for Excellence in Writing [P]	\$522.91
04/13/26	IRON003	Iron Mountain Incorporated	\$557.84
04/13/26	KIDZ001	Kidstir	\$164.90
04/13/26	KIWI000	KiwiCo Inc [P]	\$1,512.60
04/13/26	KIWI000	KiwiCo Inc [P]	\$5,153.03
04/13/26	LAKE001	Lakeshore Learning Materials LLC	\$422.29
04/13/26	LAKE001	Lakeshore Learning Materials LLC	\$960.58
04/13/26	LAWR002	Lawrence, Katelyn	\$101.00
04/13/26	LEAR004	Learning Without Tears	\$19.77
04/13/26	LEGO000	Lego Education [P]	\$360.47
04/13/26	LITT004	Little Passports, Inc.	\$120.73
04/13/26	LIVE006	Live Nation Worldwide Inc	\$8,000.75
04/13/26	PEDI000	Logic of English, Inc.	\$294.36
04/13/26	MELS000	MEL Science US LLC	\$877.78
04/13/26	CORR001	Mama Llama Linguist LLC	\$116.41
04/13/26	MARI003	Marich, Valerie G	\$240.00
04/13/26	MATH002	Math-U-See, Inc [P]	\$342.09
04/13/26	MEMO000	Memoria Press [P]	\$488.09
04/13/26	MOXI000	MoxieBox Art	\$395.59
04/13/26	MUSI008	Musician's Friend	\$263.48
04/13/26	NATI001	Nationwide	\$68.54
04/13/26	NATU001	Natural History Museum of Los Angeles County	\$54.00
04/13/26	NURI000	Nurik, Liza	\$205.00
04/13/26	OFFI000	ODP Business Solutions LLC	\$2,403.33
04/13/26	OFFI000	ODP Business Solutions LLC	\$2,289.35
04/13/26	OTCB000	OTC Brands Inc [P]	\$99.54
04/13/26	PSAD000	PS Administrators	\$50.00
04/13/26	PSAD000	PS Administrators	\$3,340.00
04/13/26	PSSW000	PSS Waldorf Supplies LLC	\$74.56
04/13/26	PAIN000	Painting to Gogh, LLC	\$744.33
04/13/26	QMDE000	QM Design Group, Inc	\$6,667.00
04/13/26	RKEN000	RK Engineering Group, Inc.	\$2,090.00

Date	Vendor ID	Vendor Name	Amount
04/13/26	RAIN000	Rainbow Resource Center Inc [P]	\$1,652.74
04/13/26	CASS003	Rosenberg Cassady LLP	\$1,435.00
04/13/26	SCHO009	School Pathways LLC	\$685.99
04/13/26	SCHO005	Schoolhouse Discoveries LLC	\$679.50
04/13/26	SCOO000	Scout Education	\$2,028.00
04/13/26	SING000	Singapore Math Inc [P]	\$496.53
04/13/26	SIPA000	Sipan, Kelly	\$43.50
04/13/26	EDI103A	Southern California Edison 0180.	\$6,549.53
04/13/26	STAP001	Staples Advantage	\$404.14
04/13/26	ESSE000	Stephens Educational Services LLC	\$229.00
04/13/26	STUD003	Studies Weekly, Inc. [P]	\$49.33
04/13/26	TMOB010	T-Mobile 9809	\$243.64
04/13/26	TALK000	TalkBox.Mom Inc	\$290.93
04/13/26	TEAC002	Teacher Synergy LLC	\$818.80
04/13/26	TEAC004	Teaching Textbooks Inc [P]	\$79.95
04/13/26	ACOR000	The Acorn Group, Inc. dba Acorn Naturalists	\$206.13
04/13/26	WAYF000	Wayfinder Family Services	\$755.00
04/13/26	WECR001	We Craft Brands LLC	\$79.98
04/13/26	SURF000	Writings from the Wild LLC	\$98.02
04/14/26	MOUL000	ABC Crate	\$281.00
04/14/26	ABBY000	Abby Zabby LLC (DBA Home School Coaches)	\$125.00
04/14/26	ALLA000	All About Learning Press Inc [P]	\$225.62
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$1,186.04
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$223.02
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,304.28
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,322.27
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,900.13
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,571.17
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,834.83
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,394.71
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$4,463.47
04/14/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,134.19
04/14/26	ANAH000	Anaheim Ballet [S]	\$728.00
04/14/26	HAVE000	Holly Havenhill	\$189.23
04/14/26	BRIG004	Noelle Dickenson	(\$490.00)
04/14/26	BRIG004	Noelle Dickenson	(\$280.00)
04/14/26	OUTS000	Outschool, Inc [P]	\$25.00
04/14/26	PAIN000	Painting to Gogh, LLC	\$56.10
04/14/26	SYLV016	Sylvan Learning Center - Northridge	\$217.66
04/15/26	10TH000	10th Planet Palmdale	\$99.00
04/15/26	SLAV000	APlus Tutoring Inc.	\$975.00
04/15/26	SPEN001	Alec's Chess Club	\$160.00
04/15/26	AMAZ102	Amazon Capital Services (Exp)*	\$1,382.72
04/15/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,275.08
04/15/26	AMAZ102	Amazon Capital Services (Exp)*	\$4,272.88

Date	Vendor ID	Vendor Name	Amount
04/15/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,564.14
04/15/26	AMAZ102	Amazon Capital Services (Exp)*	\$653.09
04/15/26	AMAZ100	Amazon Capital Services (iCA)	\$916.45
04/15/26	ARTS001	Art Supplies Wholesale	\$35.85
04/15/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$48.82
04/15/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$25.00
04/15/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$68.25
04/15/26	BLIC000	Blick Art Materials LLC	\$366.64
04/15/26	CALI022	California Dance Academy Inc	\$127.00
04/15/26	COBR000	Cobrinha Brazilian Jiu Jitsu North Hollywood, Inc	(\$182.00)
04/15/26	CORD001	Cordero, Efrain	\$150.00
04/15/26	DANC007	Dancin' In Acton, Inc.	\$270.00
04/15/26	DEPA004	De Paiva, Antoinette	\$760.00
04/15/26	EAT2000	Eat2Explore, Inc	\$135.00
04/15/26	EAT2000	Eat2Explore, Inc	\$139.80
04/15/26	FASH001	Fashion Camp - Create Design Sew LLC [P]	\$193.75
04/15/26	HOME000	Home Science Tools [P]	\$220.60
04/15/26	IRON001	Iron Fist Martial Arts, LLC	\$100.00
04/15/26	IVYK000	Ivy Kids LLC [P]	\$48.02
04/15/26	KIWI000	KiwiCo Inc [P]	\$1,442.85
04/15/26	KIWI000	KiwiCo Inc [P]	\$4,413.58
04/15/26	LEGO000	Lego Education [P]	\$393.25
04/15/26	MATH002	Math-U-See, Inc [P]	\$170.16
04/15/26	MORE000	Moreys Music Store [P]	\$58.73
04/15/26	NATI000	National Benefit Services	\$1,050.00
04/15/26	NATI000	National Benefit Services	\$292.93
04/15/26	NATI000	National Benefit Services	\$8,203.12
04/15/26	NATI000	National Benefit Services	\$6,311.60
04/15/26	NATI000	National Benefit Services	\$1,208.79
04/15/26	NATI000	National Benefit Services	\$10,618.45
04/15/26	NATI001	Nationwide	\$843.12
04/15/26	NUES000	Nuestra Escuelita Spanish Academy	\$338.00
04/15/26	OFFI000	ODP Business Solutions LLC	\$789.14
04/15/26	OFFI000	ODP Business Solutions LLC	\$120.90
04/15/26	OAKC000	Oak Creek Corral	\$450.00
04/15/26	ONEI000	One11 Ink	\$3,000.00
04/15/26	OUTS000	Outschool, Inc [P]	\$32.00
04/15/26	PSAD000	PS Administrators	\$331.80
04/15/26	PSAD000	PS Administrators	\$16.58
04/15/26	PSAD000	PS Administrators	\$53.12
04/15/26	PSAD000	PS Administrators	\$438.05
04/15/26	PSAD000	PS Administrators	\$76.62
04/15/26	PSAD000	PS Administrators	\$50.00
04/15/26	PSAD000	PS Administrators	\$499.94
04/15/26	PAIN000	Painting to Gogh, LLC	\$212.27

Date	Vendor ID	Vendor Name	Amount
04/15/26	PAIN000	Painting to Gogh, LLC	\$345.57
04/15/26	PARE003	ParentingEQ	\$466.44
04/15/26	QMDE000	QM Design Group, Inc	\$116.26
04/15/26	RAIN000	Rainbow Resource Center Inc [P]	\$386.03
04/15/26	RAIN000	Rainbow Resource Center Inc [P]	\$109.55
04/15/26	RUBY000	Ruby Reads	\$169.35
04/15/26	EDI100C	Southern California Edison 1868	\$67.48
04/15/26	EDI100A	Southern California Edison 7947	\$453.38
04/15/26	THEH000	The Hidden Dojo	\$2,010.00
04/15/26	ROSS001	The Rock Learning Center	\$635.00
04/15/26	WECR001	We Craft Brands LLC	\$239.94
04/16/26	LIVE006	Live Nation Worldwide Inc	(\$8,000.75)
04/16/26	PSAD000	PS Administrators	\$476.30
04/16/26	PSAD000	PS Administrators	\$48.38
04/16/26	VENB000	Venbrook Insurance Services	\$1,044.04
04/16/26	VENB000	Venbrook Insurance Services	\$16,347.35
04/16/26	VENB000	Venbrook Insurance Services	\$10,031.32
04/16/26	VENB000	Venbrook Insurance Services	\$2,328.03
04/20/26	MOSC000	123 Rock School of Music	\$1,180.00
04/20/26	ARTI004	ARTime Studio, LLC.	\$1,200.00
04/20/26	ACTI003	Action Academy LLC	\$264.00
04/20/26	AJSM000	Aj's Music Academy LLC	\$1,800.00
04/20/26	ALLI000	Allison Caldera Tutoring	\$320.00
04/20/26	AMAZ102	Amazon Capital Services (Exp)*	\$2.60
04/20/26	AMAZ102	Amazon Capital Services (Exp)*	\$23.90
04/20/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,586.05
04/20/26	AMER001	American Academy of Gymnastics Inc	\$1,604.00
04/20/26	ANAH000	Anaheim Ballet [S]	\$728.00
04/20/26	ARGO000	Argo Brothers Inc.	\$131.64
04/20/26	ENCO004	Aria Musicorum	\$1,860.00
04/20/26	URBA002	Automotive Technology Group Inc.	\$3,063.50
04/20/26	B4SP000	B4Sports Leadership Academy, Inc	\$780.00
04/20/26	BATA000	Bat and Root LLC	\$1,140.84
04/20/26	COOP003	Beach Cities Rock Club	\$555.00
04/20/26	BERE001	Berens, Candis	\$250.00
04/20/26	BLIC000	Blick Art Materials LLC	\$265.87
04/20/26	BOOT000	Booth by Demand Inc	(\$660.00)
04/20/26	BROA001	Broadway Gymnastics School Inc.	\$2,855.50
04/20/26	CEGM000	CEG Martial Arts [S]	\$1,604.50
04/20/26	CFGL000	CF Global Enterprise Inc	\$1,017.00
04/20/26	CADE000	Cadenza Music Academy	\$545.00
04/20/26	KRAM001	California Climbing School	\$1,521.00
04/20/26	CHIL005	Children's Music Academy	\$95.00
04/20/26	CLEA003	Cleary Irish Dance LLC	\$860.00
04/20/26	COLO001	Colosky's Math Academy [S]	\$2,025.00

Date	Vendor ID	Vendor Name	Amount
04/20/26	CONE001	Conejo Recreation and Park District [S]	\$999.00
04/20/26	CREA001	Creative Outlet Performing Arts Center	\$305.83
04/20/26	CRIS000	Cristina Taratchila	\$780.00
04/20/26	DACH001	Dacheux, Valerie	\$1,170.00
04/20/26	DANC006	Dance Magic Studios	\$669.00
04/20/26	DANI003	Daniec, Magdalena	\$844.00
04/20/26	DERO000	DeRoche LLC dba Youth Movement	\$1,080.00
04/20/26	DEXT000	Dexter Music	\$868.00
04/20/26	DISC000	Discount School Supply [P]	\$115.21
04/20/26	DMIT000	Dmitri Kulev Classical Ballet Academy [S]	\$2,988.00
04/20/26	EAT2000	Eat2Explore, Inc	\$135.00
04/20/26	EDWE001	Ed West	\$273.75
04/20/26	ENOS001	Enos, David	\$150.00
04/20/26	FAGE000	Fagen Friedman & Fulfroost LLP	\$79.00
04/20/26	FASH000	Fashion Camp - Create Design Sew LLC [S]	\$533.50
04/20/26	FIRE000	Firestorm Freerunning Ultra LLC	\$1,620.00
04/20/26	FIRS007	First Dog Corp	\$250.00
04/20/26	BURB002	First United Methodist Church Burbank	\$285.60
04/20/26	FLYI001	Flying Kick Martial Arts & Fitness	\$1,950.00
04/20/26	GHTL000	GHT Learning LLC, dba Mathnasium of North Fontana	\$329.00
04/20/26	GOUL001	Georganne Gould	\$360.00
04/20/26	GOTA000	Got Art Classes LLC	\$204.00
04/20/26	GRAC002	Gracie Barra West Lancaster	\$979.92
04/20/26	GUER002	Guerrero, Laura	\$920.00
04/20/26	HBFI000	HB Fight Club, Inc	\$135.00
04/20/26	PIAN002	Harjo, Charissa	\$1,390.00
04/20/26	HILL003	Hillcrest Ranch Inc	\$1,593.75
04/20/26	HIST001	History Unboxed LLC	\$160.10
04/20/26	HOME000	Home Science Tools [P]	\$251.22
04/20/26	HORS001	Horse Etc. / Kim Wineland	\$840.00
04/20/26	HUGO000	Hugo's Gymfitness [S]	\$3,236.00
04/20/26	STEF000	I Learn at Homeschool	\$1,600.00
04/20/26	ILLU001	Illuminway Educational Services	\$226.00
04/20/26	INST002	Institute for Educational Advancement	\$2,110.25
04/20/26	IRWI001	Irwin, Pamela Rae	\$450.00
04/20/26	COUN010	Jacob Counts	\$280.00
04/20/26	JEAN001	Jean Gasca Education	\$975.00
04/20/26	JEHA000	Jehanian, Armena D	\$350.00
04/20/26	INUI000	Jooyun Mary Inuia	\$222.00
04/20/26	KNMA000	KNMA, Inc. [S]	\$145.00
04/20/26	KIDS005	Kids Acting Workshop [S]	\$500.00
04/20/26	KIDS003	KidsArt - Glendora Inc	\$240.00
04/20/26	KIDS010	KidsArt, Inc. - Los Angeles	\$586.00
04/20/26	KIDS009	KidsArt-Glendora Inc [S]	\$1,911.00
04/20/26	KIMS003	Kim's Korean Class	\$385.00

Date	Vendor ID	Vendor Name	Amount
04/20/26	POLI001	Kimberly Murray Poli	\$2,470.00
04/20/26	KIWI000	KiwiCo Inc [P]	\$519.56
04/20/26	REID002	Kristen Reid Tutoring [S]	\$555.00
04/20/26	LAKE001	Lakeshore Learning Materials LLC	\$1,890.97
04/20/26	LANT001	Lanterns Global LLC	\$297.00
04/20/26	LEAR000	Learn Beyond The Book LLC [S]	\$4,621.21
04/20/26	LEES001	Lee, Sue	\$130.00
04/20/26	LIGH003	Lighthouse Sports Center	\$2,192.00
04/20/26	LITT007	Little Surf Co. [S]	\$1,804.00
04/20/26	LIVE006	Live Nation Worldwide Inc	\$4,000.38
04/20/26	LOGI000	Logic BJJ Glendora, LLC	\$569.00
04/20/26	LOSA005	Los Angeles Camerata	\$360.00
04/20/26	HOLL003	Maestro Performance Products	\$2,522.50
04/20/26	MARI003	Marich, Valerie G	\$240.00
04/20/26	MATH003	Math Academy, LLC.	\$196.00
04/20/26	MCCL000	McClure & Co.	\$4,616.00
04/20/26	MEAD000	Meadows Altadena, LLC DBA Rising Hill Learning	\$20.00
04/20/26	MEGA000	Megapixels LLC [P]	\$700.00
04/20/26	MELB002	Mel Booker Music, Inc.	\$1,025.00
04/20/26	MONA000	Monarchs Athletics	\$688.00
04/20/26	NEWM002	Monrovia Music Academy	\$200.00
04/20/26	MOUN001	Mountain View Ranch Joshua Tree, LLC	\$1,300.00
04/20/26	MOXI000	MoxieBox Art	\$48.25
04/20/26	JENN001	Murphy Language Arts LLC	\$2,002.00
04/20/26	MUSI008	Musician's Friend	\$1,119.64
04/20/26	NANN000	Nannette Keller LLC	\$500.00
04/20/26	NOBL001	Noble, Holly	\$2,340.00
04/20/26	BRIG004	Noelle Dickenson	\$770.00
04/20/26	BRIG004	Noelle Dickenson	\$280.00
04/20/26	NONS000	Nonstop Administration & Insurance Services, Inc.	\$159.22
04/20/26	NONS000	Nonstop Administration & Insurance Services, Inc.	\$51,957.09
04/20/26	NOVA000	Nova Education Center	\$135.00
04/20/26	NURI000	Nurik, Liza	\$970.00
04/20/26	OFFI000	ODP Business Solutions LLC	\$871.38
04/20/26	OFFI000	ODP Business Solutions LLC	\$2,661.54
04/20/26	OFFI000	ODP Business Solutions LLC	\$2,803.81
04/20/26	OFFI000	ODP Business Solutions LLC	\$2,019.29
04/20/26	OLYM000	Olympia Training Center [S]	\$344.00
04/20/26	ORAN004	Orange County Ki Society [S]	\$80.00
04/20/26	ORAN003	Orange County Surf Coaching	\$745.00
04/20/26	OUTS000	Outschool, Inc [P]	\$1,449.90
04/20/26	OUTS000	Outschool, Inc [P]	\$40.00
04/20/26	OVAT000	Ovation School for the Performing Arts [S]	\$2,750.00
04/20/26	POWE001	P.O.W.E.R. TRAINING LLC	\$1,230.00
04/20/26	PSAD000	PS Administrators	\$116.31

Date	Vendor ID	Vendor Name	Amount
04/20/26	PAIN000	Painting to Gogh, LLC	\$711.52
04/20/26	PAIN000	Painting to Gogh, LLC	\$407.86
04/20/26	CONR001	Palmdale School of Music Inc. [S]	\$1,641.86
04/20/26	PAND000	Pandia Press Inc [P]	\$112.19
04/20/26	PIAN001	Piano Play Music Systems, Inc.	\$767.75
04/20/26	PIVO000	Pivotal Learning Centers, Inc.	\$450.00
04/20/26	PORT003	Portal Languages Costa Mesa LLC	\$886.00
04/20/26	PORT001	Portal Languages Fullerton LLC	\$500.00
04/20/26	POWE002	Power of One - Cerritos	\$189.00
04/20/26	PREC002	Precision Gym Holdings LLC	\$1,770.00
04/20/26	PRIB001	Pribble, Dan	\$266.45
04/20/26	PROS001	Prospect Soccer Academy	\$1,779.24
04/20/26	QMDE000	QM Design Group, Inc	\$133.90
04/20/26	RAIN000	Rainbow Resource Center Inc [P]	\$2,979.77
04/20/26	RAIN000	Rainbow Resource Center Inc [P]	\$5,694.23
04/20/26	RAIN000	Rainbow Resource Center Inc [P]	\$6,361.92
04/20/26	RAIN000	Rainbow Resource Center Inc [P]	\$475.58
04/20/26	ROBI001	Robin Learning Systems	\$1,043.12
04/20/26	ROYA003	Royal Fireworks Press	\$23.00
04/20/26	ROYA003	Royal Fireworks Press	\$324.50
04/20/26	RUBY000	Ruby Reads	\$413.33
04/20/26	RUBY000	Ruby Reads	\$87.80
04/20/26	SCJV000	SCJV Worldwide LLC	\$660.00
04/20/26	SCHO009	School Pathways LLC	\$9,022.24
04/20/26	SCHO009	School Pathways LLC	\$47,022.75
04/20/26	SCHO005	Schoolhouse Discoveries LLC	\$543.60
04/20/26	SCIE000	Science Mom LLC [P]	\$150.00
04/20/26	SCUL000	Sculpt Fitness Long Beach LLC	\$100.00
04/20/26	SEGE000	Segerstrom Center for the Arts [S]	\$841.00
04/20/26	SHAK000	Shakespeare Kids	\$167.20
04/20/26	SILI000	Silicon Valley High School Inc.	\$14,250.00
04/20/26	SING000	Singapore Math Inc [P]	\$85.00
04/20/26	SLAT002	Slater, Kelsey Mira	\$470.00
04/20/26	SLAT001	Slatespot	\$608.62
04/20/26	SMIT002	Smith, Karen Jean	\$300.00
04/20/26	STRO001	Soaring Chicken Farm Ministry	\$1,062.50
04/20/26	SOUT007	South Coast Repertory [S]	\$1,510.00
04/20/26	SOUT005	South County Dance [S]	\$762.00
04/20/26	SPAN001	Spanish Town USA LLC	\$520.00
04/20/26	ESSE000	Stephens Educational Services LLC	\$857.75
04/20/26	STEV006	Stevens, Gretchen	\$1,173.00
04/20/26	TAKE000	TAKE 1 ACTING STUDIOS LLC	\$250.00
04/20/26	TALK000	TalkBox.Mom Inc	\$99.46
04/20/26	TEAC002	Teacher Synergy LLC	\$1,585.07
04/20/26	TEAC002	Teacher Synergy LLC	\$50.03

Date	Vendor ID	Vendor Name	Amount
04/20/26	TEAC004	Teaching Textbooks Inc [P]	\$228.28
04/20/26	THEA011	The Americana Jiu Jitsu Collective LLC	\$269.00
04/20/26	THEA010	The Animation Course, LLC [P]	\$150.00
04/20/26	THEC000	The Cage at Los Alamitos	\$880.00
04/20/26	COLB000	The Colburn School [S]	\$1,948.00
04/20/26	THEC007	The Creature Crew	\$74.63
04/20/26	GREA004	The Great Books Foundation	\$135.47
04/20/26	THEI003	The Independent Easel, Inc.	\$319.95
04/20/26	LOFT000	The LOFT US	\$1,508.00
04/20/26	THEL004	The Little Dance World Inc	\$240.00
04/20/26	PERF004	The Performer's Academy	\$478.75
04/20/26	THER002	The Reading Warehouse Inc.	\$97.97
04/20/26	THER002	The Reading Warehouse Inc.	\$29.63
04/20/26	THER004	The Reed Idea Lab, LLC	\$450.00
04/20/26	SUZU000	The Suzuki Music Association of California	\$187.62
04/20/26	THEV000	The Village	\$220.00
04/20/26	JAFF000	The Vivid Canvas Art Studio, LLC	\$2,385.00
04/20/26	thin007	Think Outside, LLC	\$488.00
04/20/26	THOM002	Thompson, Brigid E. [S]	\$1,746.75
04/20/26	TIMB000	Timberdoodle Company	\$365.59
04/20/26	TRAD001	Tori's Equitation Services	\$3,454.00
04/20/26	BURB001	True Note Music, LLC. [S]	\$2,897.00
04/20/26	TUST001	Tustin Dance and Music Center, LLC	\$305.00
04/20/26	YETI000	Typing Agent	\$79.95
04/20/26	UNLO001	Unlock Math, LLC	\$598.00
04/20/26	URBA003	Urban Scholar Academy [S]	\$920.50
04/20/26	VANL001	Van Leuven, Amy	\$2,621.47
04/20/26	VIBE000	Vibe Performing Arts [S]	\$946.33
04/20/26	VICT000	Victorum Lancaster LLC	\$1,377.00
04/20/26	KING001	Waterfront Education	\$1,068.25
04/20/26	WATE007	Watersafe Swim School, Inc. - Long Beach	\$1,062.50
04/20/26	WATE000	Watersafe Swim School, Inc. - Los Alamitos	\$1,598.00
04/20/26	WATE003	Waterworks Aquatics HB	\$649.28
04/20/26	WATE001	Waterworks Aquatics Inc	\$3,576.63
04/20/26	WATE002	Waterworks Aquatics Pasadena	\$1,671.96
04/20/26	WATE005	Waterworks Swim School - Alhambra	\$623.68
04/20/26	WATE009	Waterworks Swim School - Riverside	\$808.92
04/20/26	WECR001	We Craft Brands LLC	\$159.96
04/20/26	WECR001	We Craft Brands LLC	\$199.95
04/20/26	MATH013	Weiss Math Centers 1, LLC	\$500.00
04/20/26	WELL003	Well Trained Mind Press [P]	\$123.08
04/20/26	WEND000	Wendy Sue Hunt	\$200.00
04/20/26	WEST000	West Coast Music Academy [S]	\$4,386.00
04/20/26	LECL000	West Gymnastics Center LTD	\$2,759.05
04/20/26	WITC001	Witczak, Lilli	\$225.00

Date	Vendor ID	Vendor Name	Amount
04/20/26	WOMP000	Womple Studios LLC	\$329.74
04/20/26	WOND001	Wonder Crate LLC	\$197.60
04/20/26	SURF000	Writings from the Wild LLC	\$149.36
04/20/26	SURF000	Writings from the Wild LLC	\$225.60
04/20/26	WRIT000	Writtenburg Door Inc.	\$14,404.13
04/20/26	YMCA003	YMCA of Orange County - Fullerton	(\$234.00)
04/20/26	ZHAO001	Zhao, Junping	\$535.00
04/21/26	BOOT000	Booth by Demand Inc	\$660.00
04/21/26	PSAD000	PS Administrators	\$10.00
04/21/26	PSAD000	PS Administrators	\$38.80
04/22/26	MOUL000	ABC Crate	\$153.00
04/22/26	ALLA000	All About Learning Press Inc [P]	\$445.56
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$1,375.94
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,720.17
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,668.89
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,728.59
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$4,169.02
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$4,586.28
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,955.77
04/22/26	AMAZ102	Amazon Capital Services (Exp)*	\$4,127.90
04/22/26	ARTS001	Art Supplies Wholesale	\$247.03
04/22/26	ARTO000	Art of Problem Solving	\$111.93
04/22/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$23.50
04/22/26	BARN005	Barnabas Robotics, Inc. [P]	\$91.53
04/22/26	BEAU000	Beautiful Feet Books, Inc.	\$544.55
04/22/26	BERT000	Bertrand's Music [P]	\$44.09
04/22/26	EIDE000	Big Life Journal, Inc.	\$176.75
04/22/26	BLAC006	Blackbird & Company [P]	\$113.06
04/22/26	BLAC006	Blackbird & Company [P]	\$51.58
04/22/26	BLIC000	Blick Art Materials LLC	\$317.66
04/22/26	BLIC000	Blick Art Materials LLC	\$156.78
04/22/26	CMSC000	CM School Supply [P]	\$116.11
04/22/26	DENI000	Denison Algebra	\$175.00
04/22/26	DISC000	Discount School Supply [P]	\$607.58
04/22/26	EAT2000	Eat2Explore, Inc	\$29.95
04/22/26	ELEM000	Elemental Science Inc	\$40.25
04/22/26	MOVI000	Epiphany Curriculum LLC DBA Beyond the Page	\$32.91
04/22/26	GENE003	Generation Genius, Inc.	\$325.00
04/22/26	HBCO001	HBCO LLC	\$225.00
04/22/26	HOLA000	Hola Amigo	\$70.92
04/22/26	HOME000	Home Science Tools [P]	\$827.00
04/22/26	INST001	Institute for Excellence in Writing [P]	\$1,489.36
04/22/26	JACK000	JacKris Publishing [P]	\$122.26
04/22/26	KIDA003	Kid Advance Inc	\$508.78
04/22/26	KIWI000	KiwiCo Inc [P]	\$5,008.70

Date	Vendor ID	Vendor Name	Amount
04/22/26	KIWI000	KiwiCo Inc [P]	\$382.27
04/22/26	LEGO000	Lego Education [P]	\$757.17
04/22/26	LITT004	Little Passports, Inc.	\$445.00
04/22/26	PEDI000	Logic of English, Inc.	\$29.31
04/22/26	MELS000	MEL Science US LLC	\$1,316.56
04/22/26	MELS000	MEL Science US LLC	\$1,755.35
04/22/26	CORR001	Mama Llama Linguist LLC	\$227.64
04/22/26	CORR001	Mama Llama Linguist LLC	\$222.22
04/22/26	MEMO000	Memoria Press [P]	\$488.03
04/22/26	MEYE002	Meyers, Vivian	\$79.98
04/22/26	OFFI000	ODP Business Solutions LLC	\$14.22
04/22/26	OUTS000	Outschool, Inc [P]	\$40.00
04/22/26	PAIN000	Painting to Gogh, LLC	\$229.45
04/22/26	RAIN000	Rainbow Resource Center Inc [P]	\$1,048.30
04/22/26	TEAC002	Teacher Synergy LLC	\$490.09
04/22/26	SURF000	Writings from the Wild LLC	\$214.32
04/23/26	42DE000	42 Development, LLC.	\$240.99
04/23/26	MOUL000	ABC Crate	\$348.00
04/23/26	ACTI001	Activities For Learning Inc [P]	\$38.00
04/23/26	ALES002	Alesia Dowden Enterprise	\$300.00
04/23/26	ALLA000	All About Learning Press Inc [P]	\$281.30
04/23/26	FISC000	Amanda Gallion-Fischer	\$308.11
04/23/26	AMAZ100	Amazon Capital Services (iCA)	\$848.46
04/23/26	AQUA003	Aqua Doc Pool & Spa Service	\$1,020.00
04/23/26	BHFO000	B&H; Foto & Electronics Corp	\$474.46
04/23/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$49.00
04/23/26	BEAU000	Beautiful Feet Books, Inc.	\$906.42
04/23/26	EIDE000	Big Life Journal, Inc.	\$66.75
04/23/26	BLUE002	BlueTriton Brand Inc	\$1,788.26
04/23/26	BRAV000	Brave Writer, LLC [P]	\$677.00
04/23/26	CRAD001	Crady, Kathleen [P]	\$1,120.00
04/23/26	DISC000	Discount School Supply [P]	\$213.79
04/23/26	EAT2000	Eat2Explore, Inc	\$1,276.90
04/23/26	ELEM000	Elemental Science Inc	\$143.00
04/23/26	MOVI000	Epiphany Curriculum LLC DBA Beyond the Page	\$414.31
04/23/26	GENE003	Generation Genius, Inc.	\$325.00
04/23/26	HOLA000	Hola Amigo	\$170.82
04/23/26	HOME000	Home Science Tools [P]	\$299.16
04/23/26	HONE000	Honest History Co	\$48.04
04/23/26	IMAG001	Image 2000, Inc	\$779.26
04/23/26	INST001	Institute for Excellence in Writing [P]	\$189.25
04/23/26	LAKE001	Lakeshore Learning Materials LLC	\$773.49
04/23/26	MATH002	Math-U-See, Inc [P]	\$402.40
04/23/26	MCCA000	McCalla Company	\$1,152.52
04/23/26	MEMO000	Memoria Press [P]	\$1,549.54

Date	Vendor ID	Vendor Name	Amount
04/23/26	MINU000	Minuteman Press	\$828.01
04/23/26	NONS000	Nonstop Administration & Insurance Services, Inc.	\$8,187.72
04/23/26	OFFI000	ODP Business Solutions LLC	\$434.71
04/23/26	QCLO000	QC Locksmiths	\$252.33
04/23/26	ZYNR000	ZYN Restaurants Inc	\$998.91
04/24/26	MOUL000	ABC Crate	\$298.00
04/24/26	SLAV000	APlus Tutoring Inc.	\$2,700.00
04/24/26	ABBY000	Abby Zabby LLC (DBA Home School Coaches)	\$230.00
04/24/26	AMPI000	Academy Management Professionals, Inc.	\$522.00
04/24/26	ADSE000	Accent Dance Studios	\$230.00
04/24/26	ACEL000	Acellus Educational Services LLC	\$1,817.00
04/24/26	ACEL000	Acellus Educational Services LLC	\$22,515.00
04/24/26	ALLA000	All About Learning Press Inc [P]	\$96.56
04/24/26	BARK001	Amanda Barkey	\$12,000.00
04/24/26	AMAZ102	Amazon Capital Services (Exp)*	\$1,253.10
04/24/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,182.70
04/24/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,698.74
04/24/26	AMAZ100	Amazon Capital Services (iCA)	\$12.21
04/24/26	AMAZ100	Amazon Capital Services (iCA)	\$2,858.18
04/24/26	AMAZ100	Amazon Capital Services (iCA)	\$306.92
04/24/26	AMER003	American Martial Arts Academy - Placentia Campus	\$478.00
04/24/26	ARGO000	Argo Brothers Inc.	\$21.94
04/24/26	ARTS001	Art Supplies Wholesale	\$60.97
04/24/26	BRIA001	BJ Martial Arts Inc.	\$701.00
04/24/26	BARN005	Barnabas Robotics, Inc. [P]	\$176.24
04/24/26	BARN003	Barnyard Buddies LLC	\$2,090.00
04/24/26	BART001	Bartling, Kathrine L	\$347.50
04/24/26	BLAC006	Blackbird & Company [P]	\$111.03
04/24/26	BLIC000	Blick Art Materials LLC	\$5,348.30
04/24/26	BOOK002	Bookshark LLC	\$22.24
04/24/26	CODE006	CBYTE LLC	\$1,012.00
04/24/26	CANE000	Canela Software, Inc	\$85.00
04/24/26	CAST004	Castaic Creek Plaza. LLC	\$13,767.64
04/24/26	CAST004	Castaic Creek Plaza. LLC	\$8,779.46
04/24/26	CHAR100A	Charter Communications 4402	\$139.00
04/24/26	CHAR100B	Charter Communications 4501	\$1,000.00
04/24/26	CIGN001	Cigna Healthcare	\$98.45
04/24/26	CIGN001	Cigna Healthcare	\$1,055.03
04/24/26	CIGN001	Cigna Healthcare	\$2,309.74
04/24/26	COBR000	Cobrinha Brazilian Jiu Jitsu North Hollywood, Inc	\$546.00
04/24/26	CODE008	Code Ninjas Cerritos	\$1,794.00
04/24/26	COMM003	Common Thread Claremont	\$1,624.00
04/24/26	CRAD001	Crady, Kathleen [P]	\$940.00
04/24/26	COLV001	Da Capo LLC	\$145.00
04/24/26	DANC006	Dance Magic Studios	\$276.00

Date	Vendor ID	Vendor Name	Amount
04/24/26	DEW100A	Dewey Pest Control 6374	\$95.00
04/24/26	BALL002	Dianne Ball	\$54.15
04/24/26	USBO000	Educational Development Corporation	\$179.17
04/24/26	MOVI000	Epiphany Curriculum LLC DBA Beyond the Page	\$571.04
04/24/26	EVER008	Every Special Child LLC	\$18,560.00
04/24/26	EXPL002	Exploration Education	\$384.73
04/24/26	FIRE000	Firestorm Freerunning Ultra LLC	\$3,312.95
04/24/26	FOUR000	Four Hundred Fitness Club	\$800.00
04/24/26	OTEG004	Francesca A Ortega	\$4,365.00
04/24/26	FULL000	Full Circle Consulting Systems Inc	\$3,000.00
04/24/26	GIOR000	Giordano, Lauren	\$51.00
04/24/26	GOPH001	Gopher	\$183.09
04/24/26	HAND004	H4B Team LLC	\$923.94
04/24/26	HBCO001	HBCO LLC	\$194.97
04/24/26	HARM001	Harmony Music World Institute, Inc.	\$240.00
04/24/26	HESS000	Hess and Associates Inc	\$2,305.00
04/24/26	HIST001	History Unboxed LLC	\$3,278.54
04/24/26	HOME000	Home Science Tools [P]	\$1,196.29
04/24/26	HORS001	Horse Etc. / Kim Wineland	\$300.00
04/24/26	IVYK000	Ivy Kids LLC [P]	\$958.36
04/24/26	SMIT018	Jamie Smith	\$93.38
04/24/26	ZSJ00117	Jeannie Estrada	(\$98.70)
04/24/26	KARA002	Karate For All	\$361.28
04/24/26	KIDS015	Kids to Fill LLC	\$10,260.00
04/24/26	KIWI000	KiwiCo Inc [P]	\$1,543.31
04/24/26	LANI000	LA Ninja	\$240.00
04/24/26	LAKE001	Lakeshore Learning Materials LLC	\$4,867.54
04/24/26	LEEA000	Leeacton, LLC	\$13,357.76
04/24/26	LITT004	Little Passports, Inc.	\$1,845.15
04/24/26	MELS000	MEL Science US LLC	\$1,042.30
04/24/26	MATH002	Math-U-See, Inc [P]	\$171.00
04/24/26	MATH005	Mathews, Gerald	\$600.00
04/24/26	MCCL000	McClure & Co.	\$120.00
04/24/26	BRIT004	McMains, Brittany	\$126.00
04/24/26	MELB002	Mel Booker Music, Inc.	\$1,325.00
04/24/26	MEMO000	Memoria Press [P]	\$339.39
04/24/26	MEYE002	Meyers, Vivian	\$78.00
04/24/26	LEEM001	Michael Lee	\$350.90
04/24/26	MULL000	Michelle Mulligan	\$1,000.00
04/24/26	MIKH000	Mikhail, Nancy [P]	\$18.00
04/24/26	MONK000	Monka Soccer Academy Inc	\$40.00
04/24/26	MOXI000	MoxieBox Art	\$898.45
04/24/26	MUSI008	Musician's Friend	\$1,730.44
04/24/26	NONS000	Nonstop Administration & Insurance Services, Inc.	\$2,147.08
04/24/26	NONS000	Nonstop Administration & Insurance Services, Inc.	\$26,347.26

Date	Vendor ID	Vendor Name	Amount
04/24/26	OFFI000	ODP Business Solutions LLC	\$771.08
04/24/26	OUTS000	Outschool, Inc [P]	\$342.00
04/24/26	PAIN000	Painting to Gogh, LLC	\$226.31
04/24/26	CONR001	Palmdale School of Music Inc. [S]	\$245.00
04/24/26	FABR000	Pretty Sharp Pins Sewing School LLC	\$370.00
04/24/26	QMDE000	QM Design Group, Inc	\$174.50
04/24/26	RAIN000	Rainbow Resource Center Inc [P]	\$3,871.28
04/24/26	ROBE002	Roberts, Mary C	\$204.00
04/24/26	ROLL003	Rolling Brazilian Jiu-Jitsu Academy	\$458.00
04/24/26	ROYA002	Royal Academy the Sound of Music	\$1,022.00
04/24/26	SCHL001	Schloff, Ellen	\$1,660.00
04/24/26	SCHU001	Schuesworks Consulting	\$130.00
04/24/26	SING000	Singapore Math Inc [P]	\$32.02
04/24/26	GAS100A	SoCalGas 6217	\$30.75
04/24/26	GAS100C	SoCalGas 6532	\$73.67
04/24/26	GAS100B	SoCalGas 6965	\$48.82
04/24/26	STAP001	Staples Advantage	\$47.73
04/24/26	COLE002	Talaya Coleman	\$234.52
04/24/26	TEAC011	TeachTown	\$1,243.44
04/24/26	TEAC002	Teacher Synergy LLC	\$186.53
04/24/26	THEB002	The Bending Willow Academy	\$2,737.90
04/24/26	PRES002	The Presbyterian Church of the Covenant	\$8,700.00
04/24/26	THES000	The Signal- Santa Clarita Valley	\$1,000.00
04/24/26	TIMB000	Timberdoodle Company	\$158.56
04/24/26	TIME001	Time4Learning [P]	\$225.00
04/24/26	TOPY000	Top Youth Speakers, LLC	\$6,990.00
04/24/26	TREL000	Trellis Learning	\$2,517.17
04/24/26	TRIV001	Tri-Valley CS LLC	\$557.90
04/24/26	BURB005	True Note Music, LLC. [P]	\$20.00
04/24/26	VER1021	Verizon 0001	\$85.14
04/24/26	VICT000	Victorum Lancaster LLC	\$195.00
04/24/26	WECR001	We Craft Brands LLC	\$299.92
04/24/26	YOUN002	Young Actors Academy of Performing Arts, LLC	\$150.00
04/24/26	ZOHO000	Zoho Corporation	\$1,958.00
04/27/26	AACA000	AACA REL	\$21,801.27
04/27/26	AMAZ100	Amazon Capital Services (iCA)	\$115.22
04/27/26	AVEX000	Antelope Express	\$1,368.75
04/27/26	CIGN001	Cigna Healthcare	\$230.85
04/27/26	IRVI000	Holy Renaissance	\$1,400.00
04/27/26	LAC103A	LA County Waterworks 3272.	\$594.96
04/27/26	LAC103B	LA County Waterworks 3275.	\$683.24
04/27/26	MCCA000	McCalla Company	\$110.91
04/27/26	NATI000	National Benefit Services	\$8,203.12
04/27/26	NATI000	National Benefit Services	\$6,546.87
04/27/26	SCOO000	Scoot Education	\$1,014.00

Date	Vendor ID	Vendor Name	Amount
04/27/26	STAP001	Staples Advantage	\$2,037.43
04/27/26	TMJC000	TMJCCK Business Dreamers LLC	\$525.00
04/27/26	TIM103A	Time Warner Cable 9101	\$31.49
04/29/26	AMAZ102	Amazon Capital Services (Exp)*	\$2,026.80
04/29/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,805.36
04/29/26	AMAZ102	Amazon Capital Services (Exp)*	\$3,536.24
04/29/26	AMAZ100	Amazon Capital Services (iCA)	\$497.92
04/29/26	AMAZ100	Amazon Capital Services (iCA)	\$214.89
04/29/26	SWAN000	Andrea Swander	\$152.34
04/29/26	ANJE000	Anjeannette and Nicholas Pavlovich	\$34,000.00
04/29/26	BAKE000	Baker Creek Heirloom Seed Co. [P]	\$66.28
04/29/26	BARN005	Barnabas Robotics, Inc. [P]	\$31.64
04/29/26	BLIC000	Blick Art Materials LLC	\$1,207.20
04/29/26	BLIC000	Blick Art Materials LLC	\$803.98
04/29/26	CORN003	Cornerstone Therapies	\$192.48
04/29/26	CORN003	Cornerstone Therapies	\$673.68
04/29/26	EAT2000	Eat2Explore, Inc	\$128.75
04/29/26	EDTE000	EdTech 101	\$120.95
04/29/26	EDWA00	Edwards, Stevens & Tucker LLP	\$10,504.00
04/29/26	HOME000	Home Science Tools [P]	\$56.51
04/29/26	IMAG001	Image 2000, Inc	\$279.48
04/29/26	INST001	Institute for Excellence in Writing [P]	\$259.02
04/29/26	ZSJ00117	Jeannie Estrada	\$98.70
04/29/26	KAIS000	Kaiser Foundation Health Plan	\$25,846.11
04/29/26	KITC000	Kitchen Stewardship LLC	\$60.00
04/29/26	KIWI000	KiwiCo Inc [P]	\$1,295.77
04/29/26	KIWI000	KiwiCo Inc [P]	\$4,741.39
04/29/26	LAKE001	Lakeshore Learning Materials LLC	\$606.68
04/29/26	LEGA003	Legal Shield	\$258.60
04/29/26	LEGA003	Legal Shield	\$375.70
04/29/26	LITT004	Little Passports, Inc.	\$428.23
04/29/26	MELS000	MEL Science US LLC	\$877.69
04/29/26	MELS000	MEL Science US LLC	\$329.14
04/29/26	MEGA000	Megapixels LLC [P]	\$350.00
04/29/26	MEMO000	Memoria Press [P]	\$93.52
04/29/26	NATI000	National Benefit Services	\$1,050.00
04/29/26	NATI000	National Benefit Services	\$294.26
04/29/26	NATI000	National Benefit Services	\$10,618.45
04/29/26	NATI000	National Benefit Services	\$1,215.30
04/29/26	NELSO000	Nelson and Walker Enterprise, Inc	\$9,346.00
04/29/26	NURI000	Nurik, Liza	\$145.00
04/29/26	OFFI000	ODP Business Solutions LLC	\$267.67
04/29/26	OFFI000	ODP Business Solutions LLC	\$4,069.71
04/29/26	OFFI000	ODP Business Solutions LLC	\$1,671.14
04/29/26	ORAN001	Orange County Speech Services	\$302.50

Date	Vendor ID	Vendor Name	Amount
04/29/26	OTIC000	Oticon Inc	\$639.99
04/29/26	PURE000	Pure Oasis Water	\$23.40
04/29/26	QMDE000	QM Design Group, Inc	\$644.30
04/29/26	RAIN000	Rainbow Resource Center Inc [P]	\$53.29
04/29/26	RAIN000	Rainbow Resource Center Inc [P]	\$161.23
04/29/26	EDI110S	Southern California Edison 0155	\$490.60
04/29/26	EDI100E	Southern California Edison 8579	\$211.99
04/29/26	SPEE001	Speech Language & Educational Associates	\$1,500.00
04/29/26	TTC4000	TTC4SUCCESS	\$2,327.55
04/29/26	BALL000	Tawni Ballor	\$168.20
04/29/26	TEAC002	Teacher Synergy LLC	\$76.91
04/29/26	thin007	Think Outside, LLC	\$178.00
04/29/26	TIME001	Time4Learning [P]	\$634.95
04/29/26	ADAM004	Timothy A. Adams & Associates, APLC	\$16,500.00
04/29/26	UNCO000	Uncommon Science, LLC	\$137.09
<b>Total</b>			<b>\$1,309,328.74</b>