LCFF Budget Overview for Parents Board Approved: December 1, 2020

Local Educational Agency (LEA) Name: iLEAD Hybrid CDS Code: 19753090131987 School Year: 2020-2021 LEA contact information: Dawn Evenson

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue iLEAD Hybrid expects to receive in the coming year from all sources.

The total revenue projected for iLEAD Hybrid is \$38,705,485.00, of which \$31,602,971.00 is Local Control Funding Formula (LCFF) funds, \$2,981,307.00 is other state funds, \$3,135,792.00 is local funds, and \$985,415.00 is federal funds. Of the \$985,415.00 in federal funds, \$489,338.00 are federal CARES Act funds. Of the \$31,602,971.00 in LCFF Funds, \$1,789,377.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community tc develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much iLEAD Hybrid plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

iLEAD Hybrid plans to spend \$38,619,733.00 for the 2020-2021 school year. Of that amount, \$439,338.00 is tied to actions/services in the Learning Continuity Plan and \$38,180,395.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

iLEAD Hybrid will provide webinars, virtual workshops, Project-based learning activities, parent communication via email, phone calls, and virtual meetings. Support for Monday Message and the high school newsletter are be provided. Development and implementation of additional grade level resources to improve learner outcome in ELA and Math continues. Certificated and non-certificated (Classified) staff salaries and benefits are paid out of the General Fund. In addition, insurance, utilities, janitorial services, rent, legal fees, banking charges, oversite and marketing fees are also paid out of the General Fund.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan fc the 2020-2021 School Year

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In 2020-2021, iLEAD Hybrid is projecting it will receive \$1,789,377.00 based on the enrollment of foster youth, English learner, and low-income students. iLEAD Hybrid must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. iLEAD Hybrid plans to spend \$439,338.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

In addition to the LCFF supplemental and concentration grant money, iIEAD Hybrid is utilizing Learning Loss Mitigation funding money to improve services for high needs students. Examples of improved services include: staff for asynchronous support for English Learners, as well as staff and materials for designated EL support during synchronous sessions.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what iLEAD Hybrid budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what iLEAD Hybrid actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, iLEAD Hybrid 's LCAP budgeted \$1,828,729.00 for planned actions to increase or improve services for high needs students. iLEAD Hybrid actually spent \$2,011,602.00 for actions to increase or improve services for high needs students in 2019-2020.

For further information about the school budget presented in this document, you may email: info@iLEADexploration.org or visit the iLEAD Antelope Valley website at https:// ileadav.org/contact-us