Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

iLEAD Hybrid, located in southern California, is an independent-study, tuition-free public charter school serving grades TK-12. The school provides educational services to independent study learners through credentialed teacher oversight at both learning studios and/or in the home. The mission of the iLEAD Hybrid program is to empower learners to become conscientious, compassionate, and responsible citizens of the world. Through this process, they are inspired to become creative thinkers and leaders with a lifelong love of learning.

The learning studios are united not only by their mission and vision, but by common instructional philosophies, a dedication to educating the whole child, all-staff professional learning, and collaboration between staff, administration, and other schools in the iLEAD network.

iLEAD Exploration is the home study component of iLEAD Hybrid. iLEAD Exploration meets the needs of families who prefer home study for their children under the guidance of a credentialed facilitator. It is a program that supports educational options and flexibility. Each year, learners and parents receive advisement and support from facilitators to develop and implement a comprehensive educational plan.

High school learners on the a-g track are guided to take a-g approved courses through the iLEAD Online program, dual enrollment, and/or other a-g approved courses overseen by a subject expert teacher (SET). In addition, some learners choose a more customizable track. These learners often pursue community college courses during high school with post graduate plans to attend community college or a special trade school.

iLEAD Antelope Valley (AV) serves independent study learners in grades TK-7. The learning studio's space is utilized for exploratory, project based learning. This accomplishes the school's overall mission and vision of bringing learners from various backgrounds into a supportive, standards-based environment that fosters the development of the whole child.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

During the 2018-19 school year:

1) iLEAD Hybrid received a five-year charter renewal, the longest allowable timeframe. The charter is renewed through June 30, 2024 (at which time it will undergo its next renewal process). iLEAD continues to build upon a strong relationship with its authorizer, actively seeking accountability and oversight. The school had its highest percentage of participants in MAP and state testing this year which helped provide a strong measure of accountability to its authorizers, the WASC visiting team and the state of California.

2) iLEAD Hybrid received a six-year WASC renewal, the highest term possible. Families and staff participated in focus groups to ascertain the charter's strengths and greatest areas of need. These action steps have been incorporated into the 2019-20 LCAP.

3) In addition to on-site events at the learning studios, iLEAD Hybrid hosted over 55 field trips and service projects in which over 1,000 iLEAD learners attended. The school also hosted over 40 webinars on topics ranging from STEM activities to high school in order to provide academic support to families.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

iLEAD Hybrid has achieved a score of "Met" for the local priorities: Implementation of Academic Standards (priority two), Access to a Broad Course of Study (priority seven), Basics: Teachers, Instructional Materials (priority one), Facilities (priority one), Parent Engagement (priority three), and Local Climate Survey (priority six).

Chronic absenteeism is low at 0.6%. iLEAD Hybrid's state performance level indicator is blue (the highest performance level indicator) for low absenteeism of the following student groups: Asian, African American, Students With Disabilities, Hispanic, Socioeconomically Disadvantaged, Two or More Races and White.

iLEAD Hybrid's suspension rate is 0.8%. The state performance level indicator is blue (the highest performance level indicator) for the suspension rate of the following student groups: Asian, English Learners and White.

English Learner Progress: 24.7% of EL learners are well-developed, while 39.7% are moderately developed.

As shown in the table below, the state testing scores show gains in students who met or exceeded the state standard in both ELA and math. As of the 2017-18 school year, iLEAD Hybrid's CAASPP scores were higher than the authorizing district.

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	45.0%	47.0%	44.0%	42.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	25.0%	29.0%	28.0%	25.0%	37.0%	38.0%

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The California School Dashboard for iLEAD Hybrid indicates that the greatest areas of need are:

- Higher participation rates in CAASPP testing for English Language Arts (ELA) and Math.
- Higher percentage levels of student groups who met or exceeded standards on the CAASPP in both ELA and Math.

For ELA Performance Levels on CAASPP:

- Students with disabilities are in the red with a status of very low (78.6 points below the standard).
- The performance level of students in the English learners (97 points below standard), Hispanic (73.4 points below standard), two or more races (18.1 points below standard), and socioeconomically disadvantaged (81.7 points below standard) are in the orange with a status of low.

For Math Performance Levels on CAASPP:

- The performance level of English learners (141.5 points below standard), Hispanic (119.1 points below standard), students with disabilities (108.3 points below standard), and socioeconomically disadvantaged (124.5 points below standard) are in the red with a status of very low.
- Two or more races (71.2 points below standard) and white (35.1 points below standard) students are in the orange with a status of low.

The 2017-18 School Accountability Report Card (SARC) indicates low percentage rates of students with disabilities who met or exceeded standards on the CAASPP in both ELA and Math.

Subject	Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
ELA	Students With Disabilities	247	181	73.28%	20.56%
Math	Students With Disabilities	247	177	71.66%	13.56%

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

An analysis of the LCFF Evaluation Rubrics and California Dashboard (along with state and local indicators), shows that no student groups were two or more performance levels below the "all student" performance level.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Hybrid's charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Technology Integration	**2018-19** Technology: Facilitators and families will utilize technology for instruction so that it is regularly used by 80% of students in grades K-12.	83% of iLEAD Hybrid students regularly utilized technology for instruction in grades K-12.
Increase learners' sense of safety and connectedness	**2018-19** 72.4% of iLEAD AV learners and 93.4% of iLEAD Exploration learners will feel physically and emotionally safe in the school's learning environment. 72.4% of iLEAD AV learners and 89.9% of iLEAD Exploration learners have a close relationship with at least one adult at the school.	72.1% of iLEAD AV learners and 95.7% of iLEAD Exploration learners felt physically and emotional safe in the school's learning environment. 69.8% of iLEAD AV learners and 95.7% of iLEAD Exploration learners had a close relationship with at least one adult in the school.

Percentage of facilitators attending Professional learning	**2018-19** 90% of the facilitators will participate in the professional learning workshops during summer PD. 90% of new facilitators will attend the weekly onboarding meetings or meet with their pod leader for mentoring and support (site specific). 90% of the facilitators will participate in ongoing professional learning throughout the school year.	99% of Hybrid facilitators participated in professional learning workshops during summer professional development. 100% of the new Antelope Valley facilitators attended the weekly onboarding meetings at their site. 100% of the new Exploration facilitators received mentoring and support from their pod leader through monthly meetings and one-on-one support throughout the year. 90% of the facilitators participated in ongoing professional learning throughout the school year.
Facilities are in good repair for learner health and safety	**2018-19** Hire sufficient staff to maintain properties to meet 'Good" or "Exemplary' status as measured by Facility Inspections Tool (FIT) on the School Accountability Report Card (SARC).	An inspection using the Facilities Inspection Tool (FIT) revealed that the learning environments are in "Good Repair" as indicated by an overall facility rating of "Good" on the School Accountability Report Card (SARC). Additionally, each system inspected received a rating of "Good" on the SARC.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools The IT department will maintain computer/iPAD carts and replace broken or missing devices to ensure students and/or staff have frequent access to technology in the learning environment.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools iLEAD Hybrid made several improvements this year to support staff and families in their academic endeavors. The school hired an additional IT support employee and implemented a tech ticket system for staff and families to utilize for their technology needs on school-owned computers. All iLEAD AV and Exploration learners utilized technology at their learning studios, and 300 Chromebooks were purchased by the school to test and/or service learners in the five counties served. The IT department has assumed 100% responsibility for maintaining all computer/iPAD carts across Hybrid.	$33,925 - LCFF - 4000-4999 Books and Supplies - Core Curriculum - Software and Programs $406,981 - LCFF - 4000-4999 Books and Supplies - IT Equipment and Supplies	$90,219 - LCFF - 4000-4999 Books and Supplies - Core Curriculum - Software and Programs $417,286 - LCFF - 4000-4999 Books and Supplies

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement**	$0 - No Cost	$7,000 - LCFF - 5000-5999 Services and Other Operating Expenses -

Students to be Served: All Location: All Schools All core teachers will hold appropriate credentials.	Students to be Served: All Location: All Schools iLEAD Hybrid's SARC data indicated that 114 teachers have their full credential, while 20 have their preliminary credential. Of those holding a preliminary credential, seventeen are currently enrolled in a program to clear their credential, and two more will enter a program to clear their credential during the 2019-2020 school year.		Consulting Services - Edcoe

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Provide training to all onsite staff and facilitators in Restorative Practices and Love and Logic.	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: Schoolwide Location: All Schools All onsite staff and facilitators at Antelope Valley were trained in Restorative Practices and Love and Logic.	$110,560 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Development $3,959,183 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Service Fees - Maker Network	$142,256 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Development $4,050,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Service Fees - Maker Network

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement**	$210,155 - LCFF - 5000-5999 Services and Other Operating Expenses -	$424,822 - LCFF - 5000-5999 Services and Other Operating Expenses -

Students to be Served: All	Students to be Served: All	Rent	Rent
Location: All Schools	Location: All Schools	$78,160 - LCFF - 5000-5999 Services and Other Operating Expenses - Repairs and Maintenance - Facilities	$80,657 - LCFF - 5000-5999 Services and Other Operating Expenses - Repairs and Maintenance - Facilities
All learners and facilitators will have clean, safe, innovative spaces in which to conduct onsite learning activities.	An inspection using the Facilities Inspection Tool (FIT) revealed that the learning environments are rated as "Good" in terms of cleanliness and safety.	$12,775 - LCFF - 4000-4999 Books and Supplies - Custodial Supplies	$10,067 - LCFF - 4000-4999 Books and Supplies - Custodial Supplies
		$80,500 - LCFF - 2000-2999 Classified Salaries - Classified Facilities Maintenance Salaries	$101,444 - LCFF - 2000-2999 Classified Salaries - Classified Facilities Maintenance Salaries (repeated expenditure)

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Emergency Operation Plan (EOP) will be reviewed and updated annually. All onsite staff will be trained in the implementation of the EOP and a drill will be held at least once a year.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools The Emergency Operation Plan is reviewed and updated annually. A monthly safety topic is reviewed by onsite staff for ongoing training. Emergency drills are regularly practiced at the sites.	$2,785 - LCFF - 4000-4999 Books and Supplies - Health and Safety Equipment	$20,264 - LCFF - 4000-4999 Books and Supplies - Health and Safety Equipment

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as	**For Actions/Services included as**	$110,560 - LCFF - 5000-5999 Services and	$142,256 - LCFF - 5000-5999 Services and

contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Provide professional development in English Language Development, English Language Arts, and mathematical practices to increase the effectiveness of instruction using California State Standards.	**contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Professional development was held in the form of workshops and webinars for staff and/or families in English Language Development, English Language Arts, STEM and mathematical practices to increase the effectiveness using California State Standards.	Other Operating Expenses - Professional Development (repeated expenditure) $3,959,183 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Service Fees (repeated expenditure)	Other Operating Expenses - Professional Development (repeated expenditure) $4,873,785 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Service Fees (repeated expenditure)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

iLEAD Hybrid made several improvements this year to support staff and families in their academic endeavors. Throughout the year, professional development was provided by the Maker and iLEAD leadership teams to increase the effectiveness of instruction and implement standards-based curriculum frameworks. The majority of staff members have cleared their credentials (or are enrolled in programs to clear them). The EL team provided training to support learners acquiring the English language and will continue to develop much needed resources in this area. To provide optimal conditions for learning, the school hired an additional IT staff member to assist employees and families utilizing technology on school-owned computers. Additional technology was purchased to assess and/or service learners. Emergency drills were regularly practiced at the sites, and the Emergency Operation Plan was reviewed and updated. The FIT tool revealed that iLEAD's facilities were in good repair.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The measurable outcomes indicate that iLEAD Hybrid has provided optimal conditions by providing clean, safe, innovative spaces. The March 2019 WASC visiting committee report stated, "Student life is vibrant and engaging with a high degree of personalization, a whole child approach, and lots of opportunities to explore students unique passions." One ongoing challenge to this goal has been the procurement and hiring of appropriately credentialed staff at iLEAD AV due to its location and the number of candidates available in that area. The human resource department continues to work diligently to find solutions for this challenge, and a PIP has been issued for the hired employees. The WASC visiting committee also noted that more ongoing staff development is needed in the area of EL.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The expense for software and programs was higher due to an increase in enrollment and the need for additional online subscriptions. A new learning management system, PowerSchool, was purchased. Additional Chromebooks were purchased to support learners in all regions with both internal and state assessments. The increase in enrollment impacted the number of staff needed, which increased mileage reimbursement, conference attendance, oversight fees and professional development needs. Due to the Shasta ruling, facilities staff worked overtime to help with studio consolidation. Additional storage facilities for records, materials, and office furniture was needed for the consolidation as well. Updated health and safety equipment was purchased for disaster preparedness.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

It was determined that the action steps for technology and staff development in restorative practices and Love and Logic were fully and consistently implemented, so new action steps were developed using the WASC committee feedback and information from the data protocol meetings. Actions 4 and 5 were combined to create a new action step that emphasizes the importance of ongoing safety and cleanly, innovative environments.
The WASC self-study and stakeholder feedback revealed three new action steps needed for the 2019-20 school year to further this goal: 1) Creation of a more unified scope and sequence that ensures general alignment while allowing for freedom of innovation with instruction and project design; 2) Develop and implement additional grade level resources to improve learner outcomes; and 3) The staff will be trained to apply the Schoolwide Learner Outcomes (SLOs).

Goal 2

Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
MAP NWEA Performance	**2018-19** 47% of students met their Math MAP NWEA RIT Goal. 50% of students met their Reading MAP NWEA RIT Goal.	46% of students met their Math MAP NWEA RIT Goal. 49% of students met their Reading MAP NWEA RIT Goal.
SBAC ELA	**2018-19** CAASPP - 47.5% of the learners met and/or exceeded standards.	46.9% of the learners met and/or exceeded standards on the English Language Arts portion of CAASPP.
SBAC Mathematics	**2018-19** CAASPP - 26.7% of the learners met and/or exceeded standards.	29.2% of the learners met and/or exceeded standards on the mathematics section of the CAASPP.
Improved EL Reclassification Rates	**2018-19** 10% of the EL learners reclassified using the iLEAD reclassification criteria.	25% of the EL learners reclassified using the reclassification criteria.

College and Career Readiness	**2018-19** 20% of our high school seniors graduated "Prepared" as determined by the College/Career Indicator on the California Dashboard.	42% of iLEAD Hybrid's high school students graduated "Prepared" as determined by the College/Career Indicator on the California Dashboard.
Engaging project-based learning experiences	**2018-19** 85.5% of parents report via the Parent Survey that their child's projects and lessons were engaging.	89.3% of parents reported that their child's projects and lessons were engaging.
NGSS Science Assessment	**2018-19** At least 30% of the learners will meet standards on the CAST.	The 201617 and 201718 CAST data is unavailable. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 201819 school year.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Continued implementation and monitoring of NWEA/MAP growth targets through professional development sessions and monthly data protocol meetings to review data, ascertain strengths, determine areas of growth, and create goals and action plans to improve academic performance.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Throughout the year, professional development sessions were held to monitor and evaluate NWEA/MAP growth targets. Resources were provided to facilitators and families in order to facilitate student growth throughout the year. Educational facilitators reviewed scores with the families to align student achievement with grade level standards.	$52,725 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Assessments	$60,806 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Assessments

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide Location: All Schools	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools During the 2018-19 school year, iLEAD Hybrid spent much time tracking and analyzing academic and participation data	$7,980,120 - LCFF - 1000-1999 Certificated Salaries - All Certificated Staff	$8,062,696 - LCFF - 1000-1999 Certificated Salaries - All Certificated Staff

| Track and analyze CAASPP academic & participation data for all students and subgroups to identify focus areas in math, reading, and writing for students who did not meet standards. | for all students and subgroups. The March 2019 WASC visit, charter renewal, and low performing grant processes have resulted in a thorough, reflective analysis of students not meeting standards. The student support and general education staff is actively pursuing new methods for supporting learners who did not meet standards in state testing. | | |

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools The learners' Presentations of Learning and/or body of work will include evidence of increased rigor in reading, writing, and math.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: Through learning period meetings and regular check-ins, the credentialed staff worked closely with parents and learners to examine and reflect upon the body of work. Over the course of the year, learners are challenged to increase the level of rigor in all academic areas. The Maker Team provided professional development and support in curriculum, helping the school to further develop and implement standards-based curriculum frameworks. Through the WASC self-study process, the Hybrid team developed an action step to develop and implement additional grade level resources to further improve learner outcomes.	$0 - No Cost	$0 - No Cost

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Analyze student work and use the CAASPP Interim Assessment and Digital Library Systems to inform teaching and learning.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Educational facilitators regularly reviewed work with learners and their colleagues to ensure consistency across the program. A high level of tiered support was provided throughout the program and interventions were incorporated as necessary. iLEAD's assessment team introduced the CAASPP Interim Assessment and Digital Library systems to staff, but more learning could take place to educate families in this area.	$7,980,120 - LCFF - 1000-1999 Certificated Salaries - Certificated Staff (repeated expenditure)	$8,062,696 - LCFF - 1000-1999 Certificated Salaries - Certificated Staff (repeated expenditure)

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Provide opportunities for high school service projects, internships, and/or volunteer opportunities with local businesses and organizations.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Over the course of the 2018-19 school year, 13 courses of service learning and six courses of internships with local businesses were completed by iLEAD Hybrid high school students. The school also provided several volunteer opportunities that were planned by the iLEAD Hybrid field trip team.	$5,825,620 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)	$6,398,312 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)

Action 6

	Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools All high school learners will have access to a broad course of study for the completion of college prep A-G, dual enrollment, and CTE requirements.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools iLEAD Hybrid offered a variety of flexible course options including college prep A-G and dual enrollment. In the fall of 2018, 63 community college courses were completed by iLEAD Hybrid's high school students. This number increased to 101 courses during the spring of 2019. CTE courses (taken through iLEAD Online or dual enrollment at the community college) were also made available to learners. 153 A-G courses were completed during the school year.	$5,825,620 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)	$6,398,312 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)

Action 7

	Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide Location: All Schools Implement EL Master Plan	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide Location: All Schools As students enrolled, the EL team	$5,825,620 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)	$6,398,312 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)

consistently administered the initial ELPAC assessment to students new to public school and who had languages other than English listed on the home language survey. Additionally, the EL team provided regular support to educational facilitators and hosted training webinars during the year. The EL team is currently working on developing a database of EL resources for families to utilize. The websites also have a translate feature for families to select their home language in order for information on the website to be translated. At the end of the year, the summative ELPAC was given and the team used district exit criteria to classify each learner's level of language proficiency.

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Students with Disabilities Location: All Schools Provide professional development in scaffolded instruction and inclusion strategies based on IEP goals, so that 100% of students with an IEP will work towards mastery of math and Language Arts standards that correspond to their grade level as measured by IEP goals.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Students with Disabilities Location: All Schools Over the course of the 2018-19 school year, the student support team provided ongoing professional development by training staff at the beginning of the year, hosting a student support symposium for all iLEAD families and staff, and providing feedback through staff meetings and one-on-one support. Additionally, a team of student support and general education facilitators met	$945,000 - LCFF - 1000-1999 Certificated Salaries - Ed Specialist Salaries $275,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Contracted Services $244,200 - LCFF - 2000-2999 Classified Salaries - Classified Educational Specialist Assistants (SpEd)	$787,113 - LCFF - 1000-1999 Certificated Salaries - Ed Specialist Salaries (repeated expenditure) $873,688 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Contracted Services $454,990 - LCFF - 2000-2999 Classified Salaries - Classified Educational Specialist Assistants (SpEd) (repeated expenditure)

	regularly to address students who did not meet standards on state testing so that additional supports could be developed to support these learners.		

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Curriculum plan developed by the facilitator to address identified needs of learners.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools At the beginning of the year, the facilitator worked with each learner to customize a learning plan tailored to each child. This included curriculum, enrichment activities and any necessary resources to foster the learner's growth and development. The facilitator provided regular feedback that included results of informal or formal assessment, frequent check-ins, and additional instruction as needed. When necessary, an academic contract was implemented to ensure the instructor, student and parent's goals aligned with academic growth and course completion.	$5,825,620 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure) $6,064,696 - LCFF - 4000-4999 Books and Supplies - Home Study Stipend $2,552,431 - LCFF - 3000-3999 Employee Benefits - Certificated Employee Benefits	$6,398,312 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure) $5,820,193 - LCFF - 4000-4999 Books and Supplies - Home Study Stipend $2,559,214 - LCFF - 3000-3999 Employee Benefits - Certificated Employee Benefits

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement**	$110,560 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Development	$142,256 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional Development

Students to be Served: All Location: All Schools Provide professional development in Next Generation Science Standards for K-12 facilitators.	Students to be Served: All Location: All Schools The staff participated in workshops to build capacity in Next Generation Science Standards (NGSS). Wet labs were made available to high school learners and the Maker team continues to build a foundation of knowledge of NGSS.		(repeated expenditure)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Data protocols were held monthly with administration and staff to analyze student achievement using both internal and state assessment data. The charter renewal, WASC, and low performing student grant processes included a thorough, reflective analysis of all students not meeting standards and was conducted by all credentialed staff (including the special education team) to ascertain strengths, determine areas of growth, and create goals and action plans to improve performance.

During the 2018-19 school year, iLEAD Hybrid spent much time tracking and analyzing academic and participation data for all students and subgroups. The student support and general education staff is actively pursuing new methods for reaching all learners who did not meet standards in state testing. The Maker Team provided professional development and support in curriculum, helping the school to further develop and implement standards-based curriculum frameworks. iLEAD's assessment team introduced the CAASPP Interim Assessment and Digital Library systems to staff, but more learning could take place to educate families in this area.

Throughout the year, the facilitator worked with each learner to develop a learning plan tailored to each child. This included curriculum, enrichment activities and any necessary resources to foster the learner's growth and development. The facilitator provided regular feedback that included results of informal or formal assessment, frequent check-ins, and additional instruction as needed. When necessary, an academic contract was implemented to ensure the instructor, student and parent's goals aligned with grade level standards and course completion.

Over the course of the 2018-19 school year, 13 courses of service learning, six courses of internships with local businesses, and 153 a-g courses were completed by iLEAD Hybrid high school students. In the fall of 2018, 63 community college courses were completed by iLEAD Hybrid's high school students. This number increased to 101 courses during the spring of 2019.

The EL team remained in compliance for assessing EL learners in language proficiency, and the reclassification rate was at 25%. They continue to develop resources to support learning.

The staff participated in workshops to build capacity in Next Generation Science Standards (NGSS). Wet labs were made available to high school learners and the Maker team continues to build a foundational knowledge of NGSS.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As of early June 2019, the preliminary spring 2019 CAASPP testing results showed an increase (from 46.9% in spring 2018 to 48.6% in spring 2019) of students who met or exceeded standards in ELA. The preliminary scores also indicated a slight decline in math scores (from 29.2% in spring 2018 to 24.3% in spring 2019) of students who met or exceeded standards in math.

Both of the MAP NWEA goals were one percentage point below the desirable outcome: 46% of students met their Math MAP NWEA RIT goal, and 49% of students met their Reading MAP NWEA RIT goal.

While some of the measurable outcomes show considerable growth - iLEAD Hybrid's EL reclassification rate (25%), percentage of high school students graduating "prepared" on the California Dashboard (42%), and percentage of parents reporting that their child(ren)'s projects are engaging - there is still much work to be done to increase participation and improve student performance on both internal and external assessments. The iLEAD Hybrid team revised several action steps to improve learner outcomes as described below.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences related to internal assessments, state testing, high school opportunities, EL, professional development, and curriculum

were directly related to an increase in enrollment. Not all families opted to use the full amount of their home study stipend, so the budgeted amount was over the actual amount. Due to hiring shortages in special education, outside companies were contracted to provide services from highly qualified, credentialed service providers.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Through the charter renewal and WASC self-study processes, the Hybrid team refined several action steps to include:

1) The development and implementation of additional grade level resources to further improve learner outcomes; 2) An increase in CTE course offerings, CTE pathways and other hands-on career opportunities (work based learning, internships, etc) for high school learners; 3) The on-site studio staff will work closely with the Maker team to increase the number of projects and presentations of learning (POLs) occurring at each learning studio; 4) Resource alignment to improve learner achievement across Hybrid and increase participation in CAASPP; 5) Increase collaboration between general education and special education staff to strengthen resources and strategies to support learners with IEPs; and 6) Develop additional resources for EL learners and their families.

All other action steps pertaining to MAP NWEA (internal assessment), CAASPP, increased rigor, and NGSS remained unchanged.

Goal 3

Facilitate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Increased school attendance and decreased chronic absenteeism rates **2018-19** Hybrid will decrease chronic absenteeism from 3.8% to 3%. 99% Average Daily Attendance	iLEAD Hybrid's chronic absenteeism rate was 0.6%. The average daily attendance was 99.68%.

| **Parent/Guardian attendance at school meetings/activities/events** | **2018-19**

iLEAD AV

Will serve as a volunteer in the classroom or for another school event - 43.3%

Will attend a school or class event (Presentation of Learning, Winter Production, sports event, etc.) - 83.3%

Will attend the Individual Learning Plan (ILP) conference - 70.0%

Will attend Meet the Facilitator or Back to School Night - 63.3%

Will participate in a school fundraiser - 52.7%

iLEAD Exploration

10% will participate in STEM park days, field trips, workshops or service projects

3% will participate in parent webinars | iLEAD AV

80% served as a volunteer in the classroom or for another school event.

90% attended a school or class event.

95% attended the Individual Learning Plan (ILP) conference.

95% attended the Meet the Facilitator or Back to School Night.

90% participated in a school fundraiser.

iLEAD Exploration

48% participated in STEM park days, field trips, workshops or service projects.

5% participated in parent webinars. |

Parent satisfaction with school communication	2018-19 **iLEAD AV**	**iLEAD AV**
	76.5% of parents surveyed expressed satisfaction with the responsiveness of the school when answering questions or concerns.	74.4% of parents surveyed expressed satisfaction with the responsiveness of the school when answering questions or concerns.
	72.1% of parents surveyed feel the school effectively communicates with them regarding their child's academic and social-emotional progress	65.2% of parents surveyed felt the school effectively communicated with them regarding their child's academic and social-emotional progress.
	88.2% of parents surveyed feel they receive timely school communication in a variety of ways (Monday Message, Parent Square, phone calls, newsletters, ILP's, Student Led-Conferences, etc.)	79.1% of parents surveyed received timely school communication in a variety of ways (Monday Message, Parent Square, phone calls, newsletters, ILPs, student-led conferences, etc.).
	iLEAD Exploration	**iLEAD Exploration**
	90.6% of the parents utilize their Educational Facilitators frequently for communication on program happenings	95.7% of the parents utilized their educational facilitators for communication on program happenings.
	46.4% of the parents utilize the Monday Message often for communication on program happenings	35.2% of the parents utilized the Monday Message for communication on program happenings.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Track student attendance, particularly unduplicated students, and work with facilitators and parents to decrease truancy and tardiness.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools iLEAD Exploration's Student Engagement Support Coordinator worked closely with all educational facilitators and their families to decrease truancy concerns. An added layer of support for struggling learners was implemented this year through a board-approved academic monitoring process. Through goal setting and frequent check-ins, this greatly improved learner outcomes. Student attendance was regularly tracked by Exploration facilitators and iLEAD AV's office manager as reflected in the school's low absenteeism rate.	$849,520 - LCFF - 2000-2999 Classified Salaries - Classified Office Support	$1,177,778 - LCFF - 2000-2999 Classified Salaries - Classified Office Support $710,771 - LCFF - 3000-3999 Employee Benefits - classified benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All	$765,000 - LCFF - 1000-1999 Certificated Salaries - Directors (repeated expenditure)	$593,759 - LCFF - 1000-1999 Certificated Salaries - Directors (repeated expenditure)

Location: All Schools	Location: All Schools		
Use Monday Message, Parent Square, emails, newsletters, school website, etc. to deliver timely school information to school families.	iLEAD Hybrid used a variety of methods to regularly and actively communicate with families. Facilitators regularly communicated with families through including phone calls, emails and in-person meetings. In addition to the weekly Monday Message (which provided exciting educational opportunities and other school information), iLEAD Exploration sent a monthly high school and student support (special education) newsletter to provide current and relevant information to families. Social media was frequently updated to announce information as well. Fliers and signups were shared with families for special school events and webinars. iLEAD AV also utilized Parent Square.		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Use the school website, social media, community publications, and local news media to provide the community with information about school programs and events.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools iLEAD Hybrid used a variety of means to communicate with families about school programs and events. iLEAD AV used their website, publications and email to share information with the community. iLEAD Exploration's website provided a plethora of information on its Hub, a private area for families to utilize additional resources. The Hub provided content on	$3,959,183 - LCFF - 5000-5999 Services and Other Operating Expenses - ISD Oversite Fees (repeated expenditure)	$4,873,785 - LCFF - 5000-5999 Services and Other Operating Expenses - ISD Oversite Fees (repeated expenditure)

curriculum, unit log and work samples, high school, webinars, ordering, field trips, service projects, and more! Exploration's Facebook and Instagram accounts were regularly updated with exciting news and fresh content.		

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Facilitate family and community events such as musical, theatrical or other performances, art galleries, presentations of learning, exhibitions, service projects, family learning opportunities such as PI Day, STEAM events, Talent Night, etc. for learners to share their artistic and academic endeavors with peers, parents, and the community.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Location: iLEAD Hybrid provided numerous schoolwide and educational opportunities to support families and learners. Numerous webinars - ranging from high school to instructional strategies - were provided to iLEAD Exploration staff and families. In-person workshops, such as STEAM and project based learning activities, were also conducted to foster learning. Additionally, the sites hosted many family-fun events including a talent show, fall festival, winter production, presentations of learning, a multi-cultural feast, and science fair. iLEAD Exploration's field trip team offered around 55 field trips to further enrich learning. The school also partnered with organizations to collect donations and complete service projects to give back to the community. To build community, iLEAD AV's learners enjoyed numerous family night restaurant outings and a backyard bash.	$7,980,120 - LCFF - 1000-1999 Certificated Salaries - Certificated Staff (repeated expenditure)	$8,062,696 - LCFF - 1000-1999 Certificated Salaries - Certificated Staff (repeated expenditure)

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Interactive Parent Universities will be held monthly for families on a variety of topics such as Parenting with Love and Logic, project based learning, social-emotional learning, college preparedness, 7 Habits, etc.	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools During the 2018-19 school year, iLEAD Hybrid offered around 40 workshops and webinars for staff and families over topics including project based learning, Love and Logic, thinking maps, instructional strategies, core content areas, EL, college-preparedness, student and family support, and the 7 Habits.	$5,825,620 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)	$6,398,312 - LCFF - 1000-1999 Certificated Salaries - Home Study Teacher Salaries (repeated expenditure)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

During the 2018-19 school year, iLEAD Hybrid provided numerous schoolwide and educational opportunities to support families and learners. Around 40 workshops and webinars were conducted for staff and families over topics including project based learning, Love and Logic, thinking maps, instructional strategies, core content areas, EL, college-preparedness, 7 Habits, student and family support. Additionally, the sites hosted many family-fun events including a talent show, fall festival, winter production, presentations of learning, multi-cultural feast, and science fair. Schoolwide events and happenings, including learner spotlights and educational opportunities, were consistently and regularly communicated and updated through the website, Parent Square, fliers, social media, and school wide newsletters. Nearly 100 field trips to further enrich learning were offered as well. The school also partnered with organizations to collect donations and complete service projects to give back to the community.

An added layer of support for struggling learners was implemented this year through a board-approved academic monitoring process. Through goal setting and frequent check-ins, this greatly improved learner outcomes. Student attendance was regularly tracked by Exploration facilitators and iLEAD AV's office manager as reflected in the school's low absenteeism rate.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The spring 2019 WASC visiting committee noted that active engagement between parents, staff and learners was an area of strength across iLEAD Hybrid. The committee noted, "Speaking with both staff and parents during the site visit, it is clear that there is a strong vibrant, joyful, student-centered culture at iLEAD. Analogous systems support parents with access to lots of vetted resources on the website and regular communication through the Monday Message, high school newsletter, and regular webinars."

The iLEAD AV studio consistently demonstrated high participation rates at school events. iLEAD AV has experienced some staff and family turnover resulting in a lower percentage of satisfaction on responsiveness to questions (in the seventieth percentile range). The human resource department continues to seek employment of highly qualified and credentialed staff to fill this void. While iLEAD Exploration families enjoyed the variety of program offerings, there are limitations to participation based on the wide expanse of independent study learners being served across five counties. Even so, families indicated a high level of satisfaction regarding communication (in the ninetieth percentile range) and nearly half the students participated in school events in their area.

The WASC visiting committee observed that there is a strength in communication and systems to support student learning (especially when students are struggling). The committee concluded that "Harnessing this asset to continue to increase student learning and achievement," will be an ongoing action step for the school.

iLEAD Hybrid's absenteeism rate decreased to 0.6%, and the average daily attendance was 99%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Due to the Shasta ruling and consolidation of studios, additional classified staff was hired to manage records. All other material differences are due to an increase in enrollment.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

With the implementation of a board-approved intervention system for struggling learners during the 2018-19 school year, iLEAD Hybrid's chronic absenteeism rate decreased to less than one percent. With these best practices fully implemented, a WASC follow up action step was created to implement regular family meetings to provide program updates and to receive stakeholder feedback for program improvement.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

iLEAD Hybrid is committed to meaningful engagement of all stakeholders in the development of the LCAP. For the annual update, stakeholder feedback from parents/community members, learners, iLEAD Hybrid staff and leadership was utilized to evaluate program effectiveness and address the state priorities. Upon careful examination of the data, action steps under iLEAD Hybrid's three existing goals were developed or modified to further student achievement and expand program offerings.

- During the fall 2018 charter renewal process, around 80 letters were received by families that provided feedback on the program.
- The WASC self-study process included groups of parents, learners and staff for each of the five focus groups (organization, curriculum, instruction, assessment and accountability and culture). Each of these teams met several times virtually during the fall of 2018. They also met with the WASC visiting committee in March 2019.
- Virtual roundtable parent webinars were held on 11/28/18 and 3/19/19 to provide an open forum for questions and feedback.
- Parent surveys regarding aspects of the program (including special education, learning studios, program offerings, facilitators, etc.) were conducted on 1/10/19 and 5/5/19. These survey addressed specific aspects of the LCAP (the eight state priorities and potential action steps).
- A learner survey was conducted on 2/1/19 to address specific aspects of the LCAP (the eight state priorities and potential action steps).
- Staff surveys regarding leadership and investments were conducted on 1/17/19 and 4/25/19.
- Staff and leadership meetings (along with follow up meetings to review feedback) were held monthly to collaborate and adjust action steps as necessary.
- Families were regularly informed of events, volunteer opportunities, field trips, webinars, workshops, and other pertinent information through their facilitators, webinars, Ted Talks, open houses/back to school nights, the website, social media, Monday Message (weekly publication), High School Highlights (monthly publication), and Student Support Newsletter (monthly publication).

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

WASC focus groups, survey results, parent letters, webinars, meetings, and other open forums during the 2018-19 school year ensured that a variety of means were used for stakeholder engagement and feedback to develop iLEAD Hybrid's annual update. These meetings allowed parents, staff, learners, and community members to discuss and ask questions, leading to a greater understanding of the LCAP and increased communication between stakeholders. All stakeholders felt empowered to give their honest input in all priority areas. This input, combined with other school data, provided pertinent information to evaluate the LCAP's current goals and modify the action steps for the upcoming year.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Hybrid's charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Identified Need:

There is a need to continue to provide essential school services to meet the needs of learners and families, to identify individual needs, and to monitor progress of growth in Math and ELA.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase learners' sense of safety and connectedness	71.4% of iLEAD AV learners and 92.4% of iLEAD Exploration learners feel physically and emotionally safe in the school's learning environment. 71.4% of iLEAD AV learners have a close relationship with at least one adult at the school and 88.9% of iLEAD Exploration		72.4% of iLEAD AV learners and 93.4% of iLEAD Exploration learners will feel physically and emotionally safe in the school's learning environment. 72.4% of iLEAD AV learners and 89.9% of iLEAD Exploration learners have a close relationship with at least one adult at	73% of iLEAD AV learners and 96% of iLEAD Exploration learners will feel physically and emotionally safe in the school's learning environment. 73% of iLEAD AV learners and 96% of iLEAD Exploration learners have a close relationship with at least one adult at

	learners have a close relationship with at least one adult at the school.		the school.	the school.
Facilities are in good repair for learner health and safety	Hire sufficient staff to maintain properties to meet 'Good" or "Exemplary' status as measured by Facility Inspections Tool (FIT) on the School Accountability Report Card (SARC).		Hire sufficient staff to maintain properties to meet 'Good" or "Exemplary' status as measured by Facility Inspections Tool (FIT) on the School Accountability Report Card (SARC).	Hired staff will maintain properties to meet 'Good" or "Exemplary' status as measured by Facility Inspections Tool (FIT) on the School Accountability Report Card (SARC). 100% of the onsite staff will be trained in drills and safety.
Student Learner Outcomes				100% of the staff are able to demonstrate one or more ways that they implemented the SLOs in their daily work.
Staff Credentials				100% of the teachers possess or are working towards a clear credential.
Curriculum Alignment				88% of parents feel that the curriculum, courses and resources available through the school meet their child's learning needs.
Student Assessment				CAASPP: 49% of students will meet or exceed standards on ELA; 30% of students will meet or exceed standards in math NWEA MAP:

				49% of students will meet their RIT goal in math; 51% will meet their RIT goal in reading

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	New Action
	The IT department will maintain computer/iPAD carts and replace broken or missing devices to ensure students and/or staff have frequent access to technology in the learning environment.	Creation of a more unified scope and sequence that ensures general alignment while allowing for freedom of innovation with instruction and project design. (WASC action plan goal #5)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$33,925	$7,078,059
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Core Curriculum - Software and Programs	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$406,981	$665,010
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; IT Equipment and Supplies	1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Modified Action
	All core teachers will hold appropriate credentials.	All teachers possess or are working towards a clear credential.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$0	$12,000

Source			LCFF
Budget Reference		; No Cost	5000-5999 Services and Other Operating Expenses; Consulting Services - Edcoe

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	New Action
	Provide training to all onsite staff and facilitators in Restorative Practices and Love and Logic.	Develop and implement additional grade level resources to improve learner outcomes.(WASC action plan goal #5) (LPSBG)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$110,560	$7,078,059 (repeat expenditure)

Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Development	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$3,959,183	$843,405
Source		LCFF	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Service Fees - Maker Network	5000-5999 Services and Other Operating Expenses; Student Services Expenditures - Special Ed Contracted Services
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$3,662,383
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$38,050
Source			LPSBG
Budget Reference			1000-1999 Certificated Salaries; Certificated - LPSBG
Amount	$0	$0	$29,640

Source		LPSBG
Budget Reference		2000-2999 Classified Salaries; Classified - LPSBG
Amount	$0	$0	$8,000
Source		LPSBG
Budget Reference		5000-5999 Services and Other Operating Expenses; Services and Other Operating Expenses - LPSBG
Amount	$0	$0	$56,314
Source		LPSBG
Budget Reference		4000-4999 Books and Supplies; Books and Supplies - LPSBG

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Modified Action
	All learners and facilitators will have clean, safe, innovative spaces in which to conduct onsite learning activities.	All learners and facilitators will have clean, safe, innovative spaces in which to conduct onsite learning activities. This includes conducting regular drills and onsite staff training on safety.

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$210,155	$124,666
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Rent	5000-5999 Services and Other Operating Expenses; Liability Insurance
Amount	$0	$78,160	$27,762
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Repairs and Maintenance - Facilities	5000-5999 Services and Other Operating Expenses; Utilities - Electricity
Amount	$0	$12,775	$6,573
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Custodial Supplies	5000-5999 Services and Other Operating Expenses; Utilities - Gas
Amount	$0	$80,500	$1,951
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Classified Facilities Maintenance Salaries	5000-5999 Services and Other Operating Expenses; Operations - Janitorial Services
Amount	$0	$0	$6,853
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Utilities - Water
Amount	$0	$0	$9,070
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating

			Expenses; Utilities - Trash
Amount	$0	$0	$4,857
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Operations - Security
Amount	$0	$0	$324,818
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Rent - Facilities Rent and CAM Charges
Amount	$0	$0	$74,000
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Repair and Maintenance - Facilities

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	New Action
	Emergency Operation Plan (EOP) will be reviewed and updated annually. All onsite staff will be trained in the implementation of the EOP and a drill will be held at least once a year.	The staff will be trained to apply the Schoolwide Learner Outcomes (SLOs). (WASC action plan goal #4)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$2,785	$547,908 (repeat expenditure)

Source		LCFF	Other State Revenues
Budget Reference		4000-4999 Books and Supplies; Health and Safety Equipment	1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide professional development in English Language Development, English Language Arts, and mathematical practices to increase the effectiveness of instruction using California State Standards.	Provide professional development in best practices to increase the effectiveness of instruction using California State Standards. (WASC action plan goal #2,#5) (LPSBG) .

Budgeted Expenditures

2017-18	2018-19	2019-20

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Amount	$0	$110,560 (repeat expenditure)	$7,078,059 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Development	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$3,959,183 (repeat expenditure)	$110,151
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Service Fees	1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$881,567
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$82,113
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)

Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$38,050 (repeat expenditure)
Source			LPSBG
Budget Reference			1000-1999 Certificated Salaries; Certificated - LPSBG
Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified - LPSBG
Amount	$0	$0	$56,314 (repeat expenditure)
Source			LPSBG
Budget Reference			4000-4999 Books and Supplies; Books and Supplies - LPSBG
Amount	$0	$0	$8,000 (repeat expenditure)
Source			LPSBG

Budget Reference			5000-5999 Services and Other Operating Expenses; Services and Other Operating Expenses - LPSBG

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Identified Need:

Students need access to highly qualified teachers, skilled in the creation of rigorous, deeper learning experiences within project-based learning, aligned with the California State Standards, including the California History-Social Science and Next Generation Science standards.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
MAP NWEA Performance	45% of students met their Math MAP NWEA RIT Goal. 48% of students met their Reading MAP NWEA RIT Goal.		47% of students met their Math MAP NWEA RIT Goal. 50% of students met their Reading MAP NWEA RIT Goal.	NWEA MAP: 49% of students will meet their RIT goal in math; 51% will meet their RIT goal in reading
SBAC ELA	CAASPP - 45.5% of the learners met and/or exceeded standards.		CAASPP - 47.5% of the learners met and/or exceeded standards.	CAASPP: 49% of students will meet or exceed standards on ELA
SBAC Mathematics	CAASPP - 24.7% of the learners met and/or exceeded standards.		CAASPP - 26.7% of the learners met and/or exceeded standards.	CAASPP: 30% of students will meet or exceed standards in math

Improved EL Reclassification Rates	0% of the EL learners reclassified in 2016-2017 using the iLEAD reclassification criteria.		10% of the EL learners reclassified using the iLEAD reclassification criteria.	12% of the English Learners will be reclassified using the iLEAD reclassification criteria.
College and Career Readiness	16.4% of our high school seniors graduated "Prepared" as determined by the College/Career Indicator on the California Dashboard.		20% of our high school seniors graduated "Prepared" as determined by the College/Career Indicator on the California Dashboard.	43% of high school seniors will graduate, "Prepared" as determined by the College/Career Indicator on the California Dashboard.
Engaging project-based learning experiences	84.5% of parents report via the Parent Survey that their child's projects and lessons were engaging.		85.5% of parents report via the Parent Survey that their child's projects and lessons were engaging.	90% of parents will report via the Parent Survey that their children's projects and lessons are engaging.
NGSS Science Assessment	2018 CAST Science Assessment Performance Indicators are not yet available.		At least 30% of the learners will meet standards on the CAST.	At least 30% of learners will meet standards on the CAST.
Students With Disabilities				CAASPP: 75% of students with disabilities will participate in CAASPP testing 23% of students with disabilities will meet or exceed standards on ELA; 15% of students with disabilities will meet or exceed standards in math
Presentations of Learning				The studios will host a minimum of two presentations of learning throughout the school year.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Unchanged Action
	Continued implementation and monitoring of NWEA/MAP growth targets through professional development sessions and monthly data protocol meetings to review data, ascertain strengths, determine areas of growth, and create goals and action plans to improve academic performance.	Continued implementation and monitoring of NWEA/MAP growth targets through professional development sessions and monthly data protocol meetings to review data, ascertain strengths, determine areas of growth, and create goals and action plans to improve academic performance. (WASC action plan goal #5) (LPSBG)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$52,725	$881,567 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Student Assessments	1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$7,078,059 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries

Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$5,162,052
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees

Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$38,050 (repeat expenditure)
Source			LPSBG
Budget Reference			1000-1999 Certificated Salaries; Certificated - LPSBG
Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified - LPSBG
Amount	$0	$0	$56,314 (repeat expenditure)
Source			LPSBG
Budget Reference			4000-4999 Books and Supplies; Books and Supplies - LPSBG
Amount	$0	$0	$8,000 (repeat expenditure)
Source			LPSBG
Budget Reference			5000-5999 Services and Other Operating Expenses; Services and Other Operating Expenses - LPSBG

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Modified Action	Unchanged Action
	Track and analyze CAASPP academic & participation data for all students and subgroups to identify focus areas in math, reading, and writing for students who did not meet standards.	Track and analyze CAASPP academic & participation data for all students and subgroups to identify focus areas in math, reading, and writing for students who did not meet standards. (WASC action plan goal #5) (LPSBG)

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$7,980,120	$881,567 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; All Certificated Staff	1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$7,078,059 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$932,438
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - District Oversite Fees
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$38,050 (repeat expenditure)
Source			LPSBG
Budget Reference			1000-1999 Certificated Salaries; Certificated - LPSBG
Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified - LPSBG
Amount	$0	$0	$56,314 (repeat expenditure)
Source			LPSBG

Budget Reference			4000-4999 Books and Supplies; Books and Supplies - LPSBG
Amount	$0	$0	$8,000 (repeat expenditure)
Source			LPSBG
Budget Reference			5000-5999 Services and Other Operating Expenses; Services and Other Operating Expenses - LPSBG

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	The learners' Presentations of Learning and/or body of work will include evidence of increased rigor in reading, writing, and math.	The learners' presentations of learning and/or body of work will include evidence of increased rigor in reading, writing, and math, as well as understanding and usage of SLOs. (WASC action plan goal #4)

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$0	$7,078,059 (repeat expenditure)
Source			LCFF
Budget Reference		; No Cost	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$8,516
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Core Curriculum - Text, Workbooks, Etc.
Amount	$0	$0	$5,162,052 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	New Action
	Analyze student work and use the CAASPP Interim Assessment and Digital Library Systems to inform teaching and learning.	On-site staff will work closely with the Maker team to increase the number of projects and presentations of learning (POLs) occurring at each learning studio.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$7,980,120 (repeat expenditure)	$7,078,059 (repeat expenditure)

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Certificated Staff	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF

Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$5,162,052 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees
Amount	$0	$0	$36,450
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Other Curriculum
Amount	$0	$0	$1,765
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Professional Development References and Materials
Amount	$0	$0	$19,807
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Educational Supplies (Classroom, Project, SPED, etc.)
Amount	$0	$0	$2,058
Source			LCFF

Budget Reference			4000-4999 Books and Supplies; Science Supplies
Amount	$0	$0	$836
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Art Supplies
Amount	$0	$0	$5,008
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; PE Supplies
Amount	$0	$0	$9,100,000
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Home Study Stipend
Amount	$0	$0	$846,870
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; IT Equipment and Supplies
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide opportunities for high school service projects, internships, and/or volunteer opportunities with local businesses and organizations.	Increase CTE course offerings, develop CTE pathways and provide other hands-on career opportunities (work based learning, internships, etc) for high school learners. (WASC action plan goal #1)

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$5,825,620 (repeat expenditure)	$7,078,059 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Home Study Teacher Salaries	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	All high school learners will have access to a broad course of study for the completion of college prep A-G, dual enrollment, and CTE requirements.	All high school learners will have access to a broad course of study for the completion of college prep A-G, dual enrollment and CTE requirements. (WASC action plan goal #1)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,825,620 (repeat expenditure)	$881,567 (repeat expenditure)

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Home Study Teacher Salaries	1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$7,078,059 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues

Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$8,516 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Core Curriculum - Texts, Workbooks, Etc.
Amount	$0	$0	$36,450 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Other Curriculum
Amount	$0	$0	$1,765 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Professional Development References and Materials
Amount	$0	$0	$19,807 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Educational Supplies (Classroom, Project, SPED, etc.)
Amount	$0	$0	$2,058 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Science Supplies
Amount	$0	$0	$836 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies;

			Art Supplies
Amount	$0	$0	$5,008 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; PE Supplies
Amount	$0	$0	$9,100,000 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Home Study Stipend
Amount	$0	$0	$846,870 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; IT Equipment and Supplies
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Implement EL Master Plan	Develop additional resources for EL learners and their families. (WASC action plan goal(s) #2,#5)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,825,620 (repeat expenditure)	$665,010 (repeat expenditure)

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Home Study Teacher Salaries	1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$5,162,052 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees

Action 8

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide professional development in scaffolded instruction and inclusion strategies based on IEP goals, so that 100% of students with an IEP will work towards mastery of math and Language Arts standards that correspond to their grade level as measured by IEP goals.	Increase collaboration between general education and special education staff to strengthen resources and strategies to support learners with IEPs.(WASC action plan goal(s) #2,#5)

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$945,000	$7,078,059 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Ed Specialist Salaries	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$275,000	$881,567 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Special Ed Contracted Services	1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$244,200	$589,402 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Classified Educational Specialist Assistants (SpEd)	1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other

Amount	$0	$0	$29,249 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Elective Salaries
Amount	$0	$0	$509,589 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified CARE Team Salaries
Amount	$0	$0	$843,405 (repeat expenditure)
Source			Other State Revenues
Budget Reference			5000-5999 Services and Other Operating Expenses; Student Services Expenditures - Special Education Contracted Services
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Modified Action
	Curriculum plan developed by the facilitator to address identified needs of learners.	Resources will be aligned to improve learner achievement across Hybrid and increase participation in CAASPP. (WASC action plan goal #5) (LPSBG)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,825,620 (repeat expenditure)	$7,078,059 (repeat expenditure)

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Home Study Teacher Salaries	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$6,064,696	$881,567 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Home Study Stipend	1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$2,552,431	$589,402 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Certificated Employee Benefits	1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$29,249 (repeat expenditure)
Source			LCFF

Budget Reference		2000-2999 Classified Salaries; Classified Elective Salaries
Amount	$0	$0	$509,589 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified CARE Team Salaries
Amount	$0	$0	$843,405 (repeat expenditure)
Source			Other State Revenues
Budget Reference			5000-5999 Services and Other Operating Expenses; Student Services Expenditures - Special Education Contracted Services
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$38,050 (repeat expenditure)
Source			LPSBG
Budget Reference			1000-1999 Certificated Salaries; Certificated - LPSBG
Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified - LPSBG
Amount	$0	$0	$56,314 (repeat expenditure)
Source			LPSBG
Budget Reference			4000-4999 Books and Supplies;

			Books and Supplies - LPSBG
Amount	$0	$0	$8,000 (repeat expenditure)
Source			LPSBG
Budget Reference			5000-5999 Services and Other Operating Expenses; Services and Other Operating Expenses - LPSBG

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide professional development in Next Generation Science Standards for K-12 facilitators.	Continue collaboration with the Maker team to provide professional development in Next Generation Science Standards implementation for K-12 facilitators. (WASC action plan goal(s) #2,#5)

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$110,560	$35,295
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Development	5000-5999 Services and Other Operating Expenses; Travel for PD, Conferences, and School Development
Amount	$0	$0	$29,210
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Travel for School/CMO Business - Mileage
Amount	$0	$0	$15,271
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Development - Conference and Workshop Registration Fees
Amount	$0	$0	$20,705
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Development - Meetings & Collaborations
Amount	$0	$0	$35,008
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Dues, Memberships, and Subscriptions
Amount	$0	$0	$5,162,052 (repeat expenditure)

Source		LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		Resources will be dedicated to improving high needs learner achievement.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$0	$29,249

Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Elective Salaries
Amount	$0	$0	$509,589
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Care Team
Amount	$0	$0	$199,716
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; 4120

Unchanged Goal

Goal 3

Facilitate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Identified Need:

There is a need to strengthen and expand support and opportunities for parents/family and learners to know how to succeed academically and social/emotionally, to increase learners' and family connectedness to a safe, supportive, and stable learning environment, and to increase engagement with community and school activities designed for whole-family engagement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent satisfaction with school communication	**iLEAD AV** 76.5% of parents surveyed expressed satisfaction with the responsiveness of the school when answering questions or concerns. 72.1% of parents surveyed feel the school effectively communicates with them regarding their child's academic and social-emotional progress 88.2% of parents surveyed feel they receive timely school communication in a		**iLEAD AV** 76.5% of parents surveyed expressed satisfaction with the responsiveness of the school when answering questions or concerns. 72.1% of parents surveyed feel the school effectively communicates with them regarding their child's academic and social-emotional progress 88.2% of parents surveyed feel they receive timely school communication in a	iLEAD AV 75% of parents surveyed expressed satisfaction with the responsiveness of the school when answering concerns or questions. 75% of parents surveyed feel the school effectively communicates with them regarding their child's academic and social-emotional progress. 80% of parents surveyed feel they receive timely school communication in a

	variety of ways (Monday Message, Parent Square, phone calls, newsletters, ILP's, Student Led-Conferences, etc.) **iLEAD Exploration** 89.6% of the parents utilize their Educational Facilitators frequently for communication on program happenings 45.4% of the parents utilize the Monday Message often for communication on program happenings		variety of ways (Monday Message, Parent Square, phone calls, newsletters, ILP's, Student Led-Conferences, etc.) **iLEAD Exploration** 90.6% of the parents utilize their Educational Facilitators frequently for communication on program happenings 46.4% of the parents utilize the Monday Message often for communication on program happenings	variety of ways (MM, Parent Square, phone calls, newsletters, etc.). Exploration 96% of the parents utilize their educational facilitators for communication on program happenings. 36% of the parents utilize the Monday Message (or other school-wide newsletters) for communication on program happenings.
Parent/Family Meetings				iLEAD AV will hold monthly parent meetings. iLEAD Exploration will hold three parent meetings.
Academic and Social Emotional Support				90% of families will feel supported by the school's offerings (facilitators, webinars, and workshops).
Family Participation				**iLEAD AV** 50% of parents will serve as a volunteer in the classroom or for another school event. 90% of parents will attend a school or class event (presentation of learning, winter production, etc.).

				90% of parents will attend the Individual Learning Plan (ILP) conference.
				80% of learners and/or parents will attend Meet the Facilitator or Back to School Night.
				ILEAD Exploration
				50% of learners will participate in school events (STEM park days, field trips, workshops, service projects, etc.).
				8% of learners and/or parents will participate in parent webinars or stakeholder meetings.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Modified Action
	Use Monday Message, Parent Square, emails, newsletters, school website, etc. to deliver timely school information to school families.	Use Monday Message, Parent Square, emails, newsletters, school website, social media, fliers, etc. to deliver timely school information to school families.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$765,000 (repeat expenditure)	$17,198
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Directors	5000-5999 Services and Other Operating Expenses; Operating Expenditures - Marketing & Advertising
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$26,060
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Internet Services
Amount	$0	$0	$12,087
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Website/IT Fees

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Interactive Parent Universities will be held monthly for families on a variety of topics such as Parenting with Love and Logic, project based learning, social-emotional learning, college preparedness, 7 Habits, etc.	Provide academic and social emotional strategies/skills to families via facilitator support and parent/educator university webinars and workshops.

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$5,825,620 (repeat expenditure)	$7,078,059 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Home Study Teacher Salaries	1000-1999 Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialist Salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$5,162,052 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Professional Services - Service Fees
Amount	$0	$0	$3,662,383 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Modified Action
	Facilitate family and community events such as musical, theatrical or other performances, art galleries, presentations of learning, exhibitions, service projects, family learning opportunities such as PI Day, STEAM events, Talent Night, etc. for learners to share their artistic and academic endeavors with peers, parents, and the community	**Facilitate family and community events such as musical, theatrical or other performances, art galleries, presentations of learning, exhibitions, service projects, family learning opportunities such as STEAM events, talent shows, etc. for learners to share their artistic and academic endeavors with peers, parents and the community.**

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$7,980,120 (repeat expenditure)	$7,078,059 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries; Home Study Teacher Salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialist salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective Teacher Salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute Teacher Salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and Counseling Services (SPED)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Speech Therapy and Other Services

			(SPED)
Amount	$0	$0	$3,662,384 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated Support - Other
Amount	$0	$0	$29,249 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Elective Salaries
Amount	$0	$0	$6,836
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Classroom Aide Salaries
Amount	$0	$0	$800,713
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Office Support
Amount	$0	$0	$509,589 (repeat expenditure)

Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified CARE Team Salaries
Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified After School Care Salaries
Amount	$0	$0	$113,618
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified Facilities - Maintenance Salaries
Amount	$0	$0	$2,058 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Science Supplies
Amount	$0	$0	$836 (repeat expenditure)
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Art Supplies
Amount	$0	$0	$23,313
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Custodial Supplies
Amount	$0	$0	$324,818 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating

			Expenses; Rent - Facilities Rent and CAM Charges
Amount	$0	$0	$74,000 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; Repairs and Maintenance -Facilities

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		Implement regular family meetings to provide program updates and to receive stakeholder feedback for program improvement. (WASC action plan goal 3)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$0	$3,662,384 (repeat expenditure)

Source			LCFF
Budget Reference			3000-3999 Employee Benefits; employee benefits
Amount	$0	$0	$7,078,059 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Home Study Teacher salaries
Amount	$0	$0	$881,567 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Education Specialists salaries (SPED)
Amount	$0	$0	$110,151 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Elective teacher salaries
Amount	$0	$0	$82,113 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Substitute teacher salaries
Amount	$0	$0	$589,402 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist and counseling services (sped)
Amount	$0	$0	$174,983 (repeat expenditure)
Source			LCFF

Budget Reference			1000-1999 Certificated Salaries; Speech therapy and other services (SPED)
Amount	$0	$0	$665,010 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	$0	$0	$547,908 (repeat expenditure)
Source			Other State Revenues
Budget Reference			1000-1999 Certificated Salaries; Certificated support/other
Amount	$0	$0	$29,249 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; classified elective salaries
Amount	$0	$0	$6,836 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; classified classroom aide salaries
Amount	$0	$0	$800,713 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; classified office support
Amount	$0	$0	$509,589 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; classified care team salaries

Amount	$0	$0	$29,640 (repeat expenditure)
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; Classified after school care salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds:

$1,760,649

Percentage to Increase or Improve Services:

5.95%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

iLEAD Hybrid utilizes the proportionate share of the total Local Control Funding Formula (LCFF) Supplemental and Concentration Grant allocations to ensure our English learners, low income, and foster/homeless youth (as well as all other identified subgroups) are provided additional opportunities to achieve academic excellence that will prepare them for success now and into the future. These funds are principally directed toward and effective in meeting the goals for unduplicated learners in the state priority areas in an effort to reach all learners in need of additional support. Based on staff and stakeholder feedback and research on effective practices, iLEAD Hybrid is targeting its efforts to increase or improve services for the low income (LI), English learner (EL) and foster youth (FY). Targeted support for the EL, LI, and FY learner group's academic, social emotional and behavioral needs is provided as a part of each of our LCAP Goals.

English Learners:

Analyze academic data for EL population, and use this data to guide academic and social-emotional support for this population.
Provide professional development to support EL learners.
Develop additional resources for language acquisition and support.
Provide tutoring to best address achievement gaps and meet individual needs.

Low-Income Learners:

Analyze academic data for the low-income population, and use this data to guide academic and social-emotional support for this population.

Provide tutoring to support learners.
Ensure other supports, such as counseling services or community resources, are provided to learners and their families.

Foster-Youth:

Analyze academic data for the foster youth population, and use this data to guide academic and social-emotional support for this population.

Offer additional tutoring to support learning.
Provide additional counseling services for learners.

Estimated Supplemental and Concentration Grant Funds:

$1,308,156

Percentage to Increase or Improve Services:

6.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

iLEAD Hybrid utilizes the proportionate share of the total Local Control Funding Formula (LCFF) Supplemental and Concentration Grant allocations to ensure our English learners, low income, foster/homeless youth as well as all other identified subgroups are provided additional opportunities to achieve academic excellence that prepares them for success now and into the future. These funds are principally directed towards and effective in meeting the goals for unduplicated learners in the state priority areas in an effort to reach all learners in need of additional support. Based on staff and stakeholder feedback and research on effective practices we are targeting our efforts to increase or improve services for the low income (LI), English learner (EL) and foster youth (FY). Targeted support for the EL, LI, and FY learner group's academic, social emotional and behavioral needs is provided as a part of each of our LCAP Goals.

English Learners:
Reclassification launch of English Learners to best address achievement gaps and meet individual needs;
Prepare for transition to ELPAC: Attending professional development to implement the new changes required by the state to support **EL learners.**
Analyze academic data for EL population. Use this data to guide our academic support for this population.

Low-income learners:
Additional tutoring to support learning
Additional counseling services for learners.
Analyze academic data for low-income population. Use this data to guide our academic and social emotional support for this population.

Foster-Youth:
Identify the population of foster youth learners.
Offer additional tutoring to support learning
Analyze academic data for the foster youth population. Use this data to guide our academic and social emotional support for this population.